



FROM THE OFFICE OF THE PRESIDENT

Since I began to observe, reflect, and study the leadership of academic presidencies in particular, and developed aspirations of my own some 20 odd years ago, I have given much thought to how various crises might affect higher education. The magnitude of disruptions caused by a global pandemic did not make the top 10 potential issues I had anticipated.

SBU's pandemic response began with a decision to move course instruction online for one week after Spring Break. With the quick progression of global events, a week later, we decided to move course instruction online for the remainder of the spring semester. This single decision, made in the interest of protecting the health and safety of our campus community, triggered a multitude of further mission-critical decisions. Pro-rated refunds for housing and meal plans, postponing spring commencement ceremonies, cancelling so many end-of-year events, cancelling the spring athletics season, continuing recruitment of prospective students when they cannot visit campus, training and supporting all faculty for online instruction, transitioning a majority of our employees to working remotely, and many more.

The pandemic challenges every institution, ministry, church, business, organization, and family on a universal scale—we have yet to realize the full implications of this for our world. Within a matter of days, the virus and its effects remind us all of the fragility and temporal nature of life, let alone our social constructs.

The aftermath of the disruption will prompt further societal conversations, asking the pertinent questions “why?” and “how?” we conduct our lives, businesses, and respective ministries, transcending the procedural, “do we really need this meeting?”

Unfortunately, many groups and organizations have

ignored these types of questions for many years, and I am afraid the societal disruption we are currently experiencing will be extremely unforgiving to have disregarded these types of questions.

Since my arrival at SBU nearly two years ago, we have been asking these very questions of “why?” and “how?” of the University. Our mission statement clearly answers these questions. “Why” are we here? To prepare students to be servant leaders in a global society. “How” do we achieve this? Through a Christ-centered, caring academic community.

Even in this time of disruption, SBU continues its daily operations to the fullest extent possible, but we need you. We continue to need your prayers, encouragement, and financial support.

People comprise the fabric of SBU. I am so proud of the remarkable contributions being made by our Bearcats — students, faculty, staff, alumni, and friends — during this global pandemic. This issue of *SBUlife* includes a few stories about how SBU alumni are making a difference.

You can share your story, too. SBU has launched a web page at www.mySBUstory.org where you can make a gift or share your story as a source of encouragement to your fellow Bearcats.

We look forward to hearing from you.

Eric A. Turner
President | *ROMANS 10:15*



Submit your SBU story at www.mySBUstory.org

“Be a servant leader wherever you are. Look for opportunities to love your neighbors, share the Gospel, and make an impact in your local community. Now is your time to shine, Bearcats, and be a light to the world.” –*Dr. Eric A. Turner, SBU President*

“be a light to the world”

The COVID-19 pandemic has changed the way we go about our day-to-day lives. It has claimed thousands of lives and sickened many more. During these vulnerable and uncertain times, Southwest Baptist University alumni are stepping in and stepping up where they are to be the servant leaders they are called to be. This edition of SBULife features just a few of our alumni who are doing just that.

BY DENISE ELSON TUCKER '89

Volunteering time and talents

When he saw a Facebook post from someone with Citizens Memorial Hospital seeking help in trying to print 3D-printable respirator masks to combat COVID-19, Keith Kelly '11 first enlisted the help of fellow SBU alum Matt Winder '10 to go to work on the project.

“We collaborated with physicians through video to show them several designs we found online, then we made design modifications based on their feedback,” Kelly said. “Within five days [and an entire bucket of rejects], we had two customized versions that passed the Qualitative Fit Test. These designs both used adequate filtration, were easy to breathe through, were reasonably comfortable to wear for extended periods of time, maintained a good seal, and were easily printable and feasible to deploy.

“Since then, Lucas Roberts '15 has joined the team and has taken the PR lead, as well as written a ton of documentation [and done insanely well]. Several others have joined the team as well, volunteering their printers, time and money to help get these things cranked out as quick as possible.”

Danny Miller '06 also has recently joined the team of volunteers as they print the respirator masks for CMH, as well as help others outside of Bolivar, including physicians from other clinics, suppliers or donors.

“In fact, a friend currently under lockdown in India donated HEPA filters for 140 masks through an order from Fleet Farm Supply,” Kelly said.

Volunteers have spent many hours on the project, in addition to the responsibilities they have at their jobs.

“My employer, Duck Creek, was super-supportive of my involvement in this project – especially the critical, first few days when I was putting a good 14-18 hours per day in the prototyping/design/testing part, along with Matt,” Kelly said. “Now that a design has been chosen and we're on week number two, I'm only spending about 6-8 hours a day on this project – mainly making connections with people, tracking down supplies, donations, doing interviews and helping others on the team get what they need.

“That's still a lot of time if you look at the numbers, but this is suddenly what I do in my free time. Working with volunteers is great – nobody's doing it for the money – and

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SBULife highlights the University's mission: to be a Christ-centered, caring academic community preparing students to be servant leaders in a global society. SBU does not discriminate on the basis of race, color, creed, national origin, gender, age, marital status or disability. Any person having inquiries regarding this may contact Tara Parson (417) 328-1511.



Keith Kelly '11, Matthew Winder '10 and Matt Havens examine a 3D-printed respirator mask.

interacting with people is quite fun when everyone has a giving spirit.”

SBU faculty members Dr. Perry Tompkins, dean of the College of Science and Mathematics and professor of physics, and Dr. Dennis Siegfried, professor of biology and department chair, also have volunteered their time and efforts in assisting with the printing of the masks.

“Dr. Siegfried told me about the effort and since I have four 3D printers, I started printing parts and helping in the final phases of the design,” Tompkins said. “I currently have two of my printers printing parts. This is an effort of supporting our local community, serving those who are serving us. They are a backup plan, not meant to replace the standard masks. Serving others is one of the backbone principles at SBU.”

Working on this project during these unprecedented times revealed SBU’s mission to Kelly in a number of ways as he and Winder navigated their way through those first days of prototyping.

“It was daunting, hard, encouraging and discouraging at times,” Kelly said.

“Matt demonstrated the servant-leader side a couple of notable times when it was 2 a.m. and I was wrapping up another design prototype. He’d call to simply be available in case I had any issues. He’d even think ahead to upcoming things on my list in order to help me get a jump-start on those.

“This sounds like I was the designer in this project, which is simply untrue. We both built prototypes and sort of volleyed them back and forth to each other, building on each other’s findings.”

A researcher-by-hobby, Kelly said he did have difficulty coping at first, because the more research he did, “the more grim the situation looked.”

“But once this opportunity came up and I jumped in, I realized my purpose is not to worry; it’s not to obsess over trends,” Kelly said. “It’s to observe the reality of the trends and do what I can to help people who will likely be affected by those trends.” ■

Combining creative teaching, mentoring colleagues

With schools across the country moving their coursework to virtual learning because of the COVID-19 pandemic, teachers have had to be creative, as well as equipped, to deliver lessons to their students.

For Angie Kriegshauser '19, a K-5 music teacher in St. Louis, that can be especially challenging. But, after earning her master’s degree in Instructional Technology Leadership from SBU, Kriegshauser was prepared to take on the challenge of helping her students – and colleagues.

“Recently, another SBU alum – April Conrad '19 – and I created a Google Classroom titled ‘E-Learning/Tech Tools and Resources’ with all of the technology tools that we have learned throughout our courses at SBU for our building colleagues,” Kriegshauser said. “I also created a Google Classroom for my K-5 music colleagues where we share ideas for lessons, and I have shared several technology tools that I have learned through SBU. April and I are in frequent contact with both sets of colleagues and via text, if a technology question would arise at any time.”

For her students, Kriegshauser has created



screencasts so they not only get to hear her voice, but also are able to see her, as she includes herself within the lesson.

"I have created, and will continue to create, several screencasts, post to Seesaw, Google Classroom and provide my email address in order to keep in contact with my K-5 students," Kriegshauser said. "Every Monday, I schedule Google Classroom posts at 8 a.m. for my K-5 music students. Posts include anything from a screencast, links to music activities such as note reading, rhythm reading, recorder songs, vocal songs, homemade instruments, etc. I allow my students to make comments and share links of activities they have tried."

Kriegshauser is thankful that the degree she received from SBU is allowing her to be the support her students and her colleagues need.

"Due to the knowledge I gained from my degree, I have been a mentor to my colleagues both in my building and to my fellow K-5 music teachers by sharing every possible technology tool that I learned throughout my courses at SBU," Kriegshauser said. "And, I have offered to give assistance even though we are not together.

"And, thank you to all of my SBU instructors who gave me the technology tools that I use every day in order to virtually teach all 500 of my students music!" ■



Coordinating medical efforts

In her multifaceted role as Director of Nursing for Women's and Children's Services at Mercy Hospital Springfield – Mercy Kids, Jennifer Murray's goal every day – especially now – is to ensure that her teams have everything they need to do their work.

"That includes getting the right people to the table to make decisions, as well as gathering the teams to create processes to meet our needs and working to get supplies and resources," Murray '14 '18 said.

All of this is in addition to the hospital staff's regular duties.

"We've been very busy with a lot of calls and meetings to discuss COVID-19," Murray said. "Even the meetings are different due to the pandemic. We've converted them all to online WebEx calls so that we're conforming to the social distancing rules that we know are so important to keep everyone healthy. We're learning new things about the virus every day, and we have to be nimble and flexible to respond. What was best practice yesterday may change today, and we have to be ready to react.

"It's also important to remember that as we're battling this beast we call COVID-19, our other work doesn't stop. While we've put a temporary stop on all non-critical procedures and surgeries, there are still people in our communities that need our

services. We still have families having babies, children who need care, and other people who are ill with things other than COVID-19."

The key to getting through each day for Murray during this pandemic is to focus on what is important: "God, my family, our community, our patients and our Mercy co-workers."

"Prayer always helps and our meetings at Mercy always begin in prayer, which keeps us centered on why we do what we do every day, and in the critical times we're facing now," Murray said. "Also, I've been taking a few minutes when it's nice to go outside and get some sunshine. A few minutes alone on a bench outside the hospital immerses you in God's springtime beauty and is a wonderful reminder of new life."

Murray said she is blessed that the values at Mercy are in line with SBU's mission as she serves those in need of care.

"Our mission statement is: 'To bring to life the healing ministry of Jesus through our compassionate care and exceptional service.'" Murray said. "I am truly blessed to specifically serve in areas that welcome God's new life into the world, that heal children and that witness miracles every day in premature infants who grow up to be healthy adults." ■



Serving those in need

When disaster strikes at home or abroad, Convoy of Hope is among the first to respond.

Its Disaster Services team partners with local churches, businesses, government agencies, nonprofits, donors and volunteers to serve millions of people who have been affected.

Kevin Rose '03, Senior Director

of International Program Partner Relations with Convoy of Hope, works as part of the team that serves children and families in 18 countries around the world with school feeding programs, Women's Empowerment activities and agriculture projects.

But, with the COVID-19 global pandemic, Rose and his team have had to address this crisis, as well.

"All of our operations in 18 countries have been affected and our team is working on how do we continue to serve people living in extreme poverty during this crisis," Rose said.

Rose's days have been filled with hours of Zoom calls to determine how and where to serve in response to the COVID-19 outbreak.

"Our team has been busy gathering information on the most affected, making plans on how we can best respond," Rose said. "We have a small crew at our headquarters keeping things moving, loading and unloading trucks and answering the phones. The rest of us are working remotely supporting the efforts from home.

"Convoy of Hope is busy serving here in the United States by helping equip churches to serve the most vulnerable in their community because of the COVID-19 situation. This is being done with food provision and basic supplies. We have a commitment to provide 10,000,000 meals in the United States in response to COVID-19.

"Internationally, we are ensuring kids in our school feeding programs can have access to take home rations, and families have information and resources needed to shelter in place."

Rose said that during his time at SBU, he was shown the value of servant leaders, and is eager to see how lives will be changed once the crisis is over.

"That has been a practice I have always carried with me and over time have continued to see the value of leaders serving others," Rose said. "In our work serving hurting and vulnerable people, if we do not approach that with the heart to serve, we will miss the entire reason we exist as an organization and as believers.

"This is an incredible opportunity for the Church to be very relevant and practical in showing the love of Christ to our communities. I am excited for all the stories we will hear for years to come on how people were impacted by the love of Christ." ■



Guiding transition to virtual learning

As a leader in the largest school district in Missouri, Shane Dublin, Ed.D., '99, '05, '10, '14 also serves in a support role – even more so in the wake of the COVID-19 outbreak.

"I am blessed to work with the middle schools and high schools in our district

supporting the principals, teachers, students and staff members at each of the buildings," said Dublin, who is in his fourth year as the Executive Director of Secondary Learning for Springfield Public Schools (SPS).

When the COVID-19 outbreak forced SPS to move to virtual learning – 'SPS At Home' – Dublin said it was important to meet the needs of its students as well as healthcare and emergency response personnel. The district has even been a resource to other districts across the state.

"Our primary goals during this COVID-19 situation have been to ensure all of our students have access to food and other resources via wellness checks conducted by our teachers and leaders, and to provide childcare services to the healthcare and emergency response personnel in our community," Dublin said.

"Once the plans for these first two goals were in place, we focused our efforts on providing virtual instruction to our students and training/supporting our teachers to shift from the classroom to an online learning approach. 'SPS At Home' is our district's virtual learning experience and began on March 30.

"SPS is also offering access to online curriculum to districts across the state through our already established online learning system – Launch. Launch currently has approximately 275 Missouri district partners and, due to the COVID-19 scenario, is offering the curriculum to other districts as they work to provide online learning for their students."

Service, support and teamwork have been key to the transition, Dublin said.

"It has been a broad team of teachers, site leaders, district leaders and support personnel that have put together the plan to not only respond to these challenging times but to proactively ensure we serve our students and community," Dublin said. "As a part of that broader team, my role is one of support to teachers and leaders as they work to provide high-quality learning services to our students.

"Identifying and removing barriers, providing resources and encouraging a positive professional culture define our Secondary Learning team's approach to this work." ■



DRIVEN TO *Succeed*

BY DENISE ELSON TUCKER '89

As a young girl, Meilani Conley '08 developed an interest in computers. And, it actually began when she was attempting to fix her dad's computer.

"I was on the computer trying to figure something out, and I didn't understand it, so I was really frustrated," said Conley, an instructor of computer and information science at Southwest Baptist University. "I said, 'I'm tired of being frustrated about not knowing what to do,' so that was what interested me in computers."

Her drive continued when her interests and abilities were challenged.

"When I was in eighth grade, all of the eighth-graders were supposed to tell the teacher what we wanted to do in the future and why," Conley said. "I said, 'I want to do something with computing. I don't know what that means, but hopefully, something in that field.'"

"I was told that since I was a woman and a minority, that would not be a possibility. I set out from that day forward to prove that person wrong and have successfully done so. That's what led me into that field."

On Feb. 11, the United Nations hosted the International Day of Women and Girls in Science, and SBU joined by celebrating its women – both faculty and students – working and studying in the Science, Technology, Engineering, and Mathematics (STEM) fields.

Conley says it is crucial to have a diverse perspective, no matter the field.

"I think that there's a creativity that comes with women, that men maybe have a different perspective on," Conley said. "I think it's important for us to take advantage of that. That's one of the reasons why I love this field – because it is math-based, and there are no favorites in math. The numbers are just the numbers, and you can go anywhere and do whatever you want with it."

Even though the global numbers may show otherwise, Conley says she has seen growth in her department, both as a student and a teacher at SBU.

"When I started in this program at SBU, I was the only female

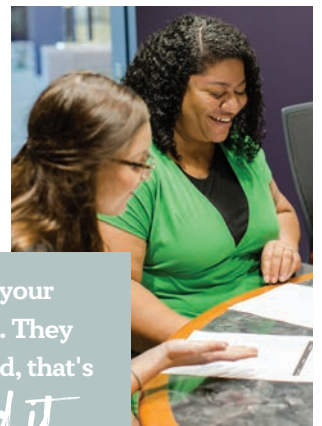
in my class, so that was a little daunting," Conley said. "But, we've grown our department significantly, and about 25 percent or more are women. It's really exciting to see that growth just within our computer information science department, which is rare, because it's higher than the national average of women in technology, specifically. I've seen the shift to more women being exposed to computer science at a younger age."

Before she began teaching at SBU, Conley was out in the field, having worked as an IT manager, software administrator, and system engineer. Through these experiences, she has been able to pass along that knowledge to her students.

"I absolutely love being able to integrate my practical industry knowledge into the classroom," Conley said. "I think it's important to have an academic perspective as well as, 'hey, this is what really happens in the industry. Here's a business term, but this is how it's used in the real world!' That's been one of my aspirations is to continue to integrate industry concepts into an academic environment."

Conley isn't finished learning, either, as she is currently pursuing a doctorate degree.

"I'm working on my doctorate in Information Assurance, with a focus on cybersecurity; I want to extend and help build upon our cybersecurity major," Conley said.



You don't have to sacrifice your academic rigor for your faith. They both go together perfectly. And, that's how God designed it.

And, she loves the freedom of being able to integrate faith and academics.

"I always wanted to combine technology and my faith," Conley said. "I didn't know what that looked like when I was in college, but God has brought that full-circle now, and all my experiences brought me to this place. You don't have to sacrifice your academic rigor for your faith. They go together perfectly. And, that's how God designed it." ■



Hear more stories from SBU's women in STEM at SBUinfo.com/STEMvideo

1950s

Clyde Williams '50, who served in the U.S. Navy from 1950-54, lives in Bryan, Texas. He can be reached at jhoard2003@yahoo.com.

Janet (Cunningham) Deuel '52, and her husband **James "Buddy" '52**, moved to Frisco, Texas, in 2017 to be near their son when Buddy was diagnosed with Alzheimer's Disease. Janet can be reached at raejay927@gmail.com.

1960s

Martha (Hudson) Gwinn '61 lives in Houston, Texas. Her husband, **Jim '61**, passed away July 27, 2017. Martha can be reached at GwinnFam@aol.com.

Barbara (Pederson) Daniel '64 lives in Springfield, Mo., and can be reached at barbaradaniel4344@yahoo.com.

Sharon (Dodson) Wildermuth '65 and her husband, Fred, live in Willard, Mo. Sharon can be reached at bmwskw@sbcglobal.net.

Billy Windes '65, '67, and his wife, Joyce, live in Pleasant Hill, Mo. Billy can be reached at bwindes@comcast.net.

Edward Patton '68, and his wife, Patricia, live in Chatham, Ill. Edward can be reached at edandpatp@yahoo.com.

1970s

Thomas McCarroll '70 lives in Anderson, Ind., with his wife, Deatra. Thomas is on his third book, and can be reached at drtemccarroll@sbcglobal.net.

Merrilyn (Burnidge) Helton '73, and her husband, **Brent '73**, live in Advance, N.C., and can be reached at mjohelton@gmail.com.

Dr. Micah Snodgrass '74, and his wife, **Harriet (Redder) '73** have been married for 46 years and have been in the Gospel ministry during that time. Micah has served as pastor of Lighthouse Bible Church in Joliet, Mt., for 25 years. He and Harriet have been involved with Yellowstone Baptist (now Christian) College in Billings, Mt. – Micah as professor for 25 years and Harriet as bookkeeper, bookstore manager and comptroller. Micah can be reached at micahsnodgrass50@gmail.com.

Jerry Frazier '75 and his wife, Ellen, live in Alexandria, Va. Jerry retired after 21 years as associate pastor of Groveton Baptist Church on Jan. 31, and now is a teaching assistant with the Museum of the Bible's school-age programs and serving as a Living History Interpreter in Washington, D.C. Jerry can be reached at jeafrazier@juno.com.

Ruthie (Parkman) Pratt '77 is completing her 37th year of teaching at North Love Christian School in Rockford, Ill., and can be reached at k5tchr@msn.com.

Carolyn (Kampen) Wakefield '75, and her husband, **Dara '75**, have retired from teaching and moved to Huntsville, Ala. Carolyn can be reached at carewakefield@gmail.com.

Daniel Duckworth '78, and his wife, Marylin, live in Eldon, Mo., and can be reached at danduck1945@gmail.com.

Gary Foster '78, and his wife, Gail, live in Mission, Mo. Gary retired from construction management in 2019 and is "taking life easy and enjoying my family and friends." Gary can be reached at scoutks@gmail.com.

Marianne (Kincade) Phillips '79, and her husband, Kenneth, live in Lee's Summit, Mo. Marianne can be reached at kphillips101@att.net.

Jacklyn (Linduff) Wright '79, '14, and her husband, **Richard '81**, live in Bolivar, Mo. Jacklyn can be reached at jacklynwright@hotmail.com.

1980s

Marsha Powell '84 lives in Annandale, Va., and can be reached at marshapowell@cox.net.

Lora (Yarbrough) McDonald '88 and **Patrick McDonald '88** were married in 2016, then in 2018 moved to Arkansas, where Lora works for Landmark PLC CPAs. The McDonalds can be reached at plmcdonald0709@gmail.com.

Jana Kolthoff '88 and her husband, Jeff Little, live in St. Peters, Mo. Jana can be reached at jlwien@gmail.com.

1990s

Matthew Bohanan '90, '00, and his wife **Tonya (Keltner) '94**, live in St. Joseph, Mo. Matthew is ready for new adventures as he prepares to retire after 28 years of teaching in Missouri. He can be reached at matthewbohanan@sjsd.k12.mo.us.

2010s

Stephen Zahner '14, '17, and his wife, Julie, live in Idaho Falls, Idaho, and purchased their first home in "the location God called us to." Stephen can be reached at stephenzahner3@gmail.com.

Tyler Shearrow '19 lives in Westminster, Colo., and can be reached at Tylershearrow@gmail.com.

In Memory

Betty (Padgett) Gipson '47 of Springfield, Mo.,



passed away peacefully on March 23 at the age of 92. Betty was a graduate of Mountain View High School, Southwest Baptist College [A.A.], Oklahoma Baptist University [B.A.], Southwest Missouri State University [M.A.] and the University of Missouri [Ph.D.] Betty taught English in public schools in Mountain View and Hartville before moving with her family to Bolivar in 1966 to work in public relations at SWBC. She then taught English for several years and retired from SBU in 1991. In 1997, she received SBU's prestigious Life Service Award. She is survived by her daughter Linda Roller and husband Doug of Springfield; son David Gipson and wife Julie of Rogersville; brother Tom Padgett and wife Shirley of Springfield; 11 grandchildren, four great-grandchildren and a host of nieces, nephews and friends. A Celebration of Life will be announced at a later date, due to COVID-19. Memorial contributions may be made to the Betty Gipson Outstanding Writer Scholarship at Southwest Baptist University or other charity.



Laura Marie Kirchner Brauer '36 passed away on Oct. 4, 2019, at the age of 102 at Tipton Oak Manor, Tipton, Mo. Laura received her A.E.

degree from Southwest Baptist College in Bolivar in 1936 and her B.S. in Education from Central Missouri State University in 1957. She also attended Lincoln University and the University of Missouri-Columbia for additional education and certification in Library Science. She was a public school teacher for 30 years, then later taught in elementary schools and worked as a high school librarian. Laura is survived by two sons, Stanley Brauer and wife Karen, Steven Brauer and wife Lynn; two daughters, Sandra Scherff and husband Ronald, and Joyce Boyt '64 and husband Jim; six grandchildren, nine great-grandchildren, a sister-in-law, Phyllis Kirchner, and many nieces, nephews, cousins, and friends.



Louise J. (Phillips) Helden '57 passed away on May 12, 2019, at the age of 82 at The Good Shepherd Home in Concordia, Mo. Louise was a graduate of Tipton High School and

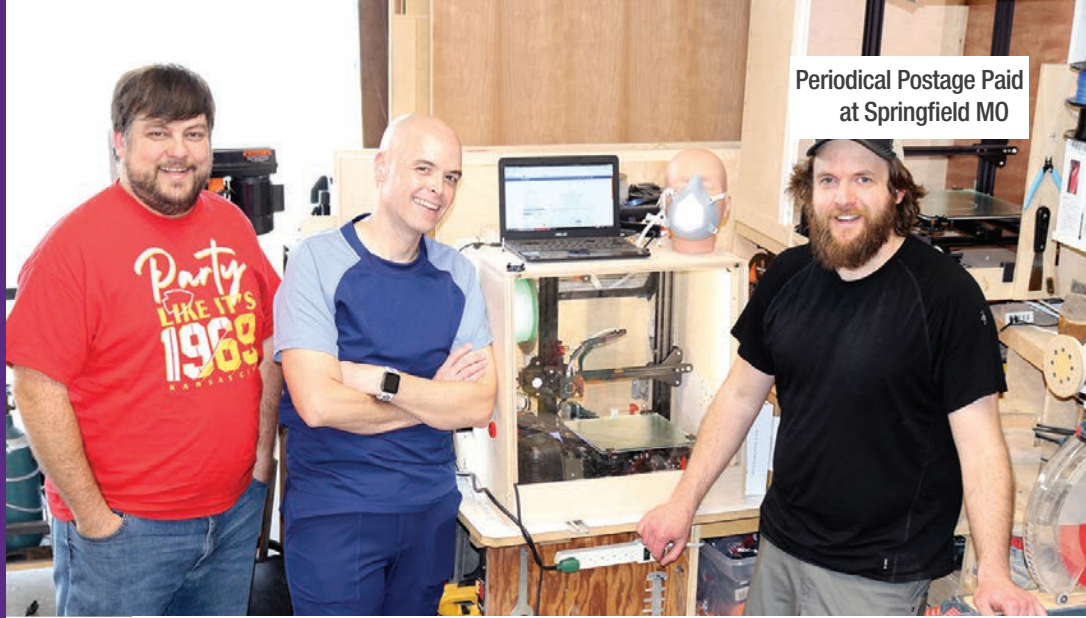
attended Southwest Baptist College from 1955-57. She and her husband William, who at one time lived in Oak Grove, donated land for Grace Baptist Church in Oak Grove. She was an accomplished painter, but never marketed her art. Louise is survived by her son William Helden of Marshall; two brothers, Edgar Phillips and wife Authorene of Marshall; Charles and wife Lois, of California, Mo.; several nieces and nephews.

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» Inside:

How SBU Alumni are stepping up as servant leaders during the COVID-19 pandemic

SBU presents Lawson with honorary doctorate on **FOUNDERS' DAY**



Mark W. Lawson '79 of St. Louis received an honorary doctorate from Southwest Baptist University during the annual Founders' Day chapel service held March 2 in Pike Auditorium on the Bolivar campus.

"It is always our goal to honor the University by recognizing outstanding individuals who have made significant contributions to society and to the Kingdom's work," SBU President Dr. Eric A. Turner said. "The SBU story is the composite of thousands of individual lives that have influenced the University at a University influencing lives."

Mark W. Lawson grew up in Aurora, Mo., and went on to earn his bachelor of music in education degree from SBU in 1979. He received a master of sacred music degree from New Orleans Baptist Theological Seminary in 1981. Lawson served as minister of music at Edmondson Road Baptist Church and Kirkwood Baptist Church in St. Louis before becoming owner and president of MorningStar Music Publishers in St. Louis in 1997. In 2015, he became owner and president of ECS Publishing Group in St. Louis.

At ECS, Lawson is responsible for the publication development, strategic focus and management of E.C. Schirmer Music Co., Galaxy Music Corp., MorningStar Music Publishers and ARSIS Audio. ECS controls the rights to more than 20,000 copyrights and publishes music and books for schools, churches, professional ensembles and opera companies.

Lawson has developed publishing strategies for the Washington National Cathedral, the National Collegiate Choral Organization, the Presbyterian Association of Church Musicians, Baylor University, the National Lutheran Choir and Duke University Choir. ECS also has been a consultant on two U.S. Papal visits. Lawson currently serves on the executive board of Chorus America.

Founders' Day is a time set aside to reflect on the university's history and heritage. SBU was founded 142 years ago this coming fall semester, in 1878, when James Rogers Maupin and Abner Smith Ingman established Southwest Baptist College in Lebanon, Mo. A year later, the college moved to Bolivar. ■