

Southwest Baptist University

**1997 - 1998
Catalog**

**1600 University Avenue
Bolivar, Missouri 65613-2597**

(417) 326-5281

**SBU: A COMMUNITY WORKING TOGETHER FOR ACADEMIC EXCELLENCE
WITH VALUES ADDED.**

"For we are laborers together with God" 1 Corinthians 3:9

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PREFACE

1997-1998 CATALOG

This catalog is designed primarily for the faculty and students of Southwest Baptist University and for students planning to enter SBU. Its pages contain the objectives of the University; outlines of the programs of study; admission and graduation requirements; and information regarding costs, living conditions, scholarships, counseling services and student life.

This catalog is a description and official register of Southwest Baptist University and is a working agreement between a student and the University. A student is responsible for being fully aware of and fulfilling all regulations and conditions contained or referred to herein or as such regulations and conditions may hereafter be amended by the University if and when it deems necessary. As conditions of admission, the University reserves the right and power to discipline or dismiss any student who fails to comply with said regulations and conditions, and each student agrees that the University shall have such right and power of discipline or dismissal.

Copy for the descriptive chapters and the list of officers for this catalog issue were prepared as of February 1, 1997. Information about fees and expenses, financial aid and scholarships applies to the academic year 1997-98. Plans of study, course titles, fees, expenses and other matters described herein are subject to change at the discretion of the University.

Southwest Baptist University is approved for the training of veterans and the dependents of veterans under Title 38, U.S. Code.

NON-DISCRIMINATION

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment and all unions or professional organizations holding collective bargaining or professional agreements with Southwest Baptist University are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, disability or marital status in employment, admissions or access to, or treatment in, its programs and activities, except to the extent permitted by religious exemptions recognized by law.

Any person having inquiries concerning Southwest Baptist University's compliance with the regulations implementing Title VI, Title VII, Title IX or Section 504 is directed to the Vice President for Administration or the Senior Director of Admissions and Student Financial Planning, Southwest Baptist University, 1600 University Avenue, Bolivar, Missouri 65613. The Vice President for Administration has been designated by Southwest Baptist University to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title VII, Title IX or Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title VII, Title IX or Section 504.

STUDENT RIGHT TO KNOW AND CAMPUS SECURITY ACT

The University will comply with the Student Right to Know and Campus Security Act. Any questions concerning the implementation or the compliance of this public law (101-542) should direct inquiries to the Vice President of Administration located in the Sells Administration Building, or the Director of Student Life located in the Student Union Building. The Vice President for Administration has been designated by the University to coordinate the institution's efforts to comply with the regulations implementing this Act.

DRUG FREE SCHOOLS AND COMMUNITIES ACT

The University is required by the Drug Free Schools and Communities Act to adopt and implement a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees. Every student shall receive a copy of the program annually as printed in the SBU Student Handbook. Additional copies of the handbook may be obtained in the Office of Student Life. Questions concerning the Drug Free Schools and Communities Act may be directed to the Director of Student Life who is designated by the University to coordinate the institution's efforts to comply with the Act.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

- (2) The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel

and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Southwest Baptist University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Floyd Gilzow, Vice President of Administration
Southwest Baptist University
1600 University Ave.
Bolivar, MO 65613
OFFICE: (417) 326-1510
FAX: (417) 326-1514
fgilzow@sbuniv.edu

STUDENTS WITH DISABILITIES

Because scheduling of classes and arranging housing in accessible facilities may require reasonable advance planning, handicapped students accepted for admission should identify themselves within one month of the start of the semester of admission and indicate the nature (type, kind) of accommodation that they need.

ACCREDITATION

Southwest Baptist University is accredited by the **North Central Association of Colleges and Schools**, the **Association of Collegiate Business Schools and Programs**, the **National Association of Schools of Music** and the **National League for Nursing**. Programs in education are approved by the **Missouri Department of Elementary and Secondary Education**. The University is a member of the **Coalition for Christian Colleges and Universities**.

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UNIVERSITY CALENDAR 1997-1998

FALL SEMESTER 1997

AUGUST

- 20-23 Welcome Week for New Students
- 21-22 Faculty Workshop
- 24 Returning Students Arrive
- 25 Classes Begin - 7:30 a.m.
- 27 Formal Convocation - 9:30 a.m.

SEPTEMBER

- 1 Labor Day - No Classes
- 5 Last Day for Adding Classes
- 20 Parents/Family Day

OCTOBER

- 13-17 Mid-Term Week
- 20 Mid-Term Grades Due - 9:00 a.m.
- 25 Homecoming

NOVEMBER

- 5 Advisement (Winterfest/Spring) - NO CLASSES
- 6 Pre-Enrollment Begins (Winterfest/Spring-98)
- 8 Fall Visitation Day
- 10 Last Day to Drop Classes-without academic penalty
- 15 Master's Comp Exams (9:00 a.m. - Noon)
- 21 Thanksgiving Break begins--close of classes

DECEMBER

- 1 Classes Resume - 7:30 a.m.
- 4 All Correspondence Work Turned in to Instructor for December Graduation
- 15 Last Day of Classes
- 16-19 Final Examinations
- 19 Commencement - 7:00 p.m., Pike Auditorium
- 23 All Final Grades Due (including correspondence grades) 4:00 p.m.

JANUARY (WINTERFEST 1998)

JANUARY

- 5 Winterfest Begins - 7:00 a.m.
- 7 Last Day for Adding Classes
- 21 Last Day to Drop Classes-without academic penalty
- 24 Final Examinations

SPRING SEMESTER 1998

JANUARY

- 26 Spring Classes Begin - 7:30 a.m.
- 27 Winterfest Grades Due - 4:00 p.m.

FEBRUARY

- 6 Last Day for Adding Classes

MARCH

- 13 Spring Vacation Begins--close of classes
- 23 Classes Resume 7:30 a.m.
- 23-27 Mid-Term Week
- 30 Mid-Term Grades Due 9:00 a.m.

APRIL

- 1 Advisement (Summer/Fall) - NO CLASSES
- 2 Pre-Enrollment Begins (Summer/Fall)
- 10 Good Friday - No Classes
- 12 Easter
- 13 Last Day to Drop Classes-without academic penalty
- 18 Spring Visitation Day
- 25 Master's Comp Exams (9:00 a.m. - Noon)

MAY

- 7 All Correspondence Work Turned in to Instructor for May Graduation
- 18 Baccalaureate - 9:30 a.m., Pike Auditorium
- 18 Last Day of Classes
- 19-22 Final Examinations
- 22 Commencement Rehearsal - 3:00 p.m.
- 23 Commencement - 10:00 a.m.
- 26 All Final Grades Due (including correspondence grades) 4:00 p.m.

SUMMER SEMESTER 1998

JUNE

- 1 First 4-Week and 8-Week Sessions Begin
- 3 Last Day - Adding Classes for 1st 4-Week Session
- 9 Last Day - Adding Classes for 8-Week Session
- 22 Last Day to Drop Classes Without Academic Penalty--1st 4-Week Session
- 25 First 4-Week Session Ends - Final Exams
- 27 Master's Comp Exams (9:00 a.m. - Noon)
- 29 Second 4-Week Session Begins

JULY

- 1 Last Day - Adding Classes for 2nd 4-Week Session
- 13 All Correspondence Work Turned In To Instructor for July Graduation
- 14 Last Day to Drop 8-Week Session Classes Without Academic Penalty
- 20 Last Day to Drop Classes Without Academic Penalty--2nd 4-Week
- 23 2nd 4-Week and 8-Week Sessions End - Final Exams
- 25 Commencement - 10:00 a.m. Pike Auditorium
- 28 All Final Grades Due - 4:00 p.m. (includes correspondence)

DEADLINES FOR CANCELLATION OF COURSES

- January/Spring Semesters December 1 or next business day
- Summer Term Last regular day of spring semester
- Fall Semester August 1 or next business day

THIS IS SOUTHWEST

Southwest Baptist University is an institution of higher education offering courses leading both to undergraduate and graduate degrees. Students may choose from forty-eight programs of study as they pursue a liberal arts based, career oriented education. The University is comprised of six colleges: Science and Mathematics, Business, Education and Social Sciences, Christian Studies, Music, Arts and Letters and the University College. Areas of certification and professional areas of study are also offered.

History of the University

The University first opened its doors in 1878 in Lebanon, Missouri, as Southwest Baptist College. In 1879 it was chartered and moved to Bolivar. In 1964 the Missouri Baptist Convention endorsed trustee plans for the college to become a senior liberal arts college. In 1980 approval was given for the name change to Southwest Baptist University.

The 152 acre campus is located in the southern portion of Bolivar, a city of nearly 7,000, which serves as the county seat of Polk County. There are 40 buildings on campus.

The Southwest Commitment

(Formulated by a committee appointed by the president in 1979)

For more than a century Southwest Baptist University has been a community of trustees, faculty, staff and students united in an experience of learning and living. At this time we affirm our heritage and commit ourselves anew to Christian higher education.

Undergirding the following commitments is our belief that there is only one God, who is creator and redeemer, and that the world is sustained and ruled by Him. We believe that God, the source of all truth, has given us His inspired word, the Bible, as the perfect treasure of divine instruction, the sole authority for our faith and practice. We believe that the revelation of God through the life and teachings of Christ challenges us to become Christ-like in all our endeavors.

1. We pledge a continuing commitment to a LIBERAL ARTS program from a Christian perspective, believing that each student needs a broad base of knowledge upon which to build larger concepts, including a Christian value system.
2. We pledge to communicate appreciation for our CULTURAL HERITAGE, providing experiences which develop aesthetic sensitivities and skills.
3. We pledge to continue PROFESSIONAL AND PRE-PROFESSIONAL PROGRAMS including those for both church-related and secular vocations.
4. We pledge ourselves to ACADEMIC EXCELLENCE as a goal. We believe that we have the responsibility for developing scholarly competence and participating in professional activities.

5. We pledge to WORSHIP GOD as an expression of personal reverence and public witness to the world because we believe that both private and corporate worship are essential experiences for maturing Christians.
6. We pledge to encourage SPIRITUAL GROWTH through personal Bible study and through local church and college ministries.
7. We pledge to SHARE OUR FAITH. We believe that each Christian during and after college years is charged with making disciples.
8. We pledge to support MISSION OUTREACH in the local churches and throughout the world.
9. We pledge to practice and teach STEWARDSHIP of time, talent and material resources.
10. We pledge to promote the development of INDIVIDUAL RESPONSIBILITY to equip one for making academic, social, financial and spiritual decisions.
11. We pledge to be a CARING PEOPLE, a community where students form lasting friendships and learn principles upon which to build Christian homes, because we believe in the dignity and worth of the individual.
12. We pledge to emphasize PHYSICAL AND EMOTIONAL WELL-BEING. We regard a balanced diet, exercise, personal cleanliness, recreation and rest to be important to physical and emotional health.
13. We pledge to train our students in COMMUNITY LEADERSHIP.
14. We pledge through PRAYER to seek God's guidance and strength to fulfill these commitments.

Because we are not only a Christian university, but also a Baptist university, we pledge to continue our support of the Southern Baptist Convention and Missouri Baptist Convention programs and Baptist principles as stated in "The Baptist Faith and Message" which was adopted in 1963 and reaffirmed in 1979 by messengers from churches affiliated with the Southern Baptist Convention.

Heritage of the University

From its inception, the University has been a distinctively Christian and Baptist institution in terms of world view and ideological commitments. A Christian world view, which is grounded in the Old and New Testaments, is the belief that:

- God is creator and sustainer of the universe and the ultimate source of all truth, beauty and moral value wherever they are found.
- God both judges and redeems humanity, thereby inviting men and women to define their relationship with Him, with fellow human beings across the globe and with history.
- All people are to be treated with respect since they have been created in the image of God and have innate worth.
- Human beings have sufficient capacity and freedom of will to develop their physical, social, psychological and spiritual well-being.
- Christians are to be change agents in society, sharing the Christian message and lifestyle, in that persons are responsible for their relationship with God, with fellow human beings and with their environment.
- Christians must exercise responsible citizenship.

The cornerstone of Baptist tradition is the conviction, based upon biblical principles, that each person has freedom of conscience before both God and man. The implications of this tradition for Baptist higher education are the:

- Acknowledgement of God as the ultimate source of all knowledge and truth.
- Commitment to scholarly endeavor under God.
- Desire for open inquiry and responsible scholarship, and the freedom to promote the results of this scholarship.
- Freedom of others to hold and to promote contrary scholarly views.

Mission of the University

Southwest Baptist University is a private institution of higher learning which provides programs and learning experiences for development of the whole individual. Affiliated with the Missouri Baptist Convention, the University provides for the education of its student body from the conviction that God is the source of all truth and that Jesus Christ is the central figure of history, giving purpose, order, dignity and value to life. Programs are developed from this perspective, as well as from the Baptist tradition and the University's historic commitment to a liberal arts foundation for professional and vocational studies.

The University aims to serve its Missouri Baptist constituency and all persons who have a personal faith in Jesus Christ. It strives to reflect the social, economic, cultural and educational diversity of the Midwest. The institution welcomes all American and international students who can benefit from and contribute to its enrichment.

Southwest Baptist University seeks to provide a Christian environment in which students are encouraged to: achieve competence in their chosen fields; develop the ability to think coherently and creatively; organize, analyze and

communicate information; develop self-awareness; adopt a healthy lifestyle; seek truth; and commit themselves to serve God and society. With teaching as the primary focus, the University recruits Christian faculty and staff members dedicated to its mission.

The University seeks to identify the needs of its constituency and designs traditional and non-traditional programs to meet these needs on the Bolivar campus and at off-campus centers.

Programs focus on the aesthetic, emotional, intellectual, physical, social, spiritual and vocational growth of the student as an individual. They provide knowledge, skills and experiences that enable students to address life creatively. The University provides:

- Liberal arts undergraduate programs that provide a solid foundation for growth and development.
- Pre-professional programs that equip students for graduate and professional study.
- Graduate programs that enhance professional, vocational and personal development.
- Professional and occupational programs that lead to employment and advancement.
- Lifelong learning and community service programs for individuals who desire to continue their education, to enrich their cultural awareness and to grow and develop personally and professionally.
- Developmental study that seeks to strengthen skills necessary for college-level courses.
- Student development programs to meet individual needs through learning experiences and activities that promote a deeper understanding of life and work.
- University ministry programs to assist in the development of personal faith and spiritual growth, and to provide opportunities for Christian service.

Purposes of the University

The mission statement of the University implies there will be a fusing of the liberal arts with career preparation and the Christian faith with learning. Recognition is also given to the enduring values of the liberal arts as the foundation of critical thinking, decision making and the high literacy required for responsible careers in the contemporary world.

Therefore, the purposes of Southwest Baptist University are to produce graduates who:

- Have explored the historical, spiritual and ethical dimensions of the Christian faith and its relevance to a personal value system and life style.
- Have acquired the ability to think critically in rational and coherent ways.
- Are able to communicate effectively through reading, writing, speaking and listening.

- Have adopted a life-style which incorporates health and physical fitness.
- Have developed principles for personal, family and social life and make responsible decisions based upon Christian values.
- Have discovered that learning is a lifelong process, have developed a spirit of inquiry that motivates and have been equipped with the necessary abilities to continue learning.
- Have acquired an understanding of scientific inquiry and process, and have an ability to evaluate the achievements, limitations and ethical questions of scientific methodology.
- Understand the basic ideas upon which the United States was founded, and will be involved as a responsible citizen working for justice, freedom and peace in the affairs of the community, nation and world.
- Understand the social institutions and forces that have shaped and are shaping individuals, cultures and civilizations.
- Have an understanding and appreciation of the cultural expressions of other people and civilizations.
- Understand the aesthetic function of the arts in the enrichment of the human spirit and can make personal value judgments about works of art.

Principles and Expectations

As a distinctively Christian and Baptist institution, Southwest Baptist University believes it should demonstrate how the life-values commanded in Scripture can be integrated with academic instruction. These values include a sensitivity to the needs of the larger community; a commitment to justice, mercy and personal integrity; a desire for moral growth; and a sense of mutual accountability. The moral values of the University are expressed as ethical standards and are guided by an understanding of Scripture and a commitment to its authority regarding all areas of Christian faith, learning and living.

Because of the prevailing moral confusion in our society, the University must speak clearly about Christian ethical standards. Five statements of ethical standards have been adopted by the Board of Trustees for the University family, which is composed of students, faculty, staff, administrators and trustees. These standards concern Academic Integrity, Christian Lifestyle, Sexual Conduct, Marriage and Family Responsibility and Respect for People and Property.

These statements of ethical standards guide the University in its obligations to students and others in the University family who are involved in an honest pursuit of the truth by requiring integrity in academic pursuits, by encouraging a Christian approach to sexuality, by supporting a stable family life and by modeling responsible Christian interpersonal relationships.

The University is committed to providing education and counsel to those of its community; to extending Christian love to those involved in strife, marital discord or the struggle for proper sexual expression; and to demonstrate the acceptance of the forgiveness for human failure which is available through Jesus Christ.

The University recognizes a responsibility to assist all members of the University family to grow spiritually, mentally and emotionally. The University responds to that responsibility by offering opportunities for education, ministry, encouragement and worship. The University encourages members of its family to take advantage of these opportunities.

This process of growth sometimes involves failure to meet expectations. The University, as a place of learning, prefers to deal with that failure as an opportunity for redemption and future growth. In those few cases where the individual has willfully ignored the expectations and refuses all opportunities for redemption or where the failure causes substantial public damage to the institution, the University may find it necessary to sever the relationship with the individual.

Statement on Academic Integrity

PRINCIPLE: Truthfulness, diligence and commitment are part of the very nature of God. God's plan for believers is that their nature will become like His. Because of this, our lives should demonstrate these qualities. Scripture commends personal integrity and condemns that which undermines it.

EXPECTATION: Academic integrity is based on truthfulness and is the responsibility both of faculty and students. Faculty members are responsible for maintaining integrity in their academic pursuits. Faculty members also have the responsibility for setting and clarifying academic requirements for the work of students. Academic integrity is a personal responsibility of students to represent as their own work in reports, papers or examinations only what they are entitled to present honestly. Academic integrity also includes the collective responsibility of faculty members and students to ensure that all uphold the spirit and letter of this principle. Conduct which violates academic integrity includes cheating in any form on examinations and presentations of the ideas or writings of others without proper credit.

Statement on Christian Lifestyle

PRINCIPLE: Scripture teaches that believers are set apart to God's purpose through sanctification, but will sin. Scripture also demands that believers demonstrate a lifestyle that is distinctively different from that of non-believers.

EXPECTATION: A Christian lifestyle is expected of all members of the University family. It consists of demonstrating those attitudes produced by the gift of the Spirit, practicing truthfulness in all relationships or activities and exhibiting our dedication to Christ through our commitment to excellence in daily work or academic activities. A Christian lifestyle avoids such specific sins as greed; jealousy; pride; lust; bitterness; uncontrolled anger; prejudice based on race, sex or socioeconomic status; use of alcohol as an intoxicant; substance abuse; stealing; profanity; dishonesty; occult practices; illegal activities; use of pornography; and sexual sins, such as pre-marital sex, adultery and homosexual behavior.

Statement on Sexual Standards

PRINCIPLE: Scripture teaches that heterosexual union is the only acceptable expression of sexuality and must be reserved for marriage and insists on sexual abstinence for those who are unmarried.

EXPECTATION: All members of the University family should abstain from unbiblical sexual practices and from behavior which may lead to a violation of God's standards on sexual activities.

Statement on Marriage and Family

PRINCIPLE: God's ideal for marriage is a lifelong covenant between one man and one woman. Scripture views marriage as a witness to the permanent relationship between Christ and His Church and the family as God's first institution.

EXPECTATION: The University has a concern over the increasing pressure being placed by external and internal forces on the institution of marriage. It recognizes the struggle of those within the University family who strive to keep their marriages stable under these pressures. Nevertheless, members of the University community should not enter into divorce except under the most severe circumstances and then only after pursuing all possible options, including counseling, and after considering the impact of divorce on their families, their personal lives and their professional responsibilities at SBU.

Statement on Respect for People and Property

PRINCIPLE: Scripture teaches that all people, regardless of their socioeconomic, physical, mental or spiritual condition, are individuals of worth in the eyes of God. Scripture also teaches that ownership of property is to be respected. It exhorts Christians to look out for the welfare of other people, to be good stewards of the possessions God has given and to be honest with one another.

EXPECTATION: The University expects behavior from all members of the University family that demonstrates the highest standard of respect for people and property and that

exemplifies the Christian commitment to living with one another. Certain behaviors are not acceptable according to this ethical standard. These include sexual harassment, disrupting the rights of others to pursue appropriate University activities, depriving individuals of the use of their property or depriving the University of the use of its property.

Campus Buildings and Facilities

The **Old Administration Building** houses the behavioral sciences department. The student publications office and the ROTC office are also located there.

The **Merrill Burnidge Memorial Forum** is an open-air plaza adjacent to Goodson Student Union, Mellers Dining Commons and Mabee Chapel on the Shoffner Campus.

The music department is located in the **Casebolt Center for Fine Arts**. This building contains studios, practice rooms, classrooms and the 300-seat **Jane A. Meyer Recital Hall**.

The **John D. Clement Memorial Amphitheater and Prayer Garden** was completed in 1988. The amphitheater accommodates 250-300 people for outdoor concerts and dramas. The small garden area is for private meditation.

Davison Field House was erected on the Shoffner Campus in 1963 and seats more than 2,500. The gymnasium is equipped with more than 1,260 auditorium-type chairs. Besides the gymnasium, the building includes classrooms, offices, weight rooms and training facilities.

The SBU Baseball team has one of the finest home fields in the area as the result of a gift from James W. Dodson. **Dodson Field**, situated on the south side of the Shoffner Campus, has a grass infield, spacious dugouts and major league dimensions.

The **Felix Goodson Student Union** houses the University bookstore, a pizzeria and dining area, a lounge and game room. Also provided is the 250-seat **Grant Davis Theatre** and the **White Chapel** used for private meditation and group devotions. The offices of the Student Government Association, Freshman Programs, Student Life and University Ministries are also an integral part of this building.

Ingman Hall named for Abner Smith Ingman, co-founder and second president of the University, accommodates the art and theatre departments.

The **Keathley Lifewalk** is a 15-foot wide walkway that connects Mabee Chapel, the Randolph Meditation Chapel and the Jim Mellers Evangelism and Conference Center.

Kim Dorm was completed in 1992 and provided by friends of Dr. Ki Dong Kim, Pastor of the Sung Rak Baptist Church in Seoul, Korea. This residential facility houses 48 students.

Mabee Chapel was completed in the spring of 1979. It is located on the north side of the Burnidge Memorial Forum. The chapel seats 1,300 in Pike Auditorium which has a complete professional stage for dramatic and musical productions. Mabee Chapel is the home of the Courts Redford College of Christian Studies offices and classrooms.

The **McClelland Dining Facility**, named in honor of Dr. and Mrs. R.S. McClelland, includes an 84 seat executive dining area and a large 200 seat dining room. Both campus and community events are held in this facility.

Jim Mellers Evangelism and Conference Center was completed in 1984 and named in honor of Jim Mellers of Springfield, Missouri. The building serves as a conference and media center. The main level houses the offices of the Institute for Evangelism, the Dr. E.J. Daniels International Research and Resource Center, the Dr. Hyman J. Appelman Seminar Room and other excellent seminar facilities. The lower level houses the Career Planning and Placement Center and has five classrooms.

The **Marietta Mellers Dining Commons**, dedicated in 1977, is located on the Shoffner Campus adjoining the Felix Goodson Student Union. The dining commons was designed to serve up to 1,200 students with seating capacity for 600. The Parents' Association Room provides facilities for small dining and meeting functions.

The **Natatorium**, a 25 meter, six lane swimming pool with one and three meter diving boards, was provided by student activity fees and was built in 1985. The pool is used primarily by SBU students, faculty and staff for recreational purposes, but is also the site of swimming, aquatic exercise and scuba classes.

Plaster Guest Lodge, named in honor of Robert W. Plaster, a Lebanon, Missouri, businessman and major contributor toward its construction, was completed in the fall of 1982. The lodge is used to house visitors and guests of the University. The air-conditioned, three story building contains 32 private rooms and is also used as an overflow dorm for students. **Plaster Stadium**, named in honor of Robert W. Plaster, was completed in 1985. The stadium is the home of the University's football program and the site of other major outdoor functions.

The **Randolph Meditation Chapel**, built in 1988, will seat 50-75 people. It is open 24 hours a day for individual meditation and serves as a center for small group activities.

Sells Administrative Center, completed in 1989, is named in honor of Dr. James L. Sells, former Chancellor of

Southwest Baptist University, who served the University from 1966 to 1992.

Stewart Track, named in honor of former athletic director Orlin B. Stewart who taught and coached at Southwest Baptist for 38 years, was completed in 1988. The eight lane 400-meter track is constructed of polyurethane and used for intercollegiate track meets.

The **Gene Taylor National Free Enterprise Center** was completed in 1981 and was named in honor of former Missouri Congressman Gene Taylor. This facility houses a Free Enterprise Center, the College of Business, the majority of the University's faculty offices, computer labs, several classrooms and the small **Woody Auditorium**.

The **Wheeler Food, Nutrition and Science Center**, is named in honor of Clarence and Edna Wheeler and is a building of 48,000 square feet which includes classrooms, laboratories and offices for communications, science programs and the physical therapy department.

Five lighted tennis courts located directly east of Davison Field House were provided for the University by SBU alumni - Dr. J.E. Lightfoot, Dr. Zenas Hutcheson and Dr. Thomas Hilton - and local businessman Joe Rayl. The courts are for classes, student and faculty recreation, community tournaments and varsity matches.

Child Study Center

The SBU Child Study Center provides Bolivar and surrounding communities an environment for children to develop physically, scholastically and socially. It serves as a training program for child development majors, education field workers and other child-related courses. The center is licensed by the Missouri Department of Social Services.

University Library

The 40,000 square foot Harriett K. Hutchens Library completed in 1996, is at the heart of the academic program at SBU. The library supports the university curriculum and provides reading, listening and viewing experiences for students, faculty and other patrons. Computer labs located in the library provide access to the campus network for students with network accounts.

TECHNOLOGY-Modern technology is used throughout the library. At the Online Information Center patrons have access to the Online Public Access Catalog, periodical databases, reference materials on CD-ROM, full-text newspapers and the Internet. Through the OPAC, students may access a general periodical database which indexes over 1,650 magazine and periodical titles covering virtually every topic. They may also request document delivery of articles from over 400 of these titles. The OPAC and the full-image periodical database is also accessible to people outside the

library who have a computer with a modem or Internet access. Students away from the main campus, may have these articles faxed immediately to an approved location. Interlibrary Loan requests are sent and received through the OCLC network which has over 11,000 members nationwide.

COLLECTION-The University Library has a collection of approximately 225,000 volumes and subscribes to about 1,200 periodicals and newspapers. The Library is a depository for selected Southern Baptist Convention materials and Missouri State documents. The University Library also houses the University Archives. Branch libraries are maintained at the University College sites in Mountain View, Missouri and at the Springfield Center in conjunction with the St. John's School of Nursing.

Also included in the Hutchens Library are a curriculum laboratory and a Southern Baptist Convention resource laboratory. The curriculum lab offers access to materials which education majors use in preparing for their future careers as teachers and educational administrators. The SBC lab has copies of most curricula and periodical materials produced by Southern Baptist Convention agencies and commissions.

The R. Earl Allen Model Pastor's Library includes a collection from the late pastor of Rosen Heights Baptist Church in Forth Worth, Texas. The model pastor's library includes an electronic index that provides access to sermons. In addition to the sermonic books, other theology materials are also available in this collection which can be utilized by area ministers, ministerial students and other library patrons.

MEDIA SERVICES-The Media Services area is responsible for providing audio visual materials and equipment for the entire university. Through the Media Services area support is given to faculty and students in the production of educational materials, including video, hypermedia and interactive media programs. The Media Services area also maintains the television studio and handles video taping of major campus events.

OFF-CAMPUS ACCESS- Agreements have been made with several public libraries across the state where SBU materials and articles obtained through the Interlibrary Loan Services may be picked up. An 800 number is also available for research assistance.

LIBRARY PUBLICATIONS-The Southern Baptist Periodical Index published annually by the library serves SBU students and faculty as well as researchers of Southern Baptist materials such as seminaries and other Baptist colleges and universities. Your Guide to the University Library provides specific information about hours, materials, services and assistance. This free guide is available in the library. Library News and Views is a periodic publication which updates the university community about new resources, special services and events.

ADMISSION REQUIREMENTS FOR UNDERGRADUATES

Southwest Baptist University is moderately selective in its admissions policies, based on the following criteria.

Unconditional Admission from High School

An applicant must be a graduate of an accredited or approved high school. The GED is also acceptable for admission. Students who are home-schooled must have completed both the ACT and GED examinations.

In order to help one succeed at SBU, the following high school subjects are strongly recommended (13 units): English (4 units), mathematics (3 units), social studies (2 units), natural science (2 units), electives (2 units of foreign language or computer science or 2 additional units from English, mathematics, social studies, or natural sciences).

A satisfactory composite score on the American College Test (ACT) of 18 or above or a score of 870 or above on the Scholastic Aptitude Test (SAT) is required of all applicants. Students who do not meet this qualification may be provisionally admitted.

Provisional Admission

Students who have a composite score that is less than 18 on the ACT test or less than 870 on the SAT test or who fail to forward their ACT scores may be provisionally admitted to the University under certain circumstances. Students who are provisionally admitted are so notified in their acceptance letters and are assigned to the University Learning Center for the completion of certain competency requirements to qualify for unconditional admission to the University. Currently, the Office of Admissions works with the Provost and the Director of the University Learning Center to determine acceptable qualifications for provisionally admitted students.

Enrollment in the University Learning Center is as follows:

- ENG 0103 - English Skills*
- MAT 0102 - Mathematical Skills*
- ULC 1102 - Study Skills
- ULC 1112 - Reading Skills
- PSY 1013 - General Psychology
- HPE 1061 - Physical Fitness

* These courses do not count toward the 128 hours required to graduate.

In order to enroll in further classes at SBU, students must have a GPA of 2.0 at the end of their first semester and a reading grade level of 10.0 or above. The competencies required by the University Learning Center must be attained by the end of two semesters before continued enrollment at Southwest Baptist University is permitted.

Admission of Transfer Students

Southwest Baptist University is in agreement with the principle of the Missouri Coordinating Board for Higher Education "that a student with a clear educational objective should be able to complete a degree program in the shortest possible time, whether the student remains in one institution or transfers to another."

Students who have completed the A.A. degree from a regionally accredited college will be permitted to transfer to SBU with all general education requirements met for the B.A., B.S., B.S.N. and B.A.S. degrees, except for religion and language requirements.

Students who have completed the A.S. degree from a regionally accredited college will be permitted to transfer to SBU with all general education requirements met for the B.S., B.S.N. and B.A.S. degrees, except for religion requirements.

The nature and standards of courses transferred toward a degree program must correspond closely to courses offered at Southwest Baptist University and may be limited by the college or department involved.

A maximum of six hours of "D" credit will be accepted in transfer. Junior College students may transfer up to 64 semester hours of credit, and these credits will transfer only as lower level (1000-2000) courses. SBU will accept no more than 94 hours from any institution toward a degree. A maximum of 30 semester hours of accredited work earned by correspondence or extension may be applied toward SBU requirements. No more than 12 hours of this credit will be counted toward a major or minor.

Students seeking teaching certificates must additionally fulfill the general education requirements prescribed by the Missouri State Department of Elementary and Secondary Education. Professional education courses cannot be transferred from junior colleges, nor can they be transferred from senior colleges which do not have state-approved teacher education programs.

Transfer students from regionally non-accredited colleges may be admitted to SBU probationally if work is accepted by the state university of the state in which the college is located. No grade of "D" will be accepted from a college not regionally accredited.

Special Admissions

The University recognizes the high school diploma as the preferred document for admission. The University also understands that, since persons differ in their needs, interests, abilities and home environments, alternate modes of admission are in order.

Dual High School-University Enrollment

Superior high school students may be admitted in a special student category for the purpose of taking one or two University courses while they finish their final year or two of high school. Students from high schools in the local areas are served by this option. Students must submit a dual credit application for admission along with a special request that includes a high school recommendation and written parental approval. Students are admitted on the basis of academic standards that exceed those required for admission from high school. Admissions are limited and governed by space available in, and the prerequisites for, the desired course or courses.

High School Non-Graduates

Applicants, who have not graduated from an accredited high school or who have been home-schooled but wish to enroll as regular students, may be admitted on presentation of an acceptable secondary certificate (e.g. the GED). For regular admission, the student must also submit an ACT composite score of 18 or higher; otherwise the student will be provisionally admitted.

Early Admission

Under unusual circumstances superior high school students may request entrance to the University as a regular, full-time student before high school graduation. If the student has not completed all requirements for graduation from high school, the following must be presented:

1. An official sixth semester transcript, including the student's class rank.
2. An SAT score or ACT score forwarded to SBU.
3. A letter from the student stating the reasons for seeking early admission.
4. A letter from the parents of the student stating consent to the early admission.
5. A letter from the high school superintendent or principal stating that the student has complied with the high school's process granting early release.

Junior Year Summer Program

A student who has completed the junior year of high school may be admitted to Southwest Baptist University during the summer term before his or her senior year. Credit earned

will be deferred until the student has completed high school or has been accepted as a freshman college student, at which time the student may receive credit at SBU for the completed coursework. A student who plans to attend a college other than Southwest their freshman year should consult that college as to transfer policy concerning deferred credit.

Admission of International Students

Qualified international students are invited to apply for admission to SBU. The following requirements apply to international students and U.S. resident aliens whose native language is not English.

1. The TOEFL (Test of English as a Foreign Language) is required. For regular admission, the minimum TOEFL score is 550. Provisional admission will be granted to students whose scores are between 525 and 550. These students will be required to enroll in the courses prescribed by the University Learning Center, including English as a Second Language (see section on Provisional Admission). Scores must be no more than two years old.

Exceptions to the required TOEFL scores will be made in the following instances only:

- a. A student is a citizen of Great Britain, Australia, Canada, the British West Indies, or any other country where English is the primary language.
- b. A student has studied in one of the countries mentioned above, or the U.S., within the past three years and has a good academic record at the school attended.

To register for the test, each applicant must write:

TOEFL, Educational Testing Service
Princeton, New Jersey 08540
U.S.A.

2. All Southwest Baptist students are required to take the ACT or SAT exam for placement in English and math classes.
3. International students must submit a report of physical examination on a form furnished by the University.
4. Official credentials indicating all secondary and college work must be submitted to the Admissions Office with the formal application forms. Admissions status cannot be determined until all documents are on file. A letter of acceptance will be issued only when a student is found eligible for admission.
5. All international students are required to purchase medical insurance immediately upon arrival on campus.

A student admitted from another country must carry a minimum full academic load. A "minimum" load is interpreted to mean 12 academic credit hours, unless the student needs fewer hours to complete his academic program. A student who has qualified on the TOEFL is deemed sufficiently proficient in English to carry the minimum of 12 credit hours.

Application Procedures

The following steps are required for all students who wish to enter Southwest Baptist University.

First-Time Freshman

Students who wish to receive early notification must have their admission file complete by January 31. Those applicants who desire consideration under this plan should take the ACT no later than November of their senior year in high school; the April or June test dates of the junior year are preferable.

1. File a completed Application for Admission. This form should be accompanied by a \$25 non-refundable application fee. Notification of acceptance is on a rolling basis. An application file is considered complete when all credentials have been received. Students are encouraged to apply early in the senior year.
2. Request the secondary school to send an official transcript of credits, including grade point average and rank in class at the end of the junior year.
3. Take the American College Test (ACT) or the Scholastic Aptitude Test (SAT) and have score reports sent to the Office of Admissions. SBU's ACT code is 2368; the SAT code is 6664. The application for admission may be submitted before taking the test.
4. Complete and return the "Student Data" form.
5. Complete and return the "Housing Contract" (students living on-campus only).
6. Submit a \$75 enrollment deposit.
7. Submit the appropriate health records. Immunization records must be forwarded to the Office of Admissions prior to enrollment. In most cases, these records may be obtained from the high school records office.
8. Arrange to visit the campus, if possible, for a personal interview with your admissions representative. A student should write or telephone for an appointment at least one week in advance.
9. Accepted students must request a final official transcript from their high school as soon as possible, reflecting senior year credits, grades, final class rank and statement of graduation.

Transfer Students

1. File a completed Application for Admission. This form should be accompanied by a \$25 non-refundable

application fee. Admission to transfer students is offered on a rolling basis, with notification being sent when the application file is complete.

2. Request the secondary school to send transcript of credits, including a statement of graduation and the rank in class at the end of the senior year.
3. Request the transcripts of all previous college work.
4. Have ACT or SAT scores forwarded to SBU if the test has been taken. Students with less than 30 hours who have not taken the ACT or SAT and who have not successfully completed the equivalents of SBU's general education requirements in English and in math will be assigned to the University Learning Center and take the ACT or SAT before the end of the first semester at SBU.
5. Complete and return the "Student Data" form.
6. Complete and return the "Housing Contract" (students living on-campus only).
7. Submit a \$75 enrollment deposit.
8. Submit the appropriate health records. Immunization records must be forwarded to the Office of Admissions prior to enrollment.
9. Arrange to visit the campus, if possible, for a personal interview with an admission representative. A student should write or telephone for an appointment at least one week in advance.
10. Submit final transcripts of college work as soon as possible.

International Students

In order for the applicant to receive the Certificate of Eligibility (Immigration Form I-20) required of all foreign students entering the United States, the following conditions must be met:

1. The applicant must be formally admitted to the University as a full-time student. This includes a completed application, a non-refundable application fee of \$100 U.S. and official transcripts of all academic work (secondary school and above). This process should be initiated at least 4 months prior to the desired semester of enrollment.
2. The applicant must demonstrate adequate financial support for the entire length of study.
3. The applicant must submit an advance deposit in the form of a certified check or bank draft in the amount of one year's educational and living expenses. This amount will be put on account and be available for the student's use upon arrival.
4. Students are required to purchase a hospitalization insurance plan immediately upon arrival on campus.

When these conditions have been met, the Certificate of Eligibility (I-20) will be issued to the student. Under no circumstances should an applicant prepare to arrive in the United States until granted final acceptance and, where necessary, financial aid.

Non Degree-Seeking Students

Applicants are required to submit an official high school transcript or the GED, and may take up to 12 hours (except English and Mathematics) of college level work without having to take the ACT or SAT examinations. These students will be classified as Special Students.

Advanced Academic Standing

Students may receive course credit through examination or through advanced placement courses taken in secondary school. The examination and/or advanced placement course must be equivalent to a course taught at Southwest Baptist University. Students need to apply for advanced academic standing when they submit their secondary school records

during the admissions process. To be eligible to receive credit by examination, a student must not have earned more than 90 hours of university credit and may not have received university credit or any credit for any course within the academic discipline covered by the exam.

Transcripts for all post secondary work attempted must be on file in the SBU registrar's office before students may sign up for any of the above mentioned tests. For additional information contact the Career Planning & Placement Center, Suite 110 of the Conference Center.

Advanced Placement Examinations (APE)

The Advanced Placement Examination is a national system of credit by examination. Students may receive course credit on an Advanced Placement Examination as follows:

Advanced Placement Examination	Score Required	Hours Granted	Institutional Courses Satisfied
Art History	3	3	FAR 1013
Calculus AB	3	5	MAT 1195
Calculus BC	3	4	MAT 2254
Chemistry	3	4	CHE 1104*
Chemistry	4	5	CHE 1115*
Compar Govt/Politics	3	3	POL Elective
Computer Science A	3	3	Comp Sci Elective
Computer Science AB	3	3	Comp Sci Elective
Eng. Lang & Comp	3	3	ENG 1113
Eng. Lit & Comp	3	3	1000 Level Lit Elective
European History	3	3	HIS 1123
French Literature	3	4	4 hrs FRE 1000 Level Elective
German Literature	3	4	GER 1114
Latin/Vergil	3	3	3 hrs HUM 1000 Level Elective
Latin/Catullus, Horace	3	3	3 hrs HUM 1000 Level Elective
Music Listening & Lit.	3	3	FAR 1023
Music Theory	3	3	MUS 1603
Physics B	3	3	PHY 1000 Level Elective #
Physics C - Mechanics	3	4	PHY 1114*

Advanced Placement Examination	Score Required	Hours Granted	Institutional Courses Satisfied
Physics C - Elec	3	4	PHY 1124*
Psychology	3	3	PSY 1013
Spanish	3	4	SPA 1114/1124
Spanish Literature	3	3	3 hrs SPA Elective
Studio Art-Drawing	3	3	ART 1203
Studio Art-General	3	3	ART 1103
U.S. Govt/Politics	3	3	POL 1113
U.S. History	3	3	U.S. HIS Elective

3 semester hours credit granted--proof of extensive lab work NOT required

* Proof of extensive lab work is required

British A-Level Examinations

- Advanced standing may be awarded for A-Level examinations for the General Certificate of Secondary Education with grades of A, B, or C.
- The examinations must be administered by an examinations board which is recognized for university entry in the United Kingdom.
- The total credit for each examination may not exceed 6 semester hours and total advanced standing credit awarded may not exceed 20 semester hours.
- Certified copies of the examination transcript must be on file in the Registrar's Office.
- Examinations in the sciences must include a laboratory component.
- Examinations in foreign language must include a conversation component.

International Baccalaureate

- Advanced standing may be awarded for higher examinations with a score of 5, 6, or 7.
- The total credit for each examination may not exceed 6 semester hours and total advanced standing credit awarded may not exceed 20 semester hours.
- Official transcripts must be issued by the International Baccalaureate North American Office and be on file in the Registrar's Office.
- Examinations in the sciences must include a laboratory component.
- Examinations in foreign language must include a conversation component.

Other Examinations

In addition, the student may apply to take a Proficiency Examination Program (PEP) test. This is a national system of credit by examination administered by American College Testing. Departmental Examinations (DEPT) are tests prepared by professors on campus. Each DEPT test is approximately two hours in length and is comparable in content to a comprehensive final examination in the course for which it is designated.

Veterans

Southwest Baptist University is approved for the education of veterans and their dependents under Chapters 31, 34 and 35, Title 38, U.S. Code. According to the recommendations of the American Council of Education, credit may be granted for courses completed while in military service.

TUITION AND FEES FOR UNDERGRADUATES

A primary goal of Southwest Baptist University is to provide quality Christian higher education at a minimum cost to the student. Financial support which the school receives from the Missouri Baptist Convention, the Bolivar community, alumni and other sources supplements the operating budget. This assistance enables the institution to keep expenses for the student below that of most colleges in the nation. **The University reserves the right to adjust or revise the charges at any time during the year.** Students are encouraged to keep their personal finances within moderate limits. They should allow approximately \$400 per year for books. Personal expenses of \$500 and transportation expenses of \$900 (estimated for non-Missouri residents) should also be considered as well as reasonable amounts for clothing, entertainment and incidental expenses.

The University does not provide banking services on campus. There are, however, four banks in Bolivar, all of which carry personal accounts at a nominal monthly charge. Two local banks provide ATMs on campus for the convenience of our students.

Enrollment Deposit (required before admission) \$75.00

Undergraduate Tuition, Fees, Room & Board in University Housing

	SEMESTER	YEAR
Tuition (12-18 credit hours)	\$4,056.00	\$8,112.00
Room:		
Non-Air Conditioned (Memorial/Maupin)	590.00	1,180.00
Air Conditioned	620.00	1,240.00
University Apartments (Manor I and II)	672.00	1,344.00
Cafeteria:		
10 Meals (no weekend meals)	639.50	1,279.00
15 Meals	670.00	1,340.00
20 Meals	705.00	1,410.00
Mandatory Fees:		
Student Activity Fee	27.38	54.76
Recreation Facilities Fee	32.62	65.24
Technology Fee	25.00	50.00
Assessment Fee	10.00	20.00
Health Fee	13.80	27.60
Class Fee	1.00	2.00
Dorm Fee	7.50	15.00
Totals/Non-Air Conditioned room:*		
10 Meals	\$5,402.80	\$10,805.60
15 Meals	\$5,433.30	\$10,866.60
20 Meals	\$5,468.30	\$10,936.60
Totals/Air Conditioned room:*		
10 Meals (no weekend meals)	5,432.80	10,865.60
15 Meals	5,463.30	10,926.60
20 Meals	5,498.30	10,996.60

Undergraduate Tuition, Fees In Off-Campus Housing

Tuition (12-18 credit hours)	\$4,056.00	\$8,112.00
Student Activity Fee	27.38	54.76
Recreation Facilities Fee	32.62	65.24
Health Fee	13.80	27.60
Class Activity Fee	1.00	2.00
Assessment Fee	10.00	20.00
Technology Fee	25.00	50.00
TOTALS*	\$4,165.80	\$8,331.60

* PLUS associated course/lab fees (see course descriptions in catalog and/or semester schedule).

Undergraduate Tuition Off-Campus

\$89.50 per semester hour	Dexter, Joplin
\$89.50 per semester hour	Salem
\$89.50 per semester hour	Mountain View
\$96.50 per semester hour	Chicago, Springfield
\$200.00 per credit hour	ADN program

Winterfest Tuition

\$100.00 per credit hour

Summer Tuition

\$120.00 per credit hour

Technology Fee Off-Campus

For all external program undergraduate students a \$25 per semester technology fee will be charged at degree-granting center (Salem, Mt. View and Springfield).

Correspondence Course Fees

Tuition (per semester credit hour)	\$75.00
Handling Fee (per course, non-refundable)	15.00
Extension Fee	10.00
(per credit hour, per course, non-refundable)	

Part-Time Student Fees (Bolivar campus)

Undergraduate Tuition (per hour)	\$338.00
Undergraduate Audit (per hour)	169.00
Undergraduate-Polk County Opportunity	124.50
(per hour - 6 hour limit)	
Commuter Meal Ticket	253.00
(5 meals per week per semester)	
Student Activity Fee (per credit hour)	2.28
(ALL part-time undergraduates)	
Recreation Facilities Fee (per credit hour)	2.72
(ALL part-time undergraduates)	
Class Activity Fee (per semester)	1.00
Assessment Fee (per semester)	5.00
Technology Fee (per semester)	25.00

Special Fees (Non Refundable)

(Charged to students using the designated service)

ACT Residual Tests - per exam	\$16.00
Change of Final Examination Fee	10.00
Credit by Examination (per credit hour)	20.00
Dishonored Check Fee	10.00
Graduation Fee	60.00
Lab/Course Fees	see course descriptions
Late Registration Fee	75.00
Official Transcript Fee	3.00
Student Teaching Fee	150.00
Vehicle Registration Fee (per year)	20.00
Yearbook Fee (optional)	36.00

Applied Music Fees:

Private lessons	\$140.00
(per credit hour per semester)	
Practice room fee (per semester)	12.50

REGISTRATION PROCEDURES**Registration by Mail (Bolivar campus only)**

Enrolled students are mailed registration packets in mid-July for the fall semester and early January for the spring semester. This packet contains the bill for the semester, schedule of enrolled courses, payment plan information, and other pertinent information relating to the registration process. This packet must be completed and returned to the Office of Accounting Services by the deadline included in the packet (usually one week prior to the start of classes). Payment of fees or down payment is required by the deadline.

Registration at University College Sites

Enrollment and registration are combined at University College sites. Please contact the University College site you wish to attend for further information.

Late Registration

Late registration is permitted after classes begin until the published last date to add classes; however, students failing to respond to the registration packet billing by the deadline will be assessed a \$75 late registration penalty. Those students not enrolled by the first day of classes will not be assessed a late registration fee; however, the student should be prepared to register (pay for courses or make a down payment) at the time of enrollment.

Students who complete registration after courses begin are not excused from meeting attendance or academic requirements and must arrange with the instructor to make up any assignments missed. No student is permitted to register after the scheduled late registration date.

PAYMENT OF ACCOUNTS

All charges for tuition, fees, and room and board are due in full at the beginning of each semester. Students unable to pay the full amount at the time of registration must select one of the following payment plans. Complete information is sent to all new students each spring or may be obtained from the University's Office of Accounting Services.

The University offers two payment options as follows:

University Deferred Payment Plan

One-third of the account balance, after financial assistance is deducted, is to be paid upon registration. The remaining balance is payable in three equal monthly installments plus interest on the **unpaid balance** equivalent to an annual rate of thirteen percent. The unpaid balance is defined as the total charges less financial assistance, scholarships and payments received or credited to the account to date. For the

fall semester, payments are due on October 1, November 1 and December 1. For the spring semester, payments are due on March 1, April 1 and May 1.

Tuition Management Systems (TMS) Plan

The TMS Plan enables a student to pay all or part of fees in ten monthly installments **without interest charges**. The Plan may be used to supplement all other forms of financial aid such as grants, loans and scholarships. An additional feature of the plan is Life Benefit Coverage which guarantees payment of the unpaid balance of the budgeted amount, in the event of the death of the enrolled parent or guardian.

Participation is on an annual basis. There is an annual enrollment fee which is payable to TMS. There are no other fees or interest charges assessed by TMS. The Life Benefit Coverage is provided at no additional charge. Additional information is mailed each spring to new students by TMS, or is available from the Office of Accounting Services. One-half of the total amount budgeted with TMS is credited to a student's account in September and the second half in January, providing the account with TMS is current. Delinquent amounts will be assessed an interest charge by the University equivalent to 13% per annum. Any account which has three past due installments will be terminated by TMS and will not be eligible for renewal in subsequent years.

Any student who is found to be negligent in making adequate arrangements to pay his or her account may be subject to immediate dismissal. No student is permitted to enroll until all account balances have been settled or satisfactory arrangements have been made with the student accounts manager. No student will be allowed to graduate until all account balances have been paid in full with the exception of the Perkins Loan/National Direct Student Loan.

To aid students in paying accounts, the University offers a variety of financial assistance programs (see Scholarships, Loans, Grants and Employment).

REFUND POLICY

Tuition Charge Refunds

Refunds on the tuition charges for undergraduate study for the **Fall and Spring semesters** will be according to the following schedule:

Withdrawal by:

7th class day	90% refund
18th class day	50% refund
37th class day	25% refund
After 37th class day	No refund

Refunds on Applied Music Fees follow same schedule as tuition refund, not on number of sessions received.

Refunds on the tuition charges for each **eight-week term** will be according to the following schedule:

Withdrawal by:

3rd class day	90% refund
8th class day	50% refund
16th class day	25% refund
After 16th class day	No refund

Refunds on tuition charges for each **four-week term and Winterfest** will be according to the following schedule:

Withdrawal by:

2nd class day	90% refund
4th class day	50% refund
8th class day	25% refund
After 8th class day	No refund

The same schedules will apply to a student who drops from full-time to part-time status after enrollment.

NOTE: Students leaving school during their first semester of attendance at SBU will be eligible to receive a pro-rata refund of tuition until 60% of the class days in the semester have elapsed. A semester generally contains 75 class days. Withdrawals after that date will receive no refund. This refund policy is only available during the semester in which they first attend SBU.

Enrollment Deposit and Prepayment

An enrollment deposit of \$75 is required of all new students. This deposit serves as a security/damage fee and is retained by SBU until the student graduates or leaves the University. Damage for which the student is responsible will be charged to his/her account or deducted from the deposit if the student is moving out of the residence hall.

Correspondence Course Refunds

Refunds on the tuition charges for **correspondence courses** will be according to the following schedule:

From date of Enrollment:

0-30 days	100% tuition
After 30 days	No Refund

The refund policy for first semester SBU students enrolled in correspondence courses will be the same as the institutional refund policy (See **NOTE** above).

Dormitory Refunds

Refund on room charges will be according to the following schedule:

Withdrawal from school or from housing by:

5th class day	90% refund
After 5th class day	No refund

Board Refunds

Board charges will be refunded on a pro rata basis.

Special Circumstances

If it is necessary for a student to withdraw because of illness-certified to by a physician--the tuition, room and board will be refunded on a pro rata basis. Upon disciplinary dismissal by the University, board will be refunded and scholarships canceled based on the institutional refund policy. (See Refund Policy, page 17, regarding the refund of enrollment deposit and processing fee for the new applicant.)

The enrollment deposit for the continuing student is refundable if students notify the Admissions Office of their intent not to return by July 1 for the fall semester, December 1 for the spring semester and May 1 for the summer term.

ALL CURRENT STUDENTS are expected to maintain their enrollment deposit as long as they plan attendance at Southwest Baptist University. Withdrawal of the enrollment deposit at the end of any semester places the student's transcript in an inactive file and cancels any residence hall reservation. Enrollment deposits are refundable at the satisfactory termination of the students' attendance or graduation.

Enrollment deposits will be applied against any amount due the University with the balance refunded by check within 90 days following the end of the semester, graduation or official notice of satisfactory termination of the student's attendance.

Cancellation of Federal Financial Assistance

Students who have been awarded federal financial assistance from Southwest Baptist University and withdraw from school or cease to attend classes are subject to the cancellation of their federal financial assistance and the removal of the award credit from their account.

Students who drop classes during the tuition refund period, which in effect lowers their enrollment to other than full-time status, will be considered ineligible for a full federal financial assistance award. Federal financial assistance credit will be removed from students' accounts in accordance to the lower number of credit hours.

Cancellation of federal financial assistance will be made in accordance with current federal regulations. For information concerning the current federal financial assistance cancellation policies, contact the Director of Accounting Services.

Cancellation of Other Financial Assistance

(Contact the Office of Accounting)

Cancellation of Scholarships Policy

(Contact the Office of Accounting)

Transcripts

Requests for transcripts must be made in writing, signed and dated by the individual whose transcript is to be released. All requests for transcripts should be mailed to the Registrar's Office or faxed to them at 417-326-1514. A faxed request must include a credit card number, expiration date and authorize the cost of the transcript and any associated mailing fees (SBU accepts VISA, MasterCard and Discover). No transcript will be given until all accounts at the University have been paid in full. Perkins/National Direct Student Loan repayments must be current and student loan exit interviews must be complete.

Transcripts may be requested as follows:

Official Copy An official copy carries the University seal and the signature of the registrar. The cost is \$3.00 per transcript.

Unofficial Copy An unofficial copy does not carry the University seal or the signature of the registrar. The cost is \$1.50 per transcript. An unofficial copy can be faxed to the recipient. The cost of a faxed unofficial copy is \$3.00.

Rush Copy Rush transcripts (same day processing of request) are available at a cost of \$5.00 each.

UNIVERSITY SCHOLARSHIPS

Southwest Baptist University provides scholarships to worthy undergraduate students of high scholastic rank and to undergraduate students in certain special categories. Scholarships are granted under the direction of the Scholarships Committee. Requests for scholarships should be addressed to the Director of Admissions, unless otherwise indicated in the provisions of the particular scholarship section.

General Regulations

1. Undergraduate scholarship recipients must be enrolled as **full-time** students to qualify unless otherwise stated in the individual description of the scholarship. **EXCEPTION:** students enrolled in at least 6 credit hours of undergraduate classroom coursework during their final semester of their degree program prior to graduation may receive all institutional scholarships for which they are eligible.
2. Normally students will receive the scholarships for which they are eligible and recommended provided (a) they have supplied all necessary information and required forms within the deadline dates, and (b) their total financial aid provided by the University does not exceed their college costs (as indicated by the catalog) or violate the conditions for receiving the assistance.
3. Generally, scholarships are awarded on an annual basis reflecting credits earned in the fall and spring semesters only, and not for the January or summer terms.

Renewal, where applicable, is on an annual basis. Since recipients of scholarships normally can complete their degree in eight semesters, the recipient is ineligible for scholarships beyond their tenth semester regardless of whether they have received ten semester awards under the scholarship. Scholarships are currently not available for graduate studies.

4. Failure to abide by regulations regarding academic achievement and conduct may result in withdrawal of the scholarship.
5. Scholarship awards are subject to cancellation and the removal of credit from the students' accounts if they withdraw from school, cease to attend classes or are deemed ineligible due to their failure to maintain the status of full-time students. (See section, "Cancellation of Scholarships Policy".)
6. Deadlines for submitting applications, required documents or data have been set by the administration of the University. Failure to adhere to the criteria for each scholarship may make students ineligible to receive an award at a later date.
7. All scholarships provided by the University, other than those funded through other sources, are subject to future action by the University either to limit or discontinue the same.
8. All scholarships require a 2.000 minimum GPA for renewal unless otherwise stated.
9. Institutional and non-institutional aid may not exceed the total cost of attendance. In such instances, institutional aid will be reduced.

The scholarship assistance for qualified students, as described below, originates from many sources. Many individuals and organizations have made generous gifts to the University. Therefore, the recipients of scholarships should demonstrate fidelity to the University, denomination and Christian ideals which have prompted individuals and organizations to provide these scholarships.

ACADEMIC SCHOLARSHIPS

The University awards scholarships to those students who demonstrate exceptional academic qualities. Academic scholarships are based on achievement and not need. Each scholarship listed below is renewable all four years provided the student maintains a 3.500 cumulative grade point average for the **Founder's Award** and the **Presidential Excellence Award**, a 3.000 cumulative grade point average for the **Provost's Scholarship** and the **Trustee's Scholarship** and a 2.750 cumulative grade point average for the **Dean's Scholarship**. Scholarships are awarded pending receipt of the student's final high school or college transcript and ACT or SAT scores by the Office of Admissions. Eligible first-time students may receive only one of the academic scholarships listed below.

Founder's Award

Five full-tuition scholarships are available to high school students who rank in the upper 5% of their senior class and have obtained a Composite score of 31+ on the Enhanced ACT examination or 1300-1600 on the SAT examination.

Transfer students must have earned 30 or more hours of evaluated credit with a grade point average of 3.850 or above, and obtained a Composite score of 31+ on the Enhanced ACT examination or 1300+ on the SAT examination.

Eligible students will receive an application. Final selection will be made in conjunction with the annual Spring Visitation Day. Applicants not selected will automatically receive the Provost's Scholarship.

Students are not eligible for institutional scholarships other than the University Scholars Award.

Presidential Excellence Award

Ten half-tuition scholarships are available for high school students who (1) rank in the upper 5% of their senior class and have obtained a Composite score of 28 to 30 on the Enhanced ACT examination or 1260-1340 on the SAT examination; or (2) who rank in the upper 10% of their senior class and have obtained a Composite score of 30 to 36 on the Enhanced ACT examination or 1340-1600 on the SAT examination.

Transfer students must have earned 30 or more hours of evaluated credit with a grade point average of 3.850 or above, and a Composite score of 28-30 on the Enhanced ACT examination or 1260-1340 on the SAT examination.

Provost's Scholarship

The Provost's Scholarship provides \$1,500 per year for four years. Entering freshmen may receive this scholarship if (1) they rank in the upper 5% of their senior class and have obtained a Composite score of 24-27 on the Enhanced ACT examination or 1110-1220 on the SAT examination; or (2) if they rank in the upper 10% of their senior class and have obtained a Composite score of 26-29 on the Enhanced ACT examination or 1180-1300 on the SAT examination.

Transfer students may receive this scholarship if (1) they transfer at least 30 hours or more of evaluated college credit with a grade point average of 3.850-4.000 and have obtained a Composite score of 24-27 on the Enhanced ACT or 1110-1220 on the SAT examination; or (2) they transfer with a grade point average of 3.500-3.840 and have obtained a Composite score of 26-36 on the Enhanced ACT examination or 1180-1600 on the SAT examination; or (3) they transfer with a grade point average of 3.000-3.490 and have obtained a Composite score of 28-36 on the Enhanced ACT examination or 1260-1600 on the SAT examination.

Trustee's Scholarship

The Trustee's Scholarship provides \$1,250 per year for four years. Entering freshmen receive this award if (1) they rank in the upper 10% of their senior class and have obtained a Composite score of 24-25 on the Enhanced ACT examination or 1110-1140 on the SAT examination; or (2) they rank in the upper 5% of their senior class; or (3) they have obtained a Composite score of 28-36 on the Enhanced ACT examination or 1260-1600 on the SAT examination.

Transfer students receive this scholarship if (1) they transfer at least 30 hours or more of college credit with a grade point average of 3.000-3.490 and have obtained a Composite score of 24-25 on the ACT examination or 1110-1140 on the SAT examination; or (2) they transfer with a grade point average of 3.500-4.000; or (3) they have a Composite score of 28-36 on the Enhanced ACT examination or 1260-1600 on the SAT examination.

Dean's Scholarship

This scholarship provides \$1,000 per year for four years. Entering freshmen receive this scholarship if they (1) rank in the upper 10% of their senior class; or (2) have obtained a composite score of 24-27 on the Enhanced ACT examination or 1110-1220 on the SAT examination.

Transfer students will receive this scholarship if they (1) transfer 30 or more hours of credit with a grade point average of 3.000-3.490; or (2) have a composite score of 24-27 on the Enhanced ACT examination or 1110-1220 on the SAT examination.

CHURCH-RELATED SCHOLARSHIPS

Southwest Baptist University makes available a number of church-related scholarships based upon a special calling to full-time church service, church relationship or prior church participation. The **Church-Related Vocation** scholarship is \$500 per year for students preparing for a church-related vocation, i.e., church music, missions, pulpit ministry, religious education or youth ministry. Students must submit an application and reference letter. Recipients are expected to participate in Southwest Baptist University's In-Service Training Program.

The **Dependent of Church Minister** is an annual award of \$250. Spouses, sons or daughters of persons engaged as full-time ministers and dependents of current SBU ministry students are eligible for this award. Students must submit an application. Students may receive only one of the scholarships listed above.

SBU also provides the **Church Matching Scholarship**. The student's home church may contribute \$100 per semester (fall and spring only); SBU will match those church funds with \$100 per semester. An agreement between SBU and the

student's home church is required. Application and church contributions made payable to SBU must be received by August 1 (fall semester) and/or January 1 (spring semester). Interested students must submit the name of their home church, the church address and a contact person at their church to the Student Financial Planning Office; required forms will be mailed annually to the home church in early May.

The **Christian School Scholarship** is an annual award of \$250. A student must be a graduate of a Christian secondary school and be recommended by a school counselor or administrator. Application required.

The **Royal Ambassador and Acteen Scholarship** is an annual award of \$150 to \$400 based upon Service Aide Awards earned; applications must be filed with your state WMU or Brotherhood Department.

Foreign Missionary Dependent Scholarship

Dependents of missionaries employed by the Foreign Mission Board of the Southern Baptist Convention, who submit documentation from the Foreign Mission Board of their status, are eligible for a tuition concession for the academic year. The award is based on need and cannot exceed two-thirds of fall and spring semester tuition cost.

PERFORMANCE SCHOLARSHIPS

Athletic Scholarship

Scholarships are available to selected individuals who exhibit athletic skill and academic promise. Satisfactory progress must be shown each year for aid to be continued. Scholarships are offered to men for basketball, football, baseball, track, golf, cross country, soccer and tennis. Scholarships are given to women for basketball, softball, volleyball, track, cross country, soccer and tennis. Questions concerning athletic scholarships should be directed to the coach of each particular sport or to the Director of Athletics.

Music Scholarship

Scholarships are available to selected students who demonstrate special skill in voice, piano, organ, strings or wind/percussion instruments. An audition is required. Information concerning procedures, dates of auditions and requirements may be obtained by contacting the department of music. To retain a music performance scholarship students must satisfactorily perform in their appropriate ensemble and maintain a GPA of at least 2.500.

Speech Scholarship

Scholarships are available to students who demonstrate outstanding ability in individual speaking or debate. Recipients are not required to major or minor in speech, but are expected to participate in the activities of the department

as requested. Scholarships are awarded on the basis of past achievements, grades, recommendations and promise of success. Inquiries should be directed to the Department of Communication Arts. The awards are approved on a semester basis for selected students who maintain at least a 2.000 grade point average.

Theatre Scholarship

Theatre scholarships are available to students who demonstrate outstanding ability in drama. Recipients are not required to major or minor in theatre, but are expected to participate in University dramatic productions. Scholarships are awarded on the basis of past achievement, grades, recommendations and promise of success. Inquiries should be directed to the theatre office. Recipients must maintain at least a 2.500 grade point average.

SPECIAL SCHOLARSHIPS

Commuter Scholarship

Students who travel to the University for regularly scheduled classes and return to their place of residence within the same day at least two days per week qualify for a tuition concession of \$150 each semester if they 1) commute 25 miles or more one way to attend classes, or 2) are graduates of Bolivar, Buffalo, Dadeville, Fair Play, Halfway, Hermitage, Humansville, Morrisville, Pleasant Hope, Skyline, Stockton, Tunas, Weaubleau or Wheatland High School. An application form must be completed prior to August 1 for students beginning in the fall semester and January 1 for students beginning in the spring semester. Any change of residency between the time of filing and seventeen days after registration must be reported.

Polk County Community Scholarship

Any student who has graduated or will graduate from one of the six high schools in Polk County may apply for an award of \$1,000 per year. Funds for this scholarship are donated by individuals, businesses, clubs, churches and other organizations of Polk County.

Teacher Education Scholarships

The Teacher Education Scholarship is a one-time, non-renewable award of \$2,000. One-half of the scholarship is paid by the State of Missouri and one-half by the University. Applications may be obtained from the Office of Student Financial Planning Office. Application deadline is established by the State of Missouri and is currently February 15. Scholarship recipients must teach in a Missouri public school for five years after receiving certification or the scholarship converts to a loan which must be repaid.

UNIVERSITY SCHOLARS AWARDS

The University Scholars Award program was created to recognize outstanding students. Students having achieved sophomore standing will qualify for this award by maintaining full-time enrollment status and meeting the minimum 3.250 grade point average. Transfer students must complete one fall or spring semester while enrolled full-time to be considered eligible. Scholarship awards are for the academic year and will be based on class standing and cumulative grade point average. Annual scholarship awards will be awarded according to the following schedule:

GPA of 3.250-3.490

Sophomores (32-63 hours)	.....	\$135
Juniors (64-95 hours)	.....	\$150
Seniors (96+ hours)	.....	\$165

GPA of 3.500-3.690

Sophomores (32-63 hours)	.....	\$270
Juniors (64-95 hours)	.....	\$300
Seniors (96+ hours)	.....	\$330

GPA of 3.700-3.840

Sophomores (32-63 hours)	.....	\$405
Juniors (64-95 hours)	.....	\$450
Seniors (96+ hours)	.....	\$495

GPA of 3.850-4.000

Sophomores (32-63 hours)	.....	\$540
Juniors (64-95 hours)	.....	\$600
Seniors (96+ hours)	.....	\$660

No formal written application is required. Students apply by achieving the required grade point average. Eligibility for this scholarship will be determined after the spring semester.

PRIVATE SCHOLARSHIPS

Friends of the University have provided both endowed and non-endowed scholarship funds for qualified students. Complete information about private scholarships can be obtained from the offices of Student Financial Planning and Admissions.

LOANS AND GRANTS

Southwest Baptist University offers a comprehensive financial assistance program designed to recognize student financial needs and to meet these needs with a combination of University, federal, state and private assistance sources. All assistance is awarded on the basis of financial need and the total amount of assistance cannot exceed that need. The assistance extended to students consists of loan, grant and work programs that are administered by the Office of Student Financial Planning. Application for assistance is made by (1)

completing an SBU financial assistance application, (2) filing a Free Application for Federal Student Aid (which is also the application for the Pell Grant and Missouri Grant), (3) submitting to SBU a photocopy of the most recent income tax return filed by the parents and the student.

All assistance application forms must be completed before aid can be awarded by the University. Application for admission to SBU must also be in progress so that scholarship information can be compiled with financial assistance data. All offers of assistance must be accepted in writing before the beginning of the semester or the aid offer will be canceled. All questions concerning the application process, application deadlines or the following available assistance programs should be directed to the offices of Student Financial Planning or Admissions.

Pell Grant

This grant is funded by the U.S. Office of Education. Grants range up to \$2,700 and are dependent upon need as determined by the Free Application for Federal Student Aid (FAFSA) which may be obtained from the offices of Student Financial Planning or Admissions. Your FAFSA must be received by the federal processor by April 1.

Missouri Student Grant

The Coordinating Board for Higher Education has established the Missouri Student Grant program for permanent residents of Missouri, who will be attending college in Missouri on a full-time basis. Grants from this program range up to \$1,500 and can be applied for by completing the FAFSA obtained from the offices of Student Financial Planning or Admissions.

Federal Supplemental Educational Opportunity Grant

Federal Supplemental Educational Opportunity Grant funds are allocated to the University by the federal government and are awarded based on financial need. Grant awards are dependent upon the need of the student and the funds available. Students with the greatest financial need and who apply by the institutional deadline of March 15 have priority on receiving SEOG funds.

Federal Perkins Loan

Federal Perkins Loans are available to qualifying students in amounts related to financial need. Applicants must be United States citizens who are making academic progress and show financial need based on their families' income and resources. No interest is charged or payment expected while students are carrying at least half of the normal full-time class load. Repayment begins with interest accruing at five percent per year on the unpaid balance nine months after the student ceases to be enrolled on a half-time basis. Payment schedules may extend to a maximum of 10 years with at least 10 percent of the principal due each year. A minimum repayment of \$40 per month is required on loans made after

July 1, 1972. Before funds can be issued, borrowers must sign a promissory note and an affidavit of educational purpose. Some limited repayment deferments and cancellation benefits are available to students entering certain vocations.

Subsidized Federal Stafford Loan Program

Federal Stafford Loans are made by commercial lenders, banks, savings and loans and credit unions to students who are enrolled on at least a half-time basis and who demonstrate financial need. Eligible students may borrow up to \$2625 for their first year of school (0-31 hours), \$3500 the second year (32-63 hours), \$5500 the third (64-95 hours), fourth and fifth years (96+ hours) of school. Graduate students may borrow up to \$8500 per year. Repayment begins six months after half-time enrollment status ceases at a minimum rate of \$50 per month plus interest. The interest rate is variable and is set at 3.1% above the 91-day U.S. Treasury Bill rate and is capped at 8.25%. The interest rate is subject to change annually. Please contact the Student Financial Planning office regarding application procedures.

Unsubsidized Federal Stafford Loans

The terms and conditions for Unsubsidized Federal Stafford Loans mirror those in the Federal Stafford Loan program described above. Loan limits, deferments and interest rates are the same as for the Federal Stafford Loan; however, no in-school interest subsidies are provided by the federal government. Students will pay interest during in-school and deferment periods on a monthly or quarterly basis, although the interest can be capitalized quarterly.

Parent Loan Program

The Parent Loan Program was established to enable parents to borrow money to assist in the post-secondary educational expenses of their dependent sons and daughters. Loans may be obtained from banks, credit unions and savings and loan companies. An eligible parent may borrow up to the total cost of attendance less the student's financial assistance per academic year on behalf of each dependent undergraduate student. The first payment is due within 60 days of the date the loan is disbursed. Interest begins on the day of disbursement and is equivalent to the 52-week Treasury Bill rate plus 3.1% to a maximum limit of 9%. Some deferment opportunities are available. Loan applications may be obtained from the lender or the SBU Office of Student Financial Planning.

SATISFACTORY ACADEMIC PROGRESS POLICY

Full-time students normally acquire the number of credit hours necessary for graduation at Southwest Baptist University in eight (8) semesters. Full-time students are those enrolled in 12 to 18 credit hours a semester. Students should complete a minimum of 16 credit hours every

semester to graduate in eight semesters. Although some programs may require more than eight (8) semesters to complete, eligibility for federal financial aid expires after 10 semesters for full-time students. This limit is prorated for longer periods of time for students enrolled less than full-time.

Federal regulations governing the administration of the Federal Pell Grant, the Federal Perkins Loan, the Federal Supplemental Educational Grant (FSEOG), the Federal College Work-Study Program (FCWSP), the Federal Stafford Loan Program and the Federal Parent Loan Program (FPLUS) for undergraduate students require that eligible institutions define and enforce standards of progress for students receiving financial aid.

To comply with that legislation, the following standards of satisfactory academic progress have been established at Southwest Baptist University. All recipients of the above mentioned forms of financial aid as well as all state and institutionally funded programs are subject to these standards for renewal of their financial aid. Institutional financial aid programs are available for eight (8) semesters only. Unusual circumstances would justify an appeal to the financial aid director.

Minimum Standards Required

1. **Full-time students** should successfully complete at least nine (9) credit hours each semester and 24 credit hours each academic year and maintain a cumulative grade point average according to the following schedule:

At the end of	Credit Hours	Cumulative GPA
2 semesters	24	1.60
4 semesters	48	1.77
6 semesters	72	1.90
8 semesters	96	2.00
10 semesters	120	2.00

Advanced placement or CLEP credits are not considered for this requirement. Repeated courses may be considered if approved by the Provost.

2. **Three-quarter time students** enrolled for 9, 10 or 11 semester credit hours must successfully complete at least nine (9) credit hours each semester and eighteen (18) credit hours each academic year. A cumulative grade point average must also be maintained according to the following schedule:

At the end of	Credit Hours	Cumulative GPA
2 semesters	18	1.60
4 semesters	36	1.77
6 semesters	54	1.77
8 semesters	72	1.90
10 semesters	90	2.00
12 semesters	108	2.00
14 semesters	126	2.00

Advanced placement or CLEP credits are not considered for this requirement. Repeated courses may be considered if approved by the Provost.

3. **Half-time students** enrolled for 6, 7 or 8 semester credit hours must successfully complete at least six (6) credit hours each semester and twelve (12) credit hours each academic year. A cumulative grade point average must also be maintained according to the following schedule:

At the end of	Credit Hours	Cumulative GPA
2 semesters	12	1.60
4 semesters	24	1.77
6 semesters	36	1.77
8 semesters	48	1.85
10 semesters	60	1.85
12 semesters	72	1.85
14 semesters	84	1.90
16 semesters	96	2.00
18 semesters	108	2.00
20 semesters	120	2.00

Advanced placement or CLEP credits are not considered for this requirement. Repeated courses may be considered if approved by the Provost.

4. **Transfer and readmitted students** who have attended an accredited post-secondary institution will be eligible for financial aid if they are eligible to return to that institution and meet the following conditions:
- Students who have attended college in a full-time capacity for one (1) semester must have successfully completed nine (9) credit hours.
 - Students who have attended college in a full-time capacity for two (2) semesters must have successfully completed at least 24 credit hours in the previous two semesters.
 - Part-time students enrolled on a three-quarter time basis (9, 10 or 11 semester credit hours) must have successfully completed at least (9) credit hours each semester and eighteen (18) credit hours each academic year. Part-time students enrolled on a half-time basis (6, 7, 8 semester credit hours) must have successfully completed at least six (6) credit hours each semester and twelve (12) credit hours each academic year.

Appeals

Students who do not comply with the satisfactory academic progress requirements may submit a written appeal to the financial aid director if unusual circumstances have affected the students' academic progress. The financial aid committee will review the written appeals. The decision of the committee is final.

How to Regain Eligibility

If students are denied aid because of lack of progress, courses must be taken at the students' own expense until reaching the minimum number of hours and/or the required GPA for which aid was previously awarded.

A review of each student's academic progress is made at the end of each semester. At the end of the second academic year, a student must have a cumulative "C" average (2.00) to have academic standing consistent with the institutional requirement statement above.

Disbursement of Funds Policy

All scholarship, Pell Grant, SEOG and Perkins Loan funds are credited via a financial assistance receipt. The respective aid funds are indicated on a receipt which is then signed by the student and witnessed by a Student Financial Planning office staff member.

VETERANS' BENEFITS

An associate director of Student Financial Planning serves as certifying officer for eligible veterans and/or dependents of veterans. The certifying officer is the advisor and campus administrator of the veterans' educational benefit programs. Questions regarding eligibility benefits and enrollment should be made directly to the certifying officer.

WORK OPPORTUNITIES

Federal College Work Study

Southwest Baptist University participates in the Federal College Work Study Program, which enables those students having financial need and seeking employment to have a job on campus. Students must be qualified on the basis of financial need as well as ability to do a specific job. This program is designed to assist students in meeting their University expenses. All wages, hours of work and job descriptions are controlled by federal regulations. Students are expected to abide by the guidelines of their particular work study assignment and to perform the duties satisfactorily as outlined by the job supervisor. Federal College Work Study funds are limited and awarded on a first-come-first-served basis.

STUDENT LIFE

STUDENT ORIENTATION

All new students, freshman and transfer, are eligible to participate in a unique orientation program held annually on the campus the week prior to the beginning of the fall semester. **Welcome Week**, under the leadership of a student steering committee, provides each new student a small-group experience designed to develop those relationships so important for a smooth transition to the University environment. A complete orientation to the University is made, including the academic, social, physical and spiritual dimensions of student life on the SBU campus.

STUDENT BEHAVIOR

Student Responsibility

The goal of campus life at Southwest is to be a Christian community of faith and learning. Life in such a community brings many privileges, but it also carries responsibilities. By virtue of their enrollment at SBU, students agree to accept responsibilities of membership in the University community. As conditions of admission, the University reserves the right and power to discipline or dismiss any student who fails to accept this responsibility, and each student agrees that the University shall have this right and power of discipline or dismissal.

Upon using the University library or other libraries with which agreements are maintained, students agree to accept certain responsibilities. Students are responsible for knowing these responsibilities and policies. Each year the Student Handbook is updated and a library guide describing services and regulations is available at the reference desk. Changes occurring during the year will be advertised in Kwik Chek, the official news medium for SBU.

Discipline

Any member of the University community may assume responsibility for upholding University standards of conduct. Normally, the first approach should be to advise or counsel the student about the alleged misconduct. When counseling is unfeasible or ineffective, or in cases of very serious violations, referral will be made for more formal counseling or disciplinary proceedings. The guidelines for disciplinary action, along with the procedure for disciplinary appeals, are outlined in the SBU Student Handbook.

Misconduct

The following is a list of the more serious offenses that could result in severe disciplinary action (depending on the severity of the incident) by the University which could include being placed on disciplinary probation, dismissal with a suspended imposition of sentence or having student status terminated. (Any action considered to be criminal must be reported by SBU to the appropriate legal authorities).

1. Violation of federal, state or local laws. Any disciplinary action imposed by the University may precede and be in addition to any penalty imposed by an off-campus authority.
2. All forms of dishonesty such as cheating, plagiarism, knowingly furnishing false information to University personnel, forgery, alteration or use of University documents or instruments of identification with intent to defraud, writing of bad checks and bad debts.
3. Lying or fraudulent misrepresentation in, or with regard to, any transaction with the University (including, but not limited to furnishing false information or withholding material information from the University), whether oral or written, including misrepresenting the truth before a hearing of the University or making a false statement to any University official.
4. Forgery, alteration or misuse of any University document or record.
5. Intentional disruption or obstruction of teaching, research, administration, disciplinary proceedings, dorm life and other University activities.
6. Physical and/or psychological hazing or other abuse of any person on or off the University campus including physical or sexual assault.
7. Shooting of fireworks or firearms on campus or the possession, use or display of a deadly weapon.
8. Possession of firearms of any kind or any type of deadly weapon is prohibited in residence halls.
9. Starting a fire on University property without permission from a duly authorized University official. Permission must be attained through the Office of Student Life and the Physical Plant.
10. No person shall make, or cause to be made, a false fire alarm, or tamper with, damage or misuse fire safety equipment.
11. Theft of any kind (from students, faculty, staff or persons outside the SBU community), including seizing, receiving or concealing property with knowledge that it has been stolen.
12. Sale or possession of any property, including textbooks, personal property and SBU property, without the owner's permission. (Property which is found shall be turned in to Lost and Found in the Office of Student Life.)

13. Theft of services, such as non-payment of phone bills or other charges students may incur on or off campus.
14. The unauthorized use of keys or duplication of keys, the unauthorized entry into, presence in or unauthorized use of University facilities without permission from a duly authorized University official.
15. Damage or vandalism to University property, another institution or private property.
16. Violation of published University regulations. For example, the rules of this code of conduct and those relating to the residence halls enacted by the residents or administrators of the University.
17. Moral impropriety. The University considers any conduct not in accordance with the teaching of the Bible as taught by the University to be morally improper. The University will generally respond to situations on a case-by-case basis. Sexual impropriety in a University housing unit and on all other University premises is strictly prohibited, and will result in the immediate dismissal of students who are found to be in violation of this policy.
18. Violation of the University alcohol policy.
19. Violation of the University policy on illegal drugs.
20. Disruptive behavior that is of a serious enough nature to interfere with the lives of other students and hinder their performance or well-being. The first step in dealing with this type of behavior will be through counseling. However, continuing or severe disruptive behavior will not be tolerated and student status may be terminated.
21. Harassment of any kind directed toward another student, faculty or staff member on or off campus.
22. Failure to comply with directions of University officials acting in performance of their duties, such as, but not limited to failure to comply with an official summons from the President, Provost or the Director of Student Life.
23. Being financially delinquent to the University may forfeit the privileges of attending classes, and the University has the right to withhold grades, transcripts and diploma until the obligation is met. A student who is financially delinquent at the close of a semester will not be permitted to register for the next semester until the account is settled.

Other conduct that will be disciplined but that normally would not require the termination of student status is listed below.

1. The use of tobacco products on the University campus.
2. The use of profanity and/or abusive language.
3. Social dances on campus, or campus organizations sponsoring dances off campus.
4. Allowing another person to use a student ID card for purposes of eating or of attending a University function.
5. Refusing to present student ID or other identification upon request of any University official.
6. Circumventing rules such as requirements for dorm residence or chapel and class attendance by fraudulent or deceitful means. Students living in residence halls shall be held responsible for the actions of their guests.
7. Incurring debt for the University or a student organization without approval from a University official.
8. Possession of fireworks on campus.
9. Being in the restricted area of the residence hall of the opposite sex without permission.
10. Violation of residential hall policies.

STUDENT HOUSING

Students under the age of 21 are required to live in campus housing. Exceptions to this policy are listed in the Off-campus Housing section of this catalog.

The University provides student housing in eight residence halls and one apartment complex. **Beasley Hall**, an air-conditioned facility, houses 194 female students in suites of two rooms and one bathroom. **Gott Hall** houses 72 male students, two students per room, with community bath facilities on each floor. **Kim Dorm** is a two-story men's dormitory which houses 48 residents, two students to a room. **Landen Hall** houses 198 male students in suites of two living room-bedroom units with an adjoining bath. **Leslie Hall** is an air-conditioned accommodation arranged in two living room-bedroom units with an adjoining bath which houses 200 female students. **Manor I** is a 24-unit apartment building, each unit having a kitchen, living-dining room combination, two bedrooms and a bathroom. **Manor II** is a 12-unit apartment building, each unit having a living room, three bedrooms and a bathroom. **Maupin Hall** accommodates 78 male students. **Memorial Hall** accommodates 90 female students. **Woody Hall** accommodates 72 female students, two per room, with community bath facilities on each floor. All University housing has laundry facilities. In the event of full capacity in the previously listed housing units, Plaster Lodge will be used on a temporary basis to accommodate any overflow. Campus housing is reserved for SBU students who are enrolled for 12 or more hours. Priority for housing assignments is given to students currently attending SBU. All new students are given priority for assignment according to their application completion date.

Students under the age of 21 are not permitted to live off campus unless they have been granted permission by the Office of Student Life. Students who wish to live off campus must make application through the Office of Residence Life. This application must be received by July 1 for the fall semester and by January 1 for the spring semester. Cancellations for the summer and January semesters must be made 14 days prior to the

beginning of the semester. If the application is received after this time, the housing deposit will be subject to forfeiture. Cancellation and withdrawal policies regarding housing are outlined in the financial information section of this catalog.

Prices for room and board are for actual school days and do not include holidays or periods between terms. During school breaks and holidays, students may not reside in the residence halls. Those needing housing during those periods should contact the Office of Residence Life in advance for suggestions regarding alternate housing.

Curfew will be required of all first semester freshmen living on campus unless otherwise waived by the Director of Student Life. The hours of curfew are:

- Sunday-Thursday 12 midnight - 6 a.m.
- Friday-Saturday 1 a.m. - 6 a.m.

Second semester freshmen may earn the privilege of having curfew regulations removed if they fulfill the following requirements:

- the resident has not exceeded his/her given 60-minute cumulative "grace time" during the first semester under curfew
- the resident has maintained a 2.0 cumulative GPA
- the resident has not had excessive resident hall violations or had disciplinary action imposed by the Office of Student Life

Enrollment Deposit and Prepayment

An enrollment deposit of \$75 is required of all new students. This deposit serves as a security/damage fee and is retained by SBU until the student graduates or leaves the University. Damage for which the student is responsible will be charged to his/her account or deducted from the deposit if the student is moving out of the residence hall.

Returning students must make a housing prepayment of \$120.00 by June 15 to secure a housing assignment for the fall semester. A \$60.00 late fee will be assessed to returning students who pay after June 15.

Cancellation of Housing Reservations

Students who cancel housing reservations before the fifth (5th) day of classes during the fall or spring semesters will receive a 90% refund of semester housing charges. Students who cancel housing reservations after the fifth (5th) day of classes will not receive a refund of semester housing charges.

Off-Campus Housing

Students who are 21 years of age by the first full day of classes are eligible to move off campus. Other criteria for consideration for off-campus housing include students who live with their parents, grandparents or legal guardian, and students who have a job related place of residence. Students who wish to live off campus must make application through the Office of

Residence Life. This application must be received by July 1 for the fall semester and by January 1 for the spring semester. Cancellations for the summer and January semesters must be made 14 days prior to the beginning of the semester. If the application is received after this time, the enrollment deposit is subject to forfeiture. Other cancellation and withdrawal policies regarding housing are outlined in the financial information section of this catalog.

AUTOMOBILES

The State of Missouri requires motorists to carry public liability and property damage insurance. Students from other states who bring automobiles to campus are urged to carry this insurance. Each student operating an automobile must purchase and display the University vehicle permit and obey University and community regulations regarding the care and use of an automobile.

STUDENT SERVICES

Counseling and Testing

Southwest Baptist University is characterized by an intense interest in the welfare of students and a concern that they formulate a mature philosophy of life, define a worthy educational-vocational objective in keeping with their interests and abilities and select from college resources that particular combination of studies and activities which would most adequately contribute to their educational, vocational, emotional, social and religious growth.

Each incoming student is assigned a faculty advisor, ordinarily on the basis of the intended major or vocational objective. The advisor counsels and guides the student in planning course schedules and educational programs at SBU.

In addition to academic advisement, professionally trained counselors are available to students without cost for personal counseling. The counselors' offices are located in the behavioral sciences department on the second floor of the old Administration Building.

Various tests are available to students in assessing their educational goals, mental abilities and personality. (See the Credit By Examination section for academic tests.) Testing is available through the Counseling Office located in the behavioral sciences department.

Career Planning and Placement Center

The chief functions of the Career Planning and Placement Center (CPPC) are to assist students in the planning process of career decision making; to assist students and alumni in the investigation of career opportunities; to maintain a relationship between registrants and employers; to provide research information related to career placement activities; and to assist in the fulfillment of the purposes of the University.

The computer software SIGI (Systems of Interactive Guidance Information) is used extensively to assist students in defining values and finding occupations that meet value specifications. SIGI helps students compare occupations of interest by giving specific information about those occupations, and helps the student in the process for entering each occupation. Finally, SIGI helps students evaluate occupations in terms of the rewards they offer and the risks of trying to enter them. Additional evaluative instruments are available to students in assessing their educational and career goals.

All students are encouraged to file credentials with the CPPC before they register for the final 30 hours of coursework. These papers may be updated as they gain experience and additional training. Alumni are entitled to CPPC services and may register at any time after leaving school. The CPPC contacts prospective employers, invites them to the campus and arranges schedules for student interviews on and off campus. The CPPC is located in Suite 110 of the Conference Center.

STUDENT ORGANIZATIONS

The activities of student organizations are coordinated by the Office of Student Life. Every student enrolled on the Bolivar campus of the University is represented in the Student Government Association through the democratic process. The SGA Cabinet includes elected officers from each class. Campus organizations include academic, professional and fellowship groups. Students with other areas of interest or expertise are encouraged to work with the Director of Student Organizations to form new clubs and organizations.

Academic Organizations

Alpha Chi is a national honor society for juniors and seniors who have excelled in academic pursuits and rank in the top ten percent of their respective classes. **Phi Beta Lambda** is a national organization for students who are preparing for careers in business or business education. **Pi Kappa Lambda** is a national honor society for juniors and seniors who have excelled both in music performance and music scholarship. **Southwest Baptist University Honor Society of Nursing** is an organization for students in the BSN nursing completion program who have achieved high academic standing.

Professional Organizations

The **Accounting Club** is open to accounting majors. The **Behavioral Science Club** provides for the unity of those interested in psychology and sociology. The **Church Music Conference** is a student chapter of the Southern Baptist Church Music Conference and serves as a professional organization for all students interested in church music. **Delta Epsilon Chi** is an honorary accounting society for students who have obtained excellence in accounting and business studies. **Chi Sigma Theta** is an honorary dramatic fraternity for

students who have attained performing and technical excellence in campus-wide theatre arts. **Investment Club** is open to students interested in financial investments. **Fellowship of Christian Recreators** provides professional guidance for majors and minors in all areas of recreation. **Music Educators National Conference** is a student chapter of the national organization and is open to any student interested in teaching music. **Pi Kappa Delta** is an honorary fraternity open to students who earn membership through forensic achievement both on campus and through participation in intercollegiate debate and individual speech events throughout the entire academic year. The **Student Missouri State Teachers Association** is for students interested in and preparing for the teaching profession and is affiliated with the Missouri State Teachers Association. **Zeta Kappa Chapter of Delta Mu Delta**, a business administration honor society, is for qualified business majors.

Fellowship Organizations

The **English Club** encourages interest and participation in cultural activities which are related to literature and language. The **International Student Association** provides support to international students and helps them to make the transition to university life in the United States. For students majoring in nursing, the **Nursing Club** acquaints students with the nursing profession, establishes unity and friendship between members and promotes communication between clinicians during their clinical experiences. The **Pre-PT Student Organization** is open to all students with an interest in the field of physical therapy. In addition to being a service organization, it disseminates information about the SBU physical therapy program and the physical therapy profession. **Students in Free Enterprise** is a service and project-oriented group open to all students who believe in the principles of open markets and free enterprise. **Sigma Mn Theta** is comprised of wives of students preparing for the ministry and other church-related vocations.

SPIRITUAL LIFE AND MINISTRY

The University Missions and Ministry Center is centrally located on campus in the Goodson Student Union. Because of its Christian heritage, the University has a commitment to providing opportunities for faculty, staff and students to develop and deepen their spiritual lives.

The main purpose of University Ministries is to lead students and faculty towards commitment to Jesus Christ as Savior and Lord, build world vision, mission and evangelism interests, support the local church, deepen respect for the authority of scripture and help develop lives of integrity, prayer and faith.

Chapel is held each Monday and Wednesday from 9:30 a.m. to 10:30 a.m. Satisfactory chapel attendance is a graduation requirement for all full-time undergraduate students on the Bolivar campus. The complete chapel attendance policy is detailed in the Student Handbook. Chapel allows faculty, staff, students and special guests to participate each semester in message, testimony and song.

University Missions provides life-changing opportunities throughout the world involving faculty, staff and students. The focus of the ministry is to develop world vision, mission and evangelism interest, and to train individuals to serve through lives of integrity, prayer and belief based on the truth of Scripture. State missions through the Missouri Baptist Convention, national and international outreach through the Home and Foreign Mission Boards and multiple mission opportunities through Southwest's mission center are available.

Small Group Ministries is the place for students to grow spiritually. Students meet weekly in small groups that are exciting, innovative, Bible-centered and fellowship-oriented. Small Group Ministry's main focus is helping students develop a heart and sensitivity toward God.

Revival Teams consists of SBU students committed to revival. A minimum of three to six students reach out to a local church for a weekend of ministry proclaiming the Word. In addition to evangelistic messages, students minister in music and share the love of Christ through fellowship and witnessing with youth and adults.

Discipleship Teams consists of upperclassman students committed to renewal. These students will lead in retreats, lock-ins and conferences teaching spiritual growth and discipleship principles.

Christian Service Organization is an outreach ministry in which students may reach their community through Christ-like love. It gives students a practical experience in effective community service through participation in a variety of outreach projects.

Theatrical Evangelism and Mission (TEAM) is a drama team serving in chapel services and churches.

HisHeart is a student worship team leading in chapel and other University related ministries.

UNIVERSITY PUBLICATIONS

The following are the official publications of the University. Any other publications to be distributed to students, faculty and staff must have written approval of the student services office. The University reserves all publisher rights and privileges to these publications.

The **Omnibus** is a weekly newspaper produced by a student staff. It contains official announcements for the week, and students are responsible for obtaining the information provided in the Omnibus. The **Mozarkian** is the yearbook of the University and is produced by a student staff. Both publications are advised by the Director of Student Activities. The official publication of the University, which contains news of University progress and the activities of students, faculty, staff and alumni, is the **Newsletter**. It is sent quarterly to alumni and friends.

UNIVERSITY ACTIVITIES

Athletics

The University provides a comprehensive program of intercollegiate athletics in baseball, basketball, cross country, football, golf, soccer, track and field, and tennis for men. Women's sports include basketball, soccer, softball, tennis, volleyball, cross country, and track and field. Intercollegiate athletics are conducted according to the rules and regulations of the National Collegiate Athletic Association (NCAA) and the Mid-America Athletic Association. Additionally, there is an active intramural program of sports in which all students may participate. The University assumes neither legal nor financial responsibility for injuries or accidents that may result from participation in varsity athletics, extramurals, intramurals or athletic clubs. However, members of varsity athletic squads are provided insurance coverage through special group insurance programs. All other participants should acquire minimum insurance coverage.

Debate and Forensics

The Department of Communication Arts maintains an active program of participation in intercollegiate debate and forensics. Membership on the traveling groups is achieved by performance, and each year students represent the University locally and in major tournament competition.

Drama

The Department of Communication Arts, with the aid of Chi Sigma Theta, provides opportunities in a variety of theatrical experiences. Auditions for University productions are open to any member of the student body.

Music Ensembles

The following organizations are directed by faculty members of the music department and are open to all qualified students of the University for credit: Concert Choir, SBU Chorale, Contempos, Opera Workshop, Symphonic Winds, Jazz Ensemble, Brass Ensemble, Percussion Ensemble, Woodwind Ensemble and String Ensemble. All music groups require an audition for membership.

COMMUNITY ACTIVITIES

Local Churches

The churches of Bolivar provide opportunities for students to engage in Bible study and Christian worship. Every student is urged to attend church services each week.

Community Concerts

Bolivar residents and Southwest Baptist University cooperate each year in sponsoring a Community Concert Association series. Besides the four or five formal concerts in Bolivar each year, subscribers and students are also admitted to the Springfield and Joplin Community Concert series. Opportunities are thus created for students to hear outstanding performances in the music concert field. Student memberships are available at a reduced price.

STUDENT HEALTH SERVICES

The University employs a registered nurse who provides minor routine health care. The health center uses a referral system with local doctors when necessary. Students also have access to the out-patient clinics of Citizens Memorial Hospital in Bolivar.

The University will not accept responsibility for physician's fees. Financial responsibility for professional services by a physician remains with the individual student. Due to the limitations of University services, the student is urged to consider the Student Health Insurance Program, if he or she does not presently have insurance. Before finalizing enrollment, a student is required to have submitted the medical data form and vaccination records. Vaccinations must be current. Missouri law requires all students to have vaccination records on file in the campus health center. Southwest Baptist University offers students an opportunity to purchase health insurance with qualified underwriters. Coverage is available for single or married full-time students (students taking six or more hours). International students are required to purchase a hospitalization plan immediately upon arrival on campus.

STUDENT AND ALUMNI AWARDS

Rev. C.A. Butler Sociology Award

Mr. and Mrs. James Owen have established this annual award in memory of Rev. C.A. Butler, an outstanding pastor and faculty member of Southwest Baptist College. This award is given to the graduate who is most outstanding in the field of sociology.

The Jasper A. Clark Biology Award

The department of biology has established this award to be given annually to an outstanding graduating senior

majoring in biological science in memory of Dr. Jasper A. Clark in recognition of his long and distinguished service to Southwest Baptist University. The chairman of the department of biology, in consultation with other department personnel, shall select the recipient of the award. Criteria for selection is (1) a biology or medical technology major, (2) a graduating senior, (3) a department of biology advisee, (4) an overall grade point average of 3.25 with 3.5 in major and (5) a reputation above reproach.

The W.C. Edmondson Memorial Recreation Ministry Award

The family of W.C. Edmondson has permanently endowed these annual awards. Recipients are to have outstanding potential in ministry through recreation. The amount and number of awards will be determined by the coordinator of Recreation and Leisure Studies. These awards shall be applied toward tuition or other college expenses.

The Hamlett Creative Writing Award

A grant has been made by Fred P. Lollar of Burlingame, California, to establish the Hamlett Creative Writing Award in recognition of the teaching and service of Miss Mayme Hamlett. An annual award will be made from the earnings of this grant to a promising student writer completing his/her junior year. A committee of the faculty members of the Department of Language and Literature will select the recipient.

The May M. Hurst English Literature Award

The May M. Hurst English Literature Award is presented annually to a high ranking student in the English literature classes. The recipient of this award is selected by a committee composed of the faculty of the Department of Language and Literature. This award is provided by the Hurst family: the late Mrs. May M. Hurst, James Frederick Hurst Jr. and Mrs. Helen Hurst May.

The James Frederick Hurst Memorial Mathematics Award

The James Frederick Hurst Memorial Mathematics Award of \$50 is presented annually to the highest ranking graduating student in the department of mathematics. Professor Hurst was chairman of the department of mathematics of Southwest Baptist University for 25 years, 1926-1950. This memorial has been provided by the Hurst family: the late Mrs. J.F. Hurst, James Frederick Hurst Jr. and Mrs. Helen Hurst May.

Life Beautiful Award

In 1937, Rosalee Mills Appleby, missionary to Brazil, established the Life Beautiful Award to be given each year to the outstanding man and woman in the graduating class who show by their scholarship and character that they are going out from the school to live

the "life beautiful." Pictures of the selected students are displayed in the Goodson Student Union. The faculty selects the recipients of the award.

Life Service Award

In 1955, the Board of Trustees of Southwest Baptist University established the Life Service Award. This award is given annually to alumni of the University who have demonstrated excellence in their personal and professional lives.

N.J. Nabors Forensic Service Award

The award is presented annually in honor of Dr. N. J. Nabors, national leader in Pi Kappa Delta and friend of SBU forensics. It is presented to the member of the speech team who best demonstrates service to the team and maintains a Christian example in competition.

The Ronald Howard Surrette Memorial Award

The family and friends of Ronald Howard Surrette have established this annual award. This award is given to an outstanding church music major each spring semester at the annual Awards Banquet. The recipient must be preparing to enter the Christian ministry as a church musician. The coordinator of church music studies, in cooperation with the Scholarships Committee, selects the student to receive the award.

Who's Who Nomination

A committee composed of administrators and faculty selects nominees to be included in the annual publication Who's Who Among Students in American Universities and Colleges. Only graduating seniors with a grade point average of 3.0 or more are considered for the honor. In addition to scholarship, the students are judged in their "participation and leadership in academic and extracurricular activities, citizenship and service to the campus and community and potential for future achievement," as outlined by the standards of the national Who's Who organization.

Paul F. Wright Distinguished Speaker Award

The family and friends of Rev. Paul F. Wright have established this annual award. The recipients are to be outstanding speakers and students of excellent character. A special committee of the faculty select those who receive the award. Recipients are given an attractive medal and are honored at the Awards Banquet.

ACADEMIC REGULATIONS

Southwest Baptist University provides graduate study programs in the College of Business which offers the Master of Science (M.S.) in Administration (concentrations in Accounting, Business Administration and Health Service Administration), in the College of Education which offers the Master of Science (M.S.) in Education and in the College of Science and Mathematics which offers the Master of Physical Therapy (M.P.T.). See the Southwest Baptist University Graduate Catalog for program descriptions and detailed information.

The Bachelor of Arts degree (B.A.), the Bachelor of Science degree (B.S.), the Bachelor of Science in Nursing degree (B.S.N.), the Bachelor of Music degree (B.M.), the Bachelor of Applied Science degree (B.A.S.), the Associate of Arts degree (A.A.), the Associate of Applied Science (A.A.S.) and the Associate of Science degree (A.S.) are granted by Southwest Baptist University. A Diploma in Theology is given to students completing the two-year theology program in Chicago, IL.

DEGREE REQUIREMENTS

General Regulations

1. Students are eligible to graduate after fulfilling the requirements described in the academic regulations section of the catalog under which they first enroll at Southwest Baptist University. They have a seven-year period during which they may graduate under that catalog. If there are extenuating circumstances, one may appeal to the Office of the Provost for a waiver. Students have the option to choose any catalog subsequent to the one under which they entered.
2. Students must successfully complete at least one course at Southwest Baptist University during the academic year of the catalog selected for graduation.
3. Students must complete all graduation requirements in the semester in which they intend to graduate and the diploma will be dated in the completion semester.
4. Students who enroll in another college or university without prior permission of the Provost are considered to have withdrawn from Southwest Baptist University.
5. Students wishing to transfer work from another institution and not withdraw from Southwest Baptist University must obtain "Permission for a Transfer of Credit" from the registrar's office prior to enrolling in another institution.
6. Students must attain seven (7) chapel points or one (1) point less than the number of Fall/Spring semesters enrolled as a full-time undergraduate at SBU. (See the Student Handbook for a detailed explanation of the chapel attendance policy.)
2. Complete an approved major and its required supporting work.
3. Complete at least 128 approved hours, of which 40 hours must be in upper division (3000-4000 level) course work (or its equivalent for the B.A.S. degree). No upper division credit will be granted for work taken in junior college(s), although the work may be counted toward the required total of 128 hours. Students may count no more than four credit hours of physical activity courses toward the 128-hour graduation requirement (except physical education, recreation and sports management majors). HPE 1061 and HPE 1161 do not count as part of this four-hour limit. No more than 40 hours in a single discipline (for example: business, history or music) will be counted toward the Bachelor of Arts degree.
4. Complete 30 of the last 36 hours of the degree program as residence credit at the Bolivar campus or at the locations in Mountain View or Springfield. No more than 6 of the 30 residence credits may be SBU correspondence courses.
5. At least one-half of a student's major must be completed at Southwest Baptist University.
6. Earn an average of two grade points (2.0) for each credit hour's work attempted, including at least an average of two grade points (2.0) in the major and including at least a two-point average (2.0) on all work taken at Southwest Baptist University.
7. File at the Office of the Registrar an "Intent to Graduate" card at least four months before the proposed date of graduation. (Graduation fee must be paid before students are permitted to graduate.) Students who are eligible to graduate upon satisfactory completion of the final semester's work are required to attend baccalaureate and commencement exercises. Only those students who actually complete all requirements will receive a diploma by mail.
8. Complete BIB 1002, 1012, DIS 2012 and either DIS 4012 or PHI 4043.
9. Participate in the commencement exercise unless absence is approved by the Provost prior to commencement.

Bachelor of Arts, Bachelor of Science, Bachelor of Applied Science and Bachelor of Music Degrees

To receive a Bachelor of Arts, Bachelor of Science, Bachelor of Applied Science or Bachelor of Music degree, students must:

1. Complete all general education requirements.

Bachelor of Science in Nursing

1. Complete all general education requirements as established for the degree.
2. Complete an approved major and its required supporting work.
3. Complete at least 128 approved hours, of which 40 hours must be in upper division (3000-4000) level course work. No upper division credit will be granted for work taken in junior college(s), although the work may be counted toward the required total of 128 hours. Students may count no more than four credit hours of physical activity courses toward the 128-hour graduation requirement.
4. Complete 30 of the last 36 hours of the degree program as residence credit at the campus location in Springfield. No more than 6 of the 30 residence credits may be SBU correspondence courses.
5. At least one-half of a student's major must be completed at Southwest Baptist University.
6. Earn an average of two grade points (2.0) for each credit hour's work attempted, including at least an average of two grade points (2.0) in the major and including at least a two-point average (2.0) on all work taken at Southwest Baptist University.
7. File at the office of the registrar an "Intent to Graduate" card at least four months before the proposed date of graduation. (Graduation fee must be paid before students are permitted to graduate.) Students who are eligible to graduate upon satisfactory completion of the final semester's work are required to attend baccalaureate and commencement exercises. Only those students who actually complete all requirements will receive a diploma by mail.
8. Complete BIB 1002 and 1012.
9. Participate in the commencement exercise unless absence is approved by the Provost prior to commencement.

1. Complete all general education requirements as established for the degree desired.
2. Complete at least 64 hours, of which no more than two are physical activity courses.
3. For the A.A. and A.S. degrees, complete at least 15 of the last 18 hours of the degree program as residence credit through one or more of the locations where Southwest Baptist University offers degree work. No more than 3 of the 15 residence credits may be SBU correspondence courses.
4. For the A.A.S. degree, complete at least 12 of the last 15 hours of the degree program as residence credit through one or more of the locations where Southwest Baptist University offers degree work. No more than 3 of the 12 residence credits may be SBU correspondence courses.
5. Earn an average of two grade points (2.0) for each credit hour's work attempted, including a two-point average (2.0) for all work taken at SBU.
6. File at the office of the registrar an "Intent to Graduate" card at least two months before the proposed date of graduation.
7. Participate in the commencement exercise unless absence is approved by the Provost.

Second Bachelor's Degree (After first degree has been awarded)

A student who has been awarded a bachelor's degree from any accredited institution may be awarded a second baccalaureate degree from Southwest Baptist University by meeting the following requirements:

1. Complete at least 30 hours above the requirements for the first degree, 24 of which must be in residence at a degree-granting center of Southwest Baptist University. No more than 3 of the 24 residence credits may be SBU correspondence courses.
2. Complete all requirements for the second degree except general education requirements.
3. Complete requirements for second major.
4. Complete BIB 1002, 1012 and PHI 4043, if the first degree was awarded at another institution.

Associate of Arts, Associate of Science and Associate of Applied Science Degrees

These degrees cannot be received in conjunction with a bachelor's degree. To receive an A.A., A.S. or A.A.S. degree from Southwest Baptist University, students must:

GENERAL EDUCATION REQUIREMENTS

General education requirements are designed to provide for every student a core of broad-based, college-level experiences that nurture the aesthetic, emotional, intellectual, physical, social and spiritual growth of the student as an individual. These experiences, foundational to the development of an educated person, are derived from the purposes of the University.

Associate of Arts, Associate of Science

Business & Community leadership:	A. S.	A. A.
Political Science 1113	3 hrs	3 hrs
Communications:		
English Composition 1113, 1123 or 2213	6 hrs	6 hrs

Communication 1103 or 3393	3 hrs	3 hrs
Computer Literacy:		
Computer Science 1103 (or approved alternative)	3 hrs	3 hrs
Humanities:		
FAR 1003, 1013, 1023 or 1033 (or approved alternative)	3 hrs	3 hrs
*History (1000 or 2000 level course)	3 hrs	3 hrs
Foreign language (proficiency test or courses)	0 hrs	6-8 hrs
Science and Mathematics:		
*Life Science	4 hrs	4 hrs
*Physical Science	3-4 hrs	3-4 hrs
Mathematics (except 0102 and 0113)	3 hrs	3 hrs
Personal and Family Development:		
Psychology/Sociology	3 hrs	3 hrs
Health and Physical Education 1061 and 1161	2 hrs	2 hrs
Religion:		
Bible 1002	2 hrs	2 hrs
Bible 1012	2 hrs	2 hrs
Discipleship 2012	<u>2 hrs</u>	<u>2 hrs</u>
TOTALS	42-43 hrs	48-51 hrs

Bachelor of Arts, Bachelor of Science

	B. S.	B. A.
Business & Community Leadership:		
Economics 4003 (or approved alternative)	3 hrs	3 hrs
Political Science 1113	3 hrs	3 hrs
Communications:		
English Composition 1113, 1123 or 2213	6 hrs	6 hrs
Communication 1103 or 3393	3 hrs	3 hrs
Computer Literacy:		
Computer Science 1103 (or approved alternative)	3 hrs	3 hrs
Humanities:		
FAR 1003, 1013, 1023 or 1033 (or approved alternative)	3 hrs	3 hrs
*History (1000 or 2000 level course)	3 hrs	3 hrs
Electives (history, language, literature, philosophy, or fine arts, except applied music)	3 hrs	6 hrs
Foreign language (proficiency test or courses)	0 hrs	6-8 hrs
Science and Mathematics:		
*Life science	4 hrs	4 hrs
*Physical science	3-4 hrs	3-4 hrs
Mathematics (except 0102 and 0113)	3 hrs	3 hrs
Personal and Family Development:		
Psychology/Sociology	3 hrs	3 hrs
Health and Physical Education 1061 and 1161	2 hrs	2 hrs
Religion:		
Bible 1002	2 hrs	2 hrs
Bible 1012	2 hrs	2 hrs
Discipleship 2012	2 hrs	2 hrs
Discipleship 4012 or PHI 4043	<u>2-3 hrs</u>	<u>2-3 hrs</u>
TOTALS	50-52	59-63

*One of the science courses must involve a lab, except for education students for whom both courses must have a lab. Also, education students must have an American/U.S. history course to meet certification requirements.

The B.A. and A.A. degrees require two courses in a single foreign language.

*Students speaking a native language other than English must take English composition at SBU or another English-speaking university. English composition or literature taken at foreign universities may be substituted for the foreign language requirement for the B.A. degree at SBU. Students who have been educated in a foreign country in a language other than English are not required to take a foreign language for the B.A. degree at Southwest Baptist University.

Bachelor of Applied Science, Associate of Applied Science

	B.A.S.	A.A.S.
Business & Community Leadership:		
Economics 4003 (or approved alternative)	3 hrs	0 hrs
Political Science 1113	3 hrs	3 hrs
Communications:		
English Composition 1113, 1123 or 2003 or 2213	6 hrs	6 hrs
Communication 1103 or 3393	3 hrs	3 hrs
Computer Literacy:		
Computer Science 1103 (or approved alternative)	3 hrs	0 hrs
Humanities:		
FAR 1003, 1013, 1023, 1033 (or approved alternative)	3 hrs	3 hrs
or		
History (1000 or 2000 level course)		
Science, Mathematics or Foreign Language		
Science, math (except 0102 and 0113) or language	9 hrs	3 hrs
Any combination including applied courses		
Personal and Family Development:		
Psychology/Sociology	3 hrs	3 hrs
Health and Physical Education (1061 and 1161)	2 hrs	1 hrs
Religion:		
Bible 1002	2 hrs	2 hrs
Bible 1012	2 hrs	2 hrs
Philosophy 4043	<u>3 hrs</u>	<u>0 hrs</u>
TOTALS	42 hrs	26 hrs

Assessment

Periodic measurements of student perceptions and intellectual growth are obtained as one means for the University to assess and improve its academic programs and student learning. Students are required to participate in this assessment program. This includes data gathering and evaluation of intellectual skills, general education, personal and spiritual growth, the major field of study and student opinion regarding the total SBU experience. The information obtained is used to measure and develop student competencies and to determine and improve the quality of the educational experience for students.

The University also assesses its graduates. This is for the purpose of determining to what extent the university experience has helped to prepare them for their chosen profession and equipped them for responsible living and life-long intellectual and spiritual growth.

University Learning Center

Director: Joanne Vaughan

The University Learning Center is designed to reinforce and strengthen academic areas which will aid students in having a successful learning experience at the University. These classes are provided for students who are underprepared for university level work according to their ACT scores. Students with an ACT composite score below 18 and students without ACT scores are accepted as provisional students and

will be required to complete the following course of study during their first semester. Transfer students without ACT scores and with less than 30 hours who have not successfully completed the equivalents of SBU's general education requirements in English and Math will be assigned to the University Learning Center. Transfer students without ACT scores who have completed at least 30 hours of college credit will not be assigned to the University Learning Center.

*ENG 0103 - English Skills	3 hours
ULC 1102 - Study Skills	2 hours
ULC 1112 - Reading Skills	2 hours
*MAT 0102 - Mathematical Skills	2 hours
PSY 1013 - General Psychology	3 hours
HPE 1061 - Physical Fitness	1 hour
HUM 1001 - Student in the University	1 hour

*These courses (including MAT 0113) do not count towards the 128 hours required for graduation. In order to enroll in further classes at SBU, students must have a GPA of 2.0 at the end of their first semester and a reading grade level of 10.0 or above.

If students' ACT composite scores are 18 or above, but their ACT English standard score is below 18, they will be required to enroll in English Skills.

Declaring an Academic Major

Students admitted unconditionally to the University should select an academic major upon initial enrollment in the University. They will be assigned an academic advisor from their major department for advisement. Those not wishing to declare a major upon enrollment will be assigned to a pre-major faculty advisor for advisement.

When the student's degree objective becomes definite, and not later than the completion of 64 semester hours, the following are the steps in declaring a major:

1. The student secures a Student Declaration of A Major form from the office of the college dean or registrar.
2. The Declaration form is then taken to the student's advisor who helps the student develop a program of study on the appropriate forms for a particular college. **The program of study is the official agreement between the student and the University regarding the work which must be completed for the degree in that major.** After the program of study has been finalized, both the student and the advisor sign the Declaration form.
3. The Declaration form and the program of study are sent both to the department chair and the college dean where the major is offered, respectively, for their signatures. The advisor then keeps one copy of the Declaration form and the program of study, gives the student a copy, sends the Provost's office a copy of the Declaration form only and sends the originals to the Registrar's Office to be filed.
4. For any changes made in the program of study, the above procedures must again be followed.

Changing an Academic Major

After mid-term, a student can change his/her major by consulting first his or her advisor. If together they conclude the proposed change is appropriate, the advisor provides a copy of the Request for Changing/Adding a Major/Minor form on which the student's intent is recorded. The form is signed by both student and advisor and (is taken by the student to an appropriate faculty member in the field of the proposed major.) If approval is given, the student takes the request form to the office of the dean of the college in which the new major resides for final approval. After approval to change the major is secured, the student must declare the new major, following the steps as outlined above.

Credits, Grades, Grade Points and Credit Hours

Credits are usually based on the number of times a class meets each week. Courses vary in credit from one to six hours; however, there is a predominance of three-hour classes. Each hour of credit represents the equivalent of one

recitation period of 50 minutes per week or a laboratory period of 100 to 150 minutes each week for a semester.

Audit

A person who wishes to audit a course must have permission from the instructor and enroll as an auditor at the same time and under the same procedures for credit. This status will permit the student to attend class but does not allow the student to take tests or have assignments graded by the instructor. Persons who are not currently enrolled in the University must apply for admission in order to register as an auditor. (See financial information for cost of auditing a course.)

Load Limit for Credit Hours

In any semester a student is limited to the number of credit hours that can be taken according to his or her grade point average. This limit includes all college courses, correspondence or otherwise, being taken at SBU or elsewhere. The normal load for all students each semester is 16 or 17 credit hours, and the normal load for January, June or July is 4 credit hours, provided students have a minimum cumulative grade point average of 2.0. First semester freshmen may be permitted to enroll in extra hours on the basis of high school standing, ACT scores and special permission from their advisor, the school dean and the Provost. Other students may be permitted to enroll in additional hours with or without special permission, depending upon their grade point average as stated below.

Additional Hours Without Special Permission

Advisors will automatically sign trial programs with additional hours when the student's grade point average is one of the following:

Cumulative GPA . . . Fall/Spring . . . January/June/July

2.25-2.74	18 hours	5 hours
2.75-2.99	19 hours	5 hours
3.00-3.24	19 hours	6 hours
3.25-4.00	20 hours	6 hours

(Note: More than 6 hours in a J-Term is not permitted)

Repeating Courses

Courses taken at Southwest Baptist University for which the grade is "F" or "D" may be repeated. If the course is repeated at another college or university, prior approval must be received from the appropriate SBU department chair of the course area. The course can be repeated only twice. Exception to the number of times the course can be repeated may be granted only by the Provost.

Courses taken for which the grade is "C" can be repeated only once. If the course is repeated at another college or university, prior approval must be received from the appropriate SBU department chair of the course area.

Courses taken for which the grade is "B" cannot be repeated.

Grades

A grade represents an evaluation of a student's academic performance in a course and is determined by examinations and other criteria. Course grades are defined as follows: "A," excellent; "B," above average; "C," average; "D," minimum passing; "F," failure; and "I," incomplete.

In certain courses a grade of "P" (passing) may be given. If students withdraw from a class before the end of the eleventh week of a regular semester (or before the end of 60 percent of the class meetings of a shorter term), they are given a grade of "W."

Students who withdraw after this deadline receive a "W" if passing the course at the time of withdrawal but receive an "F" if failing the course at the time of withdrawal. Students who stop attending a class without officially withdrawing will receive a grade of "F" for that class. Students who unofficially withdraw from SBU will receive an "F" for each course that they are taking. Students' withdrawal dates will be interpreted as the last date students attended a class.

Students who are dismissed for disciplinary reasons will receive a grade of "W" for all passing grades at the time of dismissal.

Grade Points

Each semester hour of credit is valued in grade points as follows: "A," four points; "B," three points; "C," two points; "D," one point; "F," no points. "P" grades are not assigned quality points and are not considered in computing students' grade point averages. In order to graduate, students must earn an average of two grade points (2.0 - "C" average) for each credit hour attempted.

Incomplete Grades

An incomplete ("I") grade may be given when a student is doing passing work or has the possibility of earning a passing grade but is unable to complete all of the course requirements because of unusual circumstances acceptable to the instructor (such as illness or accident). In no case may an "I" be agreed to unless the student has completed at least eighty (80) percent of the class. An "I" may not be used to permit a student to repeat a course or to improve a grade. The instructor must complete the "Application for Incomplete Grade" form and it must be signed by the instructor and submitted to the appropriate department chair and college dean for approval. The completed and signed form must then be filed in the Registrar's Office; additional copies of the form will be given to the student, instructor, academic advisor and the college dean. Requirements for completing the course and appropriate grade designations are to be specified on the application by the instructor.

It is the responsibility of the student to complete satisfactorily all of the course requirements within one

year. If the incomplete is not cleared within this specified time limit the "I" will be changed to an "F."

In-Progress Grades

An In-Progress ("IP") grade may be given for courses that usually require more than one semester to complete; e.g., readings, theses, internships or practicum courses. Requirements for completing the course and a specific completion date are to be specified by the instructor on the application. The "In-Progress Grade" form must be signed by the instructor and submitted to the appropriate department chair and college dean for approval. The completed and signed form must then be filed in the Registrar's Office, additional copies of the form will be given to the student, instructor, academic advisor and the college dean.

It is the responsibility of the student to complete satisfactorily all course requirements, under the supervision of the instructor, by the specified completion date. If the In-Progress grade is not cleared within this time limit, the "IP" will be changed to an appropriate letter grade based on the completed work. If there are extenuating circumstances beyond the student's control, the student may request a time extension through the special academic request process.

Pass-Fail Option

The pass-fail option is intended to encourage and provide students with an opportunity to pursue specialized or outside interests without having the fear of a penalty or reduction in grade point average. This policy provides students with the opportunity for broadening their background and gaining knowledge in a field which might very well allow them to be more versatile and productive.

In order to take a course which is normally offered on a graded basis the student needs to complete a P/F form, obtain the signature of their advisor and turn the form in at the Registrar's Office during the two week period at the beginning of the semester when courses can be added to the student's schedule.

CAUTION: The student should be aware that some universities, graduate schools and professional schools do not accept courses which have a grade of "P." The student would be advised not to take a course P/F if there is a possibility it might serve as a prerequisite for acceptance into a graduate, professional or some other academic program.

Students may enroll in one course per semester under the following conditions:

1. Courses taken under the P/F option cannot be used to satisfy general education, major, minor, professional education, pre-professional or graduate requirements.
2. Honors classes cannot be taken on a P/F basis.

3. The student can only make changes from graded to P/F or from P/F to graded during the period in which courses may be added.
4. Students earning grades of A, B or C in courses for which they were enrolled on a P/F basis will receive a "P," those receiving a D or F will receive an "F" for the course.
5. A "P" grade will not affect the GPA; however, an "F" will adversely affect the GPA as do "F's" in graded courses.
6. The P/F option is not available for the repeating of courses for which the student has received a letter grade.
7. Instructors are not informed of students enrolled in their courses on the P/F basis. Final grades are converted to this system in the Office of the Registrar.

GRADE APPEAL POLICY

In a case where a student has a grievance regarding a final course grade, the student should first attempt to resolve the matter with the instructor. If the grade dispute is not resolved at this level, the student may initiate a formal written appeal at the department chair level with the following provisions and/or guidelines:

1. The grade appeal must concern the final overall course letter grade; i.e., A - F, or **WF**. The student may not appeal any one individual test or assignment grade.
2. No one may substitute personal judgment for that of the instructor in regard to the quality of the student's work; therefore, evidence must be shown of any deviation from established procedure that adversely affects the student in the assignment of the letter grade for the course.
3. The appeal must be initiated within one calendar year from the day the final grades were due for that term as specified in the catalog for that school year.
4. Any grade appeal must be submitted in writing using the Grade Appeal Form obtained from the Registrar's Office.
5. The formal appeal begins when the student presents the Grade Appeal Form to the instructor for his/her signature.

The chain of appeal is . . .

Undergraduate Courses

- a. Course Instructor (by conference, but must be documented)
- b. Department Chairperson . . (by conference, but appeal must be in writing)
- c. College Dean (by conference, but appeal must be in writing)
- d. Grade Appeal Panel (formal hearing, but appeal must be in writing)

The first three of the above stages should occur within 10 school days of the initiation of the appeal. Both the student and the instructor are required to meet with the chairperson and the appropriate dean for those respective conferences. Witnesses may be called to support any evidence presented. If, at either conference level, all parties agree to a grade change, the instructor of the course will fill out and sign the grade change form. The Change of Grade Form is then sent directly to the Registrar.

If the instructor of the course is the department chairperson, the student may elect to initiate the formal appeal directly to the appropriate dean. If the instructor of the course is a dean, the formal appeal is normally initiated with the department chairperson, but the appeal then goes directly to the Grade Appeal Panel.

In unusual cases in which the course is taught by the dean, the student may elect to take the grade appeal directly to the Grade Appeal Panel, effectively bypassing the appropriate department chairperson and the appropriate college dean.

Any request for a review by the Grade Appeal Panel should be made within ten school days of the last appeal decision.

Graduate Courses

- a. Course Instructor (by conference, but must be documented)
- b. Graduate Program director (by conference, but appeal must be in writing)
- c. Graduate Dean (by conference, but appeal must be in writing)
- d. Grade Appeal Panel (formal hearing, but appeal must be in writing)

The first three of the above stages should occur within 10 school days of the initiation of the appeal. Both the student and the instructor are required to meet with the graduate program director and the graduate dean for those respective conferences. Witnesses may be called to support any evidence presented. If, at either conference level, all parties agree to a grade change, the instructor of the course will fill out and sign the grade change form. The Change of Grade Form is then sent directly to the Registrar.

If the instructor of the course is the graduate program director, the student may elect to initiate the formal appeal directly to the graduate dean. If the instructor of the course is the graduate dean, the formal appeal is normally initiated with the appropriate graduate program director, but the

appeal then goes directly to the Grade Appeal Panel. In unusual cases in which the course is taught by the graduate dean, the student may elect to take the grade appeal directly to the Grade Appeal Panel, effectively bypassing the appropriate graduate program director and the graduate dean.

Any request for a review by the Grade Appeal Panel should be made within ten school days of the last appeal decision.

6. The Grade Appeal Panel shall consist of three faculty members selected at random from the current Academic Advisory Committee; however, faculty members from the department or college being affected shall not be members of the panel. The chairperson of the panel shall be selected at random from the panel chosen. The Grade Appeal Panel shall go into closed session after the formal hearing for further discussion as necessary. The members of the Grade Appeal Panel shall make its final recommendation to the Provost by simple majority secret ballot.

Both the instructor and the student should be prepared to appear before the Grade Appeal Panel to present their cases formally. Witnesses may be called to support any evidence presented. A faculty member from the department affected may be called to answer any procedural questions.

NOTE: This is the highest level of appeal. There is no further appeal possible.

7. The recommendation of the Grade Appeal Panel will be forwarded to the Provost for action with the understanding that there will be no grade change without the explicit recommendation of the Grade Appeal Panel. If the grade is changed, the Provost will fill out and sign the grade change form. The Change of Grade Form will be sent directly to the Registrar.
8. All of the appeal decisions are to be made within 24 hours of the conference or hearing. The results of the grade appeal shall be put in writing and sent to the student and the instructor within two school days. The Change of Grade Form will be sent directly to the Registrar. The entire grade appeal process should be completed within 60 school days of its initiation.
9. An initiated formal appeal that is withdrawn may not be resubmitted.
10. In view of the Family Educational Rights and Privacy Act, confidentiality must be maintained at all times.

SBU HONORS

Honor Roll

To be listed on the semester's honor roll, a student must carry at least 12 hours of college work at Southwest Baptist

University and earn at least a "B" (3.0 grade point average) with no grade below "C."

Trustee's List	3.85-4.00
President's List	3.70-3.84
Dean's List	3.50-3.69
Honor's List	3.00-3.49

Honors Graduation

Students with a grade point average of at least 3.85 in all college courses will be graduated summa cum laude; students with an average of at least 3.70, but less than 3.85, will be graduated magna cum laude; a student with an average of at least 3.5, but less than 3.7 will be graduated cum laude. In order to be graduated with honors, a student must have earned a minimum of 45 semester hours of credit at Southwest Baptist University prior to the semester of graduation.

The grade point average at the end of the semester previous to the semester of graduation will be used to determine honor graduates for the commencement ceremony. The official honors notation will be made on transcripts after the final semester grades are in the Registrar's Office.

ACADEMIC STANDING

Students are encouraged to plan their course load in order to complete approximately one-fourth of the graduation requirements each year. However, because the abilities and the rates of progress of students vary, the following categories are delineated for assisting students in developing a reasonable academic and extra-class load.

Class	Credit	Minimum
Standing	Hours	Cumulative GPA
Freshman	0-31	1.6
Sophomore	32-63	1.77
Junior	64-95	1.9
Senior	96	2.0

1. If a degree-seeking student attempts 12 or more semester hours for any particular semester, that student will be considered full-time, and the academic progress will be reviewed after every regular semester.
2. If a student is provisionally admitted, the academic record will be reviewed at the end of every regular semester.
3. If a first-time degree-seeking student attempts less than 12 semester hours for a particular semester, that student will be considered a part-time student, and the academic progress will not be reviewed until a minimum of 12 semester hours has been attempted.
4. Part-time students who are not first-time students will have their academic records reviewed at the end of each spring semester.

5. Students under a notice of dismissal or probation will have their academic records reviewed at the end of each session--including all "J" terms.
6. Full-time degree-seeking students:
 - a. On academic difficulty are limited to 15 credit hours per semester and are advised to limit their extra-class activities. These students are not allowed to enroll in correspondence courses.
 - b. On special guidance are limited to 14 credit hours per semester and are advised to limit their extra-class activities. These students are not allowed to enroll in correspondence courses.
 - c. On probation are limited to 12 credit hours per semester and are ineligible to represent the University in any official University sponsored activity, on or off campus. These students are not allowed to enroll in correspondence courses.
7. Part-time degree-seeking students:
 - a. On academic difficulty are limited to 10 semester hours per semester. These students are not allowed to enroll in correspondence courses.
 - b. On special guidance are limited to 8 semester hours per semester. These students are not allowed to enroll in correspondence courses.
 - c. On probation are limited to 6 semester hours per semester. These students are not allowed to enroll in correspondence courses.
8. Credit hour restrictions may be waived under special circumstances as determined by the advisor and approved by the Provost.

CREDIT HOUR RESTRICTIONS

PART-TIME STUDENTS

Class Standing	G.P.A.	Academic Standing	Semester Hour Limit
Freshman (12-31 credit hours)	1.600-1.999 1.000-1.599 Less than 1.000 No discernible improvement	Academic Difficulty Special Guidance Probation Dismissal	10 semester hours 8 semester hours 6 semester hours
Sophomore (32-63 credit hours)	1.770 - 1.999 1.300 - 1.769 Less than 1.300 No discernible improvement	Academic Difficulty Special Guidance Probation Dismissal	10 semester hours 8 semester hours 6 semester hours
Junior (64-95 credit hours)	1.900 - 1.999 1.600 - 1.899 Less than 1.600 No discernible improvement	Academic Difficulty Special Guidance Probation Dismissal	10 semester hours 8 semester hours 6 semester hours
Senior (96 credit hours)	1.800 - 1.999 Less than 1.800 No discernible improvement	Special Guidance Probation Dismissal	8 semester hours 6 semester hours

FULL-TIME STUDENTS

Class Standing	G.P.A.	Academic Standing	Semester Hour Limit
Freshman (12-31 credit hours)	1.600-1.999 1.000-1.599 Less than 1.000 No discernible improvement	Academic Difficulty Special Guidance Probation Dismissal	15 semester hours 14 semester hours 12 semester hours
Sophomore (32-63 credit hours)	1.770 - 1.999 1.300 - 1.769 Less than 1.300 No discernible improvement	Academic Difficulty Special Guidance Probation Dismissal	15 semester hours 14 semester hours 12 semester hours

FULL-TIME STUDENTS

Class Standing	G.P.A.	Academic Standing	Semester Hour Limit
Junior (64-95 credit hours)	1.900 - 1.999 1.600 - 1.899 Less than 1.600 No discernible improvement	Academic Difficulty Special Guidance Probation Dismissal	15 semester hours 14 semester hours 12 semester hours
Senior (96 credit hours)	1.800 - 1.999 Less than 1.800 No discernible improvement	Special Guidance Probation Dismissal	14 semester hours 12 semester hours

APPEALS PROCEDURE FOR ACADEMIC PROBATION AND DISMISSAL

A student wanting to appeal the academic standing designation of probation or dismissal should send a letter to the Office of the Provost. The appeal letter must clearly state and explain:

- Any unexpected, unavoidable or otherwise extenuating circumstances which prevented the student from attaining or maintaining necessary academic progress.
- What has been done by the student to prevent further academic difficulties.

The Academic Council will review appeals the last Thursday before each semester begins. Appeal letters for the fall semester must be received at least two weeks prior to the beginning of the semester. The Provost will preside at the review session. The chairman of the Academic Advisory Committee will provide background information for each student's appeal. The student may be invited to attend the review session. A final decision by the Academic Council will be made in closed session. The student will be told at the review sessions when and how he/she will be notified before the first day of classes. The Academic Council may uphold the original decision or rescind the original decision and specify the academic standing placed upon the student. The advisor of the student, the chairman of the Academic Advisory Committee and the student need to be notified of the Academic Council's decision.

CREDIT CHECK

When students accumulate between 70-80 credit hours, they must request a credit check from the registrar. A credit check reveals the number of semester hours completed, the number and courses currently enrolled in and the courses needed to complete graduation requirements. The accuracy of the credit check is determined and signed by the major department chairman and the advisor.

FINAL EXAMINATIONS

All students, including those in their final semester before graduation, are required to take final examinations. Final examinations are scheduled during the last week of each semester. In the event of unusual circumstances, students may request to take an examination at an alternate time. Such requests must be presented to the dean of the school in which the course is taught. (See Special Fees.)

ATTENDANCE AND CHANGES OF ENROLLMENT

Attendance

The University believes that students are primarily responsible for attendance. A student should recognize that many of the vital aspects of the college experience cannot be fully realized when class attendance is irregular. It is the expectation of the University that students will attend all class meetings and complete all activities assigned by the instructor for the class. Each instructor will provide students with written statements in the course syllabus with respect to class attendance requirements. Students should check with their instructors to see if absences are to be reported according to the policy below.

A student who is frequently absent from a course is reported by the instructor to the Director of Retention who interviews the student and then reports the results of this interview to the instructor.

Reporting Absences

Students should first attempt to communicate directly with their instructor regarding class absences. The following procedures exist for the purpose of enabling students to obtain official documentation in cases where absences are due to illness, family emergency or a University sanctioned activity.

- ILLNESS.** On the first day of class absence the student is required to provide the instructor with written verification by the Director of Health Services or from a doctor or nurse.

2. **FAMILY EMERGENCY.** A family emergency consists of a death in the family, a serious illness of a family member, a serious accident involving a family member or some other family crisis. A student who finds it necessary to be away from campus and absent from class due to a family emergency should contact the Office of Student Life (326-1885). The Office of Student Life will notify the Office of the Provost. The Office of the Provost will notify the appropriate faculty members.
3. **UNIVERSITY SANCTIONED ACTIVITY.** The student is responsible for obtaining a memorandum regarding the activity from the University sponsor or coach. The student should present the memorandum to the instructor prior to the class absence and is responsible for all make-up work prescribed by the instructor.

Changes of Enrollment

The time for enrollment in classes is limited to the first two weeks of each semester. Classes may be added during the first week of the Winterfest term, four-week summer terms or during the first two weeks of the eight-week summer term. If students initiate change in their schedules, a charge of \$10 per course change fee will be levied. If the University requires the change, no fee will be charged.

Withdrawing from a Class

Students may, with the approval of their advisor, discontinue (drop) any class for which they are registered. To do so students are to procure a drop form from the Office of the Registrar, secure the signature of their advisor and return the form to the Office of the Registrar. Discontinuing a course will affect students' records as follows. Students who officially withdraw from a course before the end of the eleventh week of class meetings will receive a "W" for the course. After the end of the eleventh week of class meetings, students who withdraw from a course they are failing will receive an "F" for the course. After the end of the eleventh week of class meetings, students who withdraw from a course they are passing will receive a "W" for the course. Discontinued attendance of a class without securing a drop form does not constitute an official drop and will result in students being charged for the course and receiving a grade of "F."

Incomplete ("I") is given only if circumstances beyond the student's control prevent completion of required course work during the semester. If the work is not satisfactorily completed within one year, the "I" is changed to "F."

Withdrawing from School Policy

If a student withdraws from school after the eleventh week of classes, a "W" will be assigned in all courses where the student is passing the course as of the date of withdrawal;

and an "F" will be assigned in all courses where the student is failing as of the date of withdrawal.

INDEPENDENT STUDY

*where does catalog
talk about
confer*

In order to enrich the curriculum and challenge capable students to develop research abilities, each department offering a major provides opportunity for independent study for university credit in areas not studied as part of the regular curriculum. Students are enrolled in independent study according to these guidelines:

1. Independent Study (4991-3) is to be designed to broaden students' knowledge in their major fields by providing directed individual research or study in areas not covered in catalog courses.
2. These studies are limited to juniors and seniors who have at least a 2.75 grade point average in their major field.
3. At least one-half of the course work required for a major must be completed prior to enrolling for an independent study course.
4. A maximum of three semester hours may be earned by independent study in any major field.
5. Students have full responsibility for initiating (in consultation with the supervising professor) the proposal for continuing the study and for completing all work for the course.
6. As a part of the application process the students must do preliminary planning and complete an Independent Study Proposal form.
7. The Independent Study Proposal form must have the approval of the project supervisor, the department chairman and the college dean.
8. Students may enroll for an Independent Study within the regular enrollment period (through the first two weeks of the semester) and only after the Independent Study Proposal has been approved.

GLOBAL STUDIES

In order for students to receive the education and experience they need to live and work in the new internationalism of our economies and governments, SBU offers opportunities for one or more semesters of study overseas or at other locations within the United States. Overseas study is taken at national universities in the host country, and all arrangements for tuition, fees and credit are managed through SBU.

Overseas Study

Students have studied in England at Oxford University, Goldsmiths College of the University of London, Harlaxton and Leicester University. Other students have studied in Venezuela and Spain. Student and faculty exchange programs also exist between SBU and institutions in Belarus and the Peoples' Republic of China.

In order to be eligible for overseas study, students must have completed two years of university-level study, have a grade point average of 2.75 and have completed English Composition II or Honors English. If the language of the host country is other than English, students must have sufficient command of the language to benefit from lectures or be enrolled in a language instruction program in the host country. Courses to be taken overseas must be approved by the major advisor and the coordinator of international education. Students who wish to receive a Pass/Fail grade in global studies courses must obtain approval before enrollment, and all courses taken will be graded on this basis. Fees are paid through Southwest Baptist University, and students may receive financial aid.

Coalition for Christian Colleges and Universities

As an institutional member of the Coalition for Christian Colleges and Universities, SBU students have a variety of additional study opportunities.

American Studies Program - Founded in 1976, the American Studies Program serves as the "Washington campus" of Coalition member colleges and is based on the principle of integrating faith, learning and living. Students spend a semester in Washington D.C., earning academic credit by serving as interns and participating in a contemporary, issue-oriented seminar program. Internships are available in congressional offices, social service agencies, think tanks, cultural institutions and many other organizations. The American Studies Program is designed for juniors and seniors with a wide range of academic majors and vocational interests.

Latin American Studies Program - An opportunity to live and learn in Latin America is available to students from Coalition member colleges through the Latin American Studies Program. Located in San Jose, Costa Rica, the program gives students the opportunity to study the language, culture, politics, history, economics, ecology and religion of the region while living with a Costa Rican family. Students also participate in a service opportunity and travel for two weeks to surrounding countries. Two specialized academic tracks, International Business and Management and Tropical Sciences and Sustainability, are available to qualified students.

Los Angeles Film Studies Center - In January 1991, the Coalition inaugurated the Los Angeles Film Studies Center. Its purpose is to enable college students to serve in various aspects of the film industry with professional skill and Christian integrity. Located in Burbank near major production studios, the semester-long program combines seminar courses with internships in various segments of the film industry, providing the opportunity to explore the industry within a Christian context and from a liberal arts perspective.

Middle East Studies Program - The Middle East Studies Program in Cairo, Egypt, provides students with the opportunity to study Middle Eastern cultures, religions and conflicts from within this diverse and strategic region. Juniors and seniors from Christian colleges participate in interdisciplinary seminar classes, receive Arabic language instruction and serve as interns with various organizations in Cairo. The MESP encourages and equips students to relate to the Muslim world in an informed and constructive manner.

Russian Studies Program - The Russian Studies Program enables juniors and seniors from Christian colleges to spend a semester living and learning in Russia. Students study the Russian language and attend seminar courses on Russian culture, history and current political and economic issues. Program participants experience a variety of Russian environments, living for twelve weeks in Nizhni, Novgorod and visiting both Moscow and St. Petersburg. The semester includes the opportunity to participate in a service project and to live with Russian families for a portion of their stay.

Coalition-Affiliated Program

Oxford Summer School Program - Students at Coalition member colleges and universities are invited to apply for admission to the Oxford University Summer School Program, a multi-disciplinary study of the history and development of the Renaissance and Reformation through examination of the philosophy, art, literature, science, music, politics and religion of this era. Students have the opportunity to study with faculty of the Centre for Medieval and Renaissance Studies, affiliated with Oxford's Keble College.

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AREAS OF STUDY

The academic enterprise of Southwest Baptist University is conducted within the framework of six colleges: College of Science and Mathematics, College of Business, College of Education and Social Sciences, Geneva Casebolt College of Fine Arts, College of Christian Studies and the University College. The following majors, minors, associate degrees and certificates are offered in the various disciplines of these colleges.

MAJOR	DEGREE	CONCENTRATIONS AVAILABLE
Accounting	B.S., A.A.S.	
Administration	M.S.	Accounting, Business Administration, Health Services Administration
Art	B.A., B.S.	Ceramics, Design Drawing, Painting, Photography, Sculpture
Art Education	B.S.	
Bible	B.A.	
Biology	B.A., B.S.	
Bivocational Church Ministries	B.A.S.	
Business	A.A.S.	
Business Administration	B.A., B.S.	Economics/Finance, Management/Marketing, Public Relations
Business Administration	B.A.S.	Accounting, Management/Marketing
Chemistry	B.A., B.S.	
Christian Ministries	B.A.	Preaching and Pastoral Ministry, Lay Ministry, Missions
Church Secretarial Science	A.S.	
Commercial Art	B.S.	Ceramics, Graphic Design, Photography
Communication	B.A., B.S.	Speech Communication & Theatre, Public Relations, Speech Education, Television
Computer Information Science	B.S.	
Computer Science	A.S., B.S.	
Education	M.S.	
Elementary Education	B.A., B.S.	Early Childhood Education
Emergency Medical Technology	A.A.S.	
English	B.A., B.S.	
History	B.A., B.S.	Conjunctive Major
Human Services	B.A.S.	
Mathematics	B.A., B.S.	
Medical Technology	B.S.	
Middle School Education	B.A., B.S.	Language Arts, Mathematics, Science, Social Science

MAJOR	DEGREE	CONCENTRATIONS AVAILABLE
Mid-Management	A.S., A.A.S.	
Music	B.A., B.S.	Music Business, Commercial Music
Music, Church	B.M.	Voice, Piano, Organ, Instrument
Music Education	B.M.	Instrumental, Vocal
Nursing	A.A.S. B.S.N.	
Occupational Technology	A.A.S., B.A.S.	
Office Management	A.S., A.A.S.	
Physical Education	B.A., B.S.	Athletic Training, Certification PK-12, Certification 9-12, Certification PK-9, Health Education
Physical Therapy	M.P.T.	
Political Science	B.A., B.S.	
Psychology	B.A., B.S.	
Recreation	B.A., B.S.	Church Recreation, Community Recreation, Therapeutic Recreation
Religious Education	B.A., B.S.	Children's Ministry, Youth Ministry
Religious Studies	B.A.	
Social Science Education	B.S.	
Sociology	B.A., B.S.	
Spanish	B.A.	
Sports Management	B.A., B.S.	Business, Sport Administration, Commercial Recreation, Fitness/Wellness, Athletic Training
Theatre	B.A.	
Theological Studies	B.A.	Christian Doctrine

* The Associate of Arts (A.A.) and the Associate of Science (A.S.) degrees in general studies are not assigned to any particular college.

MINORS - Baccalaureate levels

Accounting, Art, Bible, Biblical Languages, Biology, Business Administration, Chemistry, Church Recreation, Communication, Community Recreation, Computer Science, Counseling, Discipleship, English, Evangelism, Gerontology, Health & Physical Education, History, Lay Ministry, Mathematics, Military Science, Music (Church Music), Music (General), Music (Piano Pedagogy), Office Management, Philosophy, Physics, Political Science, Preaching & Pastoral Ministry, Psychology, Recreation Management, Religious Education, Religious Studies, Sociology, Spanish, Speech Communication & Theatre, Student Ministries, Theatre, Theological Studies

Teaching Certificates

Art, Early Childhood, Elementary, English, Health, Mathematics, Middle School, Music (instrumental, vocal), Physical Education, Social Science, Spanish, Speech and Theatre, (Proposed) Unified Science: Biology, (Proposed) Unified Science: Chemistry

COLLEGE OF BUSINESS

Kenneth A. Middleton, Dean

Office: Taylor 203

(417) 326-1751

The College of Business offers undergraduate degree programs with majors, concentrations and minors in the departments of Accounting and Business Administration, and a Master of Science in Administration. **The College is accredited by the Association of Collegiate Business Schools and Programs.**

ADMISSION TO THE COLLEGE OF BUSINESS

In addition to admission to the University, all undergraduate business degree seeking students must formally apply for admission to an undergraduate degree program. Each application will be presented to the business faculty for a formal decision to accept or reject the application. This decision procedure will take place four times a year, and application should be made to the College of Business prior to November 10 or January 10 or April 10 or August 10. Applicants will be notified in writing as to acceptance or rejection. Students receiving a rejection notice may reapply no sooner than the first filing date after correcting all deficiencies. The following requirements must be met for students to be accepted into an undergraduate degree program:

1. Timely completion of the "Application for Admission to a College of Business Undergraduate Degree Program" provided by the dean's office.
2. Students must have a minimum cumulative grade point average of 2.00 in all work applied to a degree at SBU and at least a 2.25 cumulative grade point average in all pre-business and 1000- and 2000- level courses taken within the College of Business.
3. The student must show evidence of dependability and awareness by regular and punctual class attendance, attention to details and ability to know and meet deadlines.

In addition, the following requirements shall be met for admission to the stated undergraduate programs:

Associate Degree

- a. Application to an associate degree program is made by students after completion of their first 30 hours of credit and before beginning their last 18 hours of credit.
- b. Students must have completed the following general education courses:

English Composition	6 hours
Math 1143 (or approved alternative)	3 hours
Communications	3 hours
Personal and Family Development	3 hours
- c. Students must have completed the following business and supporting course work (except a major in occupational technology; see University College section of catalog) and have a minimum cumulative grade point average of 2.00 in all courses taken within the College of Business.

Introduction to Business	3 hours
Introduction to Computing	3 hours
- d. Prior to acceptance into the associate program, the student may take up to 12 hours of College of Business 2000 and 3000 level courses for conditional program credit. Full program credit will be granted to the student after formal acceptance into the degree program.

Bachelor Degree

- a. Application to a bachelor degree program is made by students after completion of their first 60 hours of credit and before beginning their last 48 hours of credit.
- b. Students must have completed the following general education courses:

English Composition	6 hours
Communication	3 hours
Computer Science	3 hours
Humanities	6 hours
Mathematics and Science	10 hours
Personal and Family Development	5 hours
Religion	4 hours
- c. Students must have completed the following business course work (except for majors in occupational technology) and have a minimum cumulative grade point average of 2.25 on all of the following pre-business courses taken within the College of Business.

Financial Accounting I and II	6 hours
Business Communications	3 hours
Principles of Economics I and II	6 hours
Business Calculus	3 hours
- d. Prior to acceptance into the bachelor degree program, students may take up to 13 hours of College of Business 3000 level courses for conditional program credit. Full program credit will be granted to students after formal acceptance into the degree program.

Mission and Objectives

The College of Business programs of study are designed to provide students with theoretical and conceptual knowledge and application skills in business in order to equip them to assume leadership roles in business, health services, church, education, government and other fields. Additional objectives are to improve students' economic and business maturity, to help them become better informed citizens, to assist their application of Christian principles in business relationships and to provide a thorough foundation for further professional and/or graduate study.

General Information

The College of Business offers undergraduate degree programs with majors, concentrations and minors within two departments. Students in other fields of study are encouraged to minor in business in order to enhance their careers. In recognition of the importance of business knowledge for all citizens, several departments outside of the College of Business have developed programs which include College of Business courses.

All policies of the University apply to students who major or minor in College of Business programs. The standard semester course load required in order to earn the baccalaureate degree in eight semesters (4 years) is 16 hours. Students must maintain a minimum cumulative grade point average of 2.25 in all pre-business 1000- and 2000-level courses taken within the College of Business. In addition, students must earn "C" grades or higher in all 3000-4000 level courses taken within their major(s), concentrations and/or minor(s) with the College. For purposes of this "C" grade requirement only, this means all ACC courses for accounting majors, all ECO/FIN courses for economics/finance concentrations and all MGT/MKT courses for management/marketing concentrations.

All elective courses to be applied toward the major(s) and minor(s) must have been approved by the student's advisor in the College of Business.

The College of Business is interested in assessing educational outcomes in business. Outcomes assessment is a way to evaluate business programs and academic achievement of students in relation to other schools (colleges) of Business. Therefore, all graduating seniors will be required to participate in a business exit exam.

Undergraduate Degree Requirements

All undergraduates majoring in the College of Business are required to complete a common body of knowledge, referred to as the core curriculum, in addition to the University's general education requirements and the courses required and approved for students' majors or concentrations within the College.

1. For completion of the University general education requirements, FIN 1193 - Business Calculus meets the mathematics general education requirement, and PHI 4043 - Ethics in Decision Making meets the general education requirement for DIS 4012 - Applied Christian Living.
2. The College of Business core curriculum consists of the following:

ACC 2023 - Financial Accounting I . . .	3 hours
ACC 2033 - Financial Accounting II . . .	3 hours
BUS 1013* - Intro to Business	3 hours
BUS 2013 - Business Communication . . .	3 hours
BUS 3073 - Legal Environment of Business	3 hours
ECO 2013 - Prin of Economics I	3 hours
ECO 2023 - Prin of Economics II	3 hours
ECO 3023 - Money and Banking	3 hours
FIN 1193 - Business Calculus	3 hours
FIN 3023 - Statistical Analysis I	3 hours
FIN 3033 - Statistical Analysis II	3 hours
FIN 4043 - Business Finance	3 hours
HUM 4042 - Seminar on Professional Development	2 hours
MGT 3013 - Prin of Management	3 hours
MGT 4083 - Management Strategy and Policy	3 hours
MKT 3023 - Principles of Marketing . . .	3 hours
PHI 4043 - Ethics in Decision Making . .	3 hours

* Suggested course (if not taken in high school)

DEPARTMENT OF ACCOUNTING

Department Chair: Rodney Oglesby
Faculty: Sharla Bailey, Wayne Clark
Office: Taylor 204
(417) 326-1756

The Department of Accounting provides an academic program that covers the conceptual basis of accounting and the application of accounting concepts in current practice. The program of study prepares students for diversified careers in the practice of public accounting, not-for-profit accounting and general accounting management. The accounting curriculum is excellent undergraduate preparation for federal tax practice. Accounting graduates are in high demand in business, government and education. A bachelor's degree is available in accounting. A minor is also available in accounting. Students planning to sit for the CPA exam after June, 1999 must meet the AICPA requirement of completing 150 hours of college credit. Accounting majors pursuing a CPA should plan a 5 year program pursuing a Master of Science in Administration.

Accounting Major (B.S. degree) (33 hours)

ACC 3003 - Cost Accounting I	3 hours
ACC 3023 - Cost Accounting II	3 hours
ACC 3024,3034 - Intermediate Acc I, II	8 hours

ACC 3063 - Tax Accounting I	3 hours
ACC 4013 - Advanced Accounting	3 hours
ACC 4033 - Accounting Information Systems	3 hours
ACC 4044 - Auditing	4 hours
ACC 4053 - Accounting for Government & Not-for-Profit Entities	3 hours
BUS 3083 - Business Enterprise Debtor and Creditor Rights	3 hours

DEPARTMENT OF BUSINESS ADMINISTRATION

Department Chair: Susan DeBauche
Faculty: Rhonda Credille, James Jones,
Kenneth Middleton, Shawn Ritenour
Mt. View: Melvin Steele
Office: Taylor 205
(417) 326-1758

The Department of Business Administration provides students with a broad curriculum of study in business to prepare them for diversified careers in business and other organizations and for graduate and professional study in business, education, law and public administration.

1. The bachelor of science or arts degree programs include concentrations in management/marketing, economics/finance and public relations.
2. Associate degrees are offered in office management and mid-management.
3. Associate of Applied Science degrees are offered with professional development blocks in accounting, business and office management.
4. Minors are available in accounting, business administration, military science and office management.

Business Administration Major (B.S. degree)

Economics/Finance Concentration (33 hours)

ECO 3043 - Managerial Economics	3 hours
ECO 3053 - International Economics	3 hours
ECO 3063 - Capital/Credit Markets	3 hours
ECO 4023 - Seminar on Economic & Finance Readings	3 hours
FIN 3003 - Personal Financial Planning	3 hours
FIN 3043 - Technical Analysis of Security Trends	3 hours
FIN 4053 - Investments	3 hours
ACC 3013 - Managerial Accounting (non-accounting majors)	3 hours
ACC 3063 - Tax Accounting I	3 hours
College of Business Junior or Senior Electives	6 hours

Management/Marketing Concentration (33 hours)

MGT 4033 - Administrative Communications/ Human Resource Management	3 hours
MGT 4043 - Organizational Behavior Theory	3 hours
MGT 4053 - International Management	3 hours
MGT 4063 - Entrepreneurship and Small Business Consulting	3 hours
MKT 3073 - Professional Selling	3 hours
MKT 3083 - Creative Advertising	3 hours
ECO 3043 - Managerial Economics	3 hours
ECO 3053 - International Economics	3 hours
ACC 3013 - Managerial Accounting (non-accounting majors)	3 hours
Electives:	
Communication (2000 level or above)	3 hours
College of Business Electives (Jr/Sr)	3 hours

Public Relations Concentration (33 hours)

24 hours of required courses:

ACC 3013 - Managerial Accounting (non-accounting majors)	3 hours
COM 2233 - Intro to Public Relations	3 hours
TEC 1013 - Media and Society	3 hours
TEC 2043 - Television Production I	3 hours
COM 3383 - Small Group Communication	3 hours
MKT 3083 - Creative Advertising	3 hours
MGT 4043 - Organizational Behavior Theory	3 hours
BUS 4983 - Internship in Public Relations	3 hours
TOTAL	24 hours

Choose 9 hours of Electives from the following:

ART 1103 - Design	3 hours
ART 1303 - Photography I	3 hours
COM 3313 - Advanced Public Speaking	3 hours
ENG 3353 - Advanced Composition	3 hours
MGT 4033 - Administrative Communications/ Human Resource Management	3 hours
TEC 3013 - Writing for Television	3 hours
TEC 3053 - Television Production II	3 hours

Business Administration Major (B.A. degree)

Same requirements as above including two approved courses in the same foreign language and 3 additional hours of humanities.

Associate of Science Degree Requirements

Associate degree students in the College of Business are required to complete specified University general education requirements in addition to the courses in their concentrations. Matriculation into a baccalaureate degree program is thereby enabled.

General Education Requirements (42-43 hours)
(DIS 4012 is not required for this degree.)

Associate of Science in Mid-Management (A.S. degree)

This program is designed to prepare students for careers in the retailing, wholesaling and service industries and to attain positions at the departmental management level.

ACC 2023 - Financial Accounting I	3 hours
ACC 2033 - Financial Accounting II	3 hours
BUS 1013 - Introduction to Business	3 hours
BUS 2013 - Business Communications	3 hours
ECO 2023 - Principles of Economics II	3 hours
FIN 1193 - Business Calculus	3 hours
MGT 3013 - Principles of Management	3 hours
MKT 3023 - Principles of Marketing	3 hours
PHI 4043 - Ethics in Decision Making	3 hours
	27 hours

Associate of Science in Office Management (A.S. degree)

This degree program prepares students for office management careers.

ACC 2023 - Financial Accounting I	3 hours
BUS 1013 - Intro to Business	3 hours
BUS 2013 - Business Communications	3 hours
BUS 3033 - Word Processing	3 hours
MGT 3013 - Prin of Management	3 hours
MKT 3023 - Prin of Marketing	3 hours
MGT 4033 - Administrative Communications/ Human Resource Management	3 hours
PHI 4043 - Ethics in Decision Making	3 hours
College of Business Elective (Jr/Sr)	3 hours
	27 hours

Associate of Applied Science (A.A.S. degree)

Accounting (64 hours)

General Education (26 hours)

(MAT 1143 - College Algebra must be taken)

Accounting Courses (36 hours)

ACC 2023, 2033 - Financial Accounting I and II	6 hours
ACC 3013 - Managerial Accounting	3 hours
BUS 1013 - Introduction to Business	3 hours
BUS 2013 - Business Communications	3 hours
BUS 3073 - Legal Environment of Bus	3 hours
CIS 1103 - Intro to Computing	3 hours
ECO 2013, 2023 - Prin of Economics I and II	6 hours
MGT 3013 - Prin of Management	3 hours
MKT 3023 - Prin of Marketing	3 hours
PHI 4043 - Ethics in Decision Making	3 hours
Free Electives	2 hours

Business (64 hours)

General Education (26 hours)

(MAT 1143 - College Algebra must be taken)

Business Courses (36 hours)

ACC 2023 - Financial Accounting I	3 hours
ACC 2033 - Financial Accounting II	3 hours
BUS 1013 - Intro to Business	3 hours
BUS 2013 - Business Communications	3 hours
BUS 3073 - Legal Environment of Business	3 hours
CIS 1103 - Intro to Computing	3 hours
ECO 2013, 2023 - Prin of Economics I and II	6 hours
MGT 3013 - Prin of Management	3 hours
PHI 4043 - Ethics in Decision Making	3 hours
Business Electives	6 hours
Free Electives	2 hours

Office Management (64 hours)

General Education (26 hours)

(Mat 1143 - College Algebra must be taken)

Office Management Courses (36 hours)

ACC 2023 - Financial Accounting I	3 hours
ACC 2033 - Financial Accounting II	3 hours
BUS 1013 - Intro to Business	3 hours
BUS 2013 - Business Communications	3 hours
BUS 3033 - Word Processing	3 hours
MGT 3013 - Prin of Management	3 hours
MGT 4033 - Administrative Communications/ Human Resource Management	3 hours
MKT 3023 - Prin of Marketing	3 hours
PHI 4043 - Ethics in Decision Making	3 hours
College of Business Electives	9 hours
Free Electives	2 hours

MINORS

Any student in the University may earn minors in Accounting, Business Administration, Military Science and/or Office Management. Electives must be approved by the minor advisor in the College of Business. Course requirements are as follows:

Accounting (19-20 hours)

ACC 2023, 2033 - Financial Accounting I and II	6 hours
ACC 3024 - Intermediate Accounting I	4 hours
ACC 3003 - Cost Accounting	3 hours
ACC 3063 - Tax Accounting I	3 hours
Accounting Junior or Senior elective(s)	3-4 hours

Business Administration (21 hours)

(Not Available to students with majors in the College of Business.)

ACC 2023 - Financial Accounting I	3 hours
ACC 2033 - Financial Accounting II	3 hours
ECO 2013 or 2023 - Prin of Economics I or II	3 hours

MGT 3013 - Prin of Management 3 hours
BUS 2013 - Business Communications 3 hours
College of Business electives: Junior
or Senior level 6 hours

Military Science (18 hours)

MIL 2213 - Military History 3 hours
MIL 3303 - Squad Leadership/Tactics 3 hours
MIL 3313 - Platoon Leadership/Tactics 3 hours
MIL 3323 - Advanced Camp 3 hours
MIL 4403 - Transition from Cadet
to Lieutenant 3 hours
MIL 4413 - Transition from Cadet
to Lieutenant 3 hours

Office Management (24 hours)

ACC 2023 - Financial Accounting I 3 hours
BUS 1013 - Intro to Business 3 hours
BUS 2013 - Business Communications 3 hours
BUS 3033 - Word Processing 3 hours
CIS 1103 - Intro to Computing 3 hours
MGT 3013 - Prin of Management 3 hours
MGT 4033 - Administrative Communications/
Human Resource Management 3 hours
MKT 3023 - Prin of Marketing 3 hours

COLLEGE OF CHRISTIAN STUDIES

W. Mark Tew, Dean
Office: Mabee Chapel
(417) 326-1760

The College of Christian Studies comprises the Courts Redford School of Theology and Church Vocations and the Institute of Evangelism. The College serves the University by offering courses in general education and programs of theological training for those who are entering church related vocations and for laypeople.

COURTS REDFORD SCHOOL OF THEOLOGY AND CHURCH VOCATIONS

Office: Mabee Chapel
(417) 326-1762

The Redford School of Theology has a three-fold task within the total mission of Southwest Baptist University. First, the University's commitment to provide leaders for nation and church who are spiritually as well as intellectually mature is a major part of the Redford School's purpose. The University requires eight hours of general education in Bible and Christian discipleship of all University students as one step in this direction.

Second, the Redford School provides intensive undergraduate preparation for those entering the expanding fields of church-related vocations as well as a program for better equipping lay persons to exercise their ministry through the church. The course offerings of the various departments address this purpose.

Third, the Redford School provides a program of theological training for both laypersons and vocational church leaders who are already serving churches across the Midwest. The University College helps achieve this goal.

Majors and Minors

The Redford School of Theology and Church Vocations offers majors and minors through the Departments of Christian Vocational Ministries and Religious Studies. There are also interdisciplinary majors, minors and special programs. **A student may take more than one Redford major only with special permission and special course requirement limits.**

Students must maintain a minimum cumulative grade point average of 2.25 in all courses taken within the Redford School and earn "C" grades or higher in all courses taken within their major(s), concentrations and/or minor(s) with the Redford School. All policies of the University apply to students who major or minor in Redford School programs. The standard semester course load required in order to earn the baccalaureate degree in eight semesters (4 years) is 16 hours. Out of a commitment to continuous improvement of the student's undergraduate experience, the College of Christian Studies assesses the learning process in a number

of ways. These may include, but are not necessarily limited to, entrance and exit examinations, exit interviews and surveys requesting information from graduates, graduate schools and employees. Confidentiality is always maintained and the results of these various instruments are used to make positive and constructive changes to the academic program. All Redford School students are expected to live a consistent Christian life based on biblical principles of conduct.

Core Curriculum

All Redford majors are required to take a block of courses which will provide a balanced theological education. These are referred to as (CORE) BIB 2093 RED 2003, PHI 2013, CHR 3013, THE 3023 and 3 hours from THE 2113, 3153, 4123 or 4143.

Residence Requirement

A minimum of half the required courses for all Redford majors and minors must be taken at Southwest Baptist University.

Baccalaureate Requirements

The course requirements that follow include University General Education requirements and Redford School (CORE) courses by year. Following this the course requirements of each major within the school are given.

Freshmen Year

FALL

BIB 1002 Old Testament History CORE . . .	2 hours
COM 1103 or 3393 Speech Communications or Interpersonal Communications	3 hours
ENG 1113 English Composition I	3 hours
HPE 1061 Foundations of Physical Fitness I	1 hour
MAT 1143 College Algebra or MAT 1134 Survey of Mathematics	3-4 hours
PSY 1013 General Psychology	3 hours
TOTAL	15-16 hours

SPRING

BIB 1012 New Testament History CORE . . .	2 hours
ENG 2213 English Composition II	3 hours
HIS (1000-2000 level)	3 hours

HPE 1161 Foundations of Physical Fitness II	1 hour
FAR 1003, 1013, 1023 or 1033	3 hours
* Life Science	4 hours
TOTAL	16 hours

Sophomore Year

FALL

** Biblical Language or modern foreign language	4 hours
CIS 1103 Intro to Computing (or approved alternative)	3 hours
BIB 2093 Bible Study Methods CORE	3 hours
DIS 2012 Christian Faith and Life	2 hours
POL 1113 American Government	3 hours
TOTAL	15 hours

SPRING

** Biblical Language or modern foreign language	4 hours
*** Humanities elective (History, language, literature, philosophy or fine arts)	3 hours
PHI 2013 Intro to Philosophy CORE	3 hours
* Physical Science	3-4 hours
RED 2003 Intro to Religious Education CORE	3 hours
TOTAL	16-17 hours

Junior Year

FALL

CHR 3013 Ministry in the Church CORE	3 hours
*** Humanities elective (History, language, literature, philosophy or fine arts)	3 hours
Major requirements/electives	12 hours
TOTAL	18 hours

SPRING

THE 2113, 3153, 4123 or 4143 CORE	3 hours
Major requirements/electives	12 hours
TOTAL	15 hours

Senior Year

FALL

ECO 4003 LIFE Economics	3 hours
THE 3023 Baptist Denomination CORE	3 hours
Major requirements/electives	9 hours
TOTAL	15 hours

SPRING

DIS 4012 Applied Christian Living	2 hours
Major requirements/electives	14-15 hours
TOTAL	16-17 hours

* Either the life science or the physical science must be a lab course.

** Language not required in a B.S. degree.

***Only 3 hours of humanities electives are required for B.S. degree.

DEPARTMENT OF CHRISTIAN VOCATIONAL MINISTRIES

Department Chair: Mark Tew
 Faculty: Jim Frost, Bernard Holmes,
 Betty Jo Mulbery, Jack Stanton
 Office: Mabee Chapel
 (417) 326-1768

Courses in this department stress the development of ministry skills for pastors, religious education ministers, youth ministers, children's ministers, other staff positions and missionaries, as well as for lay ministry. Its purpose is to equip people for building the Kingdom.

Christian Ministries Major (B.A. degree)

Concentration in Preaching and Pastoral Ministry (24 hours)

BIB (Beyond CORE)	3 hours
CHR 1043 - Lifestyle Evangelism	3 hours
CHR 2783 - Worship and Song in the Church	3 hours
CHR 3011 - Preaching Lab	1 hour
CHR 3012 - Preaching	2 hours
CHR 3022 - Pastoral Counseling	2 hours
CHR 4003 - Expository Preaching	3 hours
CHR 4983 - Christian Ministries Internship	3 hours
CHR 2901 or 2911 - Mono-cultural or cross-cultural mission trip	1 hour
(Redford electives: CHR 2043, RED 3023, DIS 3013)	3 hours

Concentration in Missions and Church Growth (32 hours)

BIB - (Beyond CORE)	3 hours
CHR 2901 - Mono-cultural church planting and evangelism project	1 hour
CHR 2911 - Cross-cultural church planting and evangelism project	1 hour
CHR 1043 - Lifestyle Evangelism	3 hours
or	
CHR 2043 - Basic Evangelism	
DIS 2023 - Practical Discipleship	3 hours
DIS 2033 - Basic Church Growth	3 hours
DIS 3033 - Christian Missions	3 hours
DIS - (From Missions and Church Growth courses)	6 hours
PHI 4023 - World Religions	3 hours
SOC 1003 - Introduction to Sociology	3 hours
SOC - (From SOC 3043 or 4043)	3 hours

Concentration in Lay Ministry (27 hours)

(This concentration is limited to those students who have another major outside the Redford School. Students in this concentration do not have to take the Redford Core courses.)

BIB - (Beyond CORE)	3 hours
CHR 1043 - Lifestyle Evangelism	3 hours
CHR 3022 - Pastoral Counseling	2 hours
CHR 2901 or 2911 - Mono-cultural or cross-cultural mission trip	1 hour
DIS 2023 - Practical Discipleship	3 hours
DIS 2093 - Bible Study Methods	3 hours
DIS 3013 - The Making of a Disciple	3 hours
(Redford electives from RED 2033, DIS 2013, 4013)	6 hours

Religious Education Major (B.A. degree)

Concentration in General Religious Education (27 hours)

BIB - (Beyond CORE)	3 hours
RED 2033 - Principles of Teaching in the Church	3 hours
RED 3013 - Youth Ministry in the Church	3 hours
RED 3023 - Church and Denominational Administration	3 hours
RED 3043 - Childhood Education in the Church	3 hours
RED 4003 - Adult Education in the Church	3 hours
RED 4983 - Religious Education Internship	3 hours
SOC 3313 - Intro to Social Work	3 hours
THE - (Beyond CORE)	3 hours

Concentration in Children's Ministry (33 hours)

BIB - (Bible beyond (CORE))	3 hours
CHR 3022 - Pastoral Counseling	2 hours
EDU 2381 - Practicum-Child Development	1 hour
EDU 2333 - Teaching in the Preschool	3 hours
EDU 2391 - Practicum-Teaching in the Preschool	1 hour
PSY 3053 - Child Development	3 hours
REC 2052 - Camp and Retreat Administration	2 hours
RED 2033 - Principles of Teaching in the Church	3 hours
RED 3023 - Church and Denominational Administration	3 hours
RED 3043 - Childhood Education in the Church	3 hours
RED 4203 - Administration of Early Childhood Programs	3 hours
RED 4983 - Religious Education Internship	3 hours
THE - (Beyond CORE)	3 hours

Concentration in Youth Ministry (38 hours)

BIB - (Beyond CORE)	3 hours
CHR 3022 - Pastoral Counseling	2 hours
DIS 2023 - Practical Discipleship	3 hours
DIS 3013 - The Making of a Disciple	3 hours
PSY 4033 - Adolescent Development	3 hours

REC 1123 - Principles of Church Recreation	3 hours
RED 2033 - Principles of Teaching	3 hours
RED 3013 - Youth Ministry in the Church	3 hours
RED 3023 - Church and Denominational Administration	3 hours
RED 4053 - Reaching Unchurched Youth	3 hours
RED 4983 - Religious Education Internship (in church)	3 hours
RED 4983 - Religious Education Internship (unchurched)	3 hours
THE - (Theology beyond (CORE))	3 hours

Religious Education Major (B.S. degree)

Concentration in General Religious Education (38 hours)

Same as B.A. degree plus 11 hours from the following:
CHR 3022, DIS beyond general education requirements, RED 4053, RED 4203, PSY 2023, PSY 3313, EDU 2113, REC 1041, 1123, SOC 3003, 3033, 3043.

Concentration in Children's Ministry (44 hours)

Same as B.A. degree plus 11 hours from the following:
DIS beyond general education requirement, RED 4003, EDU 2243, 2483, EDU 3212, HPE 2022, ACC 2023, BUS 1013, SOC 3003, 3313.

Concentration in Youth Ministry (49 hours)

Same as B.A. degree plus 11 hours from the following:
DIS beyond general education requirements, MUS 2712, 2783, REC 2042, 2052, 2062, RED 4003, SOC 3003, 3313.

Bivocational Christian Ministries Major (B.A.S. degree) (44 hours)

Degree limited to students over 25 years of age.

BIB 2093 - Bible Study Methods	3 hours
BIB - Electives (beyond general edu core)	3 hours
CHR 3013 - Ministry in the Church	3 hours
CHR 1043 - Lifestyle Evangelism	3 hours
CHR 2783 - Worship and Song in the Church	3 hours
CHR 3011 - Preaching Lab	1 hour
CHR 3012 - Preaching	2 hours
CHR 3022 - Pastoral Counseling	2 hours
CHR 4003 - Expository Preaching	3 hours
CHR 4983 - Christian Ministries Internship	3 hours
PHI 2013 - Introduction to Philosophy	3 hours
RED 2003 - Introduction to Religious Education	3 hours

THE 2113 - Christian Doctrine	3 hours
THE 3023 - Baptist Denomination	3 hours
Electives (from CHR 2043, RED 3023, SOC 3313)	6 hours

This major is restricted to students who are bivocational or who intend to be bivocational and have a background in an occupational field.

DEPARTMENT OF RELIGIOUS STUDIES

Department Chair: Dan Cochran
Faculty: Bing Bayer, Gordon Dutile,
Larry Hodges, W. Mark Tew
Office: Mabee Chapel
(417) 326-1766

This department offers a variety of courses in Bible, biblical languages, church history, philosophy and theology. It helps to equip the student to understand and teach the Bible, to have insight into philosophical problems and representative systems of thought, to understand important doctrines of the Christian faith and to understand the development, expansion and historical impact of Christianity.

Religious Studies Major (B.A. degree 24 hours)

This major is primarily for pre-seminary students. This major may not be taken in conjunction with any other Redford major.

BIB - (Bible beyond (CORE))	3 hours
PHI 4013 - Philosophy of Religion	3 hours
Redford electives	6 hours
(Systematic Theology beyond (CORE))	6 hours
THE 3463 - History of Christianity I	3 hours
THE 3673 - History of Christianity II	3 hours

Bible Major (B.A. degree 43 hours)

BIB - (From BIB 2033, 3043, 4003, 4033, 4043)	9 hours
BIB - (From BIB 2053, 2063, 3083, 4023)	6 hours
BIB - (Upper level Bible electives)	12 hours
* GRE 1014, 1024 - Elementary Greek	8 hours
* HEB 1014, 1024 - Elementary Hebrew	8 hours

*May also be used for language requirement of general education requirements.

Theological Studies Major (B.A. degree)

Concentration in Christian Doctrine (21 hours)

BIB - (Bible beyond (CORE))	3 hours
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PHI 4013 - Philosophy of Religion	3 hours
THE 2113 - Christian Doctrine (CORE)	
THE 3153 - Systematic Theology I	3 hours
THE 4123 - Systematic Theology II	3 hours
THE 4143 - Systematic Theology III	3 hours
THE 3463 - History of Christianity I	3 hours
THE 3673 - History of Christianity II	3 hours

Church Music (B.M. degree)

See listing under Department of Music in College of Music, Arts and Letters

Church Recreation Major (B.A. or B.S. degree)

See listing under Recreation and Leisure Studies in College of Education and Social Sciences.

Minors

Any student in the University may earn a minor in Bible, Biblical Languages, Preaching and Pastoral Ministry, Evangelism, Lay ministry, Religious Education, Discipleship, Student Ministries, Philosophy, Theology or Religious Studies. The requirements are as follows:

Bible (18 hours)

Eighteen (18) hours of Bible above the general education Bible requirements. Nine (9) of the hours must be upper level.

Biblical Language (22 hours)

GRE 1014, 1024 - Elementary Greek	8 hours
HEB 1014, 1024 - Elementary Hebrew	8 hours
(Upper level Greek or Hebrew)	6 hours

Preaching and Pastoral Ministry (18 hours)

CHR 1043 - Lifestyle Evangelism	3 hours
CHR 3011 - Preaching Lab	1 hour
CHR 3012 - Preaching	2 hours
CHR 4983 - Christian Ministries Internship	3 hours
(Electives from CHR 2043, 2783, 3013, 3022, 4003)	9 hours

Evangelism (18 hours)

CHR 1043 - Lifestyle Evangelism	3 hours
CHR 2043 - Basic Evangelism	3 hours
CHR 3011 - Preaching Lab	1 hour
CHR 3012 - Preaching	2 hours
CHR 4983 - Christian Ministries Internship	3 hours
DIS 2023 - Practical Discipleship	3 hours
DIS 3013 - Making of a Disciple	3 hours

Lay Ministry (18 hours)

(This minor is limited to those students who have their major outside the Redford School.)

CHR 1043 - Lifestyle Evangelism	3 hours
DIS 2013 - Prayer in Biblical Perspective	3 hours
DIS 2023 - Practical Discipleship	3 hours
DIS 2093 - Bible Study Methods	3 hours
DIS 3013 - Making of a Disciple	3 hours
DIS 4013 - Master Plan of Discipleship and Prayer	3 hours

Religious Education (18 hours)

RED 2003 - Introduction to Religious Education	3 hours
RED 2033 - Principles of Teaching	3 hours
RED 3023 - Church and Denominational Administration	3 hours
(Electives from RED 3013, 3043, 4003, 4203)	9 hours

Discipleship (18 hours)

DIS 2013 - Prayer in Biblical Perspective	3 hours
DIS 2023 - Practical Discipleship	3 hours
DIS 3013 - The Making of a Disciple	3 hours
(Electives from DIS 2093, 3033, 4013, 4053, 4984)	9 hours

Philosophy (18 hours)

Eighteen hours in philosophical studies including PHI 2013.

Theological Studies (18 hours)

THE 3153 - Systematic Theology I	3 hours
THE 4123 - Systematic Theology II	3 hours
THE 4143 - Systematic Theology III	3 hours
THE - Upper level theology electives	9 hours

Religious Studies (18 hours)

(This minor is only for students who do not have a major in the Redford School)

BIB 2093 - Bible Study Methods	3 hours
CHR 3013 - Ministry in the Church	3 hours
PHI 2013 - Introduction to Philosophy	3 hours
RED 2003 - Intro to Religious Education	3 hours
THE 3023 - Baptist Denomination	3 hours
THE - (THE 2113 or 3153 or 4123 or 4143)	3 hours

Student Ministries (18 hours)

RED 2033 - Principles of Teaching	3 hours
DIS 2013 - Prayer in Biblical Perspective	3 hours
DIS 3013 - The Making of a Disciple	3 hours
DIS 2093 - Bible Study Methods	3 hours
DIS 3033 - Christian Missions	3 hours
RED 4983 - Student Ministries Internship	3 hours

A.A.S. Degree - Christian Ministries**General Education**

POL 1113	3 hours
ENG 1113	3 hours
ENG 2213	3 hours
COM 1103 OR 3393	3 hours
Science or Mathematics (except 0102 or 0113)	3 hours
FAR 1003, 1013, 1023, 1033	3 hours
or	
HIS (1000 or 2000 level course)	
Psychology or Sociology	3 hours
HPE 1061	1 hour
BIB 1023	2 hours
BIB 1012	2 hours
DIS 2012	2 hours
TOTAL	28 hours

Redford CORE

RED 2003	3 hours
PHI 2013	3 hours
THE 2113	3 hours
BIB 2093	3 hours
CHR 3013	3 hours
THE 3023	3 hours
TOTAL	18 hours

Ministry Specialization

CHR 1043	3 hours
CHR 3011 (or approved alternative)	1 hour
CHR 3012 (or approved alternative)	2 hours
CHR 3022	2 hours
TOTAL	8 hours

Bible Study

BIB 2053 or 2063	3 hours
BIB 2033 or 3043	3 hours
TOTAL	6 hours

Religion electives 5 hours

(CHR 2043, CHR 2783, CHR 2901/2911, DIS 2013, DIS 2023, DIS 3033, RED 2033, RED 3023)	
TOTAL	65 hours

INSTITUTE OF EVANGELISM

Director: Jack Stanton

Office:

Jim Mellers Evangelism & Conference Center
(417) 326-1776

The Institute of Evangelism develops classes, seminars and conferences to train pastors and church vocational personnel in all phases of evangelism, with a special emphasis on personal witnessing. The Jim Mellers Evangelism and Conference Center has a continuing program of expanded witness training for the laity. A comprehensive and extensive evangelism resource library is a part of the Institute. A minor in evangelism is available.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

John Wheeler, Dean
Office: Taylor 102
(417) 326-1715

The College of Education and Social Sciences seeks to lead individuals to become aware of their responsibilities as a part of a broader social order while acquiring a body of practical and theoretical knowledge which has both breadth and depth. No individual is adequately prepared mentally who has failed to acquire an understanding of and appreciation for all aspects of, and relationships between, their own personality and the society in which they live.

Aimed dually at professional preparation and individual attitudinal growth, the College of Education and Social Sciences offers both practical and theoretical coursework. As a result, students should be able to function effectively as contributing members of society.

DEPARTMENT OF BEHAVIORAL SCIENCES

Department Chair: Richard L. Brewer
Faculty: Pearlene Breshears, Debra Gamble,
Evelyn Mercer, Philip Powell,
James Ross, Kevin Schriver, William Walkup
Office: Old Administration Building 206
(417) 326-1736

The Department of Behavioral Sciences includes the areas of psychology and sociology. It prepares students through oral-aural-visual and experimental techniques to have a better understanding of man as a thinking and behaving organism. It also provides an educational background relative to the nature and causes of social problems, aiding students in understanding the nature of group life and the influence of hereditary and environmental factors upon the individual in the social group.

The Department of Behavioral Sciences offers a major and minor in psychology, a major and minor in sociology, a major in human services, a minor in counseling and a minor in gerontology. Course work in this department is designed to meet the needs of those students: (1) desiring to prepare for graduate work in one of the social or behavioral sciences; (2) preparing for scientific careers in the behavioral sciences; or (3) preparing in pre-professional training programs such as the ministry, nursing, law, criminology, etc.

All majors must maintain a minimum GPA of 2.25 with no more than 6 hours of D in the major. The specific requirements for each concentration and minor in the department are presented with their respective course description below.

PSYCHOLOGY

Major (B.A. degree)

Thirty (30) hours including:

PSY 1013 - General Psychology	3 hours
PSY 2023 - Mental Hygiene	3 hours
PSY 2063 - Systems of Psychology	3 hours

PSY 3033 - Abnormal Psychology	3 hours
PSY 3063 - Human Growth and Development	3 hours
PSY 3243 - Elementary Statistics	3 hours
Approved courses in Psychology	12 hours

Major (B.S. degree)

Same requirements as those for B.A. except eight (8) hours of upper-level sociology, or eight (8) hours of upper-level natural science may be substituted for the language requirement of the B.A. degree.

Minor in Psychology

Eighteen (18) hours including:

PSY 1013 - General Psychology	3 hours
PSY 2063 - Systems of Psychology	3 hours
Approved Courses in Psychology	12 hours

Minor in Counseling

Eighteen (18) hours, beyond a major, as follows:

PSY 3313 - Intro to Counseling	3 hours
PSY 4313 - Counseling Methods and Practice	3 hours
PSY 4883 - Advanced Counseling Methods and Practice	3 hours

Nine (9) hours of electives chosen from the following:

CHR 3022 - Pastoral Counseling	2 hours
PSY 4003 - Understanding Women	3 hours
PSY 4053 - Dealing with Death/Dying	3 hours
PSY 4093 - Behavior Modification	3 hours
PSY 4223 - Psychological Testing	3 hours
PSY 4263 - Premarital Counseling	3 hours
PSY 4273 - Small Group	3 hours
PSY 4333 - Child Abuse and Neglect	3 hours
PSY 4363 - Marriage and Family Counseling	3 hours
PSY 4373 - Being Human and Addicted	3 hours
PSY 4032 - Sex Education	2 hours
PSY 4953 - Counseling the Blended Family	3 hours
SOC 4083 - Gerontology	3 hours

SOCIOLOGY

Major (B.A. degree)

Thirty (30) hours including:

SOC 1003 - Introductory Sociology	3 hours
SOC 2003 - Social Problems	3 hours
SOC 3243 - Elementary Statistics	3 hours
SOC 4063 - Sociological Theory	3 hours
Approved courses in Sociology	18 hours

Major (B.S. degree)

Same requirements as those for the B.A. degree, except eight (8) hours of upper-level psychology is substituted for the foreign language.

Minor in Sociology

Eighteen (18) hours including:

SOC 1003 - Introductory Sociology	3 hours
SOC 2003 - Social Problems	3 hours
Approved Courses in Sociology	12 hours

Minor in Gerontology

Twenty (20) hours, beyond a major, as follows:

- SOC 4083 - Gerontology
- PSY 3063 - Human Growth & Development
- BIO 2243 - Nutrition
- SOC 3313 - Intro to Social Work
- SOC 4053 - Death and Dying
- REC 2072 - Senior Adult Recreation
- Field Experience in Gerontology
- SOC 4963 or REC 4063--this would follow the completion of all gerontology course work.

Human Services Major (B.A.S. DEGREE)

The Human Services degree is designed to provide a multi-disciplinary educational and professional training experience for those students who:

- a. aspire to initial entry level employment opportunities in the field of Human Services
- b. are already employed, and seek advancement within the field of Human Services
- c. are preparing to go on for advanced degrees within the Human Service fields

Admission Into the Program

Acceptance into the program is contingent upon an interview with the coordinator of Human Services.

Degree Requirements

The Bachelor of Applied Science degree requires 128 semester hours of credit: 42 hours of General Education and 24 hours in the core requirements, 33 hours in the area of human services concentration, 18 hours in the area of professional development and 11 hours in electives. The

program provides opportunity for persons to apply for evaluated portfolio credits for previous applicable work experiences, seminars, conferences, etc. **It is the responsibility of the student to obtain approval from his/her advisor to develop and submit his or her portfolio for academic credits!**

Course Requirements

General Education (42 hours)

Core Requirements (27 hours)

SOC 1003-Intro to Sociology	3 hours
PSY 1013-General Psychology	3 hours
SOC 2003-Social Problems	3 hours
SOC 3003-The Family	3 hours
PSY 3033-Abnormal Psychology	3 hours
PSY 3063-Human Growth/Dev	3 hours
SOC 3243-Elementary Statistics	3 hours
PSY 3313-Intro to Counseling	3 hours
PSY 4313-Counseling Methods and Practice	3 hours

Human Services Concentration (33 hours)

SOC 3313-Intro to Social Work	3 hours
PSY 4952-Community Project	2 hours
SOC 4954-Field Placement	4 hours
Concentration courses	12 hours
Supportive course work and/or non-traditional credits	12 hours

Professional Development (18 hours*)

ACC 2023-Financial Accounting I	3 hours
ACC 2033-Financial Accounting II or	
FIN 3003-Personal Financial Planning	3 hours
BUS 2013-Business Communication	3 hours
MGT 3013-Principles of Management	3 hours
MGT 4033-Resource Management	3 hours
MGT 4043-Organizational Behavior	3 hours

Electives	8 hours
Total	128 hours

* Approved substitute courses may be applied.

DEPARTMENT OF EDUCATION

Department Chair: Judy Bryant
 Faculty: Judy Dutile, Janet Juhlin,
 Charles Lentz, Eric Moore,
 John Wheeler, Judy Wollard
 Mt. View Faculty:
 Donald Dittman, Tom Hollis
 Office: Taylor 111
 (417) 326-1717 or 1713

The Teacher Education Program at SBU prepares teachers at the undergraduate level and graduate levels for both public and Christian schools. These programs combine strong academic study with a variety of practical field work experiences. Students may choose one of two means in preparing for and growth in the teaching profession.

1. Upon completion of the bachelor's degree and all other requirements for a teaching certificate, students may enter the teaching profession and follow the professional growth requirements of the employing school system, including involvement in graduate study on a part-time basis.
2. Upon completion of certification and degree requirements, students may elect to pursue a fifth year of study leading to a master of science degree in education. In this case the beginning teacher may enter a school system with the advantage of having already completed study at the master's level.

The Teacher Education Program has been approved by the State Board of Education of the State of Missouri. This approval is granted through September of 1998 as extended by the Missouri Department of Elementary and Secondary Education (DESE). **Changes in certification programs by DESE are impacting many SBU programs listed below for students graduating after July of 1997. Presently, SBU is authorized to conduct a professional education program and recommend candidates for initial certification and/or added endorsement in the following areas:**

Early Childhood (Pre-Kindergarten-Grade 3)*

Elementary (1-8)*

Elementary - Mt. View (1-8)*

Secondary (7-9, 7-12, K-12, K-9)*

Art (K-12, K-9)

Business Education (nonvocational) (7-12)

Drivers Education (7-12)

English (7-12, 7-9)

Foreign Language (Spanish) (K-9)

Health (K-12, 7-12, K-9)

Mathematics (7-12, 7-9)

Music (Instrumental, Vocal) (K-12, K-9)

Physical Education (K-12, 7-12, K-9)

Science (Biology, Chemistry, Physics [7-12],

General Science [7-9])

Social Studies (7-12, 7-9)

Speech and Theatre (7-12, 7-9)

***(Effective Sept. 1, 1997, Elementary Education becomes 1-6; also many of the secondary areas are under revision by DESE and the revisions become effective Sept. 1, 1997. There will be no 7-9 certificates and the 7-12 certificates will become 9-12. A middle school education major and initial certificates, grades 5-9 may be obtained after Sept. 1, 1997. Effective Sept. 1, 1999, Early Childhood, Pre-Kindergarten-Grade 3, becomes Early Childhood, Birth-Grade 3.)**

In addition to obtaining an initial teaching certificate in one's first teaching area, it is recommended that each student in the Teacher Education Program obtain an added endorsement (certification) in a second teaching area or complete requirements in a second occupational area approved on an individual basis by the Director of Teacher Education.

Philosophy and Objectives

A major purpose of the Department of Education at SBU is to prepare Christian teachers in the areas of elementary, middle and secondary education. In an effort to meet this responsibility, the Teacher Education Program has been established on the following objectives for the students:

1. Graduates should have a broad, sound general education.
2. Graduates should exemplify personal, social, ethical and spiritual qualities which promote competence as teachers and respect as citizens in a democracy.
3. Graduates should possess understanding and knowledge of the subject matter in their area of specialization and should be able to teach that subject matter with competence.
4. Graduates should have knowledge of the philosophical, social and historical foundations of education, a formal philosophy of education and a professional commitment to teaching.
5. Graduates should possess the professional skills necessary to teach with a high level of competence. These skills should be based on an understanding of the physical, psychological and learning needs of individuals.

All of the faculty in the Department of Education have had experience as teachers and/or administrators in public schools. Each is a dedicated Christian, active in a local church and committed to the idea that the preparation of teachers in a Christian atmosphere is of primary importance.

Teacher Education Program

A certificate required for teaching in the public schools of Missouri may be obtained by students who complete SBU's Teacher Education Program and are recommended for certification by the Director of Teacher Education. Persons who hold Missouri teaching certificates normally may obtain provisional certificates to teach in other states and may obtain full certification in most instances by completing a few additional courses. **The certification curriculum includes requirements set forth by the Missouri State Department of Elementary and Secondary Education. Since State Department requirements change from time to time, SBU reserves the right to amend the curriculum and require teaching certificate candidates to graduate under a program which reflects the state certificate requirements in force at the time of graduation. When new State Department requirements for teaching certificates become effective, the new requirements take precedence over other catalogs.**

Professional education courses transferred from junior colleges or from senior colleges which do not have state-approved teacher education programs cannot be used to meet certificate requirements. Such courses must either be taken at SBU or approved alternative courses must be taken in lieu of such courses. Transcripts verifying all college-level work taken must be on file in the Teacher Education Office.

Admission to the University does not automatically qualify a student to participate in SBU's Teacher Education Program. The first level for students who desire to enter the Teacher Education Program is to declare intent by accomplishing the following within the first four weeks after entering SBU. Transfer and returning students should do this before enrolling in any course at SBU.

1. Complete a "Statement of Intention to Enter the Teacher Education Program" form, furnished in the Teacher Education Office.
2. Obtain a copy of the **Teacher Education Handbook** from the Teacher Education Office and read it.
3. Furnish the items listed below for the teacher education folder. All forms should be completely filled out (with pictures) and turned in at the same time.
 - (a) "Teacher Education Information" form complete with a head and shoulder photograph no larger than 2 1/2 x 3 1/2 inches. A suitable picture may be obtained in the accounting department at the Sells Administrative Center.
 - (b) Two copies of an autobiographical sketch in narrative form with the information being exactly the same on each copy. One of these must be typewritten and one must be handwritten on a sheet of 8 1/2 x 11 inch **unlined** paper.
 - (c) Two copies of the personal data sheet with photographs.
 - (d) ACT or SAT scores. Documented scores for either of these tests must be furnished to the Office of Teacher Education.
 - (e) C-BASE scores. Students desiring to enter the Teacher Education Program (both graduates and undergraduates) must pass all sections of the College-Basic Academic Subjects Examination (C-BASE). The C-BASE should be taken during the first semester of the sophomore year. Transfer students, sophomore and above, and graduate students should take the C-BASE during their first semester at SBU. See the Director of Career Planning and Placement to register for the test. The examination will be given on campus during the fall and spring semesters.
4. Arrange for an initial interview with the Coordinator of Certification and Clinical Experiences. This should be accomplished before a student has completed thirty hours of college work. Transfer and returning students should have this interview prior to mid-term of the first semester at Southwest Baptist University. At the time of this interview, the first and second teaching areas, if applicable, and the semester for student teaching are discussed.

Students who withdraw from Southwest Baptist University for one or more semesters must reapply by repeating the above procedures upon reentry.

Admission to the Teacher Education Program

Admission to the University does not automatically qualify a student for admission to SBU's Teacher Education

Program. Students **must formally apply** for admission to the Teacher Education Program during the first eight (8) weeks of the second semester of their sophomore year or **before enrolling** in upper-level education courses. Students are not admitted to upper-level (3000-4000) education courses without having met the requirements listed under "Admittance to Upper-Level Education Classes." Each application will be presented to the education faculty for a formal decision to accept or reject the applicant. Applicants will be notified in writing as to acceptance or rejection. **The following requirements must be met for a student to be accepted into the Teacher Education Program and/or recommended for a teaching certificate:**

1. **Teacher Education File.** The student's file must be up-to-date in the Office of Teacher Education.
2. **Test Scores.** Documented scores of the ACT or of the SAT and official documentation of the passing of all sections of the **C-BASE must be on file** in the Office of Teacher Education **prior** to the student's application for Admission to the Teacher Education Program. Admittance to upper level courses in education will not be permitted if scores do not meet standards required by the State of Missouri. In instances where the student has failed to demonstrate the required degree of maturity or has a history of problems of a psychological or ethical nature, personality or psychological testing may be required at the discretion of the teacher education faculty. Expenses for this testing will be borne by the student.
3. **Completion of Application and Student Teaching Semester Assignment.** Complete an "Application for Admission to the Teacher Education Program" form, provided by the Office of Teacher Education. (During the first eight (8) weeks of the second semester of the sophomore year or before enrolling in upper-level education courses.) Arrange for an interview with the Coordinator of Certification and Clinical Experiences to confirm the student teaching semester and fill out the application.
4. **Admittance to Upper-Level Education Classes -- Undergraduates and Graduates.** To be admitted to upper-level education courses (3000 and 4000 level), students must have a cumulative grade point average (GPA) of 2.5, must have documented scores of the ACT or SAT on file in the Office of Teacher Education, must have passed all sections of the C-BASE, must have completed successfully EDU 2113 and EDU 2313 or their equivalents and must have completed their teacher education file.
5. **Grades, Grade Point Average and Cumulative Grade Point Average.** All college level work must be counted in the calculation of the grade point average (GPA) even if not transferred to SBU. **Students must furnish transcripts to the Office of Teacher Education for all college level work taken at other colleges or universities.** Students must have a minimum cumulative GPA of 2.5 on a 4.0 scale. Professional education courses must be completed with a GPA of 2.5 and with no grade lower than a "C." PSY 3063, Human Growth and Development, (or in some cases, PSY 3053 or PSY 4033) is included as a professional

- education course for education students. Students must attain a minimum cumulative 2.5 GPA in each area in which they are seeking a teaching certificate.
6. **General Education Requirements and Lower-Level Course Work.** Students must have completed all lower-level general education requirements and all 1000 and 2000 level courses required in each of the areas in which they are seeking certification unless permission has been granted to do otherwise. Secondary students should be careful to see that they have completed University general education requirements and the general education requirements prescribed by the state. State requirements are listed later in this section. Elementary general education requirements are included in the degree program.
 7. **Correspondence Courses and Other Classes or Activities During the Block/Student Teaching Semester.** Correspondence courses should be completed prior to the beginning of the professional block semester. Students are not to be enrolled in classes other than the block classes and student teaching during their professional semester without prior written permission from the Director of Teacher Education or the Coordinator of Certification and Clinical Experiences. Students must abide by the rules stated in the Teacher Education Handbook under "The Student Teaching Experience" pertaining to outside activities during student teaching.
 8. **Education Course Requirements Prior to Student Teaching.** Prior to doing student teaching, students majoring in elementary or middle school education or in a secondary teaching field must have completed all lower-level general education and all professional education courses unless permission has been granted for exceptions. A student may not enroll in student teaching without permission of the Director of Teacher Education or the Coordinator of Certification and Clinical Experiences.
 9. **Attendance at Education Day Seminar and other meetings.** Students are required to attend the annual Education Day Seminar held during the academic year in which they will be completing their professional block/student teaching semester. Students are also required to attend ALL meetings pertaining to their block/student teaching semester either prior to or during the stated semester.
 10. **Credit Check.** A credit check is an evaluation of the academic record to determine if the requirements for graduation and for the teaching certificate have been met. The evaluation is made by the Registrar, the advisor, the heads of major departments, and if added endorsements (certifications) are sought, by heads of the departments in the areas of the added endorsements and the Coordinator of Certification. Ordinarily, students request a credit check when they have completed between 70-80 semester hours of college work. However, because the teacher education student cannot enroll in other courses during the block semester, a credit check should be requested at the end of the first semester of the junior year. This should allow ample time to enroll in courses needed for graduation.
 11. **Recommendations.** Students are usually recommended by each department in which certification is sought. The Office of Teacher Education requests these recommendations from the departments.
 12. **Evidence of Dependability and Awareness.** This includes regular and punctual class attendance, attention to details and the ability to know and meet deadlines.
 13. **Evidence of Good Citizenship.** Prospective teachers are expected to be good citizens of the University and the community. Recent conviction for a felony or misdemeanor or disciplinary action taken by school authorities will be considered negative factors.
 14. **Exit Assessment.** Students graduating after September 1, 1991, are required to complete the state-prescribed exit assessment which includes the passing of the National Teachers' Examination (NTE) before they will be granted a teaching certificate by the State of Missouri.

**Elementary Education,
Grades 1-8***
*(Effective September 1, 1997,
Elementary Education becomes 1-6.)

Major (B.S. degree)

Complete prescribed course work in elementary education in order to receive initial certification. This includes University general education requirements. Complete supporting work of 21 or more semester hours which will qualify the student to obtain an added endorsement (certificate) in a second area of concentration which could be Early Childhood, Pre-K - Grade 3 (Birth-Grade 3 after Sept. 1, 1999); or Middle School Education, 5-9 with two concentration/endorsement areas; or a subject area in which an added endorsement is available. Total hours must meet SBU's graduation requirements.

Major (B.A. degree)

Same as the B.S. degree except for the completion of two approved courses in the same foreign language and an additional three (3) hours in humanities. (See Bachelor of Arts/General Education Requirements.)

Minor in Elementary Education
No minor offered in Elementary Education.

**Middle School Education,
Grades 5-9***

*(May be obtained after September 1, 1997)

Major (B.S. degree)

Complete prescribed course work in middle school education in order to receive initial certification. This includes University general education requirements and 21 or more semester hours in two (2) areas of concentration which are available - language arts, mathematics, science or social science. Middle School students also may elect to complete 24 or more hours in one (1) of the concentration areas of

language arts, mathematics, science or social science and complete the hours required for Spanish K-9 as an endorsement area. Speech 5-9 is also a proposed endorsement area. Total hours must meet SBU's graduation requirements.

Major (B.A. degree)

Same as the B.S. degree except for the completion of two approved courses in the same foreign language and an additional three (3) hours in humanities. (See Bachelor of Arts/General Education Requirements.)

Minor in Middle School Education

No minor offered in Middle School Education.

Secondary Education

A major is not available in secondary education. Secondary education is offered only in conjunction with a major academic teaching area in which certification has been approved by the State Department of Education.

Secondary Certification (B.S. degree)

Certification in secondary education consists of completion of an academic major in which initial certification is sought and completion of professional education requirements. When possible, it is recommended that students complete sufficient hours to obtain an added endorsement (certificate) in a second teaching area. Total hours must meet SBU's graduation requirements.

Secondary Certification (B.A. degree)

Same as the B.S. degree except for the completion of two approved courses in the same foreign language and an additional three (3) hours in humanities. (See Bachelor of Arts/General Education Requirements.)

B.S. Degree Without Certification

Students who complete a prescribed education program without passing the appropriate exit exam and/or without satisfactorily completing student teaching will be awarded the Bachelor of Science degree in Education. They will not be recommended for a teaching certificate.

Special Certification

Early Childhood (Pre-K - Grade 3)⁺

+ (Effective Sept. 1, 1999, Early Childhood, Pre-K-Grade 3 becomes Early Childhood, Birth-Grade 3.)

Elementary Education Major and completion of the following courses or such courses as the State Department of Education may require: (Please refer to course descriptions for prerequisites)

EDU 2111 - *Observational Field Work in Early Childhood/PK-3 1 hour

EDU 2243 - Health, Safety & Nutrition for the Young Child 3 hours
 EDU 2333 - Teaching in Preschool 3 hours
 EDU 2343 - **Emergent Language 3 hours
 EDU 2381 - Practicum -Child Development 1 hour
 EDU 2391 - Practicum - Teaching in the Preschool 1 hour
 EDU 2483 - Home, School and Community Involvement 3 hours
 EDU 3212 - Screening, Diagnosis, & Prescription in Early Childhood Education 2 hours
 EDU 3311 or 3411 - *Field Work in Early Childhood/PK-3 1 hour
 HPE 2022 - Perceptual Motor Development 2 hours
 PSY 3053 - Child Development 3 hours

- * These field work courses also fulfill part of the elementary field work requirements.
- ** Also an elementary education requirement.

Elementary Education Certificate, Grades 1-8*

***(Effective September 1, 1997, Elementary Education becomes 1-6)**

B.S. Degree Program

Students must fulfill the following specific requirements:

1. Complete the following courses (these courses also fulfill the general education requirements for SBU as well as for the Missouri Department of Elementary and Secondary Education):

Natural Science and Mathematics (14 hours)

MAT 2283 and 2293 or two college level math courses above MAT 0113 6 hours
 Natural Sciences 8 hours
 (Must include at least two courses, one course in a physical science (chemistry, earth or physics) and one course in a biological science with both of the courses having a laboratory component.)

Social Sciences (15 hours)

ECO 4003 - LIFE Economics (or approved alternative) 3 hours
 GEO 1103 - Geography 3 hours
 HIS 2213 or 2223 or 2233 - U.S. I or II or III 3 hours
 POL 1113 - American Government and Politics 3 hours
 PSY 3063 - Human Growth & Development (also counted as Prof Edu) 3 hours

Humanities (6 hours)

FAR 1003, FAR 1013 or FAR 1023 3 hours
 (Intro to Fine Arts or Intro to Art or Intro to Music)
 Literature elective 3 hours

Communication Skills (9 hours)

(Two courses in English Comp/One in Oral Communication)

ENG 1113 - English Composition I 3 hours

ENG 2213 - English Composition II 3 hours

or

ENG 1123 - Honors Composition 3 hours

(ENG 1123 requires an acceptable ACT score and a grade of "C" or better to receive 3 hours credit for ENG 1113 also)

COM 1103 - Fundamentals of Speech Communication 3 hours

or

COM 3393 - Interpersonal Communication 3 hours

Computer Literacy (6 hours)

CIS 1103 - Introduction to Computing 3 hours

EDU 4823 - Media and Computer Education 3 hours

Religion (8-9 hours)

BIB 1002 - Old Testament History 2 hours

BIB 1012 - New Testament History 2 hours

DIS 2012 - Christian Faith and Life 2 hours

DIS 4012 - Applied Christian Living 2 hours

or

PHI 4043 - Ethics in Decision Making 3 hours

Health and Physical Education (4 hours)

HPE 3092 - Standard First Aid 2 hours

Physical Activity (HPE 1061 & 1161) 2 hours

(Foundations of Physical Fitness/Wellness I and II)

NOTE:

EDU 2113 and EDU 2313 are prerequisites for admission to upper-level elementary, middle and secondary education courses by all students seeking State Teacher Certification. Either EDU 2113 or 2313 must be taken at Southwest Baptist University. EDU 3333 must be taken at Southwest Baptist University. EDU 2343 and EDU 2353 are also prerequisites for admission to upper-level elementary methods courses. Enrollment in upper-level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.5, have a documented ACT or SAT score on file in the Office of Teacher Education, have passed all sections of the C-BASE and have completed their file in the Office of Teacher Education. Professional education courses transferred from junior colleges or from senior colleges which do not have state-approved teacher education programs cannot be used to meet certificate requirements. Such courses must either be taken at SBU or approved alternative courses must be taken in lieu of such courses.

Professional Education (59)

EDU 2113 - Educational Psychology 3 hours

EDU 2121 - +Observational Field Work (or 2111 or 2131 if applicable) 1 hour

EDU 2313 - Foundations of Education 3 hours

EDU 2343 - Emergent Language 3 hours

EDU 2353 - Children's Literature 3 hours

EDU 3002 - Teaching Social Sciences I 2 hours

EDU 3022 - Teaching Social Sciences II 2 hours

EDU 3114 - Teaching Reading/Language Arts I 4 hours

EDU 3124 - Teaching Reading/Language Arts II 4 hours

EDU 3143 - Integrating Art/Mus/PE in Elem School 3 hours

EDU 3162 - Teaching Integrated Math/Science I 2 hours

EDU 3182 - Teaching Integrated Math/Science II 2 hours

EDU 3321 - +Field Work in Elementary School (or 3311) 1 hour

EDU 3421 - +Field Work in Elementary School (or 3411 or 3431 if applicable) 1 hour

EDU 3833 - Behavior & Classroom Management - Elementary 3 hours

EDU 4823 - Media and Computer Education 3 hours

EDU 4832 - *Tests and Measurement (BLK) 2 hours

EDU 4842 - *The Exceptional Child (BLK) 2 hours

EDU 4915 - *Student Teaching in Elem Sch (BLK) 5 hours

EDU 4925 - *Student Teaching in Elem Sch (BLK) 5 hours

PSY 3063 - Human Growth & Development (also counted under Soc Sci) 3 hours

* **STUDENTS MUST TAKE EDU 4832 and EDU 4842 DURING THEIR PROFESSIONAL BLOCK SEMESTER AND MUST BE ENROLLED IN EDU 4915 AND EDU 4925 CONCURRENTLY.**

+ Field Work may be in Elementary (21), Early Childhood (11) or Middle School/Jr. High (31), whichever is applicable, and is by permission of the Coordinator of Clinical Experiences. Requirements for the first field work include successful completion of EDU 2113 or EDU 2313 (or either may be taken concurrently), a 2.0 GPA and completion of paperwork for teacher education file. Students must pre-enroll. Elementary education students participate in an observational field work during the sophomore year and in a field work each semester during the junior year concurrently with their methods courses in order to observe and participate in various methods of teaching being utilized in the public school.

2. Complete supporting work, including methods of teaching in the subject selected, which will qualify the student to obtain an added endorsement (certificate) in a second teaching area. This could be Early Childhood, Pre-K - Grade 3 (Birth-Grade 3 after Sept. 1, 1999); or Middle School Education, 5-9 with two concentration/endorsement areas; or a subject area in which an added endorsement (certification) is available.

Students who elect to obtain an added endorsement in some area other than Early Childhood must complete supporting work, including methods of teaching in the subject selected, and meet all requirements as stated by the Missouri Department of Elementary and Secondary Education. (Information may be obtained in the Office of Teacher Education.) Total hours must meet SBU's graduation requirements.

SUGGESTED FOUR YEAR PLAN

Freshman Year - Fall

- BIB 1002/12 - Old or New Testament 2 hours
- MAT 2283 - Survey of Math for Elementary and Middle School Teachers I 3 hours
(or other college level math course above MAT 0113)
or
- ** Science Course with Lab 4 hours
- ENG 1113 - English Composition I 3 hours
- HPE 1061 - Foundations of Fitness/
Wellness I 1 hour
- CIS 1103 - Introduction to Computing 3 hours
or
- COM 1103 - Fundamentals of Speech
Communication 3 hours
- ++ POL 1113 - American Government
(or Geo or U.S. His I, II or III) . . . 3 hours
- HUM 1001 - Student in the University 1 hour
- TOTAL 15-17 hours**

Spring

- BIB 1002/12 - Old or New Testament 2 hours
- MAT 2293 - Survey of Math for Elementary and Middle School Teachers II 3 hours
(or other college level math course above MAT 0113)
or
- ** Science course with Lab 4 hours
- ENG 2213 - English Composition II 3 hours
- HPE 1161 - Foundations of Fitness/
Wellness II 1 hour
- COM 1103 - Fundamentals of Speech
Communication 3 hours
or
- CIS 1103 - Introduction to Computing 3 hours
- ++ GEO 1103 - Geography
(or AM Gov or U.S. His I, II or III) 3 hours
- DIS 2012 - Christian Faith and Life 2 hours
or
- *** 2nd Area of Certification (2-3 hours)
- TOTAL 17-18 hours**

** Two (2) science courses--both must have a lab component--one must be a biological course and the other a physical science (chemistry, earth science or physics) course.

*** Certain 2nd Areas of Certification (added endorsements) may be difficult to obtain without attending summers and Jan-terms.

- ++ POL 1113, Am Gov; GEO 1103, Geo; U.S. HIS (either Am His I, HIS 2213; Am His II, HIS 2223 or Am His III, HIS 2233) **All three areas (POL/GEO/HIS) must be taken.** Students may choose the semester in which they wish to take each one.

NOTE

If 4-hour science courses are taken as a freshman, take 3-hour math courses and HPE 1061 and HPE 1161 as a sophomore.)

Sophomore Year

Fall

- ** Science Course with Lab 4 hours
or
- MAT 2283 - Survey of Math for Elementary and Middle School Teachers I 3 hours
(or other college level math course above MAT 0113)
- EDU 2113 - Educational Psychology 3 hours
- EDU 2343 - Emergent Language 3 hours
- *** 2nd Area of Certification 6-9 hours
or
- EDU 2121+ - Observational Field Work (2111 or 2131) 1 hour
- TOTAL 17-18 hours**

NOTE

Depending on the second area of certification, the field work could be taken to replace one hour of the second area of certification classes. If field work is taken during the fall, student would not need to take another one during the spring.

Spring

- ** Science Course with Lab 4 hours
or
- MAT 2293 - Survey of Math for Elementary and Middle School Teachers II 3 hours
(or other college level math course above MAT 0113)
- EDU 2313 - Foundations of Education 3 hours
- EDU 2121+ (11/31) - Observational Field Work 1 hour
- EDU 2353 - Children's Literature 3 hours
- *** 2nd Area of Certification (&/or DIS 2012-Christian Faith & Life) 6-7 hours
- TOTAL 16-18 hours**

+ Field Work may be in Elementary (21), Early Childhood (11) or Middle School/Jr. High (31), whichever is applicable, and is by permission of the Coordinator of Clinical Experiences. Requirements for the first field work include successful completion of EDU 2113 or EDU 2313 (or either may be taken concurrently), a 2.0 GPA and completion of paperwork for teacher education file. Students must pre-enroll. Elementary education students participate in an observational field work during the sophomore year and in a field work each semester during the junior year

concurrently with their methods courses in order to observe and participate in various methods of teaching being utilized in the public school.

****** Two (2) science courses--both must have a lab component--one must be a biological course and the other a physical science (chemistry, earth science or physics) course.

******* Certain 2nd Areas of Certification (added endorsements) may be difficult to obtain without attending summers and Jan-terms.

Junior Year

Fall

- EDU 3002 - Teaching Social Sciences I 2 hours
- EDU 3114 - Teaching Reading/Language Arts 1 4 hours
- EDU 3162 - Teaching Integrated Math/ Science in Elem Sch I 2 hours
- EDU 3321 - +Field Work in Elementary (3311) 1 hour
- EDU 3833 - Behavior and Classroom Management - Elementary 3 hours
- EDU 4823 - Media and Computer Education 3 hours

******* 2nd Area of Certification (or HPE 3092) 2-3 hours
TOTAL **17-18 hours**

Spring

- EDU 3022 - Teaching Social Sciences II 2 hours
- EDU 3124 - Teaching Reading/Language Arts II 4 hours
- EDU 3143 - Integrating Art/Mus/PE in Elem School 3 hours
- EDU 3182 - Teaching Integrated Math/ Science II 2 hours
- EDU 3421 - +Field Work in Elementary (3411 or 3431) 1 hour
- HPE 3092 - Standard First Aid 2 hours and/or

******* 2nd Area of Certification 3-4 hours
TOTAL **17-18 hours**

+Field Work may be in Elementary (21), Early Childhood (11) or Middle School/Jr. High (31), whichever is applicable, and is by permission of the Coordinator of Clinical Experiences. Requirements for the first field work include successful completion of EDU 2113 or EDU 2313 (or either may be taken concurrently), a 2.0 GPA and completion of paperwork for teacher education file. Students must pre-enroll. Elementary education students participate in an observational field work during the sophomore year and in a field work each semester during the junior year concurrently with their methods courses in order to observe and participate in various methods of teaching being utilized in the public school.

******* Certain 2nd Areas of Certification (added endorsements) may be difficult to obtain without attending summers and Jan-terms.

Senior Year

Fall or Spring

- DIS 4012 - Applied Christian Living 2 hours or
- PHI 4043 - Ethics in Decision Making 3 hours
- ECO 4003 - LIFE Economics (or approved alternative) 3 hours
- ENG _____ - Literature Elective 3 hours
- FAR 1003, FAR 1013 or FAR 1023 3 hours (Intro to Fine Arts or Intro to Art or Intro to Music)

++ HIS 22-- - U.S. I or U.S. II or U.S. III (or Am Gov or Geo) 3 hours
 PSY 3063 - Human Growth and Development 3 hours

TOTAL **17-18 hours**

++ POL 1113, Am Gov; GEO 1103, Geo; U.S. HIS (either Am His I, HIS 2213; Am His II, HIS 2223 or Am His III, HIS 2233) **All three areas (POL/GEO/HIS) must be taken.** Students may choose the semester in which they wish to take each one.

NOTE: The professional semester does not have to be the final semester. Some student teachers are scheduled for fall and some for spring in order to keep a reasonable balance of student teachers each semester.

Senior Year

Fall or Spring

- EDU 4832 -*Tests and Measurement (BLK) 2 hours
- EDU 4842 -*The Exceptional Child (BLK) 2 hours
- EDU 4915 -*Student Teaching in Elementary School I (BLK) 5 hours
- EDU 4925 -*Student Teaching in Elementary School II (BLK) 5 hours

TOTAL **16 hours**

*** STUDENTS MUST TAKE EDU 4832 and EDU 4842 DURING THEIR PROFESSIONAL BLOCK SEMESTER AND MUST BE ENROLLED IN EDU 4915 AND EDU 4925 CONCURRENTLY.**

Elementary Education Certificate, Grades 1-8*

***(Effective September 1, 1997, Elementary Education becomes 1-6)**

B.A. Degree Program

In addition to the requirements for a B.S. degree, the student must complete two approved courses in the same foreign

language and an additional three (3) hours in humanities to obtain a B.A. degree. (See Bachelor of Arts/General Education Requirements.)

Middle School Education Certificate, Grades 5-9*

*(May be obtained after September 1, 1997)

B.S. Degree Program

1. Candidates for middle school certification must meet all SBU degree requirements including the general education requirements for the B.S. degree. They must also meet the requirements listed below which have been stipulated by the State Department of Elementary and Secondary Education. Where SBU requirements and State Department requirements overlap, courses may be counted in both places.

Humanities (6 hours)

FAR 1003, FAR 1013, FAR 1023,
or FAR 1033 3 hours
(Intro to Fine Arts or Intro to Art or Intro to Music or
Intro to Theatre)

Second Humanities

ENG 3303 - American Literature for the
Adolescent Reader 3 hours

Communication Skills (9 hours)

ENG 1113 - English Composition I 3 hours
ENG 2213 - English Composition II 3 hours
or

ENG 1123 - Honors Composition 3 hours
(ENG 1123 requires an acceptable ACT score & a grade
of "C" or better to receive 3 hours of credit for ENG
1113 also)

COM 1103 - Fundamentals of Speech
Communication 3 hours
or

COM 3393 - Interpersonal Comm 3 hours

Computer Literacy (6 hours)

CIS 1103 - Introduction to Computing 3 hours
EDU 4823 - Media and Computer Edu 3 hours
(also counted as Prof Edu)

Social Studies and Psychology (12 hours)

ECO 4003 - LIFE Economics (or approved
alternative) 3 hours

HIS 22__ - U.S. History I or U.S. II
or U.S. III 3 hours

POL 1113 - American Government and
Politics 3 hours

PSY 3063 - Human Growth/Develop 3 hours
(also counted as Prof Edu)

Natural Science (8 hours)

Must include at least two courses, one course in a physical science (chemistry, earth or physics) and one course in a biological science with both of these having a laboratory component.

Mathematics (6 hours)

MAT 2283 and 2293 (Survey of Math for Elementary and Middle School Teachers I and II) or two approved college level math courses above MAT 0113 6 hours

Religion (8-9 hours)

BIB 1002 - Old Testament History 2 hours

BIB 1012 - New Testament History 2 hours

DIS 2012 - Christian Faith and Life 2 hours

DIS 4012 - Applied Christian Living 2 hours

or

PHI 4043 - Ethics in Decision Making 3 hours

Physical Education (2 hours)

HPE 1061 - Foundation of Physical

Fitness/Wellness I 1 hour

HPE 1161 - Foundation of Physical

Fitness/Wellness II 1 hour

NOTE:

EDU 2113 and EDU 2313 are prerequisites for admission to upper-level elementary, middle and secondary education courses by all students seeking State Teacher Certification. Either EDU 2113 or 2313 must be taken at Southwest Baptist University. EDU 3333 must be taken at Southwest Baptist University. EDU 2343 and EDU 2353 are also prerequisites for admission to upper-level elementary methods courses. Enrollment in upper-level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.5, have a documented ACT or SAT score on file in the Office of Teacher Education, have passed all sections of the C-BASE and have completed their file in the Office of Teacher Education. Professional education courses transferred from junior colleges or from senior colleges which do not have state-approved teacher education programs cannot be used to meet certificate requirements. Such courses must either be taken at SBU or approved alternative courses must be taken in lieu of such courses.

Professional Education (50-52)

EDU 2113 - Educational Psychology 3 hours

EDU 2131 - +Field Work in Middle

School 1 hour

EDU 2313 - Foundations of Education 3 hours

EDU 2463 - Foundations of Middle

School 3 hours

EDU 2512 - Teaching Reading in the

Middle School 2 hours

EDU 3431 - +Field Work in Middle

School 1 hour

EDU 3613 - Teaching Reading in Content

Areas 3 hours

EDU 3833 - Behavior & Classroom

Management - Secondary 3 hours

EDU 4112 - *++Teaching Writing 2 hours

EDU 4473 - Psychology of Middle School

Student 3 hours

EDU 4493 - Middle School Curriculum 3 hours

EDU 4__ - Methods of Teaching in each

concentration area 4-6 hours

EDU 4823 - Media and Computer

Education 3 hours

- EDU 4832 - *Tests and Measurement (BLK) 2 hours
- EDU 4842 - *The Exceptional Child (BLK) 2 hours
- EDU 4935 - *Student Teaching in Mid/Sec Sch (BLK) 5 hours
- EDU 4945 - *Student Teaching in Mid/Sec Sch (BLK) 5 hours
- PSY 3063 - Human Growth & Development (also counted under Soc Sci) 3 hours

*** STUDENTS MUST TAKE EDU 4112⁺⁺, EDU 4832 and EDU 4842 DURING THEIR PROFESSIONAL BLOCK SEMESTER AND MUST BE ENROLLED IN EDU 4915 AND EDU 4925 CONCURRENTLY.**

+Students must take two (2) field work classes. Requirements for the first field work include successful completion of EDU 2113 or EDU 2313 (or either may be taken concurrently), a 2.0 GPA and completion of paperwork for the teacher education file. Students must pre-enroll. Field work will be taken at the middle school level. The second (2nd) field work is a part of a field-based component in EDU 4493, Middle School Curriculum.

++Students selecting language arts as one of their concentration areas will take EDU 4543 before the block instead of EDU 4112 in the block.

2. Complete a minimum of 21 hours in two (2) concentrations from the following areas: language arts, mathematics, science, social science. Middle school students also may elect to complete 24 or more hours in one (1) of the concentration areas of language arts, mathematics, science or social science and complete the hours required for Spanish K-9 as an endorsement area. Speech 5-9 is also a proposed endorsement area. Total hours must meet SBU's graduation requirements. Information concerning coursework for certification in these areas may be obtained from the Office of Teacher Education.

Secondary Education Certificate

B.S. Degree Program

1. Candidates for secondary certification must meet all SBU degree requirements including the general education requirements for the B.S. degree. They must also meet the requirements listed below which have been stipulated by the State Department of Elementary and Secondary Education. Where SBU requirements and State Department requirements overlap, courses may be counted in both places.

Humanities (6 hours)

- FAR 1003, FAR 1013, FAR 1023, or FAR 1033 3 hours
(Intro to Fine Arts or Intro to Art or Intro to Music or Intro to Theatre)

- Second humanities elective 3 hours**
Selected from art, foreign language, literature, music (except applied), philosophy or theatre and drama (must be from an area other than the one selected above)

Communication Skills (9 hours)

- ENG 1113 - English Composition I 3 hours
- ENG 2213 - English Composition II 3 hours
or
- ENG 1123 - Honors Composition
(ENG 1123 requires an acceptable ACT score & a grade of "C" or better to receive 3 hours of credit for ENG 1113 also)
- COM 1103 - Fundamentals of Speech Communication 3 hours
or
- COM 3393 - Interpersonal Comm

Computer Literacy (3 hours)

- EDU 4823 - Media and Computer Edu . . . 3 hours
(also counted as Prof Edu)

Social Studies and Psychology (12 hours)

- ECO 4003 - LIFE Economics (or approved alternative) 3 hours
- HIS 22 - U.S. History I or U.S. II or U.S. III 3 hours
- POL 1113 - American Government and Politics 3 hours
- PSY 3063 - Human Growth/Develop 3 hours
(also counted as Prof Edu)

Natural Science (8 hours)

Must include at least **two** courses, **one** course in a physical science (chemistry, earth science or physics) and **one** course in a biological science with **both** of these having a laboratory component.

Mathematics (3 hours)

- A minimum of three hours of college-level mathematics above Math 0113. 3 hours

Religion (8-9 hours)

- BIB 1002 - Old Testament History 2 hours
- BIB 1012 - New Testament History 2 hours
- DIS 2012 - Christian Faith and Life 2 hours
- DIS 4012 - Applied Christian Living 2 hours
or
- PHI 4043 - Ethics in Decision Making 3 hours

Physical Education (2 hours)

- HPE 1061 - Foundation of Physical Fitness/Wellness I 1 hour
- HPE 1161 - Foundation of Physical Fitness/Wellness II 1 hour

2. Complete a major in art, biology, chemistry, English, mathematics, music, physical education, social science or speech and theatre.* The major must include supporting work required for certification in the major area. Information concerning coursework for certification in these areas may be found in the catalog section of the department concerned, or may be obtained from the Office of Teacher Education.

* Students who major in speech and theatre must also earn sufficient credits to teach English, grades 9-12+* or another subject in grades 9-12, approved by the Chairman of the Department of Communication Arts and the Director of Teacher Education.

3. When possible, it is recommended that students complete sufficient hours to obtain an added endorsement (certification) in one of the areas listed below. (Depending on the area, this might be a second major.) (Information may be obtained in the Teacher Education Office.)

+* **NOTE: Revisions in certification programs by DESE are impacting many SBU programs listed below for students graduating after July 1997. The following secondary certification areas may be obtained after September 1, 1997.**

Art (K-12, K-9)
 English (9-12)
 Health (K-9, K-12, 9-12)
 Instrumental or Vocal Music (K-12)
 Mathematics (9-12)
 Physical Education (K-12, 9-12, K-9)
 Social Science (9-12)
 Spanish (K-9)
 Speech/Theatre (9-12)
 Unified Science: Biology (9-12) (Proposed)
 Unified Science: Chemistry (9-12) (Proposed)

4. Complete the following courses in the **Professional Education Sequence (39-40):**

EDU 2113 - Educational Psychology	3 hours
EDU 2131 - +Observational Field Work in Middle Sch/Junior High Sch	1 hour
or	
EDU 2141 - +Observational Field Work in Secondary School	
EDU 2313 - Foundations of Education	3 hours
EDU 3333 - Principles and Methods of Secondary School	3 hours
EDU 3431 - +Field Work Middle School/ Junior High School	1 hour
or	
EDU 3441 - +Field Work in Secondary School	
EDU 3613 - Teaching Reading in the Content Areas	3 hours
EDU 3833 - Behavior & Classroom Management - Secondary	3 hours
EDU 45-** - Methods of Teaching First and Second Tchng Fields (if applicable)	2-3 hours
EDU 4823 - Media and Computer Edu	3 hours
EDU 4832 - *Tests & Measure(BLK)	2 hours
EDU 4842 - *The Exceptional Child (BLK)	2 hours
EDU 4935 - *Student Teaching in Secondary School I (BLK)	5 hours
EDU 4945 - *Student Teaching in Secondary School II (BLK)	5 hours
PSY 3063 - Human Growth/Develop	3 hours

(also counted under Social Studies & Psychology)

***STUDENTS MUST TAKE EDU 4832 and EDU 4842 DURING THEIR PROFESSIONAL BLOCK SEMESTER AND MUST BE ENROLLED IN EDU 4935 AND EDU 4945 CONCURRENTLY.**

+Secondary persons must take two (2) field work classes (unless seeking Illinois certification and then they must take four (4) field work classes). One field work is taken at the middle school/junior high level - EDU 2131 or EDU 3431 and one at the secondary (high school) level - EDU 2141 or EDU 3441. (The second (2nd) field work is a part of a field-based component in EDU 3333, Principles and Methods of Secondary School.)

NOTE: EDU 2113 and EDU 2313 are prerequisites for admission to upper-level elementary, middle and secondary education courses by all students seeking State Teacher Certification. Either EDU 2113 or 2313 must be taken at Southwest Baptist University. EDU 3333 must be taken at Southwest Baptist University. EDU 2343 and EDU 2353 are also prerequisites for admission to upper-level elementary methods courses. Enrollment in upper-level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.5, have a documented ACT or SAT score on file in the Office of Teacher Education, have passed all sections of the C-BASE and have completed their file in the Office of Teacher Education. Professional education courses transferred from junior colleges or from senior colleges which do not have state-approved teacher education programs cannot be used to meet certificate requirements. Such courses must either be taken at SBU or approved alternative courses must be taken in lieu of such courses.

B.M. Degree Program

Students who desire to obtain certificates to teach music must fulfill requirements one (1) and four (4) listed previously under secondary education certificate program. For the remainder of the requirements they must follow the course of study prescribed by the Music Department.

Field Work Classes

Successful completion of either Educational Psychology, EDU 2113 or Foundations of Education, EDU 2313, is a prerequisite for all field work classes; or the first field work may be taken concurrently with either of these. Also, students must have completed the necessary papers for their Teacher Education file, and must have at least a 2.0 cumulative GPA before pre-enrolling for the first (2000-level) field work.

In order to enroll in upper level (3000) field work, students must have completed successfully Educational Psychology and Foundations of Education and the necessary paperwork for their teacher education file as well as other Teacher Education requirements which include a cumulative GPA of 2.5, a documented ACT or SAT score on file in the Office of Teacher Education and the passing of all sections of the C-BASE. All students

must have consent of the Coordinator of Clinical Experiences and must pre-enroll in field work classes. Attendance at field work meetings is also required. Students are responsible for providing their own transportation to and from field work.

Elementary Education majors will take 3 field work classes. Students with Early Childhood as a second area of concentration usually take 2 Early Childhood/Pre-K-3 field work classes, the first one (EDU 2111) in kindergarten and then 1 in lower elementary, which counts as both an early childhood and an elementary field work and also 1 in the upper elementary school. The field work classes in lower elementary and upper elementary are taken concurrently with the methods courses. Elementary Education majors with other areas as their second field take 2 elementary-level field works, 1 each semester with the methods courses and the first field work is taken in the second area such as music, art, Spanish, etc.

Elementary/Middle School majors will take 3 field work classes, usually 1 in lower elementary (1-3), 1 in upper elementary (4-5) and 1 in a concentration area in the 6th, 7th, 8th or 9th grades. The field work in the concentration area is usually the first (EDU 2131) field work. The 3000-level field works are taken concurrently with the methods courses and Middle School Curriculum.

Middle School Education majors will take 2 field work courses, both in the middle school, usually 1 in each concentration area. Middle school students will take the EDU 2131 field work, according to the prerequisites listed earlier, PRIOR to taking EDU 3431 which is taken concurrently with EDU 4493, Middle School Curriculum.

Secondary Education students will take 2 field work courses. According to the Department of Elementary and Secondary Education (DESE) requirements, 1 field work is taken at the middle school/junior high level and 1 at the high school level. Secondary students will take the EDU 2131 or 2141 field work, according to the prerequisites listed earlier, PRIOR to taking EDU 3431 or 3441 which is taken concurrently with EDU 3333, Principles and Methods of Secondary School Education.

In order for students to obtain the best experiences possible, field work assignments are usually made at different schools and at different grade levels.

Block/Student Teaching Semester

The block/student teaching semester is normally taken during the senior year and is open only to students who have been unconditionally admitted to the Teacher Education Program. The first four weeks of the semester is spent in concentrated study in the professional block program for which the student receives four to seven (4-7) hours of credit. The remainder of the semester is spent in student teaching at a cooperating school or schools for which the student receives ten hours (10) of credit. In order to enroll and participate in the student teaching semester, a student must have been unconditionally admitted to the program, must have attained

(and must maintain during the block) the required grade point average and must meet other requirements as stated in the "Teacher Education Handbook" provided in the Office of Teacher Education. Student teachers will be evaluated using a letter grade system.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION and RECREATION

Department Chair: Duane Trogdon
Faculty: Rex Brown, Herbert Hamann,
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(417) 326-1746

PHYSICAL EDUCATION

Recognizing that mental cognition and efficiency is dependent upon organic health and vigor, and with the philosophy that training and development of the body should be as systematic and thorough as training of the mind, programs for individual and team physical enhancement are offered in health and physical education. Fundamentals of sports and athletic skills are taught and opportunities for participation are provided through various physical education programs. Academic programs are offered which lead to Missouri teacher certification in grades K-12, K-9 and 9-12. The department also offers certification programs in health education. Students interested in being certified as athletic trainers may meet the requirements which prepare them for the national examination. Students desiring to pursue a career in a sports-related area other than teaching may pursue a major in Sports Management. A health, physical education major must pursue a course of study that leads to either the bachelor of arts degree or the bachelor of science degree. Certification requirements as outlined in one of the programs listed below and in the teacher education section of the catalog must be met. It is strongly recommended that students seek endorsement (certification) in a second teaching field or occupational area. All physical education majors who seek a teaching certificate must complete the student teaching block. Enrollment in upper-level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.5, a documented ACT or SAT score on file in the Office of Teacher Education, have passed all sections of the C-BASE and have completed their file in the Office of Teacher Education. Professional education courses transferred from junior colleges or from senior colleges which do not have state-approved Teacher Education Programs cannot be used to meet certificate requirements. Such courses must either be taken at SBU or approved alternative courses must be taken in lieu of such courses.

Physical Education Certification K-12

A major leading to certification in grades K-12 requires the following courses and completion of teacher education requirements. The categories as required by the Missouri

Department of Elementary and Secondary Education (DESE) are listed in bold followed by the courses normally taken at SBU to satisfy physical education requirements.

History and Philosophy

HPE 1033 - Foundations of Physical Education and Sport 3 hours

Anatomy-Physiology

BIO 2204 - Human Anatomy and Physiology I 4 hours

Kinesiology

HPE 4003 - Kinesiology 3 hours

Physiology of Exercise

HPE 3073 - Physiology of Exercise 3 hours

Measurement and Evaluation

HPE 3053 - Measurement and Evaluation in Physical Education 3 hours

Health Related Fitness/Wellness

HPE 1061 - Foundation of Physical Fitness/Wellness I 1 hour

HPE 1161 - Foundation of Physical Fitness/Wellness II 1 hour

HPE 1043 - Personal and Community Health 3 hours

Lifetime Activities and Dance

Seven (7) hours selected from the following:

HPE 1001-Bowling; HPE 1011-Gen. Act. I; HPE 1021-Gen. Act. II; HPE 1031-Tennis; HPE 1041-Golf; HPE 1051-Archery/Badminton; HPE 1071- Beginning Swimming; HPE 1081-Life Guard Training; HPE 1-91-Varsity Sport; HPE 2-91 or 3-91-Varsity Sport; HPE 1131-Aerobic Exercise; HPE 1142-Outdoor Adventure Skills; HPE 1171-Advanced Swimming; HPE 1181-Aqua Exercise; HPE 2011-Scuba Diving

Adapted Physical Education

HPE 4043 - Adapted Physical Education 3 hours

Psychological Aspects of Physical Education

HPE 2042 - Psychology of Coaching 2 hours

Sociological Aspects of Physical Education

HPE 4013 - Sports & Physical Activity in American Society 3 hours

Motor Development/Motor Learning

HPE 2022 - Perceptual Motor Development 2 hours

First Aid, CPR and Care of Activity/Sport Injuries

HPE 3082 - Care and Prevention of Athletic Injury 2 hours

HPE 3092 - Standard First Aid 2 hours

Movement and Rhythms

HPE 3043 - Analysis of Basic Rhythms 3 hours

Methods in Physical Education K-4

HPE 3062 - Coaching Track/Field 2 hours

HPE 3132 - Teaching P.E. in Elementary School 2 hours

Methods in Physical Education 5-9

- * EDU 4533 - Methods of Teaching Physical Education 5-12 3 hours
- HPE 4023 - Organization/Administration of Physical Edu/Rec 3 hours
- * Also counted under Professional Education Sequence

Electives

Two (2) additional courses must be selected from the following:

HPE 2032-Coaching Volleyball; HPE 2052-Coaching Softball/Baseball; HPE 3012-Coaching Football; HPE 3013-Teaching Individual & Dual Sports; HPE 3022-Coaching Basketball; HPE 4002-Sports, Games & Intramurals

Physical Education Certification 9-12

A major leading to certification in grades 9-12 requires the following courses and completion of teacher education requirements. The categories as required by the Missouri Department of Elementary and Secondary Education (DESE) are listed in bold followed by the courses normally taken at SBU to satisfy physical education certification requirements.

History and Philosophy

HPE 1033 - Foundations of Physical Education and Sport 3 hours

Anatomy-Physiology

BIO 2204 - Human Anatomy and Physiology I 4 hours

Kinesiology

HPE 4003 - Kinesiology 3 hours

Physiology of Exercise

HPE 3073 - Physiology of Exercise 3 hours

Measurement and Evaluation

HPE 3053 - Measurement and Evaluation in Physical Education 3 hours

Health Related Fitness/Wellness

HPE 1061 - Foundation of Physical Fitness/Wellness I 1 hour

HPE 1161 - Foundation of Physical Fitness/Wellness II 1 hour

Lifetime Activities and Dance

Five (5) hours selected from the following:

HPE 1001-Bowling; HPE 1011-Gen. Act. I; HPE 1021-Gen. Act. II; HPE 1031-Tennis; HPE 1041-Golf; HPE 1051-Archery/Badminton; HPE 1071-Beginning Swimming; HPE 1081-Life Guard Training; HPE 1-91-Varsity Sport; HPE 2-91 or 3-91-Varsity Sport; HPE 1131-Aerobic Exercise; HPE 1142-Outdoor Adventure Skills; HPE 1171-Advanced Swimming; HPE 1181-Aqua Exercise; HPE 2011-Scuba Diving

Adapted Physical Education

HPE 4043 - Adapted Physical Education 3 hours

Psychological Aspects of Physical Education

HPE 2042 - Psychology of Coaching 2 hours

Sociological Aspects of Physical EducationHPE 4013 - Sports & Physical Activity
in American Society 3 hours**Motor Development/Motor Learning**HPE 2022 - Perceptual Motor
Development 2 hours**First Aid, CPR and Care of Activity/
Sport Injuries**HPE 3082 - Care and Prevention of
Athletic Injury 2 hours

HPE 3092 - Standard First Aid 2 hours

Methods in Physical Education* EDU 4533 - Methods of Teaching
Physical Education 5-12 3 hoursHPE 4023 - Organization and Administration
of Physical Edu/Rec 3 hours* Also counted under Professional
Education Sequence**Electives**Two (2) additional courses must be
selected from the following:HPE 2032-Coaching Volleyball; HPE 2052- Coaching
Softball/Baseball; HPE 3012-Coaching Football; HPE
3013-Teaching Individual & Dual Sports; HPE 3022-
Coaching Basketball; HPE 4002- Sports, Games &
Intramurals**Physical Education Certification K-9**

A teaching minor leading to an added endorsement (certification) in grades K-9 requires the following courses and completion of all teacher education requirements (K-9 certification is not accepted as a first teaching field.) The categories as required by the Missouri Department of Elementary and Secondary Education (DESE) are listed in bold followed by the courses normally taken at SBU to satisfy physical education certification requirements.

History and PhilosophyHPE 1033 - Foundations of Physical
Education and Sport 3 hours**Anatomy-Physiology**BIO 2204 - Human Anatomy and
Physiology I 4 hours**Kinesiology**

HPE 4003 - Kinesiology 3 hours

Physiology of Exercise

HPE 3073 - Physiology of Exercise 3 hours

Measurement and EvaluationHPE 3053 - Measurement and Evaluation
in Physical Education 3 hours**Health Related Fitness/Wellness**HPE 1061 - Foundation of Physical
Fitness/Wellness I 1 hourHPE 1161 - Foundation of Physical
Fitness/Wellness II 1 hour**Lifetime Activities and Dance**

Two (2) hours selected from the following:

HPE 1001-Bowling; HPE 1011-Gen. Act. I; HPE 1021-
Gen. Act. II; HPE 1031-Tennis; HPE 1041-Golf; HPE
1051-Archery/Badminton; HPE 1071- Beginning
Swimming; HPE 1081-Life Guard Training; HPE 1-91-
Varsity Sport; HPE 2-91 or 3-91 Varsity Sport; HPE
1131-Aerobic Exercise; HPE 1142-Outdoor Adventure
Skills; HPE 1171-Advanced Swimming; HPE 1181-
Aqua Exercise; HPE 2011-Scuba Diving**Adapted Physical Education**HPE 4043 - Adapted Physical
Education 3 hours**Psychological Aspects of Physical Education**

HPE 2042 - Psychology of Coaching 2 hours

Motor Development/Motor LearningHPE 2022 - Perceptual Motor
Development 2 hours**First Aid, CPR and Care of Activity/
Sport Injuries**HPE 3082 - Care and Prevention of
Athletic Injury 2 hours

HPE 3092 - Standard First Aid 2 hours

Movement and RhythmsHPE 3043 - Analysis of Basic
Rhythms 3 hours**Methods in Physical Education K-4**

HPE 3062 - Coaching Track and Field . . . 2 hours

HPE 3132 - Teaching P.E. in Elementary
School 2 hours**Methods in Physical Education 5-9*** EDU 4533 - Methods of Teaching
Physical Education 5-12 3 hoursHPE 4023 - Organization and Administration
of Physical Edu/Rec 3 hours

* Also counted under Professional Education Sequence

ElectivesTwo (2) additional courses must be selected from the
following:HPE 2032-Coaching Volleyball; HPE 2052-
Coaching Softball/Baseball; HPE 3012-Coaching
Football; HPE 3013-Teaching Individual & Dual
Sports; HPE 3022-Coaching Basketball; HPE 4002-
Sports, Games & Intramurals**Health Education 9-12**

A teaching minor leading to an added endorsement (certification) in Health, grades 9-12 requires the following courses and completion of all teacher education requirements (Health certification is not accepted as a first teaching field.) The categories as required by the Missouri Department of Elementary and Secondary Education (DESE) are listed in bold followed by the courses normally taken at SBU to satisfy health certification requirements.

Human Anatomy-Physiology

BIO 2204 - Human Anatomy and Physiology I	4 hours
BIO 2243 - Basic Nutrition	3 hours
BIO 3304 - Human Anatomy and Physiology II	4 hours
or	
HPE 3073 - Physiology of Exercise	3 hours

Drug Education

HPE 1043 - Personal & Community Health	3 hours
HPE 2063 - School Health Education	3 hours
PSY/SOC 4953 - Being Human and Addicted (or an approved alter.)	3 hours

Personal Health

HPE 1043 - Personal and Community Health	3 hours
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Mental Health

PSY 2023 - Mental Hygiene	3 hours
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Family Life/Sex Education

SOC 3003 - The Family	3 hours
PSY/SOC 4032 - Sex Education (or an approved alter.)	2 hours

Safety and First Aid

HPE 3092 - Standard First Aid	2 hours
HPE 4133 - Safety Education	3 hours

Community Health

HPE 1043 - Personal and Community Health	3 hours
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Methods in Health

HPE 2063 - School Health Education	3 hours
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Electives

Health electives may be selected from areas above	3 hours
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Health Education K-12

A teaching minor leading to an added endorsement (certification) in Health, grades K-12 requires the following courses and completion of all teacher education requirements (Health certification is not accepted as a first teaching field.)

Human Anatomy-Physiology

BIO 2204 - Human Anatomy and Physiology I	4 hours
BIO 2243 - Basic Nutrition	3 hours
BIO 3304 - Human Anatomy and Physiology II	4 hours
or	
HPE 3073 - Physiology of Exercise	3 hours

Drug Education

HPE 1043 - Personal and Community Health	3 hours
HPE 2063 - School Health Education	3 hours
PSY/SOC 4953 - Being Human and Addicted (or an approved alter.)	3 hours

Personal Health

HPE 1043 - Personal and Community Health	3 hours
PSY 2023 - Mental Hygiene	3 hours

Family Life/Sex Education

SOC 3003 - The Family	3 hours
PSY/SOC 4032 - Sex Education (or an approved alter.)	2 hours

Safety and First Aid

HPE 3092 - Standard First Aid	2 hours
HPE 4133 - Safety Education	3 hours

Community Health

HPE 1043 - Personal and Community Health	3 hours
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Methods in Health

HPE 2063 - School Health Education	3 hours
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Electives

Health electives may be selected from areas above or from bacteriology, biology, microbiology	5 hours
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Health Education K-9

A teaching minor leading to an added endorsement (certification) in Health, grades K-9 requires the following courses and completion of all teacher education requirements (Health certification is not accepted as a first teaching field.)

Human Anatomy-Physiology

BIO 2204 - Human Anatomy and Physiology I	4 hours
BIO 2243 - Basic Nutrition	3 hours
BIO 3304 - Human Anatomy and Physiology II	4 hours
or	
HPE 3073 - Physiology of Exercise	3 hours

Drug Education

HPE 1043 - Personal and Community Health	3 hours
HPE 2063 - School Health Education	3 hours
PSY/SOC 4953 - Being Human and Addicted (or an approved alter.)	3 hours

Personal Health

HPE 1043 - Personal and Community Health	3 hours
PSY 2023 - Mental Hygiene	3 hours

Family Life/Sex Education

SOC 3003 - The Family	3 hours
PSY/SOC 4032 - Sex Education	2 hours

Safety and First Aid

HPE 3092 - Standard First Aid	2 hours
HPE 4133 - Safety Education	3 hours

Community Health

HPE 1043 - Personal and Community Health	3 hours
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Methods in Health

HPE 2063 - School Health Education	3 hours
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Athletic Training Concentration

Students who wish to prepare for the National Trainers Association Examination in conjunction with a certification program should complete the Athletic

Training Concentration from the Sports Management Major plus:

HPE 1112 - Introduction to Sport Management	2 hours
HPE 3092 - Standard First Aid	2 hours

Sports Management Major (B.A. or B.S. degree)

The sports management major is an interdisciplinary program designed for students interested in a career in sports-related areas other than education. Students should complete all courses listed in the Core section and a concentration listed below. NOTE: Students who are pursuing a B.S. degree are required to take nine hours of upper level psychology. A B.A. degree requires eight hours of a foreign language.

Core Courses (34 hours)

BIO 2243 - Nutrition	3 hours
HPE 1033 - Foundations of Physical Education and Sport	3 hours
HPE 1112 - Foundations Sport Management	2 hours
HPE 3053 - Measurement and Evaluation in Physical Education	3 hours
HPE 3073 - Physiology of Exercise	3 hours
HPE 3082 - Care and Prevention of Athletic Injury	2 hours
HPE 3092 - Standard First Aid	2 hours
HPE 4003 - Kinesiology	3 hours
HPE 4013 - Sport and Physical Activity in American Society	3 hours
HPE -- - Activity Electives	6 hours
HPE 4986 - Internship	6 hours

In addition to the core curriculum in Sport Management, one of the following concentrations must be completed. General Education courses and additional electives must total a minimum of 128 hours.

Business (21 hours)

ACC 2023 - Financial Accounting I	3 hours
BUS 2013 - Business Communications	3 hours
BUS 3073 - Business Law I	3 hours
MGT 3013 - Principles of Mgt	3 hours
MGT 4033 - Administrative Communications/ Human Resource Management	3 hours
MKT 3023 - Principles of Marketing	3 hours
Elective in MKT/MGT	3 hours

Sport Administration (21-22 hours)

HPE 2012 - Sports Officiating	2 hours
HPE 2042 - Psychology of Coaching	2 hours
REC 2092 - Recreation and Athletic Facilities	2 hours
HPE 4002 - Sports, Games & Intramurals	2 hours
HPE 4023 - Organization & Administration of Physical Education	3 hours
MGT 3013 - Principles of Mgt	3 hours
MKT 3023 - Principles of Marketing	3 hours

Select two courses from the following:

HPE 2032 - Coaching Volleyball	2 hours
HPE 2052 - Coaching Baseball & Softball	2 hours
HPE 3012 - Coaching Football	2 hours
HPE 3013 - Teaching Individual & Dual Sports	3 hours
HPE 3022 - Coaching Basketball	2 hours

Commercial Recreation (22 hours)

REC 1113 - Foundations of Community Recreation	3 hours
REC 3163 - Recreation Leadership	3 hours
REC 3783 - Recreation Field Guidance Seminar	3 hours
REC 4023 - Organization & Administration of Recreation	3 hours
MGT 3013 - Principles of Mgt	3 hours

Elect 4 hours from the following courses:

REC 2052 - Camp and Retreat Administration	2 hours
REC 2092 - Recreation & Athletic Facilities	2 hours
REC 3992 - Readings in Recreation	2 hours
REC 4762 - Problem Solving in Recreation	2 hours

Elect 3 hours from the following courses:

MGT 4033 - Administrative Communications/ Human Resource Management	3 hours
MGT 4043 - Organizational Behavior & Theory	3 hours

Fitness/Wellness (24-25 hours)

BIO 2204 - Human Anatomy and Physiology I	4 hours
BIO 3304 - Human Anatomy and Physiology II	4 hours
HPE 1043 - Personal and Community Health	3 hours
HPE 1061 - Foundations of Physical Fitness/Wellness I	1 hour
HPE 1161 - Foundations of Physical Fitness/Wellness II	1 hour
HPE 3073 - Physiology of Exercise	3 hours
HPE 4033 - Fundamentals of Sports Medicine	3 hours
PTH 2002 - Intro to Medical Terminology	2 hours
Approved electives from Biology or Physical Education	3-4 hours

Athletic Training (30 hours plus practicum)

BIO 2204 - Human Anatomy and Physiology I	4 hours
BIO 2243 - Nutrition	3 hours
BIO 3304 - Human Anatomy and Physiology II	4 hours
HPE 1043 - Personal and Community Health	3 hours
HPE 3073 - Physiology of Exercise	3 hours
HPE 3082 - Care/Prevention of Athletic Injury	2 hours
HPE 4003 - Kinesiology	3 hours

- HPE 4023 - Organization and Administration of PE/REC 3 hours
- HPE 4033 - Fundamentals of Sports Medicine 3 hours
- PTH 2002 - Intro to Medical Terminology 2 hours

Practicum of 1600 Hours - Supervised by a Certified Athletic Trainer

- HPE 1982 - Athletic Training Practicum (400 hrs) 2 hours
- HPE 2982 - Athletic Training Practicum (400 hrs) 2 hours
- HPE 3982 - Athletic Training Practicum (400 hrs) 2 hours
- HPE 4982 - Athletic Training Practicum (400 hrs) 2 hours

RECREATION AND LEISURE STUDIES

The HPER department offers the bachelor of arts and the bachelor of science degrees in recreation with concentrations in church recreation and community recreation, or an option in therapeutic recreation. The programs of study are designed for persons desiring to serve as recreation practitioners in a wide variety of settings. Minors are also available in both church and community recreation. In addition, a certificate program in youth ministry is offered. Specific requirements are presented below. Larry Jackson is coordinator (Taylor 105, 326-1710).

Recreation Major (B.S. or B.A. degree)

Church Recreation Concentration (34 hours) (*Must be taken at SBU)

- REC 1102 - Introduction to Leisure 2 hours
- REC 1123 - Prin of Church Recreation . . . 3 hours
- REC 3163* - Recreation Leadership 3 hours
- REC 3783 - Recreation Field Guidance Seminar 3 hours
- REC 4023 - Organization and Administration of Recreation 3 hours
- REC 4762 - Problem Solving in Recreation 2 hours
- REC 4986 - Internship in Recreation 6 hours
- Approved courses in Recreation 12 hours

General Education Requirements (49-62 hours)

Supportive Work (26 hours)

- BUS 2013 - Business Communications 3 hours
- HPE 3092 - First Aid 2 hours
- HPE 4002 - Sports, Games and Intramurals 2 hours
- RED 2003 - Intro to Religious Education 3 hours
- THE 3023 - The Baptist Denomination . . . 3 hours
- Approved courses from BIB, CHR, RED or THE 6 hours
- Approved courses from ART, HPE, MUS, REC or THR 7 hours

Minor in Church Recreation

Twenty-one (21) hours including:

- REC 1102 - Introduction to Leisure 2 hours
- RED 1123 - Prin of Church Recreation . . . 3 hours
- RED 3163 - Recreation Leadership 3 hours
- REC 3183 - Recreation Field Guidance Seminar 3 hours
- Approved courses in Recreation 10 hours

Recreation Major (B.S. or B.A. degree)

Community Recreation Concentration (34 hours) (*Must be taken at SBU.)

- REC 1102 - Intro to Leisure 2 hours
- REC 1113 - Foundations of Community Recreation 3 hours
- REC 3163* - Recreation Leadership 3 hours
- REC 3783 - Rec Field Guidance Seminar . . 3 hours
- REC 4023 - Organization and Administration of Recreation 3 hours
- REC 4762 - Problem Solving in Recreation 2 hours
- REC 4986 - Internship in Recreation 6 hours
- Approved courses in Recreation 12 hours

General Education Requirements (49-62 hours)

Supportive Work (26 hours)

- BUS 2013 - Business Communications 3 hours
- HPE 3092 - First Aid 2 hours
- HPE 4002 - Sports/Games/Intramurals 2 hours
- POL 2223 - American, State and Local Government 3 hours
- SOC 2003 - Social Problems 3 hours
- Approved courses from SOC, BUS, or MGT 6 hours
- Approved courses from ART, HPE, MUS, REC or THR 7 hours

Minor in Community Recreation

Twenty-one (21) hours including:

- REC 1102 - Introduction to Leisure 2 hours
- REC 1113 - Foundations of Community Recreation 3 hours
- REC 3163 - Recreation Leadership 3 hours
- REC 3783 - Recreation Field Guidance Seminar 3 hours
- Approved courses in recreation (REC) 10 hours

Commercial Recreation Concentration

See Sports Management section of this catalog.

Therapeutic Recreation Option

An option exists for students to take a study track in therapeutic recreation. This approach is applicable for the student who desires to meet standards for national certification in therapeutic recreation through the National

Council for Therapeutic Recreation Certification (NCTRC). Students who pursue this professional direction will be seeking credentialing for careers in therapeutic recreation in clinical, residential or community-based programs for persons with disabilities. To pursue certification as a Certified Therapeutic Recreation Specialist, the student must complete nine credit hours in therapeutic recreation content courses, an internship in therapeutic recreation and other undergraduate degree requirements from Recreation and Leisure Studies. Supportive work includes BIO 2204, HPE 4003, PSY 3033, PSY 3063 and six elective hours in PSY or SOC. Specific advisement may be obtained from the Coordinator of Recreation and Leisure Studies.

Youth Ministry Certification

Any student in the University may receive certification in youth ministry by completing the prescribed program of courses. The certification will be granted by Recreation and Leisure Studies. Formal application must be made no later than February or September of the year of graduation. Certification will verify that the student has successfully completed the recommended program of study for work and ministry with youth.

Twenty-two (22) hours are required, including:

REC 1123 - Principles of Church Recreation	3 hours
RED 3013 - Youth Ministry in the Church	3 hours
RED 3023 - Church and Denominational Administration	
or	
THE 3023 - The Baptist Denomination	3 hours
RED 4053 - Reaching Unchurched Youth	3 hours
PSY 4033 - Adolescent Development	3 hours
Field Experience (REC 3783 or REC 4963)	3 hours
Approved courses	4 hours
(To be chosen from the following: REC 2042, REC 2052, REC 2062, REC 2092.)	

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

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Faculty:

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The Department of History and Political Science offers a major and minor in history, a major and minor in political science, and coordinates prelaw advisement and the multi-disciplinary major program in social science education. Course work offered by this department is designed to meet the needs of those students who are (1) desiring to prepare for graduate work in history or political science; (2)

preparing for teacher certification in the social studies subjects; or (3) preparing for advanced professional studies programs or careers such as law, public service, ministry, business, missions, etc., whether in the United States or abroad.

One-half of the hours counted toward a major and at least six (6) hours counted toward a minor must consist of courses taken in residence at Southwest Baptist University. Except for credit earned on the CLEP General Examination in Social Science and History, which may not be counted, any appropriate credit earned through regular or correspondence courses or examinations offered through Southwest Baptist University may be counted as residence credit toward a major or minor.

HISTORY

Students wishing to maximize the major in history and/or anticipating graduate study in history would be wise to complete supporting work from fields of both the humanities and social sciences as follows: four or more courses selected from the fields of anthropology, geography, political science, psychology and sociology, three or more courses selected from the fields of art history, literature or philosophy and two or more courses in either French or German.

Major (B.A. or B.S. Degree)

Thirty-six (36) hours made up of thirty (30) hours of history and six (6) hours of political science with a minimum cumulative GPA of 2.0. This thirty-six (36) hours must include a minimum of eighteen (18) hours of 3000 and 4000 level work in history; namely six (6) hours from HIS 3313, 3323, 3423, 4313, 4413 or other ancient and medieval history; three (3) hours from HIS 3513 or other modern world history; six (6) hours from HIS 3723, 3783, 3833, 3843, 3893 or other United States history and three (3) hours elective history.

The B.S. degree requires, in addition, 9 hours of supporting work in the social science fields of anthropology, geography, political science (except courses counted in major), psychology (except PSY 1013) and sociology (except 1003). Students completing another major in addition to history in the B.S. degree program may waive the above supporting work.

Conjunctive Major (B.A. or B.S. degree)

A student who completes a second major in conjunction with a major in history may exercise greater flexibility in the composition of his/her history major. The conjunctive major in history requires thirty (30) hours of history, including the following minimum requirements: at least eighteen (18) hours of 3000 and 4000 level work; with at least three (3) hours from HIS 3313, 3323, 3423, 4313, 4413 or other ancient and medieval history; three (3) hours from HIS 3513 or other modern world history; three (3) hours from HIS

3723, 3783, 3833, 3843, 3893 or other United States history; and a minimum cumulative GPA in the major of 2.0.

Minor

Eighteen (18) hours including six (6) hours of 3000 and 4000 level work; three (3) hours from HIS 1113, 3313, 3323, 3423, 3463, 4313, 4413 or other ancient and medieval history; three (3) hours from HIS 1123, 3513 or other modern world history and three (3) hours from HIS 2213, 2223, 2233, 3723, 3783, 3833, 3843, 3893 or other United States history.

POLITICAL SCIENCE

The political science program offers excellent preparation for a broad range of careers not only for students who are interested in attending law school or pursuing public service careers, but also for those anticipating careers overseas in government service, business or missions. Please see the information on the suggested academic program for Prelaw studies found at the end of this section.

Major (B.A. or B.S. degree)

Thirty-two (32) hours of political science with a minimum cumulative GPA of 2.0. This thirty-two (32) hours must include POL 1113, 2223, 2952 and the following upper level work: nine (9) hours in United States political institutions (POL 4453, 4563, 4673); three (3) hours in political thought (POL 4883); three (3) hours of international relations (POL 3313); three (3) hours of comparative government (POL 3323); three (3) hours of regional studies; and three (3) hours elective political science or a statistics course. The B.S. degree requires, in addition, nine (9) hours of supporting work selected from ACC 2023; BUS 3073, 3083; COM 3363; HIS 3783, 3893; MGT 3013; SOC 4033, 4043. Students completing another major in addition to political science in the B.S. degree program may waive the above supporting work.

Minor

Eighteen (18) hours including POL 1113; at least one course from POL 2213, 4453, 4563, 4673 or BUS 3073 (recommended for Pre-law students); and at least one course from POL 3313, 3323, 4883 or the regional studies courses.

SOCIAL SCIENCE EDUCATION

The Social Science Education program is open to those who continue to meet all the requirements for admission to the Teacher Education Program appropriate to their current class standing, and who complete the requirements for the Secondary Education Certificate B.S. Degree Program. (See the Education section of this catalog.) The social studies school curriculum draws on several social science disciplines making a broad, multi-disciplinary preparation essential. All work counted on the Social Science Education major must have a minimum cumulative GPA of 2.50.

Teaching Major (B.S. degree)

Required courses for an initial certification in Social Studies for grades 9 through 12:

1. United States history 15 hours
(HIS 2213, 2223 and 9 hours of other U.S. history)
2. World history 12 hours
(HIS 1113, 1123 and 6 hours of other world history)
3. Economics 3 hours
(ECO 2013 or 4003)
4. Geography 3 hours
(GEO 1103)
5. Political Science 6 hours
(POL 1113, 2223)
6. Behavioral Science 6 hours
(PSY 1013 and SOC 1003 or SOC 1013)
7. Other Social Science 6 hours
(electives from economics, history, political science, sociology and psychology [except 3053, 3063 and 4033])

TOTAL (this must include 15 hours of 3000/4000 level) 51 hours

NOTE: Students who complete a regular major in history, political science, sociology or psychology and who meet the requirements for admission to the Teacher Education Program and for the Secondary Education Certificate B.S. Degree Program may also meet the requirements for initial certification in social studies (grades 9-12), but the necessary course work will exceed the 128 hours required for graduation in some cases as much as 25 hours. Included in and/or in addition to one of the subject majors listed above, the following 39 hours must be completed: ECO 4003 or 2013; GEO 1103, HIS 1113, 1123 and 3 hours of elective world history; HIS 2213, 2223 and 6 hours of elective United States history; POL 1113 and 2223; PSY 1013; and SOC 1003 or SOC 1013.

PRELAW

The Association of American Law Schools does not recommend a specific prelaw major as the preferred background or preparation for law school. Therefore we do not designate any specific major or minor for students who anticipate attending law school. However, some of the majors and minors typically chosen by prelaw students are political science, business, history, education, English and speech, although any challenging area of study would be appropriate. The Department of History and Political Science offers a special Prelaw Seminar (POL 2101) for students who are planning to go to law school following graduation. A practice Law School Admission Test is given during the seminar along with other vital information regarding entrance into law school and other aspects of the legal profession. Entrance into law school is based on a combination of 1) grade point average and 2) scores on the standardized Law School Admission Test (LSAT). The Department of History and Political Science also offers academic advisement for students who are planning to go to law school following graduation. For further information contact Larry Whatley, prelaw advisor, Department of History and Political Science.

GENEVA CASEBOLT COLLEGE OF MUSIC, ARTS AND LETTERS

William P. Brown, Dean

Office: Casebolt Center for Fine Arts

(417) 326-1632

The Geneva Casebolt College of Music, Arts and Letters serves students by providing liberal arts and professional programs, and by laying a foundation for lifelong avocational involvement in the fine arts and humanities. The college serves churches, schools and the community by preserving and communicating our cultural heritage, and by preparing students for future service and leadership. The college has four departments: Art, Communication Arts, Language and Literature, and Music.

DEPARTMENT OF ART

Department Chair: Wesley Gott

Faculty: Wesley Gott

Faculty Associate: Dianna Callahan

Office: Ingman Hall

(417) 326-1650

The study of art provides an opportunity for students to develop powers of perception and appreciation. This study also affords students an avenue of creative expression and an opportunity to develop skills, methods and techniques for teaching others to express themselves creatively, and an opportunity to work in the commercial art field.

All art majors are required to attend art exhibits at major art museums in six of the eight semesters, or three-quarters of the semesters in attendance at SBU. Attendance forms must be picked up and returned to the Department of Art.

All art majors are required to keep a portfolio of their work and present a comprehensive exhibit of work approved by the department during their senior year.

The Department of Art reserves the right to retain representative examples of work from all studio courses for the permanent collection of Southwest Baptist University.

General Degree Requirements

The following courses must be completed by all art majors:

General Education (48-57 hours)

BIB 1002 - Intro to OT History	2 hours
BIB 1012 - Intro to NT History	2 hours
COM 1103 - Fundamentals of Speech Communication	3 hours
CIS 1103 - Intro to Computing	3 hours
DIS 2012 - Christian Faith and Life	2 hours

DIS 4012 - Applied Christian Living	2 hours
or	
PHI 4043 - Ethics in Decision Making	3 hours
ECO 4003 - LIFE Economics	3 hours
HPE 1061 - Foundations of Physical Fitness/Wellness I	1 hour
HPE 1161 - Foundations of Physical Fitness/Wellness II	1 hour
FAR 1003, FAR 1023 or FAR 1033	3 hours
POL 1113 - American Government and Politics	3 hours
English Composition	6 hours
**Foreign Language	8 hours
History (any 1000 or 2000 level course)	3 hours
Life Science	4 hours
Mathematics	3 hours
Physical Science	4 hours
Psychology/Sociology	3 hours

**Required for the B.A. degree only

Art Core Courses (12 hours)

ART 1103 - Design	3 hours
ART 1203 - Drawing I	3 hours
ART 2803 - Art History I	3 hours
ART 2813 - Art History II	3 hours
EXHIBIT - Senior Show	0 hours

B.S. Degree (General Major)

This degree is for students wishing to design their degree program to fulfill their particular needs, such as more than one concentration. A minimum of 30 hours of art is required for the major, but more than 30 hours of art will count toward the 128 hours required for graduation. An art degree with a business or computer minor may be taken for those wishing to set up their own business in art. Students wishing to work toward the M.F.A. degree in studio art after graduation should take 60-70 hours of art, with at least one art concentration of 18 hours and one art minor of 9-12 hours.

General Education Courses (48 hours)

Art Core Courses (including a Senior Show) (12 hours)

Art Electives (18 hours)

Art Electives, General Electives or Minor (50 hours)

Commercial Art Major (B.S. degree)

(a minor in another area is optional)

Students preparing to enter the field of commercial art will be initially placed in the B.S. General Art Degree. After the freshman year, or one semester for transfer students, application for the Commercial Art Degree program must be made by filing the appropriate application forms obtained from the Department of Art, and by having a portfolio and progress review. To be accepted into the program students must have a 3.0 ("B") or better GPA in all art courses, a reasonable level of quality in their work and a clear desire to focus on commercial art.

All students in the commercial art program must select a concentration in graphic design or photography. The practicum and internship workplaces must be specifically related to the students' area of concentration. As part of the experience of functioning in the business world, students will be required to locate their own workplaces (subject to the approval of the Department of Art) for the practicum and internship. Suggestions for workplaces may be obtained from the department.

Commercial art majors who fail to maintain a 3.0 GPA in their art courses will be put on departmental probation until their GPA is at least a 3.0 again. No student with less than a 3.0 in his/her art courses will be allowed in the internship in commercial art.

General Education Courses (48 hours)

Art Core Courses (12 hours)

(including Sophomore Portfolio Review and Senior Exhibit)

Concentration (48 hours)

General Electives or Optional Minor (20 hours)

Graphic Design

ART 2203 - Drawing II	3 hours
ART 2213 - Life Drawing	3 hours
ART 3203 - Adv Drawing Studio I	3 hours
ART 1303 - Photography I	3 hours
ART 1503 - Sculpture I	3 hours
ART 1603 - Painting I	3 hours
ART 2603 - Painting II	3 hours
ART 2103 - Printmaking	3 hours
ART 2703 - Commercial Design I	3 hours
ART 2713 - Commercial Design II	3 hours
ART 3703 - Adv Commercial Design Studio I	3 hours
ART 3713 - Adv Commercial Design Studio II	3 hours
ART 3723 - Illustration Techniques	3 hours
ART 4703 - Adv Commercial Design Studio III	3 hours

Electives 6 hours

From:

ART 4713 - Adv Commercial Design Studio IV
ART 4993 - Independent Studies
ART 4963 - Practicum
ART 4983 - Internship

Photography

ART 1303 - Photography I	3 hours
ART 1503 - Sculpture I	3 hours
ART 1603 - Painting I	3 hours
ART 2103 - Printmaking	3 hours
ART 2213 - Life Drawing	3 hours
ART 2303 - Photography II	3 hours
ART 2703 - Commercial Design I	3 hours
ART 2713 - Commercial Design II	3 hours
ART 3303 - Adv Photography Studio I	3 hours
ART 3313 - Adv Photography Studio II	3 hours
ART 4303 - Adv Photography Studio III	3 hours
Electives	9 hours

From:

ART 3703 - Adv Commercial Design Studio I
ART 3713 - Adv Commercial Design Studio II
ART 4993 - Independent Studies
ART 4963 - Practicum
ART 4983 - Internship

Art Electives 6 hours

Art Education Major (B.S. degree) (Certification K-12)

General Education Requirements (48-49 hours)

BIB 1002 - Intro to OT History	2 hours
BIB 1012 - Intro to NT History	2 hours
COM 1103 - Fundamentals of Speech Communication	3 hours
DIS 2012 - Christian Faith and Life	2 hours
DIS 4012 - Applied Christian Living	2 hours
or	
PHI 4043 - Ethics in Decision Making	3 hours
EDU 4823 - Media and Computer Edu	3 hours
ECO 4003 - LIFE Economics	3 hours
FAR 1003, FAR 1023 or FAR 1033	3 hours
HPE 1061 - Foundations of Physical Fitness/Wellness I	1 hour
HPE 1161 - Foundation of Physical Fitness/Wellness II	1 hour
POL 1113 - American Government and Politics	3 hours
English Composition	6 hours
U.S. History	3 hours
Life Science (with lab)	4 hours
Mathematics	3 hours
Physical Science (with lab)	4 hours
Psychology - 3063 (Human Growth & Development)	3 hours

Art Core Courses (including Senior Show) (12 hours)

Art Courses (33 hours)

ART 1303 - Photography I	3 hours
ART 1403 - Ceramics I	3 hours
ART 1503 - Sculpture I	3 hours
ART 1603 - Painting I	3 hours
ART 2103 - Printmaking I	3 hours
ART 2203 - Drawing II	3 hours
ART 2513 - Fibers	3 hours
ART 2603 - Painting II	3 hours
ART 2703 - Commercial Design I	3 hours
ART 3623 - Watercolor Painting	3 hours
EDU 4512 - Methods of Teaching Art, K-12	2 hours
Art Electives	3 hours

Professional Education Courses

EDU 2113 - Educational Psychology	3 hours
EDU 2131 - Field Work in Middle School/ Jr. High	1 hour
or	
EDU 2141 - Field Work in Secondary School	1 hour
EDU 2313 - Foundations of Education	3 hours
EDU 3333 - Principles and Methods of Secondary School	3 hours
EDU 3431 - Field Work in Middle School/ Jr. High	1 hour
or	
EDU 3441 - Field Work in Secondary School	1 hour
EDU 3613 - Teaching Reading in the Content Areas	3 hours
EDU 3833 - Behavior & Classroom Management-Sec	3 hours
EDU 4512 - Methods of Teaching Art K-12	2 hours
EDU 4832 - Tests and Measurements	2 hours
EDU 4842 - The Exceptional Child	2 hours
EDU 4935 & 4945 - Student Teaching in Secondary School (concurrently)	10 hours

Second Teaching Area (24 hours)

ART 1103 - Design	3 hours
ART 1203 - Drawing I	3 hours
ART 1403 - Ceramics I	3 hours
ART 1503 - Sculpture I	3 hours
ART 1603 - Painting I	3 hours
ART 2103 - Printmaking	3 hours
ART 2513 - Fibers	3 hours
ART 2813 - Art History II	3 hours
EDU 4512 - Methods of Teaching Art	2 hours

Minor (General) (18 hours)

ART 1103 - Design	3 hours
ART 1203 - Drawing	3 hours
Art Electives	12 hours

B.A. Degree (General Major)

This degree is for students wishing to pursue the M.A. degree in studio art, or those interested in a second major or minor in business or computer science for their own art business. No more than forty (40) hours of art will count toward the 128 hours required for graduation.

General Education Courses (56 hours)

Art Core Courses (including a Senior Show) (12 hours)

Minor, Second Major or Electives (36 hours)

Concentration (24 hours)

Ceramics Concentration

ART 1403 - Ceramics I	3 hours
ART 2403 - Ceramics II	3 hours
ART 3403 - Adv Ceramics Studios I	3 hours
ART 3413 - Adv Ceramics Studios II	3 hours
ART 4403 - Adv Ceramics Studios III	3 hours
Art Electives	9 hours

Design Concentration

ART 1503 - Sculpture I	3 hours
ART 2103 - Printmaking	3 hours
ART 2703 - Commercial Design I	3 hours
ART 2713 - Commercial Design II	3 hours
Art Electives	12 hours

Drawing Concentration

ART 2203 - Drawing II	3 hours
ART 2213 - Life Drawing	3 hours
ART 3203 - Adv Drawing Studios I	3 hours
ART 3213 - Adv Drawing Studios II	3 hours
Art Electives	12 hours

Painting Concentration

ART 1603 - Painting I	3 hours
ART 2603 - Painting II	3 hours
ART 3603 - Adv Painting Studios I	3 hours
ART 3613 - Adv Painting Studios II	3 hours
ART 3623 - Watercolor Painting	3 hours
Art Electives	9 hours

Photography Concentration

ART 1303 - Photography I	3 hours
ART 2303 - Photography II	3 hours
ART 3303 - Adv Photography Studios I	3 hours
ART 3313 - Adv Photography Studios II	3 hours

ART 4303 - Adv Photography Studios III . . . 3 hours
Art Electives 9 hours

Sculpture Concentration

ART 1503 - Sculpture I 3 hours
ART 2503 - Sculpture II 3 hours
ART 3503 - Adv Sculpture Studios I 3 hours
ART 3513 - Adv Sculpture Studios II 3 hours
ART 4503 - Adv Sculpture Studios III 3 hours
Art Electives 9 hours

**DEPARTMENT OF
COMMUNICATION ARTS**

Department Chair: Bob Derryberry
Faculty: Ronald E. Boutwell,
Shannon Dyer, Todd Fuller
Faculty Associate : Judy Kallenbach,
Office: Wheeler 127-D
(417) 326-1697

The study of communication arts leads students to a better understanding of and more accurate application of the theories and practices involved in effective communication. Students increase their personal effectiveness and enlarge their cultural awareness through the development of persuasive, argumentative, interpretative, interpersonal and media skills. The study of theatre is designed to prepare students to use their talents in educational, community, Christian and professional theater. The department emphasizes performing and practical experience as well as a better understanding of the human condition through drama, which is a reflection of life. No more than 40 hours in theatre will count toward the 128 hours required for graduation with a Bachelor of Arts degree. The purpose of study in public relations and media is to prepare students in ministry dimensions and/or professional careers.

**Major in Communication
(B.A. degree)**

Thirty-three (33) hours including COM 1103, 2203, 2223 or 3313 and 3393 or 3383. Electives in communication complete the major. ENG 3353 may be counted toward the major and is strongly recommended.

**Concentration in Public Relations
(B.A. degree)**

Thirty-six (36) hours are required to complete the interdepartmental major. Six (6) hours must be completed from COM 1103, COM 2223, COM 3313 before formal admission to the concentration in public relations offered by the Department of Communication.

Eighteen (18) hours of required courses: COM 2233, COM 4983, COM 3343 or TEC 2043, COM 3383 or 3393, MGT 3013 or MKT 3023 and COM 3373.

Twelve (12) hours elected from: ART 1103, ART 1303, ENG 3353, PHI 2023, MKT 3083, COM 4953, ECO 2023 and the following if not taken above: COM 3313, COM 3343, TEC 2043, MGT 3013 and MKT 3023.

**Concentration in Speech Communication
and Theatre (B.A. degree)**

Thirty-three (33) hours including COM 1103, 2203, 3303, 2223 or 3313, THR 1033, THR 1023 or THR 3033, THR 1053 and 4023. This program does not meet teaching certification requirements.

**Communication Major
(B.S. degree)**

The same requirements as those for the B.A. except that no courses in foreign language are required. In lieu of the foreign language requirement, students must meet the requirements of a second major.

Concentration in Television (B.S. degree)

Thirty-six (36) hours are required to complete the major. Required courses include COM 1103, COM 2203, THR 1023 or COM 3303, THR 2043 or THR 1033, THR 1053, TEC 1013, TEC 2043, TEC 3053 and TEC 3013.

Nine hours may be elected from the following to complete the major (if not taken above): THR 4023, TEC 4963, TEC 4953, COM 3313, COM 4953, TEC 4981-3, COM 3303, THR 1023, THR 2043 and THR 1033.

Theatre Major (B.A. degree)

Thirty-six (36) hours including THR 1001, 1023, 1033, 1053, 2052, 3033, 4023 and 4413 or 4473. Electives in theatre complete the major.

**Certification in Speech
Communication and Theatre
(grades 9-12)**

Students who wish to be recommended for teaching certification by the Department of Communication Arts must complete 33 hours including: COM 1103, 2203, 2223, 3303, THR 1033 and 4023. The program must include at least 15 hours in speech communication, 12 hours in theatre and EDU 4552. Students are also advised to earn sufficient credits to teach English or another subject in grades 9-12 as approved by the department.

Minor in Communication

Eighteen (18) hours including COM 1103, 2203, 2223 or 3313 and 3393 or 3383. Electives in communication complete the minor.

Minor in Theatre

Eighteen (18) hours including THR 1023 or 3033, 1033, 1053, 4023. Electives in theatre complete the minor.

Minor in Speech Communication and Theatre

Eighteen (18) hours including COM 1103, 3303, 2223 or 3313 and THR 1023, and 1033 or 3033. This program does not meet teaching certification requirements.

DEPARTMENT OF LANGUAGE AND LITERATURE

Department Chair: M.E. Tappmeyer

Faculty: Shawn Crawford, Curtis Goss,

Gina Payne, Linda Tappmeyer

Faculty Associates:

Joseph Brown, Linda Fuerst,

Holly Hill-Brown, Geri Moore, Barbara Whisler

Office: Taylor Hall 125

(417) 326-1683

The Department of Language and Literature offers courses in both English and modern languages.

ENGLISH

The study of the English language and literature is directed toward helping students acquire skills in writing effectively and in reading and evaluating literature. The variety of courses offered suggests both the need students have for communicating their ideas clearly and the need they have for creating and responding to the aesthetic.

Major (B.A. degree)

Thirty-six (36) hours from the following areas:

- Composition and rhetoric 9 hours
(1113 and 2213 [or 1123 Honors], 3353)
- American literature 6 hours
(two courses selected from 3313, 3323, 4483)
- English and/or world literature 12 hours
(3233 or 3243, 3333 or 3343, 4413 or 4453, 4433 or 4473)
- Study of the English language 3 hours
(3363 or 3373)
- English electives 6 hours

Minor

Eighteen (18) hours above the courses completed to meet the six-hour composition requirement. Required courses are 3353, 3233 or 3243, 3363 or 3373.

Major (B.S. degree)

Same requirements as those for the B.A. degree except no courses in foreign language are required. In lieu of the foreign language courses, students must take the courses needed to meet the requirements of the Missouri Department of Education for certification of secondary school teachers. See Secondary Education Certification, B.S. degree, for additional general education requirements. Courses required for English certification are as follows:

- Composition and rhetoric 12 hours
(1113 and 2213 [or 1123 Honors], 3353, EDU 4543)
(EDU 4543 is also counted as professional education)
- American literature 9 hours
(3303 and two courses selected from 3313, 3323, 4483)
- English and/or world literature 6 hours
(two courses selected from 3233, 3243, 3333, 3343, 4413, 4433, 4453, 4473)
- Study of the English language 6 hours
(3363, 3373)
- Professional education courses (see Secondary Education Certification, B.S. degree)

MODERN LANGUAGES

The study of French, German and Spanish is directed toward helping students converse, compose and read in modern languages, as well as understand the people, their literature and their culture.

Spanish Major (B.A. degree)

Thirty-six (36) hours including SPA 1114 and 1124. It is highly recommended that students spend at least six weeks in a country where Spanish is the official language.

Spanish Minor

Twenty (20) hours including 1114 and 1124 or their equivalent, and 2213 and 2223; remaining hours to be selected from SPA 3313, 3323, 3333, 3343, 4953 or 4993.

Teaching Minor in Spanish (extended certification grades K-9)

Twenty-one (21) hours in Spanish, or eighteen (18) hours above SPA 1124 plus two (2) or more earned credits of high school Spanish. EDU 4563 is also required.

DEPARTMENT OF MUSIC

Member of the National Association of Schools of Music

Acting Chair: Jeffery Waters

Faculty: Susan Baker, Carol Bevier, Kathy Brown,
Nancy Brown, William Brown, Gary Gerber,
William Hooper, Gregory Parker, Lynn
Penticuff, Jeffery Waters, Renee Waters

Faculty Associates: Suzann Brewer, Susan Cooper,
Jo Beth Karr, David Nace, Verle Ormsby,
Lori Parker, Dana Potts, Jeffrey Potts, Jacque
Trtan, LeeAnn Walker

Office: Casebolt Center for Fine Arts
(417) 326-1630

Study in the Department of Music includes development of performing, listening and creative skills and understanding the historical, theoretical and spiritual content of music to prepare the student to minister, teach or perform as a musician.

General Requirements

In addition to admission to the University, an applicant for a music degree must be admitted to the Department of Music through the office of the acting chair.

Placement Tests

Applied Music: All entering freshmen and transfer students must take a classification test in piano and in their applied concentration area. The student is expected to present a prepared piece on his/her concentration instrument or voice.

Theory: All theory and sightsinging/eartraining courses taken at another school and transferred in for degree requirements must be tested for proficiency and/or placement. If all freshman and sophomore theory and sightsinging/eartraining courses have been completed at another school, a placement test is still required to determine readiness to continue in upper level theory courses. No more than one theory course may be taken by correspondence.

Applied Music

The Department of Music offers three types of lessons: private applied, secondary class and basic class. Private applied is for all music majors and minors and intermediate to advanced non-majors. Secondary class is the required second area of performance, usually piano. Basic class is for non-music majors or minors with less than three years of previous study. Specific requirements in applied music are listed in the **Music Handbook**.

Private applied may be taken for one credit (thirteen 25-minute lessons) or two credits (thirteen 50-minute lessons). Five hours practice per week is required per credit hour of enrollment. Majors and minors (except general music) must perform once per semester in a student recital on their concentration instrument.

Applied Lessons (available in the following areas)

Woodwinds:

Flute, Oboe, Clarinet, Saxophone, Bassoon

Brass:

French Horn, Trumpet, Trombone, Baritone Horn,
Tuba

Strings:

Violin, Viola, Cello, Double Bass, Guitar

Percussion

Piano

Voice

Organ

Jury Examination

The final examination for all private applied music courses will be conducted before a jury of faculty members which includes the student's instructor. Students will be responsible for all materials covered during the semester as well as fundamental techniques and knowledge pertinent to their performing medium. The faculty jury will evaluate student performance according to proficiency levels as described in the **Music Handbook**. The **Handbook** also describes the expected rate of progression through the various levels required by each degree program.

Secondary Requirement

The study in the secondary area is intended to establish functional skill on a practical level. Whenever possible a class approach is employed which allows the student two hours per week in directed study. Students with strong background in the secondary applied may request private study.

Piano Proficiency Examinations

All music majors and minors (except general music minors) must pass a piano proficiency examination demonstrating functional piano skill. Scales, vocalises, sightreading, harmonization of given melodies, transposition and repertoire are included in the exam. Students must continue to enroll in Secondary Class Piano each semester until this requirement is met. The tests are given at the end of each semester and are normally taken at the end of the sophomore year. See the **Music Handbook** for specific requirements. Any student who passes the Piano Proficiency Examination prior to the completion of four semesters of piano study must continue enrollment in piano or organ until the completion of 4 credits.

Piano proficiency examinations for keyboard majors will be held during juries at the end of each semester. See the **Music Handbook** for specific requirements.

Recital Requirements

The following are minimum recital requirements:

- B.M. and B.S. Degrees
 - Half Recital - Level IV
- Performer's Certificate
 - Half Recital - Level V
 - Full Recital - Level VI
- Piano Pedagogy Certificate
 - Half Recital - Level V
- Minor in Piano Pedagogy
 - Half Recital - Level IV

Music majors are required to receive a passing grade for MUS 0100 Recital Attendance for 6 semesters. This course is graded on a pass/fail system, and requires the student to attend departmental recitals and concerts and certain community music programs. These programs are listed in the Department of Music Calendar and are posted each week on the Music Building bulletin boards. Minimum attendance requirements for a passing grade will be posted on the bulletin boards at the beginning of each semester.

Keyboard Concentration

Each keyboard concentration student will be required to be involved in the accompanying program each semester of enrollment with the exception of the student teaching and senior recital semesters. See the **Music Handbook** for specific information.

Ensemble Requirements

Each semester of enrollment as a music major, the student will audition for and perform in a major ensemble in the major area of study. The student must perform in the ensemble for which he/she is selected. The major ensembles are Concert Choir, SBU Chorale, Symphonic Winds and Orchestra (for strings majors only).

Music Handbook

Details on all Department of Music requirements are found in the **Music Handbook**. Music majors and minors are responsible for all information in this handbook, which may be obtained from the Music Office.

Core Requirements (27 hours)

The following courses must be completed by all music majors:

Music Theory (16 hours)

MUS 1611, 1613, 1621, 1623, 2611, 2613, 2621, 2623

Music Literature/History (9 hours)

MUS 1633, 3653, 3663

Conducting (2 hours)

MUS 2702

B.S. Degree

This degree is designed for the student who wishes to combine the study of music with a second major or a minor. Fifty-one (51) hours of music are required. Students must, however, elect at least 13 additional hours of non-music courses beyond the general education requirements. Vocal concentration students must take MUS 2772 Vocal Diction.

General Music Major

General Education Courses	47 hours
Core Courses	27 hours
Applied Concentration	
(eight semesters, Level IV)	8 hours
Applied Secondary	4 hours
Music Electives	4 hours
(from MUS 2772, 2802, 3602, 3622, 3712, 3722, 3812 or 4622)	
Major Ensemble (8 semesters)	8 hours
Minor, Second Major or Electives	30 hours
(at least 13 hours of non-music courses)	
Senior Recital	

Music Business Concentration

General Education Courses	44 hours
Core Courses	27 hours
Music 2953 - Music Industry I	3 hours
Music 4953 - Music Industry II	3 hours
Music 4984 - Internship	4 hours
Music Industry Electives	4 hours
Business Area Courses	24 hours
(ACC 2023, ECO 2023, BUS 2013, 3073, MGT 3013, 4063, MKT 3023, 3083)	
Applied Concentration	
(8 semesters, Level IV)	8 hours
(may include instruction in commercial applied music)	
Applied Secondary	4 hours
Major Ensemble (8 semesters)	8 hours
MUS 2772 Vocal Diction	2 hours
(required for Vocal Concentration)	
Senior Recital	

Commercial Music Concentration

General Education Courses	47 hours
Core Courses	27 hours
Music 2953 - Music Industry I	3 hours
Music 4953 - Music Industry II	3 hours
Music 4984 - Internship	4 hours
Music Industry Electives	4 hours
Applied Concentration	
(8 semesters, Level IV)	8 hours
(may include instruction in commercial applied music)	
Applied Secondary	4 hours
Major Ensemble (8 semesters)	8 hours

- Music Electives 7 hours
(from MUS 2772, 2802, 3602, 3622, 3712, 3722
3812 or 4622)
- Non-Music Electives 13 hours
- Senior Recital

B.A. Degree (General Major)

This degree is designed for the student who wishes to pursue an avocational interest in music. Not more than 40 hours of music may be counted toward the 128 hours required for graduation.

- General Education Courses** 56 hours
- Core Courses** 27 hours
- Applied Music** 7 hours
(including piano proficiency, and Level III in any area)
- Major Ensemble** (six semesters) 6 hours
- Minor, Second Major or Electives** 32 hours

**Bachelor of Music in
Music Education**

This degree leads to instrumental or vocal certification for public school teaching in grades K-12.

General Education (47-48 hours)

- BIB 1002 - Intro to OT History 2 hours
- BIB 1012 - Intro to NT History 2 hours
- COM 1103 - Fundamentals of Speech 3 hours
- DIS 2012 - Christian Faith and Life 2 hours
- DIS 4012 - Applied Christian Living 2 hours
or
- PHI 4043 - Ethics in Decision Making 3 hours
- ECO 4003 - LIFE Economics 3 hours
- EDU 4823 - Media & Computer Education . . 3 hours
- HPE 1061 - Foundations of Physical
Fitness/Wellness I 1 hour
- HPE 1161 - Foundations of Physical
Fitness/Wellness II 1 hour
- POL 1113 - American Government 3 hours
- PSY 3063 - Human Growth/Development . . 3 hours
- English Composition 6 hours
- Life Science (with lab) 4 hours
- Mathematics 3 hours
- Physical Science (with lab) 4 hours
- U.S. History 3 hours
- Humanities Elective (other than music) . . . 2 hours

Professional Education (33 hours)

- EDU 2113 - Educational Psychology 3 hours
- EDU 2131 or 2141 - Field Work 1 hour
- EDU 2313 - Foundations of Education 3 hours
- EDU 3333 - Principles and Methods of
Secondary School 3 hours
- EDU 3431 or 3441 - Field Work 1 hour

- EDU 3613 - Teaching Reading in the
Content Areas 3 hours
- EDU 3813 - Elementary Music Education . . 3 hours
- EDU 3833 - Behavior & Classroom
Management-Sec 3 hours
- EDU 4832 - Tests and Measurement 2 hours
- EDU 4842 - The Exceptional Child 2 hours
- EDU 4935 & 4945 - Student Teaching 10 hours
(concurrently)

Required Music Courses (39 hours)

- Core Courses 27 hours
- Applied Concentration (Level IV)
(voice, instrument or keyboard) 8 hours
- Applied Secondary 4 hours
- Senior Recital

**Instrumental Certification Requirements
(21 hours)**

- MUS 2721 - String Fundamentals 1 hour
- MUS 2731 - Woodwind Methods 1 hour
- MUS 2741 - Brass Methods 1 hour
- MUS 2751 - Percussion Methods 1 hour
- MUS 3622 - Orchestration 2 hours
- MUS 3722 - Instrumental Conducting 2 hours
- Symphonic Winds or Orchestra 7 hours
- EDU 4562 - Methods of Teaching Instrumental
Music in Middle/Secondary Schools 2 hours
- Choir or Voice 2 hours
- MUS 4732 - Marching Band Techniques . . . 2 hours

**Vocal Certification Requirements
(22 hours)**

- MUS 2772 Vocal Diction 2 hours
 - MUS 3712 Choral Conducting 2 hours
 - Major Choral Ensemble (7 semesters) 7 hours
 - EDU 4573 Methods of Teaching Vocal Music
in Middle/Secondary Schools 3 hours
 - MUS 2711 Instrumental Fundamentals 1 hour
 - MUS 2721 String Fundamentals 1 hour
 - MUS 4622 Choral Arranging and
Composition 2 hours
 - MUS 4712 Choral Techniques 2 hours
 - MUS 4722 Repertoire for Secondary
Choral Music 2 hours
- If piano is the applied concentration, 6 hours of voice are required.

**Instrumental Endorsement - 17 hours
(may be added to the Vocal Certificate)**

- MUS 2731 - Woodwind Methods 1 hour
- MUS 2741 - Brass Methods 1 hour
- MUS 2751 - Percussion Methods 1 hour
- MUS 3622 - Orchestration 2 hours
- MUS 3722 - Instrumental Conducting 2 hours
- MUS 4732 - Marching Band Techniques . . . 2 hours
- Applied Instrument (Level III) 4 hours

Symphonic Winds or Orchestra 2 hours
 EDU 4652 - Methods of Teaching Instrumental
 Music -Middle/Secondary Schools 2 hours

**Vocal Endorsement - 19 hours
 (may be added to the Instrumental Certificate)**

MUS 2772 - Vocal Diction 2 hours
 MUS 3712 - Choral Conducting 2 hours
 MUS 4622 - Choral Arranging
 and Composition 2 hours
 MUS 4712 - Choral Techniques 2 hours
 MUS 4722 - Repertoire for Secondary
 Choral Music 2 hours
 Applied Voice (Level III) 4 hours
 Concert Choir or SBU Chorale 2 hours
 EDU 4573 - Methods of Teaching Vocal
 Music in Middle/Secondary Schools . . . 3 hours

**Bachelor of Music in
 Church Music**

General Education (44-45 hours)

BIB 1002 - Intro to OT History 2 hours
 BIB 1012 - Intro to NT History 2 hours
 COM 1103 - Fundamentals of Speech 3 hours
 CIS 1103 - Introduction to Computing . . . 3 hours
 DIS 2012 - Christian Faith and Life 2 hours
 DIS 4012 - Applied Christian Living 2 hours
 or
 PHI 4043 - Ethics in Decision Making 3 hours
 ECO 4003 - LIFE Economics 3 hours
 HPE 1061 - Foundations of Physical
 Fitness/Wellness I 1 hour
 HPE 1161 - Foundations of Physical
 Fitness/Wellness II 1 hour
 POL 1113 - American Government 3 hours
 PSY 1013 - General Psychology 3 hours
 English Composition 6 hours
 Life Science 4 hours
 Mathematics 3 hours
 Physical Science 3 hours
 History 3 hours

Ministry Electives (7 hours)

From: Christian Ministries, Philosophy, Psychology,
 Religious Education, Theatre or Theology

General Music Courses (39 hours)

Core Courses 27 hours
 Methods Courses 6 hours
 Vocal Concentration:
 MUS 2772 - Vocal Diction
 MUS 3712 - Choral Conducting
 MUS 3812 - Vocal Pedagogy
 Keyboard Concentration:
 MUS 2802 - Piano Pedagogy
 MUS 3672 - Organ Literature and Design

MUS 3712 - Choral Conducting
 Instrumental Concentration:
 MUS 2721 - String Fundamentals
 MUS 2731 - Woodwind Methods
 MUS 2741 - Brass Methods
 MUS 2751 - Percussion Methods
 MUS 3722 - Instrumental Conducting

Theory Electives 4 hours

MUS 3602 - Analysis of Music Structure
 MUS 3622 - Orchestration
 MUS 4622 - Choral Arranging and Composition

Instrumental/Vocal Electives 2 hours

Vocal and Keyboard Concentration From:
 MUS 2711 - Instrumental Fundamentals
 MUS 2721 - String Fundamentals
 MUS 3722 - Instrumental Conducting
 Instrumental Concentration From:
 Major Choral Ensemble - (2 semesters)
 Applied Voice - (2 semesters)

Church Music Courses (16 hours)

MUS 2783 - Worship and Song in the
 Church 3 hours
 MUS 3732 - Church Music Literature 2 hours
 MUS 3743 - Church Music Education 3 hours
 MUS 3753 - Service Playing 3 hours
 MUS 4743 - Church Music Administration . . 3 hours
 MUS 4752 - Supervised Field Experience
 in Church Music 2 hours

Performance Requirements (26 hours)

Applied Concentration (Level IV) 12 hours
 Applied Secondary 6 hours
 Vocal concentration take piano (4 hours) and
 piano, organ or instrument (2 hours)
 Piano concentration take organ (4 hours) and
 organ, voice or instrument (2 hours)
 Organ concentration take piano (4 hours) and
 piano, voice or instrument (2 hours)
 Instrumental concentration take piano (4 hours) and
 piano, voice or organ (2 hours)
 Major Ensemble (8 semesters - appropriate to
 concentration) 8 hours
 Senior Recital

Performer's Certificate

This certificate is designed for the student majoring in music who demonstrates potential as a superior performer. It should be considered as preparation for graduate study or a performing career. Attainment of the certificate will be noted on the student's transcript.

Requirements are:

1. Admission by written application, reaching of Level IV and approval of appropriate applied faculty at the end of

the sophomore year or upon completion of 8 credit hours of applied concentration.

2. 14 hours required in applied concentration including hours required for degree.
3. Half recital at Level V, full recital at Level VI.

Piano Pedagogy Certificate

This certificate is designed to provide specific preparation in private piano teaching. Attainment of the certificate will be noted on the student's transcript. Requirements are:

1. Admission by written application, reaching of Level III and approval of piano faculty.
2. 12 hours required in piano (including hours required for degree).
3. Half recital at Level V.
4. MUS 2802 - Piano Pedagogy (applied fee)
5. MUS 3802 - Piano Literature (applied fee)
6. MUS 4701 - Supervised Teaching in Piano

Minors in Music

Minor in Church Music (36 hours)

MUS 1611 - Sightsinging/Eartraining I . . .	1 hour
MUS 1613 - Theory I	3 hours
MUS 1621 - Sightsinging/Eartraining II . . .	1 hour
MUS 1623 - Theory II	3 hours
MUS 1633 - Music Literature	3 hours
MUS 2702 - Basic Conducting	2 hours
Applied Concentration, Level III	5 hours
Applied Secondary	3 hours
Secondary proficiency (all students take piano proficiency as either concentration or secondary)	
Major Ensemble (4 semesters)	4 hours
MUS 3732 - Church Music Literature	2 hours
MUS 3743 - Church Music Education	3 hours
MUS 3753 - Service Playing	3 hours
MUS 4743 - Church Music Administration .	3 hours

Minor in Piano Pedagogy (27 hours)

MUS 1611 - Sightsinging/Eartraining I . . .	1 hour
MUS 1613 - Theory I	3 hours
MUS 1621 - Sightsinging/Eartraining II . . .	1 hour
MUS 1623 - Theory II	3 hours
MUS 1633 - Music Literature	3 hours
MUS 2802 - Piano Pedagogy (applied fee) .	2 hours
MUS 3802 - Piano Literature (applied fee) .	2 hours
Applied Piano (Level IV)	7 hours
Piano Proficiency	
Major Ensemble (4 semesters)	4 hours
MUS 4701 - Supervised Teaching	1 hour
Half Recital	

Minor in General Music (20 hours)

MUS 1611 - SS/ET I	1 hour
MUS 1613 - Theory I	3 hours
MUS 1633 - Music Literature	3 hours
Applied Music	4 hours
Major Ensemble (choir or band)	4 hours
Music Electives	5 hours

COLLEGE OF SCIENCE AND MATHEMATICS

Rosalyn K. Snellen, Dean
 Office: Wheeler 114-B
 (417) 326-1659

The College of Science and Mathematics provides courses and programs designed to prepare students for careers and/or graduate study in Biology, Chemistry, Computer and Information Sciences, Mathematics, Nursing and the health professions. Programs in Pre-Medicine, Pre-Dentistry, Pre-Optometry, Pre-Veterinary, Pre-Pharmacy, Pre-Physician Assistant and Pre-Engineering are offered. There is also a program in Medical Technology, a degree-completion program in Nursing and a master's program in Physical Therapy.

DEPARTMENT OF BIOLOGY

Department Chair: Carl Huser
 Faculty: Craig Endres, Billie Lang,
 Rosalyn Snellen, Paula Steiert
 Office: Wheeler 114-C
 (417) 326-1667

The Department of Biology presents a fundamental and practical knowledge of living organisms, their relationships to each other and their places in the scientific world. The department of biology also administers the programs and advises the majors in medical technology.

The baccalaureate degree in biology requires a minimum of 128 semester hours of credit to be earned by completion of the University general education requirements, the biology core curriculum, additional selected biology courses and required support courses.

To receive a degree in biology and be certified to teach biology and other sciences in Missouri, the student must also satisfy the Department of Education's other requirements for certification, including the Unified Science Curriculum. Science education students are encouraged to obtain a B.S. Biology degree.

Core Curriculum

The following courses are required of all graduating biology majors. These courses (20 semester hours) provide an essential foundation for more specialized study.

BIO 1114 - General Biology I	4 hours
BIO 1124 - General Biology II	4 hours
BIO 2234 - General Botany	4 hours
BIO 3323 - Genetics	3 hours
BIO 2214 - Environmental Biology	4 hours
OR	
BIO 3334 - Introduction to Ecology	4 hours
BIO 4471 - Seminar in Biology	1 hour

Major (B.A. degree) (36 semester hours)

Students seeking the B.A. degree in biology must complete a concentration of 36 or more semester hours in biology course work. In addition to the biology core curriculum, B.A. biology majors are required to complete the listed support courses. Prerequisites are needed for some courses.

Biology Core Curriculum (20 hours)

Required Support Courses

MAT 1143 - College Algebra	3 hours
Chemistry - 2 semesters	8-10 hours

Additional hours of Biology electives

(minimum of 16 hours) 16 hours

Major (B.S. degree) (36 semester hours)

Students seeking the B.S. degree in biology must complete a concentration of 36 or more semester hours in biology course work. In addition to the biology core curriculum, B.S. biology majors are required to complete the listed support courses. Prerequisites are needed for some courses.

Biology Core Curriculum (20 hours)

Required Support Courses

MAT 1143 - College Algebra	3 hours
Chemistry - 2 semesters	8-10 hours
CHE 3304 and 3314 - Organic	
Chemistry I and II	8 hours
OR	

PHY 1114 and 1124 - General	
Physics I and II	8 hours
OR	

MAT 1195 and 2254 - Analytics and	
Calculus I and II	9 hours
OR	

CIS 1144 and 1154 - Computer Science	
I and II	8 hours

Additional hours of Biology electives

(minimum of 16 hours) 16 hours

Minor

Twenty-four (24) hours including the core curriculum and four hours of biology electives.

NOTE: Students majoring or minoring in biology will not be permitted to select the pass/fail option for any required course in the major or minor. A minimum 2.0 G.P.A. in biology is required for graduation.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Department Chairman: Robert Kitchin

Faculty: Gary Gray, Darrell Strait

Professional Staff: Martha Tummons

Office: Wheeler 114-I

(417) 326-1663

The Department of Chemistry and Physics seeks to present the basic principles of both chemistry and physics, each as its own intellectual discipline; to enhance facility in analytical, critical thinking -- especially thinking which involves logical and quantitative relationship; to provide exciting and stimulating laboratory experiences as an aid to the learning process; and to develop scientifically literate citizens through an understanding of the methods of science and the roles of the physical sciences, including chemistry and physics, in society. The Department of Chemistry and Physics also administers the program in Pre-Engineering and is responsible for the curriculum in Physical Science.

CHEMISTRY

The baccalaureate degree in chemistry requires a minimum of 128 semester hours of credit to be earned by completion of the University general education requirements, the chemistry core curriculum, additional selected upper division chemistry courses, required support courses, plus general and/or technical electives.

To receive a degree in chemistry and be certified to teach chemistry and other sciences in Missouri, the student must also satisfy the Department of Education's other requirements for certification, including the Unified Science Curriculum. Science education students are encouraged to obtain a B.S. Chemistry degree.

Core Curriculum

The following courses are required of all graduating chemistry majors. These courses (25 semester hours) provide an essential foundation for more specialized study. All core courses except CHE 3371 and CHE 4471 should be completed before any other upper division courses are attempted. **A minimum grade of C is required in all core courses.**

Chemistry Core Curriculum

CHE 1115	General Chemistry I . . .	5 hours
CHE 1125	General Chemistry II . . .	5 hours
CHE 3304	Organic Chemistry I . . .	4 hours
CHE 3314	Organic Chemistry II . . .	4 hours
CHE 3345	Analytical Chemistry . . .	5 hours
CHE 3371	Seminar in Chemistry I .	1 hour
CHE 4471	Seminar in Chemistry II .	1 hour

Major (B.S. degree) (35 semester hours)

This chemistry major program prepares students for graduate work in chemistry, for employment as chemists, for professional schools in the health sciences, for teacher education certification with endorsement in chemistry or for other technical areas needing a strong chemistry/science background.

Students seeking the B.S. major in chemistry must complete a concentration of 35 or more semester hours in chemistry coursework. In addition to the chemistry core curriculum, B.S. chemistry majors are required to complete the required support courses listed immediately below plus enough upper division chemistry electives to obtain the concentration. Eight semester hours of upper division technical electives in addition to the required support courses are also required. Technical areas include biology, computer science, mathematics and physics. **An overall minimum grade point average of 2.0 is required for all chemistry coursework.**

Chemistry Core Courses (25 hours)

Required Support Courses (20-23 hours)

BIO 1114 - General Biology I	4 hours
CIS 1103 - Introduction to Computing	
OR	
CIS 1144 - Computer Science I	3-4 hours
MAT 1195 - Analytics and Calculus I	5 hours
PHY 1114, 1124 - General	
Physics I & II	
OR	
PHY 2215, 2225 - University	
Physics I & II	8-10 hours

Upper Division Chemistry Electives

CHE 3002 - Environmental Chemistry	2 hours
CHE 3324 - Physical Chemistry I	4 hours
CHE 3334 - Physical Chemistry II	4 hours
CHE 3354 - Instrumental Analysis	4 hours
CHE 3364 - Biochemistry I	4 hours
CHE 4002 - Interpretive Spectroscopy	2 hours
CHE 4104 - Biochemistry II	4 hours
CHE 4414 - Advanced Inorganic Chemistry	4 hours
CHE 4481-3 Chemistry Research	1-3 hours
CHE 4951-5 Special Topics in Chemistry .	1-5 hours
CHE 4991-3 Independent Study	1-3 hours
PHY 3363 - Modern Physics	3 hours

Major (B.A. degree) (35 semester hours)

This chemistry major program is for students who desire a chemistry major with more of a liberal arts emphasis. The B.A. chemistry major graduate is required to complete a concentration of 35 semester hours of chemistry coursework, including the core curriculum, and the required support courses listed previously. The students obtaining the B.A. degree must also complete the University's language and general education requirements for the degree. **An overall minimum grade point average of 2.0 is required for all chemistry coursework.**

Minor

To obtain a chemistry minor, the student must complete all the chemistry core curriculum except CHE 4471. **An overall minimum grade point average of 2.0 is required for all chemistry coursework.**

PHYSICS

Minor (Physics Major Not Offered)

Twenty-two (22) semester hours of Physics including PHY 2115, PHY 2225 and PHY 3363 are needed to satisfy the program requirements. **An overall 2.0 grade point average is required for all physics coursework.** Required support courses are listed below.

- CHE 1115 - General Chemistry I 5 hours
- CHE 1125 - General Chemistry II 5 hours
- CIS 1144 - Computer Science I 4 hours
- MAT 1195 - Analytics and Calculus I 5 hours
- MAT 2254 - Analytics and Calculus II 4 hours
- MAT 2264 - Analytics and Calculus III 4 hours

PROPOSED UNIFIED SCIENCE TEACHING CERTIFICATION REQUIREMENTS

Grades 9 - 12

The SBU requirements listed below are in addition to the Department of Education's other curriculum requirements for certification. This certification program, if approved, will be in effect for SBU students graduating on or after September 1, 1997.

Minimum Standard Requirements	Sem Hrs
1. Prerequisite: An endorsement in BIOLOGY or CHEMISTRY ***	
2. History/Philosophy of Science and Technology . . .	3
3. Biology (to include Zoology and Botany with labs)	8
4. Chemistry (with labs)	10
5. Physics (with labs)	8
6. Earth Science (to include Geology and Meteorology)	8
7. Environmental Science	4
TOTAL	41

A. Biology Endorsement -- a B.S. or B.A. degree in Biology to include coursework in

- | | |
|-------------------|------------------------|
| Zoology | Microbiology |
| Botany | Anatomy and Physiology |
| Genetics | Ecology |
| Cell-Biochemistry | Evolution |

B. Chemistry Endorsement -- a B.S. or B.A. degree in Chemistry to include coursework in

- | | |
|-------------------------|-----------------------|
| Biochemistry | Quantitative Analysis |
| Organic Chemistry | Advanced Analysis |
| Physical Chemistry | Qualitative Analysis |
| Environmental Chemistry | |

C. Physics and Earth Science Endorsements are not available at SBU.

Techniques/Methods of Teaching will include:

- Safety
- Lab Techniques
- Research Process Skills

This certificate will allow a teacher to teach any of the beginning sciences; e.g., General Science, Biology I, Chemistry I or Physics I. An endorsement is required for each area in which an advanced science class is taught; i.e., Biology II or Chemistry II.

The student must have a grade point average of 2.5 on a 4.0 scale in the subject area.

*** The biology major requires 36 total semester hours of coursework in biology along with other requirements.

*** The chemistry major requires 35 total semester hours of coursework in chemistry along with other requirements.

DEPARTMENT OF COMPUTER AND INFORMATION SCIENCES

Department Chair: Ernest Ferguson
 Faculty: Timothy DeClue, Scott Sigman
 Office: Taylor 118
 (417) 326-1701

The Department of Computer and Information Sciences provides students with a contemporary curriculum of study in computing to prepare them for careers in information processing or computer science and for graduate or professional study. The department offers a Bachelor of Science (B.S.) Degree with a major in either Computer Information Science or Computer Science. The department also offers programs of study leading to a minor or an Associate of Science Degree. Courses that provide a general

knowledge of the capabilities of computing for students not seeking a degree in Computer Science or Computer Information Science are also offered.

The Bachelor of Science Degree with a major in Computer Science or a major in Computer Information Science requires a minimum of 128 semester hours of credit. Both majors require 28 semester hours of credit from CIS Core Courses and 11 to 12 additional semester hours of credit from major specific CIS courses. Remaining semester credit hours are earned from general education courses, major support courses and free electives.

CIS Core Curriculum

The following courses, which provide a comprehensive foundation for more specialized study, must be completed by all CIS students: CIS 1141, 1144, 1154, 2213, 2233, 3333, 3343, 4413, 4462 and 4472. CIS 1144 requires a corequisite of MAT 1143 or MAT 1195 and CIS 1154 requires a corequisite of MAT 1173. In addition, all entering freshmen and transfer students must meet, within their first year at SBU, proficiency requirements in word processing, spreadsheet and database. These requirements may be fulfilled via a departmental exam or CIS 1103.

Computer Science Major (B.S. Degree)

Designed for students interested in pursuing graduate study in computer science or who are interested in careers involving scientific information processing.

Students will complete the following courses.

1. CIS core curriculum (28 hours)
- 2.1 Additional CIS support courses (11-12 hours)
CIS 3353, 4423, 4433 and one course from CIS 1123, 1133 or 2202
3. General mathematics corequisite (3 hours) MAT 1173
4. Related mathematics area courses (20 hours)
MAT 1195, 2254, 2264, 3323, 3344
5. Related science courses (10 hours)
PHY 2215 and courses totaling 5 semester credit hours to be selected from physics, chemistry, biology or math.
6. General education courses (39-40 hours)
7. Free electives (15-20 hours)

Computer Information Science Major (B.S. Degree)

Designed for students desiring a career in business-related information processing. Students will complete the following courses:

1. CIS core curriculum (28 hours)
2. Additional CIS support courses (11-12 hours)
CIS 1113, 3303 and 3313 and one course from CIS 1133, 2202 or 3353
3. General mathematics corequisite (3 hours) MAT 1173

4. Business core courses (42 hours)
ACC 2023, ACC 2033, BUS 2013, BUS 3073, ECO 2013, ECO 2023, ECO 3023, FIN 3023, FIN 3033, FIN 4043, HUM 4042, MGT 3013, MGT 4083, PHI 4043
5. General education courses (39-40 hours)
6. Free electives (3-5 hours)

Minor in Computer Science

Eighteen hours of CIS courses including CIS 1144, CIS 1154 and CIS 2233 and excluding CIS 1103. Must include at least 6 hours of 2000 or above courses.

Minor in Computer Information Science

Eighteen hours of CIS courses including CIS 1144, CIS 1154 and CIS 2213 and excluding CIS 1103. Must include at least 6 hours of 2000 or above courses.

Associate of Science (A.S. degree)

Designed for students seeking a two-year degree with general concentration in the area of computer science. Total course requirement is 78 semester hours.

1. Required computer science courses (24 hours).
CIS 1141, CIS 1144, 1154, 2213, 2233, 3303, 3333, one course from CIS 1113, 1123 or 1133.
2. General mathematics corequisites (6 hours) MAT 1143, 1173
3. Related business area courses (9 hours)
ACC 2023, 2033, BUS 3073
4. General education courses (39 hours)

DEPARTMENT OF MATHEMATICS

Department Chair: Kevin Hopkins
Faculty: Michael Awad, John Bryant,
Robert Glasgow, John Smashey
Faculty Associate: Pamela Ferguson
Office: Taylor 117
(417) 326-1675

The Department of Mathematics seeks to enable students to appreciate logical reasoning and precision of statement and thought, and to help students familiarize themselves with basic mathematical structures necessary for applications and interpretation of life experiences.

Major (B.A. degree)

Thirty-three (33) hours including 1195, 2254, 2264, 3313, 3323, 3344, 4484 and two courses from 3334 or 3363 or 3383 or 4433. Courses numbered 1195 or above apply towards a major in mathematics, excluding 2283 and 2293. As a supporting course, CIS 1123 or 1144 is required.

Major (B.S. degree)

Same requirements as those for the B.A. degree, except that eight hours credit in biology, chemistry, economics, philosophy or physics is required instead of foreign language. To receive the B.S. degree in mathematics and be certified to teach in Missouri, students must also satisfy the other requirements of the Department of Education for certification.

Minor

Eighteen (18) hours of mathematics consisting of 1195, 2254 and other non-freshman mathematics courses, excluding 2283 and 2293. As a supporting course, CIS 1123 or 1144 is required.

Non-mathematics majors, in qualifying for certification for teaching high school mathematics, must complete (30) hours of college mathematics including 1195, 2254, 2264, 3313, 3344, 4484 and at least six additional semester hours above 2264, excluding 2283 and 2293. CIS 1123 or 1144 is required.

Pre-engineering students are encouraged to complete 1195, 2254, 2264, 3344 and 3363 (for specific course listings, see engineering). The general education requirements in mathematics is satisfied by completing one of the following: 1134, 1143, 1153, 1173, 1193, 1195 or 2283 (elementary education majors only). Placement in a particular mathematics course is determined by college entrance examination scores, high school background, vocational objectives, previous performance and student interest.

DEPARTMENT OF NURSING

Department Chair: Marilyn Meinert

ADN Director: Virginia Mayeux

Faculty: Joyce Carroll, Mary McFarland,

Judy Mitchell, Cynthia Shomber,

Susan Svoboda (ADN)

Office: 4431 S. Fremont

Springfield, MO 65804

(417) 841-5046

The Department of Nursing has a dual focus. A pre-nursing focus for beginning students who are working on credits for admission to a school of nursing and an upper-level focus for those students who have completed their basic nursing education and are working towards their Bachelor of Science in Nursing degree.

Associate of Applied Science in Nursing

Southwest Baptist University in joint sponsorship with St. John's Health System offers a 2-year associate nursing

program leading to the Associate of Applied Science in Nursing degree. Graduates of the St. John's School of Nursing of Southwest Baptist University program may sit for the licensure examination to become a registered nurse. This program is offered at the St. John's School of Nursing facility in Springfield, Missouri. The graduate of the ADN program enters the health care environment as a nurse generalist prepared to practice in settings where policies and procedures are established and guidance is available. The graduate is prepared to care for individual clients within the context of their families and communities. Graduates have experience in providing care for clients across the life span and health continuum.

Following completion of the ADN program, students may enter the BSN program.

Admission to the ADN Program

1. The student must be admitted to Southwest Baptist University. **Admission to the University does not guarantee admission to the ADN program.** A separate application process to the ADN program is required.
2. In addition, to be considered for admission to the ADN program, the following must be met:
 - a. ACT composite score of 20 or higher. SAT of 950 or higher. Waiver of ACT or SAT for transfer students will be considered.
 - b. ACT math and reading sub-test scores of 20 or higher.

If a sub-test score falls below 20, a reading or math skills course must be successfully completed prior to admission.
 - c. GPA of 2.5 (on a 4.0 scale) in high school course work or total score of 250 or above on GED Test for students with less than 12 college credit hours.
 - d. If you have prior college work:
 - (1) Minimum of "C" in all courses required for the ADN program.
 - (2) Anatomy and Physiology courses not completed within five years of admission will be repeated during the ADN program.
3. Completion of Chemistry (minimum of 4 credit hours with lab) prior to beginning the first ADN nursing course.

Acceptance into the nursing program is based on satisfactory completion of the admission criteria and space available. In the event that applicants are equally qualified, decisions will be made according to the date of the completed application. Special consideration will be given to students enrolled at SBU and employees of St. John's Health Systems.

Major (A.A.S. degree)
(70 semester hours)

Not required No PE
Eng 1103
Com 1103
FAR 1003

BIB 1002 - Intro to Old Testament History	2 hours
BIB 1012 - Intro to New Testament History	2 hours
BIO 2204 - Human Anatomy & Physiology I	4 hours
BIO 2213 - Intro to Microbiology	3 hours
BIO 2243 - Nutrition	3 hours
BIO 3304 - Human Anatomy & Physiology II	4 hours
CIS 1103 - Intro to Computing	3 hours
ENG 1113 - English Composition I	3 hours
NUR 1107 - Fundamentals of Nursing	7 hours
NUR 1115 - Nursing Interventions I	5 hours
NUR 1123 - Behavioral Nursing Interventions	3 hours
NUR 2105 - Nursing Interventions II	5 hours
NUR 2115 - Family Nursing Interventions	5 hours
NUR 2125 - Nursing Interventions III	5 hours
NUR 2134 - Nursing Role Integration	4 hours
POL 1113 - American Government	3 hours
PSY 1013 - General Psychology	3 hours
PSY 3063 - Human Growth and Development	3 hours
SOC 1003 - Introductory Sociology	3 hours

Bachelor of Science in Nursing
(Accredited by National League for Nursing)

The Department of Nursing offers a Registered Nurse Completion Program (Junior-Senior level) leading to the Bachelor of Science in Nursing (BSN). Degree candidates must be registered nurse graduates of an associate degree or diploma program. All degree candidates are required to complete general education requirements and major requirements as listed below.

General Education Requirements (63)

Business and Community Leadership

ECO 4003 (or approved alternative)	3 hours
POL 1113	3 hours

Communications

ENG 1113, 1123 or 2213	6 hours
COM 1103 or 3393	3 hours

Computer Literacy

CIS 1103	3 hours
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Humanities

Fine Arts FAR 1003, 1013, 1023 or 1033	3 hours
History (1000 or 2000 level)	3 hours
Electives (history, literature, philosophy, or fine arts, foreign language; recommend PHI 4043)	3 hours

Science and Mathematics

BIO 2204, 2213, 3304, 4404	15 hours
CHE 1104	4 hours

Personal and Family Development

PSY 1013, SOC 1003	6 hours
HPE 1061	1 hour
PSY 3063, 3243	6 hours

Religion

BIB 1002, 1012	4 hours
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Major Requirements (64)

Lower Division Nursing Requirements

Thirty hours of lower division credit will be awarded toward the major requirements after successful completion of the NLN Mobility Profile II Exam which is required to be completed before clinical course work. These hours will only be credited toward the BSN degree.

Department of Nursing Core Courses

NUR 3303 Health Assessment	3 hours
NUR 3313 Nursing Transitions	3 hours
NUR 3323 Overview of Nursing Theories	3 hours
NUR 3333 Policy and Politics	3 hours
NUR 3343 Psychiatric Nursing Process & Communication	3 hours
NUR 3452 Spirituality in Nursing	2 hours
NUR 4405 Community Health	5 hours
NUR 4413 Management and Leadership	3 hours
NUR 4425 Clinical Case Management	5 hours
NUR 4433 Research Methods	3 hours
NUR 4441 Capstone Seminar	1 hour

Nursing Electives

NUR 3902 Pharmacodynamics	2 hours
NUR 4903 HIV-AIDS in Depth	3 hours
NUR 4941-3 Special Topics in Nursing	1-3 hours
NUR 4991-3 Independent Studies	1-3 hours

Total Hours Required for Bachelor of Science in Nursing 128 hours

Admission Policy

In addition to admission to the University, all upper division degree-seeking students must formally apply for admission to the Department of Nursing undergraduate degree program.

1. Timely completion of the "BSN Student Profile" provided by the Department of Nursing.
2. Submit formal transcripts of work from all previous college/programs attended.
3. Cumulative GPA of 2.5 or above on all work towards the degree. Students with GPAs between 2.0 and 2.5 will be considered on an individual basis.
4. Current registered nurse or graduate nurse status, with successful completion of the state board exams before clinical course work.
5. An admission conference with a member of the Department of Nursing Faculty is required for direction in developing sequencing of courses.

Graduation Policy

All degree candidates must meet the graduation requirements of the University. Students must earn a "C" or better in all major courses including all nursing courses and departmental courses required for the major (BIO 4404 and PSY 3243). For graduation, students must have an overall 2.0 GPA.

PRE-PROFESSIONAL STUDIES

ENGINEERING

University of Missouri -- Rolla

Southwest Baptist University, in cooperation with the University of Missouri-Rolla, has a program in which students attend SBU for the first two years before transferring to UMR to complete a B.S. degree in one of the following engineering programs: aerospace, ceramic, chemical, civil, electrical, geological, metallurgical, mining, nuclear or petroleum engineering or engineering management. A standard program of study is shown below.

First Year -- SBU

Fall

*MAT 1195 - Analytis and Calculus I	5 hours
ENG 1113 - English Composition I	3 hours
CHE 1115 - General Chemistry I	5 hours
HIS 2213 - History of U.S. I	3 hours
or	
POL 1113 - American Government	3 hours

Spring

MAT 2254 - Analytis and Calculus II	4 hours
CHE 1125 - General Chemistry II	5 hours
ECO 2023 - Principles of Economics II	3 hours
CIS 1144 - Computer Science I	4 hours
or	
CIS 1123 - FORTRAN	3 hours

Second Year -- SBU

Fall

MAT 2264 - Analytis and Calculus III	4 hours
PHY 2215 - University Physics	5 hours
**Elective - Humanities/Social Sciences	6 hours
Free Elective	2 hours

Spring

MAT 3363 - Differential Equations	3 hours
PHY 2225 - University Physics II	5 hours
PHY 2233 - Statics	3 hours
**Elective - Humanities/Social Sciences	6 hours

* Students without a satisfactory background in mathematics should take MAT 1143 College Algebra

and MAT 1153 College Trigonometry before taking MAT 1195.

** These electives differ depending on the particular field of engineering; however, they are usually taken from Communications, Economics, Fine Arts, History, Philosophy, Psychology/Sociology or Literature. Six semester hours must be in upper division courses to give depth to one or two areas.

NOTE: Since the pre-engineering course of study is a general one at SBU the pre-engineering student should work closely with the pre-engineering advisor (Dr. Robert W. Kitchin -- Chairman of the Department of Chemistry and Physics) to facilitate any course modification among specific engineering programs.

WASHINGTON UNIVERSITY

Three-Two Program

School of Engineering and Applied Science

Structure and Operation

Southwest Baptist University cooperates with Washington University in St. Louis in a program that allows students to earn both a liberal arts baccalaureate (in chemistry, mathematics or computer science) from Southwest Baptist University and a bachelor of science degree in engineering or applied science from Washington University. In the most common scheduling, the student first attends Southwest Baptist University for three years and then takes two years of course work at Washington University in the Sever Institute of Technology of the School of Engineering and Applied Science. Students may elect to spend longer periods at either institution.

At Southwest Baptist University, the student takes courses that will earn the liberal arts baccalaureate when combined with the credits that can be transferred back from Washington University; provide the background in mathematics, physics, chemistry and computer science needed for engineering or applied science; meet all non-technical course requirements for the Washington University degree.

To help liberal arts students wishing to explore their interest in engineering and/or applied science and the Three-Two Program, Washington University offers several introductory engineering and applied science courses each January, using an intensive format. Information about these courses can be obtained from the liaison officer at Southwest Baptist University.

Undergraduate degrees at Washington University are offered in seven departments: Chemical Engineering, Civil Engineering, Computer Science, Electrical Engineering, Engineering and Policy, Mechanical Engineering and Systems Science and Mathematics. The professional degrees

available through the Three-Two Program are all accredited by the Accreditation Board for Engineering Technology, Inc. (ABET) and meet the degree portion of the requirements for registration as a professional engineer.

Curriculum Requirements (SBU)

Students should plan to complete the bulk of the preparatory mathematics and science courses at Southwest Baptist University necessary for advanced study at Washington University and all Southwest Baptist University general education requirements within three years. Since the semester hour course load is unusually heavy, the student should plan to work very closely with the liaison officer in order to successfully finish the program. Additional information can be obtained from the liaison officer--Dr. Robert W. Kitchin, Chairman of the Department of Chemistry and Physics.

PRE-HEALTH PROGRAMS

Although SBU does not offer majors in pre-health programs, students can become well-qualified for acceptance into one of these career schools by following the guidelines listed below. These guidelines will satisfy the admission requirements of most professional schools across the nation. However, students need to be aware of specific admission requirements of the professional school(s) to which they intend to apply.

Students applying to professional schools also need to be aware of the deadlines established by the professional schools and testing organizations for submitting application materials and taking admissions examinations. The student is responsible for meeting these deadlines and for any fees associated with the application process or admission testing.

Students interested in pursuing a pre-health program at SBU should identify themselves with the SBU Pre-Health Committee at the earliest possible date. The Pre-Health Committee serves to counsel students and to assist them in obtaining catalogs, literature and other information pertinent to professional school admission requirements and admission testing procedures. Once the requirements for admission to a professional program have been met, the Pre-Health Committee will interview the prospective applicant and write letters of recommendation. For additional information on pre-health programs and the Pre-Health Committee, contact Dr. Gary O. Gray, Pre-Health Committee, Chair, Department of Chemistry. The following list of SBU pre-health programs is not all inclusive. Students in numerous other health-related areas are also prepared well at SBU for their future careers.

Dentistry

Dentistry is the branch of the healing arts and sciences devoted to maintaining the health of the teeth, gum and other hard and soft tissues of the oral cavity. The properly

motivated individual with scientific curiosity, intelligence and social consciousness can find a highly rewarding career in dentistry.

Each year approximately 75 to 80% of all applicants to the sixty dental schools in the United States gain admission. A minimum of three years of pre-professional training is required for admission to most dental schools, while many require a college degree. Among successful applicants, approximately 85% have completed four years of college and university schooling. Because of this, it is highly recommended that students at SBU pursue the degree plan of their choice.

For a recommended course of study, see the section on medicine listed below.

Medicine

The challenges offered by a career in medicine are both formidable and exciting. To be prepared for such an endeavor, students should strive for a well-rounded degree program. This degree plan should of necessity include a solid foundation in the natural sciences, but should not ignore other areas of academic endeavor. A liberal arts university such as SBU gives students a well-rounded education with a strong natural science background. Each year approximately 46% of all applicants to medical schools in the U.S. gain admission. Essentially all of those successful applicants have completed four years of college or university schooling and about 75 to 80% of them have one or more majors in the natural sciences (i.e. biology, chemistry, physics, mathematics, etc.)

Application to medical school is normally begun during the junior year, approximately two years before matriculation at medical school. During the spring of the junior year, students will take the MCAT (Medical School Admissions Test) and begin the medical school admission process. Due to the differences in entrance requirements at various schools, students should select the medical school(s) to which they intend to apply as early as possible. Their studies may then be directed to meet the specific requirements of the selected school(s). The following courses are normally recommended for students planning careers in the medical profession. Not all the courses listed below may be required by all medical schools, and some schools may require other courses not included in this list. It is essential, therefore, that a catalog from the specific medical school you plan to attend be consulted.

Biology:

General Biology I (BIO 1114), General Biology II (BIO 1124), Microbiology (BIO 3314)*, Introduction to Immunology (BIO 3322)*, Comparative Vertebrate Anatomy (BIO 3335)*, Human Anatomy and Physiology (BIO 2204, 3304)*, Vertebrate Physiology (BIO 3344)*, Histology (BIO 3384)* and Vertebrate Embryology (BIO 4444)*

Chemistry:

General Chemistry I (CHE 1115)*, General Chemistry II (CHE 1125)*, Organic Chemistry I (CHE 3304)*, Organic Chemistry II (CHE 3314)* and Biochemistry I (CHE 3364)*

English:

English Composition I (ENG 1113) and English Composition II (ENG 2213)

Mathematics:

College Algebra (MAT 1143), College Trigonometry (MAT 1153), Analytics and Calculus I (MAT 1195)*, Analytics and Calculus II (MAT 2254)*

Physics

General Physics I (PHY 1114)* and General Physics II (PHY 1124)*

***Prerequisites are required for these courses.**

Optometry

Individuals who choose optometry as their profession enjoy challenging and rewarding careers. An optometrist or doctor of optometry is a health-care professional who is specifically educated, highly trained, and state-licensed to examine, diagnose and treat conditions of the human vision system.

Because of the diversity in entrance requirements of the schools and colleges of optometry, some students are accepted with as little as two years of college. However, a majority of the successful applicants to these schools have completed four years of college.

The following courses are normally recommended for students planning careers in optometry. Not all the courses listed below may be required by all schools of optometry, and some schools may require other courses not included in this list. It is essential, therefore, that a catalog from the specific school of optometry you plan to attend be consulted.

Biology:

General Biology I (BIO 1114), General Biology II (BIO 1124), Microbiology (BIO 3314)*, Human Anatomy and Physiology (BIO 2204, 3304)*, Comparative Vertebrate Anatomy (BIO 3335)*, Vertebrate Physiology (BIO 3344)*

Chemistry:

General Chemistry I (CHE 1115)*, General Chemistry II (CHE 1125)*, Organic Chemistry I (CHE 3304)*, Organic Chemistry II (CHE 3314)* and Biochemistry I (CHE 3364)*

English:

English Composition I (ENG 1113) and English Composition II (ENG 2213)

Mathematics:

College Algebra (MAT 1143), College Trigonometry (MAT 1153), Analytics and Calculus I (MAT 1195)*, Analytics and Calculus II (MAT 2254)*

Physics:

General Physics I (PHY 1114)* and General Physics II (PHY 1124)*

Psychology:

General Psychology (PSY 1013)

Social Sciences:

One Year

Statistics:

One Course

*** Prerequisites are required for these courses.**

Pharmacy

The rapid scientific advances in drug development and the increasing demand for health care services have made the pharmacist an important member of the health care team. As an expert in the science of drugs and drug therapy, the pharmacist has taken on an added responsibility for patient care. The pre-pharmacy program at SBU is normally completed in two years. Application to a school of pharmacy should be made at the beginning of the second year. Due to the differences in entrance requirements at various schools, students should select a professional school upon their entrance to SBU and direct their studies to meet specific requirements. The following courses are normally included in the two-year pre-pharmacy program:

Biology:

General Biology I (BIO 1114), Human Anatomy and Physiology I (BIO 2204)*, Human Anatomy and Physiology II (BIO 3304)*, Microbiology (BIO 3314)*

Chemistry:

General Chemistry I (CHE 1115)*, General Chemistry II (CHE 1125)*, Organic Chemistry I (CHE 3304)*, Organic Chemistry II (CHE 3314)*

English:

English Composition I (ENG 1113) and English Composition II (ENG 2213)

History and Political Science:

Two Courses

Mathematics:

College Algebra (MAT 1143), College Trigonometry (MAT 1153), Analytics and Calculus I (MAT 1195)*

Physics:

General Physics I (PHY 1114)* and General Physics II (PHY 1124)*

Social and Behavioral Sciences:

Three Courses

*** Prerequisites are required for these courses.**

Physician Assistant

The physician assistant (PA) assists physicians by extending and improving the physician's services. The PA is expected to perform the more time-consuming and routine medical tasks releasing the physician to treat those patients with the more serious illnesses.

Entrance into physician assistant programs can be achieved after two years of college work, but students' chances of acceptance into a program are enhanced by three or four years of college work. If a degree from SBU is desired, it

does not matter what degree is obtained, as long as the degree program incorporates 30-35 hours in the natural sciences.

The following courses are normally recommended for students planning careers as a physician's assistant. Not all the courses listed below may be required by all physician's assistant programs, and some schools may require other courses not included in this list. It is essential, therefore, that a catalog from the physician's assistant program to which you intend to apply for admission be consulted.

Biology:

General Biology I (BIO 1114), Human Anatomy and Physiology I (BIO 2204)*, Human Anatomy and Physiology II (BIO 3304)*, Microbiology (BIO 3314)*, Genetics (BIO 3323)*, Comparative Vertebrate Anatomy (BIO 3335)*

Chemistry:

General Chemistry I (CHE 1115)*, General Chemistry II (CHE 1125)*, Organic Chemistry I (CHE 3304)*, Organic Chemistry II (CHE 3314)* and Biochemistry (CHE 3364)*

Computer Science:

Introduction to Computing (CIS 1103)

English:

English Composition I (ENG 1113) and English Composition II (ENG 2213)

History:

Introduction to the History of Western Man (HIS 1113)

Mathematics:

College Algebra (MAT 1143)

Political Science:

American Government and Politics (POL 1113)

Psychology:

General Psychology (PSY 1013)

Speech:

Fundamentals of Speech Communications (COM 1103)

Sociology:

Introductory Sociology (SOC 1003)

* **Prerequisites are required for these courses.**

Veterinary Medicine

Veterinarians use their scientific knowledge and skills for the benefit of society through the protection of animal health, the relief of animal suffering, conservation of livestock resources, the promotion of public health and the advancement of medical knowledge.

Students seeking admission to a school of veterinary medicine will generally complete at least three years of college or university work with a concentration in the natural sciences.

Students planning to make application to a school of veterinary medicine should inquire about the specific entrance requirements of several schools of veterinary

medicine. The following courses are recommended for the three-year pre-veterinary medicine program:

Biology:

General Biology I (BIO 1114), General Biology II (BIO 1124), Microbiology (BIO 3314)*, Comparative Vertebrate Anatomy (BIO 3335)*, or Vertebrate Physiology (BIO 3344)*, Pathogenic Microbiology (BIO 3394)*

Chemistry:

General Chemistry I (CHE 1115)*, General Chemistry II (CHE 1125)*, Organic Chemistry I (CHE 3304)*, Organic Chemistry II (CHE 3314)* and Biochemistry I (CHE 3364)*

English:

English Composition I (ENG 1113) and English Composition II (ENG 2213) and literature course

Mathematics:

College Algebra (MAT 1143), College Trigonometry (MAT 1153), Analytics and Calculus I (MAT 1195)*

Physics:

General Physics I (PHY 1114)* and General Physics II (PHY 1124)*

Social Sciences and/or Humanities:

Four Courses

Animal Science:

5 hours

Animal Nutrition:

3 hours

* **Prerequisites are required for these courses.**

Medical Technology (B.S. degree)

Southwest Baptist University, in cooperation with several different hospital programs, offers a four-year program leading to a B.S. degree in medical technology. The fourth year of this work is taken at an approved hospital or school of medical technology.

Upon satisfactory completion of this work, students are certified in this field by passing the examination given by the American Society of Clinical Pathologists.

1. Students must complete 98 semester hours of college credit before admission to an A.M.A. approved school of medical technology.
2. The following courses are required: General Biology I (BIO 1114), Microbiology (BIO 3314)*, Introduction to Immunology (BIO 3322)*, Genetics (BIO 3323)*, Pathogenic Microbiology (BIO 3394)*, Biochemistry I (BIO 3364/CHE 3364)*, General Chemistry I (CHE 1115)*, General Chemistry II (CHE 1125)*, Organic Chemistry I (CHE 3304)*, Organic Chemistry II (CHE 3314)*, Analytical Chemistry (CHE 3345)*, College Algebra (MAT 1143) or Analytics and Calculus I (MAT 1195)*, Introduction to Computing (CIS 1103), General Physics I (PHY 1114)*, or University Physics I (PHY 2215)*, or Instrumental Analysis (CHE 3354)*. The following courses are recommended as electives: Human

Anatomy and Physiology I (BIO 2204)*, Vertebrate Physiology (BIO 3344)*, Histology (BIO 3384)*, Instrumental Analysis (CHE 3354)*.

3. Students must complete the SBU general education requirements.
4. At least the last 30 hours of the 98 hours of college credit must be taken at SBU.
5. Admission to a school of medical technology is determined by the national requirements and approval of the educational coordinator of the school of medical technology concerned.

6. Upon certification by the Educational Coordinator of an American Medical Association approved school of medical technology that the courses in medical technology have been completed satisfactorily, SBU will grant a minimum of 30 semester hours of upper-division credit for the work.

* **Prerequisites are required for these courses.**

UNIVERSITY COLLEGE

Dr. B.F. Little, Vice President for External Programs

Office: Sells Administration Building

(417) 326-1600

The Vice President for External Programs supervises the University College and the Office of Continuing Education. The purpose of external programs is to serve both non-traditional and traditional students.

The University College comprises the off-campus centers which primarily serve as the focus for the non-traditional and adult programs of the University. Currently, six centers are administered through the University College. The center locations are: Dexter, Joplin, Mountain View, Salem and Springfield in Missouri and Chicago, Illinois.

The B.A.S. and the A.A.S. degree have several majors/concentrations that are designed for adult students whose backgrounds and previous educational experiences make a non-traditional approach to baccalaureate study desirable and appropriate. This is especially true for students from specialized professional, technical or occupational backgrounds, and those whose training may have been achieved through industry, military or other non-traditional means. Students interested in the B.A.S. or A.A.S. degree are encouraged to request a degree plan in which previous educational credit may be applied toward degree requirements.

The A.S., A.A.S., B.S. and B.A.S. degrees in various areas of study are offered in Springfield. A B.A.S. degree in business and the B.S. degree in elementary education are offered at Mt. View. The Chicago Center, located on the campus of North Park College and Theological Seminary, provides theological training for Korean pastors and church workers. The Joplin Center provides theological training opportunities for bivocational pastors and church workers. The Salem and Dexter centers provide primarily general education courses.

BACHELOR OF APPLIED SCIENCE (128 HOURS)

Bivocational Christian Ministries Major

(Contact College of Christian Studies for detailed information)

This major is for students who are bivocational or who intend to be bivocational and have a background in an occupational field.

General Education Requirements (45 hours)

Redford School Core Curriculum (18 hours)

BIB 2093-Bible Study Methods	3 hours
RED 2003-Intro Religious Education	3 hours
PHI 2013-Intro to Philosophy	3 hours
CHR 3013-Ministry in the Church	3 hours
THE 3023-Baptist Denomination	3 hours
Electives (from THE 2113, 3153, 4123, or 4143)	3 hours

Christian Ministries Requirements (26 hours)

BIB-Electives (beyond general edu core)	3 hours
CHR 1043-Lifestyle Evangelism	3 hours
CHR 2783-Worship/Song in the Church	3 hours
CHR 3011-Preaching Lab	1 hour
CHR 3012-Preaching	2 hours
CHR 3022-Pastoral Counseling	2 hours
CHR 4003-Expository	3 hours
CHR 4983-Christian Ministries Internship	3 hours

Electives (from CHR 2043, RED 3023,
SOC 3313) 6 hours

Professional Development and Electives (39 hours)

Total 128 hours

Business Administration Major

(Contact College of Business for detailed Information)

General Education Requirements (42 hours)

(ECO 4003 is not required for this degree. MAT 1143 is the mathematics requirement)

Business Administration Courses (42 hours)

ACC 2023-Financial Accounting I	3 hours
ACC 2033-Financial Accounting II	3 hours
BUS 2013-Business Communications	3 hours
BUS 3073-Legal Environment of Business	3 hours
ECO 2013-Prin of Economics I	3 hours
ECO 2023-Prin of Economics II	3 hours
FIN 3023-Statistical Analysis I	3 hours
FIN 4043-Business Finance	3 hours
MGT 3013-Principles of Management	3 hours
MGT 4083-Management Strategy/Policy	3 hours
MKT 3023-Principles of Marketing	3 hours
Business Admin Electives (Jr or Sr)	9 hours

Professional Development (24-36 hours)

Select from one of the following concentrations:

Accounting Concentration (36 hours)

ACC 3003-Cost Accounting I	3 hours
ACC 3023 - Cost Accounting II	3 hours
ACC 3024/3034 Intermediate Acc I & II	8 hours
ACC 3063-Tax Accounting I	3 hours
ACC 4013-Advanced Accounting	3 hours
ACC 4033 - Accounting Information Systems	3 hours
ACC 4044-Auditing	4 hours
ACC 4053-Accounting for Government and Not-for-Profit	3 hours
BUS 3083-Business Enterprises Debtor and Creditor Rights	3 hours
FIN 3033-Statistical Analysis II	3 hours

Marketing/Management Concentration (24 hours)

MGT 4033-Administrative Communication/ Human Resource Management	3 hours
MGT 4043-Organizational Behavior and Theory	3 hours
MGT 4063-Entrepreneurship and Small Business Consulting	3 hours
MKT 3073-Professional Selling	3 hours
MKT 3083-Creative Advertising	3 hours
MKT 4023-Marketing Management College of Business	3 hours
Electives (Jr. or Sr.)	6 hours

Free Electives (8-20 hours)

* Equivalent hours in the College of Business must be substituted if these courses are waived because of proficiency.

Total hours required 128

Human Services Major

(Contact the Department of Behavioral Sciences for detailed information)

The Human Services degree is designed to provide a multi-disciplinary educational and professional training experience for those students who:

- a. aspire to initial entry level employment opportunities in the field of Human Services
- b. are already employed and seek advancement within the field of Human Services
- c. are preparing to go on for advanced degrees within the Human Service fields

Admission Into the Program

Acceptance into the program is contingent upon an interview with the coordinator of Human Services.

Degree Requirements

The Bachelor of Applied Science degree requires 128 semester hours of credit: 42 hours of General Education and 24 hours in the core requirements, 33 hours in the area of human services concentration, 18 hours in the area of professional development and 11 hours in electives.

The program provides opportunity for persons to apply for evaluated portfolio credits for previous applicable work experiences, seminars, conferences, etc. *It is the responsibility of the student to obtain approval from his/her advisor to develop and submit his/her portfolio for academic credits!*

Course Requirements

General Education (42 hours)

Core Requirements (27 hours)

SOC 1003-Intro to Sociology	3 hours
PSY 1013-General Psychology	3 hours
SOC 2003-Social Problems	3 hours
SOC 3003-The Family	3 hours
PSY 3033-Abnormal Psychology	3 hours
PSY 3063-Human Growth and Development	3 hours
SOC 3243-Elementary Statistics	3 hours
PSY 3313-Intro to Counseling	3 hours
PSY 4313-Counseling Methods and Practice	3 hours

Human Services Concentration (33 hours)

SOC 3313-Intro to Social Work	3 hours
PSY 4952-Community Project	2 hours
SOC 4954-Field Placement	4 hours
Concentration courses	12 hours
Supportive course work and/or non-traditional credits	12 hours

Professional Development (18 hours*)

ACC 2023-Financial Accounting I	3 hours
ACC 2033-Financial Accounting II	
or	
FIN 3003- Personal Financial Planning	3 hours
BUS 2013-Business Communication	3 hours
MGT 3013-Principles of Management	3 hours
MGT 4033-Administrative Communication/ Human Resource Management	3 hours
MGT 4043-Organizational Behavior	3 hours

* Approved substitute courses may be applied.

Electives (8 hours)

Total 128 hours

Occupational Technology Major

(Contact the College of Business for detailed information)

The Occupational Technology program has been developed to prepare its graduates for growth in their field of technical experience, help develop expertise which may lead to greater mobility in employment opportunities and prepare for professional or graduate school.

This major has been designed with two tracks in order to meet the educational backgrounds of our constituents. Track one is designed for those students who have completed an associate degree in a vocational or career related program prior to entering the occupational technology program. Track two is designed for those students without the associate degree.

TRACK ONE

**General Education Requirements (42 hours)
Occupational Technology Courses (45 hours)**

Coursework in a vocational/career related field. Portfolio and work experience may be used for partial credit in this area.

Professional Development (24 hours)

Select 24 hours from one of the following concentrations that supports the technology emphasis: (Selections must be approved by your advisor)

Business:

ACC 2023, ACC 3013, BUS 1013, BUS 2013, FIN 4043, FIN 4053, MGT 3013, MGT 4063, MGT 4033, MGT 4043, MGT 4053, MKT 3023, MKT 3073, MKT 3083, MKT 4023, PSY 3073, PSY 3243, other approved courses

Health Care:

ACC 2023, ACC 3013, BUS 1013, BUS 2013, FIN 4043, MGT 3013, MGT 4043, MGT 4063, MKT 3023, PSY 3073, PSY 3243, other approved courses

Vocational:

ACC 2023, ACC 3013, BUS 1013, BUS 2013, BUS 3033, FIN 4043, MGT 3013, MGT 4033, MGT 4043, MKT 3023, PSY 3073, PSY 3243, SOC 2003, other approved courses

Electives (17 hours)

Total 128

TRACK TWO

**General Education Requirements (42 hours)
Occupational Technology Courses (30-45 hours)**

Coursework selected in a vocational or professional field of study. The number of hours may be reduced to 30 hours with an approved minor or second major.

Professional Development (24 hours)

Select 24 hours from one of the following concentrations that supports the technology emphasis:

(Selections must be approved by your advisor)

Business:

ACC 2023, BUS 1013, BUS 2013, FIN 4043, FIN 4053, MGT 3013, MGT 3063, MGT 4033, MGT 4043, MGT 4053, MKT 3023, MKT 3073, MKT 3083, MKT 4023, PSY 3073, PSY 3243, other approved courses

Vocational:

ACC 2023, ACC 3013, BUS 1013, BUS 2013, BUS 3033, FIN 4043, MGT 3013, MGT 4033, MGT 4043, MKT 3023, PSY 3073, PSY 3243, SOC 2003, other approved courses

Electives (17-32 hours)

Total 128

**ASSOCIATE OF
APPLIED SCIENCE
(A.A.S. Degree)**

Associate of Applied Science degrees are awarded in the following areas of study:

Accounting, Business, Christian Ministries, Emergency Medical Technology, Human Services, Mid-Management, Occupational Technology, Nursing, Office-Management, Paramedical Technology.

Accounting (64 hours)

General Education (26 hours)

MAT 1143-College Algebra-must be taken

Accounting Courses (36 hours)

ACC 2023, 2033-Financial Accounting
I & II 6 hours
ACC 3013 - Managerial Accounting 3 hours
BUS 1013-Introduction to Business 3 hours
BUS 2013-Business Communications 3 hours
BUS 3073-Legal Environment of Business 3 hours
CIS 1103-Intro to Computing 3 hours
ECO 2013, 2023-Prin of Economics I & II 6 hours
MGT 3013-Prin of Management 3 hours
MKT 3023-Prin of Marketing 3 hours
PHI 4043-Ethics in Decision Making 3 hours

Free Electives (2 hours)

Total 64 hours

Business (64 hours)

(Contact the College of Business for detailed information)

General Education (26 hours)

MAT 1143-College Algebra must be taken

Business Courses (38 hours)

ACC 2023- Financial Accounting I	3 hours
ACC 2033- Financial Accounting II	3 hours
BUS 1013-Intro to Business	3 hours
BUS 2013-Business Communication	3 hours
BUS 3073-Legal Environment of Bus	3 hours
CIS 1103-Intro to Computing	3 hours
ECO 2013, 2023-Prin of Economics I & II	6 hours
MGT 3013-Prin of Management	3 hours
PHI 4043-Ethics in Decision Making	3 hours
Business Electives	6 hours

Free Electives (2 hours)

Total 64 hours

Christian Ministries (65 hours)

(Contact the College of Christian Studies for detailed information)

General Education (30 hours)

POL 1113-American Gov. & Politics	3 hours
ENG 1113-English Composition I	3 hours
ENG 2213-English Composition II	3 hours
COM 1103-Fundamentals of Speech Communication	

or

COM 3393-Interpersonal Communication	3 hours
SCIENCE or MATH (except 0102 or 0113)	3 hours
FAR 1003, 1013, 1023, 1033	

or

HIS (1000 or 2000 level course)	3 hours
PSY or SOC	3 hours
HPE 1061-Foundations of Physical Fitness/Wellness I	1 hour
BIB 1002-Intro to OT History	3 hours
BIB 1012-Intro to NT History	3 hours
DIS 2012-The Christian Faith & Life	2 hours

Redford CORE (18 hours)

RED 2003	3 hours
PHI 2013	3 hours
THE 2113	3 hours
BIB 2093	3 hours
CHR 3013	3 hours
THE 3023	3 hours

Ministry Specialization (8 hours)

CHR 1043	3 hours
CHR 3011 (or approved alternate)	1 hour
CHR 3012 (or approved alternate)	2 hours
CHR 3022	2 hours

Bible Study (6 hours)

BIB 2053 or 2063	3 hours
BIB 2033 or 3043	3 hours

Religion Electives (3 hours)

(CHR 2043, CHR 2783, CHR 2901/2911, DIS 2013, DIS 2023, DIS 3033, RED 2033, RED 3023)

Total 65 hours

Emergency Medical Technology-Basic (64 hours)

(Contact the Department of Nursing for detailed information)

Those having already completed the emergency medical training will be admitted to the Associate of Applied Science Program on the basis of a current state issued emergency medical license. Associate of applied science degrees in emergency medical training and paramedical technology are offered in conjunction with Southwest Missouri Emergency Medical Services and Missouri Paramedical Program through St. John's Regional Health Center. Credit is granted for EMT courses upon completion of Southwest Baptist University requirements.

General Education (26 hours)

Emergency Medical Courses (36 hours)

Emergency Medical Training Basic	9 hours
Liberal Arts Core*	27 hours

Free Electives (2 hours)

Total 64 hours

* At least 18 hours of these must be taken from one of the following three fields: humanities, social science or science/mathematics.

Mid-Management (64 hours)

(Contact the College of Business for detailed information.)

This program is designed to prepare students for careers in the retailing, wholesaling and service industries and to attain positions at the departmental management level.

General Education (26 hours)

Mid-Management Courses (30 hours)

ACC 2023-Financial Accounting I	3 hours
ACC 2033-Financial Accounting II	3 hours
BUS 1013-Intro to Business	3 hours
BUS 2013-Business Communications	3 hours
ECO 2013-Principles of Economics	3 hours
FIN 1193-Business Calculus	3 hours
MGT 3013-Principles of Management	3 hours
MGT 4063-Entrepreneurship and Small Business	3 hours
MKT 3023-Principles of Marketing	3 hours
PHI 4043-Ethics in Decision Making	3 hours

College of Business Electives (8 hours)

Total 64 hours

Occupational Technology Major (64 hours)

(Contact the College of Business for detailed information.)

General Education (26 hours)

Major (36 hours)

Coursework in a technical/occupational field which constitutes a complete major or its equivalent from an accredited post-secondary educational program.)

Free Electives (2 hours)

Total 64 hours

Office Management (64 hours)

(Contact the College of Business for detailed information.)

General Education (26 hours)

MAT 1143-College Algebra must be taken

Office Management Courses (38 hours)

- ACC 2023-Financial Accounting I 3 hours
- ACC 2033-Financial Accounting II 3 hours
- BUS 1013-Intro to Business 3 hours
- BUS 2013-Business Communication 3 hours
- BUS 3033-Word Processing 3 hours
- MGT 3013-Prin of Management 3 hours
- MGT 4033-Administrative Communications
Human Resource Management 3 hours
- MKT 3023-Prin of Marketing 3 hours
- PHI 4043-Ethics in Decision Making 3 hours
- College of Business Electives 9 hours

Free Electives (2 hours)

Total 64 hours

Emergency Medical Technology-Paramedical (64 hours)

(Contact the Department of Nursing for detailed information.)

Those having already completed the paramedical training will be admitted to the Associate of Applied Science program on the basis of a current state-issued paramedical license. The Associate of Applied Science degree in Emergency Medical Technology-Paramedical is offered in conjunction with Southwest Missouri Emergency Medical Services and Missouri Paramedical Program through St. John's Regional Health Center. Credit is granted for EMT courses upon completion of Southwest Baptist University requirements.

General Education 26 hours

Emergency Medical-Paramedical

Core Courses 36 hours

Free Electives 2 hours

Total 64 hours

OFFICE OF CONTINUING EDUCATION

Director: Scott W. McNeal

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The Office of Continuing Education offers college credit courses through correspondence. It also offers non-credit classes, courses and programs for the adult learner. Credit courses are part of the College Credit Through Correspondence program. Non-credit educational experiences are designed to meet continuing education needs for which college credit is not required. On occasion, college credit may be offered and earned through a continuing education experience.

Non-Credit Continuing Education

Non-credit educational experiences are offered for Continuing Education Units. The C.E.U. is used as the basic means for recognizing an individual's participation in, and for recording an institution's offering of, non-credit classes, courses and programs. One C.E.U. requires ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction.

For further information, contact the Office of Continuing Education, Conference Center, Southwest Baptist University, 1600 University Avenue, Bolivar, Missouri 65613-2496

College Credit Through Correspondence

Non-SBU Students:

An individual not officially admitted to the University may secure a current copy of the *College Credit Through Correspondence Catalog* and enroll directly through the Office of Continuing Education.

SBU Students

An SBU student may not enroll in more than two correspondence courses at the same time. It is recommended that a student take only one course at a time until he/she has found an optimum work rate. Correspondence hours do count in the load limits restrictions as detailed elsewhere in this catalog under Load Limit for Credit Hours. Students who have been placed on academic difficulty, special guidance or probation are not allowed to enroll in correspondence courses.

Graduate Students

Prior to enrolling in any undergraduate correspondence course, an SBU graduate student (i.e., a student who has been officially admitted to a graduate program and is working on a degree) **must** obtain the approval of his or her academic advisor. An SBU student may not exceed the maximum credit load through enrolling in correspondence courses.

Undergraduates

Prior to enrolling in any correspondence course, an on-campus SBU student (i.e., a student who has been officially admitted to the University and is working on a degree), **must** obtain the approval of his or her academic advisor. An off-campus center student **must** obtain the approval of his or her center director or designated advisor.

All credit is in semester hours. A maximum of 30 semester hours of college credit through correspondence may be applied to the baccalaureate degree requirements (B.S., B.A.), and 15 semester hours of college credit through correspondence may be applied to the associate degree requirements (A.S., A.A.) at SBU provided the following stipulations are met:

1. **STUDENT STANDING** - An SBU student may enroll in correspondence provided his or her GPA has not resulted in any form of academic difficulty.
2. **APPLIED CREDIT** - No more than 6 correspondence hours can be applied to the baccalaureate degree during the last 36 hours of coursework. No more than 3 correspondence hours can be applied to the associate degree during the last 18 hours of coursework. Any exceptions to this policy must be approved by the Provost.
3. **TIME LIMITS** - A minimum time of six weeks is required for completion of a 3 credit hour correspondence course, four weeks for a 2 credit hour course and two weeks for a 1 credit hour course. The maximum time allowed to complete the course, including completing examinations, is 6 months from the official date of enrollment. A one-time 6 month extension may be granted from the expiration of the course. Any exceptions to this policy must be approved by the Office of Continuing Education.
4. **GRADUATION DEADLINE** - All correspondence coursework (including examinations) must be completed and submitted for grading in accordance with regulations printed in the University Calendar. If all correspondence work is not completed and submitted by the appropriate date, the University will remove the student's name from the graduation list and program.

Scholarships and Pell Grants, Perkins Loans or other forms of student aid from the U.S. Government are not available through the Office of Continuing Education or Office of Student Financial Planning to be used toward any SBU College Credit Through Correspondence course. All college credit courses listed in the SBU *College Credit Through Correspondence* catalog are approved for veterans and other eligible persons covered in the provisions of the G.I. Bill.

For a more detailed description of specific academic regulations and guidelines see the SBU *College Credit Through Correspondence Catalog*. Information and bulletins regarding College Credit Through Correspondence may be obtained through the Office of Continuing Education.

Correspondence Tuition and Fees

Tuition (per semester credit hour)	\$75.00
Handling fee	\$15.00
(per course, non-refundable)	
Course Extension Fee	\$10.00
(per credit hour, per course, non-refundable)	

Correspondence Refund Policy

A refund may be granted for partial or full enrollment cancellation providing the student contacts the Office of Continuing Education in **writing**. Refunds on the tuition charge will be according to the following schedule:

From date of Enrollment:	
0-30 days	100% tuition
After 30 days	No Refund

The refund policy for first semester SBU students will be the same as the institutional refund policy.

Cancel Enrollment/Withdrawal From a Course

To cancel or withdraw officially from a course, a student must contact the Office of Continuing Education in **writing**. A student must make the request in writing and send the request directly to the Office of Continuing Education. The postmark will be used as the withdrawal date. A student may officially withdraw from a course at any time during the first six months after enrollment. No grade will be recorded for a student requesting a refund during the first 30 days. The grade of "W" will be assigned to a student if he/she withdraws during the second through sixth month after enrollment. The "W" is recorded on the official SBU transcript but does not affect the grade point average. If a student does not complete all assignments and exams within his/her course enrollment period and does not request an extension, he/she will be withdrawn automatically and assigned an "NC". If a student withdraws from a course after 30 days from the date of enrollment, he/she will not receive a refund.

Grading System

A grade represents an evaluation of a student's academic performance in a course and is determined by examinations and other criteria. Course grades are defined as follows: "A", excellent; "B", above average; "C", average; "D", a minimum passing; and "F", failure. The "F" grade carries no credit. An "NC" (non-completion) grade is assessed when there is no official withdrawal and course work is not completed by the end of the first enrollment or extension dates. An instructor may use letter grades, numerical grades, or S (satisfactory) and U (unsatisfactory) to indicate the quality of work on your assignments. A student should consult the course syllabus for specific details.

Grade Points

Each semester hour of credit is valued in grade points as follows: A, four points; B, three points; C, two points; D, one point; F, no points. W and NC grades are not assigned quality points and are not considered in computing grade point averages.

Grade Record and Transcript

The Office of Continuing Education maintains enrollment records. When a student completes all course assignments and examinations, the Registrar will enter the student's final grade into the University's permanent student record system and send the student a copy. Grades will be reported as follows:

No Grade Report - Students who request (in writing) a refund within 30 days of enrollment.

W - Assigned to students who request (in writing) official withdrawal during months 2-6 of the enrollment.

NC - Assigned to all students who do not officially withdraw and who do not complete all course requirements by the end of the 6 month enrollment or by the end of the official 6 month extension.

A, B, C, D, F - Assigned to all students who complete all requirements for a course within 6 months (or 12 months with the extension).

Courses Offered

All courses earn semester credit hours. Some courses have prerequisites. See "Course Description" portion of this catalog for details. Courses subject to change without notice. See current *College Credit Through Correspondence Catalog* for current course offerings.

Accounting

ACC 2023 Financial Accounting I
ACC 2033 Financial Accounting II

Art

ART 2803 Art History I
ART 2813 Art History II

Bible

BIB 1002 Introduction to Old Testament History
BIB 1012 Introduction to New Testament History
BIB 4953 Intensive Bible Studies: Studies in Acts

Biology

BIO 2214 Environmental Biology
BIO 2243 Nutrition

Business

BUS 1013 Introduction to Business

Christian Vocational Ministries

CHR 3012 Preaching
CHR 3013 Ministry in the Church

Communications

COM 3302 Parliamentary Procedure

Discipleship

DIS 2012 The Christian Faith and Life
DIS 4012 Applied Christian Living

Economics

ECO 2013 Principles of Economics I
ECO 2023 Principles of Economics II
ECO 4003 (LIFE) Economics

English

ENG 2203 The American Novel

Fine Arts

FAR 1003 Introduction to Fine Arts

Health and Physical Education

HPE 1033 Foundations-Physical Education & Sport
HPE 1043 Personal and Community Health
HPE 2022 Perceptual Motor Development
HPE 2063 School Health Education
HPE 3062 Coaching of Track and Field
HPE 3132 Teaching Phy Edu in the Elementary School
HPE 4002 Sports, Games and Intramurals
HPE 4023 Organizing and Adm of Physical Education and Recreation
HPE 4951-4 Special Topics in Physical Education

History

HIS 1113 Introduction to the History of Western Man
HIS 1123 Western Man from Renaissance to the 20th
Century
HIS 2213 History of the United States I
HIS 2223 History of the United States II

Management

MGT 3013 Principles of Management

Marketing

MKT 3023 Principles of Marketing

Mathematics

MAT 1134 Survey of Mathematics
MAT 1143 College Algebra

Music

MUS 1613 Theory I
MUS 1623 Theory II
MUS 1633 Survey of Music Literature
MUS 2613 Theory III
MUS 2623 Theory IV

Political Science

POL 1113 American Government and Politics

Psychology

PSY 1013 General Psychology
PSY 2023 Mental Hygiene
PSY 2063 Systems of Psychology
PSY 3033 Abnormal Psychology
PSY 3053 Child Development
PSY 3063 Human Growth and Development

Recreation & Leisure Studies

REC 1102 Introduction to Leisure
REC 1113 Foundations of Community Recreation
REC 1123 Principles of Church Recreation
REC 3992 Readings in Recreation

Religious Education

RED 2003 Introduction to Religious Education

Sociology

SOC 1003 Introductory Sociology
SOC 2003 Social Problems
SOC 3003 The Family
SOC 3033 Rural Sociology
SOC 4033 Criminology

Theology

THE 2113 Christian Doctrine
THE 3023 The Baptist Denomination

UNDERGRADUATE COURSE DESCRIPTIONS

Undergraduate courses offered by SBU are divided into four categories. In general, the following may be considered guidelines:

1. 1000 level courses are primarily for freshman students.
2. 2000 level courses are primarily for sophomore students and those students with essential prerequisites or backgrounds.
3. 3000 level courses are primarily for junior students and those students with essential prerequisites or backgrounds.
4. 4000 level courses are primarily for senior students and those students with essential prerequisites or backgrounds.

ACCOUNTING

ACC 2023. Financial Accounting I - 3 hours (Fall, Spring)

Introduction to financial accounting with emphasis on records and procedures employed in sole proprietorships, partnerships and corporations. Prerequisites: MAT 1143, sophomore standing or consent of instructor.

ACC 2033. Financial Accounting II - 3 hours (Fall, Spring)

Introduction to the principles of management accounting with emphasis on basic procedures for cost accumulation, cost planning and control, budgeting and decision making. Prerequisite: ACC 2023.

ACC 2951-4. Special Topics in Accounting - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit. Note: Depending on the topic, there may be an additional fee.

ACC 3003. Cost Accounting I - 3 hours (Fall)

Introductory course emphasizing cost accumulation by specific order, process and overhead cost methods as managerial tools in control and decision making. Prerequisite: ACC 2033.

ACC 3013. Managerial Accounting (non-accounting majors) - 3 hours (Fall, Spring)

A study of managerial accounting specifically designed for the non-accounting major. This study focuses on the role of accounting in the improvement of management practices and pays specific attention to: cost accumulation, cost behavior, accounting analysis, budgeting and management decision making and control. Prerequisite: ACC 2023 and ACC 2033, or consent of instructor.

ACC 3023. Cost Accounting II - 3 hours (Spring)

Emphasis on how accounting data can be interpreted and used by management in planning and controlling business activities, such as improving management practices, behavior of costs, budgeting and accounting analysis. Prerequisite: ACC 3003 and accounting major.

ACC 3024. Intermediate Accounting I - 4 hours (Fall)

Comprehensive study of current accounting principles and their application to the measurement and the reporting of selected assets with emphasis on their effect on income and expense recognition. Prerequisite: ACC 2033.

ACC 3034. Intermediate Accounting II - 4 hours (Spring)

Continuation of ACC 3024 with emphasis on the liability and the stockholders' equity sections of the balance sheet. Includes a study of financial statement analysis and the cash flow statement. Prerequisite: ACC 3024.

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ACC 3063. Tax Accounting I - 3 hours (Fall)

Course deals with federal tax laws. Primary emphasis placed upon research of federal tax treatment and tax planning of business transactions in the preparation of individual tax returns. Prerequisite: ACC 2033.

ACC 3073. Tax Accounting II - 3 hours (On demand)

Continuation of ACC 3063. Course deals with federal tax laws as they pertain to partnerships, corporations, gifts, estates and trusts. Special emphasis on research of tax treatment and tax planning of capital changes, securities, pensions, foreign income and specially taxed entities. Prerequisite: ACC 3063.

ACC 4013. Advanced Accounting - 3 hours (Fall)

Study of financial accounting principles as applied to partnerships, consolidations, foreign exchange and selected specialized areas of accounting practice. Prerequisite: ACC 3034.

ACC 4033. Accounting Information Systems - 3 hours (Spring)

Study of Accounting Information Systems principles as applied to the financial reporting and information needs of business units. Particular attention is given to the capturing of financial information and computer systems development, integration and control structure. Prerequisite: Senior accounting major or consent of instructor.

ACC 4044. Auditing - 4 hours (Spring)

Emphasis on the objectives of audits, duties and obligations of the auditor, principles and procedures utilized in conducting an audit. Prerequisite: ACC 3034 or consent of instructor.

ACC 4053. Accounting for Government and Not-For-Profit Entities - 3 hours (Spring)

Study of the accounting principles applicable to federal, state and local government units and other not-for-profit organizations; emphasis on the use of funds in recording and analyzing unit operations. Prerequisite: ACC 3034 or consent of instructor.

ACC 4061-4. CPA Problems - 1-4 hours (On demand)

Review of accounting principles including analysis and study of representative questions from previous CPA examinations. Course may be repeated not to exceed a total of 4 hours. Prerequisite: 23 hours of accounting including ACC 3013 and ACC 4013.

ACC 4951-4. Intensive Studies in Accounting - 1-4 hours (On demand)

Topics vary with each offering; therefore, the course may be repeated for credit. Prerequisites: Junior or senior standing and departmental approval.

ACC 4981-3 Internship in Accounting - 1-3 hours (Fall, Spring, Summer)

Academically planned and supervised work experience in areas of the student's major within business or other organizations, approved by the faculty advisor and department chairman as an enhancement to the student's educational preparation at SBU. Written reports will be required of the student and performance reports from the employer. A maximum of six semester hours of internships may be applied to the major. Prerequisites: Junior standing and approval of the faculty advisor and department chairman.

ACC 4991-3. Independent Study in Accounting - 1-3 hours (Fall, Spring, Summer)

Independent study of some problem or area not covered in organized courses under the direction of a department member in whose field of specialization the problem area lies. Prerequisites: 3.00 GPA in major field, Junior or senior standing and approval of department chairman.

ART

Art 1103. Design - 3 hours (Fall)

Investigation of line, shape, value, texture and color. Emphasis on form, color problems and spatial relationships.

ART 1203. Drawing I - 3 hours (Fall, Spring)

An introduction to basic principles of composition, proportion and perspective. Emphasis on objective representation, methods and materials.

ART 1303. Photography I - 3 hours (Fall, odd years, Spring)

An in-depth study of the use of camera and dark room equipment. Covers composition, weddings, portraits, matting, developing and enlarging in black and white. Emphasis on creativity. Must have access to a 35 mm camera or may rent one from the Department.

ART 1403. Ceramics I - 3 hours (Fall, Even Years)

An introduction to the fundamentals of pottery; hand building, throwing and glazing. Lab fee \$10.

ART 1503. Sculpture I - 3 hours (Spring, Odd Years)

An introduction to the basic techniques of three-dimensional design with plaster, clay, wood, stone and metal. Lab fee \$10. Prerequisite: ART 1103, consent of instructor.

ART 1603. Painting I - 3 hours (Spring)

Fundamental techniques with emphasis on oil techniques and representational methods. Studio course. Lab TBA. Prerequisite: Art 1103, 1203, or consent of instructor.

ART 2103. Printmaking - 3 hours (Fall, odd years)

An introduction to the basic tools, materials and processes of relief, intaglio and history of early printmaking. Lab fee \$10. Prerequisite: ART 1103, or consent of instructor.

ART 2203. Drawing II - 3 hours (Fall, Spring)

Further investigation of media and imagery. Emphasis on creative use of, and experimentation with, drawing media. Prerequisite: ART 1203.

ART 2213. Life Drawing - 3 hours (Spring, odd years)

Concentration on accurate and creative representations of the human figure. Prerequisite: ART 1203.

ART 2303. Photography II - 3 hours (Spring, even years)

Further exploration of photography; studio with emphasis on creative approaches to imagery, content and technique. Black and white. Prerequisite: ART 1303.

ART 2403. Ceramics II - 3 hours (Fall, even years)

Study of ceramic techniques with emphasis on wheel throwing, glaze testing and decoration techniques. Lab fee \$10. Prerequisite: ART 1403.

ART 2503. Sculpture II - 3 hours (Spring, odd years)

Development of techniques in a variety of three-dimensional projects. Emphasis on originality. Prerequisite: ART 1503.

ART 2513. Fibers - 3 hours (Spring, odd years)

An introduction to the fundamentals on non-loom weaving, macrame and other fiber sculpture, emphasis on design. Prerequisite: ART 1103.

ART 2603. Painting II - 3 hours (Spring)

Further exploration of painting; studio with emphasis on creative approaches to imagery, content and technique. Prerequisite: ART 1603.

ART 2703. Commercial Design I - 3 hours (Fall, odd years)

A studio utilization of the elements of design with emphasis on commercial application, commercial processes and methods; use of design elements in preparing art work for mass production; emphasis on camera-ready techniques. Prerequisite: Art 1103.

ART 2713. Commercial Design II - 3 hours (Spring, even years)

Problems in layout design and preparation of camera-ready artwork in one, two and three colors. Emphasis on creativity and technique. Prerequisite: ART 2703.

ART 2803. Art History I - 3 hours (Fall, odd years)

Illustrated study of architecture, painting, sculpture and applied arts from prehistoric times to the Italian Renaissance.

ART 2813. Art History II - 3 hours (Spring, even years)

Illustrated study of architecture, painting, sculpture and applied arts from 14th through 20th century.

ART 3203. Advanced Drawing Studio I - 3 hours (On demand)

Advanced problems in drawing. Emphasis on creativity. Prerequisite: ART 2203.

ART 3213. Advanced Drawing Studio II - 3 hours (On demand)

Continuation of Art 3203.

ART 3303. Advanced Photography Studio I - 3 hours (On demand)

Advanced problems in photography using slide film. Prerequisite: ART 2303.

ART 3313. Advanced Photography Studio II - 3 hours (On demand)

Advanced problems using negative film. Prerequisite: ART 3303.

ART 3403. Advanced Ceramics Studio I - 3 hours (Consent of instructor.)

Study of ceramics from Neolithic Period to the present day with emphasis on perfecting ceramic techniques, glaze, calculation and creativity. Lab fee \$10.

ART 3413. Advanced Ceramics Studio II - 3 hours (Consent of instructor)

Continuation of ART 3403.

ART 3503. Advanced Sculpture Studio I - 3 hours (Consent of Instructor)

Advanced problems in three-dimensional media. Emphasis on creativity. Prerequisite: ART 2503.

ART 3513. Advanced Sculpture Studio II - 3 hours (Consent of instructor)

Continuation of ART 3503.

ART 3603. Advanced Painting Studio I - 3 hours (On demand)

Advanced studies in studio problems. Time and topic arranged by student and instructor. Prerequisite: ART 2603.

ART 3613. Advanced Painting Studio II - 3 hours (On demand)

Continuation of ART 3603.

ART 3623. Watercolor Painting - 3 hours (Spring, odd years)

Fundamentals of watercolor media and methods. Prerequisite: ART 1103 and 1203.

ART 3703. Advanced Commercial Design Studio I - 3 hours (On demand)

Advanced problems in commercial design. Emphasis on the marketplace. Prerequisite: ART 2703 and 2713.

ART 3713. Advanced Commercial Design Studio II - 3 hours (On demand)

Continuation of ART 3703.

ART 3723. Illustration Techniques - 3 hours (Fall, even years)

A study of contemporary illustration techniques of various drawing, painting and mixed media. Prerequisite: ART 2203.

ART 4203. Advanced Drawing Studio III - 3 hours (On demand)

Continuation of ART 3203.

ART 4213. Advanced Drawing Studio IV - 3 hours (On demand)

Continuation of ART 4203.

ART 4303. Advanced Photography Studio III - 3 hours (On demand)

Advanced problems in photography in color, and black and white.

ART 4403. Advanced Ceramics Studio III - 3 hours (Consent of instructor)

Continuation of ART 3413.

Art 4503. Advanced Sculpture Studio III - 3 hours (Consent of instructor)

Continuation of ART 3513.

ART 4603. Advanced Painting Studio III - 3 hours (On demand)

Continuation of ART 3613.

ART 4613. Advanced Painting Studio IV - 3 hours (On demand)

Continuation of ART 4603.

ART 4703. Advanced Commercial Design Studio III - 3 hours (On demand)

Continuation of ART 3713.

ART 4713. Advanced Commercial Design Studio IV - 3 hours (On demand)
Continuation of ART 4703.

ART 4951-4. Intensive Studies in Art - 1-4 hours
Selected problems for the advanced student in one topic.

ART 4963. Practicum in Commercial Art - 3 hours (On demand)
Research and observation of the job market in a specific commercial art project. Prerequisite: Sophomore standing and consent of instructor.

ART 4983. Internship in Commercial Art - 3 hours (On demand)
On the job training in a professional setting. Prerequisite: ART 4963, senior and consent of instructor.

ART 499(1-3). Independent Studies - 1-3 hours (Fall, Spring)
Advanced studies or creative art projects with specific topics approved by department chairman.

Methods in Art Education (K-12) (Fall)
(See EDU 4512)

BIBLE

BIB 1002. Introduction to Old Testament History - 2 hours (Fall, Spring)
Historical survey of the Old Testament with additional emphasis on God's redemptive activity. For non-religion majors.

BIB 1012. Introduction to New Testament History - 2 hours (Fall, Spring)
Historical survey of the New Testament with additional emphasis on understanding God's redemptive activity. For non-religion majors.

BIB 2033. Old Testament Hymnic and Wisdom Literature - 3 hours (Fall, even years)
Historical and exegetical study of the wisdom literature in the Old Testament: Job, Psalm, Proverbs, Ecclesiastes and Song of Solomon. Prerequisite: BIB 1002.

BIB 2053. Early Pauline Epistles - 3 hours (Fall, odd years)
Historical and exegetical study of Paul's epistles to the Thessalonians, Corinthians and Galatians. Prerequisite: BIB 1012.

BIB 2063. Later Pauline Epistles - 3 hours (Fall, even years)
Historical and exegetical study of Romans, Paul's prison and pastoral epistles. Prerequisite: BIB 1012.

BIB/DIS 2093. Bible Study Methods - 3 hours
See DIS 2093 for course description.

BIB 3043. Pentateuch - 3 hours (Fall, even years)
Study of the first five books of the Bible with special attention given to introductory problems leveled against the Pentateuch. Prerequisite: BIB 1002.

BIB 3083. Hebrews and General Epistles - 3 hours (Spring, even years)
Historical and exegetical study of Hebrews and the general epistles. Prerequisite: BIB 1012.

BIB 4003. Biblical Archaeology - 3 hours (Spring, even years)
An introduction to the methods and results of archaeology in relation to the Bible. Prerequisites: BIB 1002 and 1012.

BIB/DIS 4013. The Master Plan of Discipleship and Prayer - 3 hours
See DIS 4013 for course description.

BIB 4023. Life and Teachings of Christ - 3 hours (Spring, odd years)
Study of life and teaching of Christ as presented in the four gospels. Prerequisites: BIB 1012 and junior standing or consent of instructor.

BIB 4033. Old Testament Prophets I - 3 hours (Fall, odd years)

Study of the function and message of the Old Testament prophets from the beginning of the prophetic movement in Israel through the Assyrian period. Prerequisites: BIB 1002 and junior standing or consent of instructor.

BIB 4043. Old Testament Prophets II - 3 hours (Spring, even years)

Continuation of the study and function of the Old Testament prophets from the Babylonian through the Persian period. Prerequisite: BIB 1002 and junior standing or consent of instructor.

BIB 4951-4. Intensive Studies in Bible - 1-4 hours

Investigation of selected books of the Bible and/or biblical themes. Areas of study will vary from year to year (the course can be taken more than once.) Prerequisites: BIB 1002 and 1012 and junior standing or consent of instructor.

BIOLOGY

BIO 1101. Introduction to Medical Technology - 1 hour (on demand)

A practical experience designed to introduce prospective students to the various areas of a hospital laboratory. Instruction will include a brief orientation to professional organizations, medical ethics, phlebotomy, medical terminology and allied health interrelationships. Emphasis will include an overview of the various laboratory sections and performance of some lab tests with correlation to disease states. Limited to 12 students per semester. Course offered once a year at St. John's Regional Health Center. Lab fee \$20 payable to St. John's Regional Health Center at the first session. This fee is not refundable.

BIO 1114. General Biology I - 4 hours (Fall, Spring)

Presents the basic facts and principles for all beginning students of biology at the college level. Three lectures, one laboratory each week. Lab fee \$32.

BIO 1115. Honors Biology - 5 hours (On demand)

An honors-level course presenting the basic facts and principles of biology. Topics covered will include cell structure and function, genetics, plant structure, physiology and animal anatomy and physiology. Four lectures, one lab each week. Lab fee \$40. Prerequisite: ACT score of 25 in Science Reasoning.

BIO 1124. General Biology II - 4 hours (Spring)

Continuation of BIO 1114 with emphasis on survey of the animal and plant kingdoms. Three lectures, one laboratory each week. Lab fee \$32.

BIO 2204. Human Anatomy and Physiology I - 4 hours (Fall, Spring)

An introduction to the study of form and function of the human body. This course is the first in a two-semester sequence. Particular attention will be given to cells, tissues, metabolism, skeletal system, muscular system, respiratory system and digestive system. Three lectures, one laboratory each week. Lab fee \$32. Prerequisite: BIO 1114 or ACT of 24 in Science Reasoning.

BIO 2213. Introduction to Microbiology - 3 hours (Spring)

An introduction study of general principles and microbiology, with an emphasis on the morphology, physiology and taxonomy of microorganisms. Special emphasis on disease producing bacteria, viruses and fungi. Topics in applied microbiology, immunology, sterilization and disinfection are introduced. Two lectures, one laboratory each week. Lab fee \$24. Prerequisites: One course in biology, one course in chemistry. NOTE: A student who takes BIO 2213 and 3314 will receive credit only for BIO 3314.

BIO 2214. Environmental Biology - 4 hours (Winterfest)

An objective contemporary study of the environment and man's effect upon it. A holistic approach is taken in studying relevant problems relating to population growth, pollution and the preservation of natural ecosystems.

BIO 2223. Invertebrate Zoology - 3 hours (On demand)

Examination of the morphology, physiology and taxonomy of the invertebrates. Two lectures, one laboratory each week. Lab fee \$24.

BIO 2234. General Botany - 4 hours (Fall)

A study of the plant world. Fungi, algae, bryophytes, seedless vascular plants, gymnosperms and angiosperms will be studied with regard to their life history, morphology, physiology and taxonomic relationships. Three lectures, one lab each week. Lab fee \$32. Prerequisite: BIO 1114 or consent of instructor.

BIO 2243. Nutrition - 3 hours (Fall, Spring)

Nutritional requirements of mankind with emphasis on the roles of nutrients in the body throughout the life cycle. Note: This course does not meet general education requirements.

BIO 2951-4. Special Topics - 1-4 hours (On demand)

Topics of special interest not available to the student from the traditional course offerings. May be repeated as the topics change. Lab fee \$8-32 as necessary.

BIO 3304. Human Anatomy and Physiology II - 4 hours (Spring)

This course is a continuation of Biology 2204. Emphasis will be placed on the nervous system, endocrine system, circulatory system, lymphatic system, urinary system, fluid, electrolyte, acid-base balance and the reproductive system. Three lectures, one laboratory each week. Lab fee \$32. Prerequisite: BIO 1114 or BIO 2204 or consent of instructor.

BIO 3314. Microbiology - 4 hours (Fall)

A study of the cultural characteristics, morphology, metabolism, taxonomy and infection of microorganisms, with emphasis on methods of isolation, growth and identification. Three lectures, one laboratory each week. Lab fee \$32. Prerequisites: One course in biology, one course in chemistry.

BIO 3322. Introduction to Immunology - 2 hours (Spring, odd years)

Fundamental principles of immunology and serology. The structure and function of the immune system, antigen-antibody interaction, other serological reaction, immunoglobulin formation and immunosuppression. Two lectures each week. Prerequisite: BIO 3314.

BIO 3323. Genetics - 3 hours (Fall)

Consideration of the nature, transmission, variation and action of the hereditary material in relation to the laws and theories of heredity in both plants and animals. Three lectures each week. Prerequisite: Two courses in biology.

BIO 3334. Introduction to Ecology - 4 hours (Spring)

Study of the relations of animals and plants to each other and to their environment. Three lectures, one laboratory each week. Lab fee \$32. Prerequisite: Two courses in biology or consent of instructor.

BIO 3335. Comparative Vertebrate Anatomy - 5 hours (Fall)

Comparative study of organs and organ systems of selected representative vertebrates. Three lectures, two laboratories each week. Lab fee \$40. Prerequisite: Two courses in biology.

BIO 3344. Vertebrate Physiology - 4 hours (Spring, even years)

Study of the functional process of vertebrate organs and organ systems and their physiological integration. Three lectures, one laboratory each week. Lab fee \$32. Prerequisites: Two courses in biology, one course in chemistry.

BIO 3353. Plant Taxonomy - 3 hours (Spring, even years)

Study of the principles of classification and the use of keys in the identification of the local seed plants. Two lectures, one laboratory each week. Lab fee \$24.

BIO/CHE 3364. Biochemistry I: Proteins and Metabolism - 4 hours (Fall)

A study of the chemistry and metabolism of biologically important compounds. Includes the biochemistry of proteins, lipids and carbohydrates, nucleic acids and the energetics of living organisms. Three lectures and one laboratory each week. Lab fee \$32. Prerequisite: CHE 1125.

BIO 3384. Histology - 4 hours (Fall, even years)

A systematic cytological and histological study of animal tissues and organs with an introduction to basic histological procedures. Two lectures, two laboratories each week. Lab fee \$32. Prerequisites: BIO 2204, 3304 or 3335.

BIO 3394. Pathogenic Microbiology - 4 hours (Fall, odd years)

The study of pathogenic microorganisms, their mode of transmission, infection and control as they relate to humans. Bacterial, viral, fungal and parasitic diseases will be studied. Three lectures, one lab each week. Lab fee \$32. Prerequisite: BIO 3314.

BIO 3454. Plant Physiology - 4 hours (Spring, odd years)

Study of the principal physiological processes in plants. Topics include respiration, photosynthesis, biosynthesis of cellular constituents, mineral nutrition, transpiration, translocation, water relations, growth and development, hormones and plant responses to environmental variation. Three lectures, one lab each week. Lab fee: \$32. Prerequisite: BIO 2234.

BIO/CHE 4104. Biochemistry II: Molecular and Cell Biology - 4 hours (Spring)

The study of the structure and functions of cellular organelles with emphasis on the cell biology of the nucleus, including chromatin, DNA and RNA structure, DNA replication and repair, transcription, translation and cell division. Cellular membranes, the cytoskeleton, the extracellular matrix and the Golgi apparatus will also be studied in both prokaryotic and eukaryotic cells. Three lectures, one laboratory each week. Lab fee \$32. Prerequisites: BIO 3314 or BIO/CHE 3364.

BIO 4404. Pathophysiology - 4 hours (Fall)

The study of human diseases and the mechanisms that govern them. Four lectures each week. Prerequisites: BIO 2204, BIO 3304 and junior standing or permission of instructor.

BIO 4414. Freshwater Biology - 4 hours (On demand)

Study of the freshwater ecosystem. The course is designed to include four major areas: water chemistry, including characteristics of lakes, rivers and streams; plankton, including algae and zooplankton; fisheries; and aquatic entomology. Three lectures, one laboratory each week. Lab fee \$32. Prerequisites: Two courses in biology.

BIO 4444. Vertebrate Embryology - 4 hours (Spring, odd years)

Study of the embryological development of the vertebrate and controlling mechanisms involved. Two lectures, two laboratories each week. Lab fee \$32. Prerequisites: Two courses in biology or consent of instructor.

BIO 4471. Seminar in Biology - 1 hour (Fall, Spring)

Investigation of biological literature related to selected topics and presentation of scientific material for group discussion and evaluation. One session each week. Prerequisite: Biology major or minor with 20 hours of biology.

BIO 4481-3. Biological Investigations - 1-3 hours (Fall, Spring)

Opportunity for qualified biology majors to conduct investigations in association with staff members on an acceptable phase of biology. By arrangement. Lab fee \$8-24. Prerequisites: Biology major or minor, junior standing and departmental consent.

BIO 4951-4. Intensive Studies in Biology - 1-4 hours (On demand)

Intensive studies of special topics in biology. Topics will vary from time to time. The course may be repeated for different topics. Credit hours will be determined at the time of course planning. Lab fee will be based on course.

BIO 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

Advanced studies of specific topics arranged by departmental chairman.

Methods of Teaching Science in the Secondary School (see EDU 4522)

BUSINESS

BUS 1011-2. Elementary Keyboarding - 1-2 hours (On demand)

Fundamentals of typewriting and the mastery of the keyboard for personal use or basis of vocational skill. No credit can be given for high school typewriting. Lab fee \$8.

BUS 1013. Introduction to Business - 3 hours (Fall, Spring)

Introduction to the characteristics and practices of business in the American free enterprise system, including the environments of business and career opportunities in business. Open to all students junior and senior Business Administration majors.

BUS 2013. Business Communications - 3 hours (Fall, Spring)

Development of sound judgment, forceful expression and practical psychology in writing business letters and reports. Emphasis is placed on both principles and practice. Prerequisites: ENG 2213, typing proficiency.

BUS 2951-4. Special Topics in Business - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit.

BUS 3033. Word Processing - 3 hours (Fall, Spring)

This course is designed to introduce the student to concepts and terminology used in a word/information processing center and for personal use of word processors. A hands-on-experience using microcomputers will be provided. The student should be able to apply the concepts and procedures learned to most other word processors. Lab fee \$12. Prerequisite: Typewriting proficiency, CIS 1103 or EDU 4823.

BUS 3073. Legal Environment of Business I (Business Law I) - 3 hours (Fall)

Ethical, social and legal issues in business environment. The development and resolution of contemporary issues found in the business environment. Emphasis on the perspective and systematic approach to the law to such issues. Topical areas: legal history, reasoning, procedure; environmental, administrative, criminal and tort law; law of contracts, law of sales. Prerequisite: Must have a junior or senior standing.

BUS 3083. Business Enterprise/Debtor & Creditor Rights (Business Law II) - 3 hours (Spring)

Legal alternatives in the structuring of the business enterprise and its relationships with employees. The rules of law governing financial transactions in today's business and personal affairs. Topical areas: agency, partnerships, corporation, personal property, real property, bailments, intellectual property rights, commercial paper, secured transactions and bankruptcy. Prerequisite: BUS 3073 and must have a junior or senior standing.

BUS 4951-4. Intensive Studies in Business - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit. Prerequisites: Junior or senior standing and departmental approval.

BUS 4981-3. Internship in Business - 1-3 hours (Fall, Spring, Summer)

Academically planned and supervised work experience in area(s) of the student's major within business or other organizations, approved by the faculty advisor and department chairman as an enhancement to the student's educational preparation at SBU. Written reports will be required of the student and performance reports from the employer. A maximum of six semester hours of internships may be applied to the major. Prerequisites: Junior standing and approval of the faculty advisor and the department chairman.

BUS 4991-3. Independent Study in Business - 1-3 hours (Fall, Spring, Summer)

Independent study of some problem or area not covered in the organized courses under the direction of a faculty member in whose field of specialization the problem or area lies. Prerequisites: 3.00 GPA in major field, junior or senior standing and the approval of the department chairman.

CHEMISTRY**CHE 1104. Principles of Chemistry - 4 hours (Fall)**

Fundamentals of chemistry, i.e., atomic structure, chemical periodicity, terminology, equations, kinetics, energy relationships, nuclear and descriptive chemistry. Three lectures, one laboratory each week. Does not satisfy the major or minor requirements for chemistry. Lab fee \$32. Prerequisite: High school Algebra.

CHE 1115. General Chemistry I - 5 hours (Fall)

A study of the fundamental laws and theories involved in chemical changes. Topics will include atomic theory, thermochemistry and nuclear chemistry. Stress will be on the solving of mathematical problems which illustrate the principles of chemistry. The course is designed principally for students planning on careers related to the natural sciences. Four lectures, one laboratory each week. Lab Fee \$40. Prerequisite: College mathematics or concurrent enrollment.

NOTE: A student who takes CHE 1104 and 1115 will receive credit for only CHE 1115.

CHE 1125. General Chemistry II - 5 hours (Spring)

A continuation of CHE 1115 covering chemical equilibrium, oxidation-reduction, acid-base theory, thermodynamics and qualitative inorganic analysis. Four lectures, one laboratory each week. Lab fee \$40. Prerequisite: CHE 1115.

CHE 2951-3. Special Topics in Chemistry - 1-3 hours (On demand)

Topics of special interest not available to the student from the traditional course offerings. May be repeated as the topics change. Lab fee \$8-24 as necessary. Prerequisite: CHE 1125.

CHE 3002. Environmental Chemistry - 2 hours (Spring, even years)

The study of the sources, reactions, transport, effects and fates of chemical species in water, soil, air and living environments and the effects of technology thereon. Two lectures per week. Prerequisite: CHE 1125.

CHE 3304. Organic Chemistry I - 4 hours (Fall)

Study of the theory and mechanisms of the basic reactions of organic compounds and their derivatives. Emphasis on alkyl halides, alkanes, alkenes, stereochemistry, alicyclics, alkynes and dienes. Three lectures, one laboratory each week. Lab fee \$32. Prerequisite: CHE 1125.

CHE 3314. Organic Chemistry II - 4 hours (Spring)

Continuation of CHE 3304. Emphasis on aromatic compounds, interpretive spectroscopy, alcohols, carboxylic acids and their derivatives, aldehydes, ketones, amines and ethers. Three lectures, one laboratory each week. Lab fee \$32. Prerequisite: CHE 3304.

CHE 3324. Physical Chemistry I - 4 hours (Fall, even years)

Study of physicochemical systems, kinetic theory, thermodynamics, chemical equilibria and solutions. Three lectures, one laboratory each week. Lab fee \$32. Prerequisites: CHE 1125, MAT 1195 and consent of instructor.

CHE 3334. Physical Chemistry II - 4 hours (Spring, odd years)

Study of experimental and theoretical chemical kinetics, statistical mechanics, electrochemistry, molecular structure and quantum chemistry. Topics chosen to provide maximum benefit to the students enrolled. Three lectures, one laboratory period. Lab fee \$32. Prerequisite: CHE 3324.

CHE 3345. Analytical Chemistry - 5 hours (Spring)

Study of the fundamental principles of quantitative analytical chemistry including basic statistics. An intensive laboratory experience which applies these principles to gravimetric, volumetric and electroanalytical determinations. Three lectures, two labs each week. Lab fee \$40. Prerequisite: 14 semester hours of chemistry or consent of instructor.

CHE 3354. Instrumental Analysis - 4 hours (Fall, odd years)

Study of the basic principles of instrumental methods of analysis. Topics studied include optical methods, chromatographic methods and selected other modern methods. Three lectures, one laboratory each week. Lab fee \$32. Prerequisites: CHE 3345 and PHY 1124 or consent of the instructor.

CHE/BIO 3364. Biochemistry I: Proteins and Metabolism- 4 hours (Fall)

A study of the chemistry and metabolism of biologically important compounds. Includes the biochemistry of proteins, lipids and carbohydrates, nucleic acids and the energetics of living organisms. Three lectures, one laboratory each week. Lab fee \$32. Prerequisite: CHE 1125.

CHE 3371. Seminar in Chemistry I - 1 hour (Fall, Spring)

Presentation and discussion of modern developments in the field of chemistry. One session each week. Prerequisite: 18 semester hours of chemistry.

CHE 4002. Interpretive Spectroscopy - 2 hours (Fall, even years)

The study of the four main spectral techniques used for the identification of known organic compounds and for the determination of the structures of unknown organic compounds -- infrared spectroscopy (IR), proton nuclear magnetic resonance spectroscopy (PMR), carbon-13 nuclear magnetic resonance spectroscopy (CMR) and mass spectroscopy (MS). Two lectures per week. Prerequisite: CHE 3314.

CHE/BIO 4104. Biochemistry II: Molecular and Cell Biology - 4 hours (Spring)

The study of the structure and functions of cellular organelles with emphasis on the cell biology of the nucleus, including chromatin, DNA and RNA structure, DNA replication and repair, transcription, translation and cell division. Cellular membranes, the cytoskeleton, the extracellular matrix and the Golgi apparatus will also be studied in both prokaryotic and eukaryotic cells. Three lectures, one laboratory per week. Lab fee \$32. Prerequisites: CHE/BIO 3364 or BIO 3314.

CHE 4414. Advanced Inorganic Chemistry - 4 hours (On demand)

Principles and theories of modern inorganic chemistry, including group theory, bonding, coordination chemistry and relationships of the periodic table. Three lectures, one laboratory each week. Lab fee \$32. Prerequisites: 18 hours of chemistry and consent of instructor.

CHE 4471. Seminar in Chemistry II - 1 hour (Fall, Spring)

Presentation and discussion of modern developments in the field of chemistry. One session each week. Prerequisite: 24 hours of chemistry.

CHE 4481-3. Undergraduate Research in Chemistry - 1-3 hours (Fall, Spring)

Independent research investigations. May be repeated with consent of department. Lab fee \$8-24. Prerequisite: 23 hours of chemistry.

CHE 4951-5. Intensive Studies in Chemistry - 1-5 hours (On demand)

Topics of special interest not available to students in the traditional course offerings. Courses could include such topics as environmental chemistry, advanced organic chemistry, nuclear chemistry, quantum chemistry, reaction kinetics and polymer

chemistry. May be repeated as topics change. Lab fee \$8-40 as necessary. Prerequisites: Determined by the nature of topic studied.

CHE 4991-3. Independent Study - 1-3 hours (On demand)

Intensive individual study in areas of chemistry not usually covered in the normal curriculum. Prerequisites: Determined by the nature topics studied.

Methods of Teaching Science in the Secondary Schools.

(See EDU 4522)

CHRISTIAN MINISTRIES

CHR 1043. Life Style Evangelism - 3 hours

Biblical background, study of historical examples, actual field training in life style evangelism.

CHR 2043. Basic Evangelism - 3 hours

Introduction to the basic facets of church evangelism including biblical basis, techniques and approaches with some emphasis on personal evangelism, mass evangelism, radio and T.V. Prerequisite: Sophomore standing or consent of instructor.

CHR/MUS 2712. Songleading for Small Churches - 2 hours

See MUS 2712 for course description.

CHR/MUS 2783. Worship and Song in the Church - 3 hours

This course is a historical survey of the worship practice and hymnody of the major Christian denominations with an emphasis on planning worship for today's churches.

CHR 2901-3. Mono-Cultural Church Planting and Evangelism Project - 1-3 hours

Participation in a mission project to an English speaking group of one's own ethnic group. It must be approved by the department head.

CHR 2911-3. Cross-Cultural Church Planting and Evangelism Project - 1-3 hours

Participation in a mission project to either a non-English speaking group or a group of different ethnic origin. It must be approved by the department head.

CHR 2951-3. Special Topics in Christian Ministries - 1-3 hours (On demand)

A focus on special topics in the field of Christian Ministries. Prerequisites: Consent of instructor.

CHR 3011. Preaching Lab - 1 hour

Practice in preparing and delivering sermons. Audio and video recording of sermons preached in the lab provide a basis for self-study. Prerequisite: CHR 3012, or taken simultaneously with CHR 3012.

CHR 3012. Preaching - 2 hours

A study of the task of preaching the Christian message to today's world. Some attention may be given to other types of religious communication. This course should be taken simultaneously with CHR 3011.

CHR 3013. Ministry in the Church - 3 hours

Study of the work of the various ministers of the local church with special attention given to the work of the minister of the word (pastor). Prerequisite: BIB 1002, 1012 (or 1013, 1023)

CHR 3022. Pastoral Counseling - 2 hours

Practical course designed to give the advanced student the theological basis out of which the function of pastoral counseling grows. Beginning skills in pastoral counseling will be introduced. Prerequisite: CHR 3013 or consent of instructor.

CHR 4003. Expository Preaching - 3 hours

A study is made of the expository method of preaching. Sermons by recognized expository preachers are considered. Each student develops expository sermons and presents one sermon for video taping and review. Prerequisites: CHR 3011, CHR 3012.

CHR 4951-4. Intensive Studies in Christian Ministries - 1-4 hours

A focus on a special area of interest in the field of Christian Ministry. Areas of study will vary from year to year. (May be taken more than once).

CHR 4981-3. Christian Ministries Internship - 1-3 hours (Fall, Spring)

Guidance of an intern in direct relationship to field work. Internships may be done in the following areas: Associational, chaplaincy, pastoral, church secretarial, missions and other approved areas. Prerequisite: Approval of Director, In-Service Training.

COMMUNICATION

COM 1103. Fundamentals of Speech Communication - 3 hours (Fall, Spring)

Foundations of speech communication. Special attention to the theory and practice of effective preparation and delivery of public speeches.

COM/TEC/THR 2203. Voice and Diction - 3 hours (Fall)

Emphasis on developing the speaking voice. Introduction to vocal anatomy, phonetics, voice projection and articulation. Prerequisite: COM 1103.

COM 2213. Honors Fundamentals of Speech Communication - 3 hours (On Demand)

Foundations of speech with emphasis upon speech preparation and delivery. Exploration of classical and contemporary rhetorical principles.

COM 2223. Argumentation and Debate - 3 hours (Fall)

Emphasis on methods and theories of argumentation and debate. Attention to research, analysis, case building and oral participation. Prerequisite: COM 1103 or high school debate experience. Prerequisite: ENG 1113 and COM 1103.

COM 2233. Introduction to Public Relations - 3 hours (Fall)

Emphasis upon understanding the theoretical foundations of public relations. Attention to practical methods and steps in conducting the processes and activities of public relations.

COM 2951-4. Special Topics - 1-4 hours

COM 3302. Parliamentary Procedure - 2 hours (Summer, Fall, on demand)

Theory and practice of principles of parliamentary procedure. Special emphasis to duties of presiding officers, voting, conducting meetings.

COM/THR 3303. Oral Interpretation of Literature - 3 hours (Fall)

Emphasis on theory and practice of communicating works of literature from the printed page. Prerequisite: COM 1103.

COM 3313. Advanced Public Speaking - 3 hours (Spring)

Advanced study of preparation and delivery of various speech types. Special attention to extemporaneous and manuscript speaking. Prerequisite: COM 1103.

COM 3323. Introduction to Disorders of Communication - 3 hours (On demand)

Introductory study of disorders of speech, language and audition.

COM 3343. Media Production - 3 hours (On demand)

Systematic study of audio in media to provide a broad theoretical and practical foundation in techniques related to radio, television, film and music production. Prerequisites: COM 1103, 2203.

COM 3351. Intercollegiate Forensics and Debate - 1 hour

Participation in intercollegiate debate and forensics program. May be repeated; however, only 6 hours may count toward a major. Prerequisite: Instructor's permission required.

COM 3363. American Public Address - 3 hours (Spring, on demand)

Historical and critical study of leading American speakers, their speeches and philosophies. Individual research and analysis. Prerequisite: COM 1103.

COM 3373. Newspaper Writing and Editing - 3 hours (Spring)

An emphasis upon the essentials of journalism writing. Special attention to principles and skills required to gather, write and edit newspaper stories. Lab fee \$10. Prerequisite: ENG 1113 and COM 1103.

COM 3383. Small Group Communication - 3 hours (Fall)

Systematic study and practice of principles of effective communication in groups. Exploration of dynamic variables and features unique to small group interaction. Public discussion formats are also explored. Prerequisite: COM 1103.

COM 3393. Interpersonal Communication - 3 hours (Summer, Winterfest)

Theory and practice of effective interpersonal encounters. Special attention to listening, language, self-perception, interviewing and nonverbal communication.

COM 4413. Forensics - 3 hours (On demand)

Laboratory practice and techniques for coaching contest speaking events: oratory, extemporaneous speaking, interpretation and after-dinner speaking. Prerequisite: COM 2223.

COM 4951-4. Intensive Studies - 1-4 hours**COM 4961-3. Practicum - 1-3 hours****COM 4971-3. Symposium - 1-3 hours****COM 4981-6. Internship - 1-6 hours****COM 4991-3. Independent Studies - 1-3 hours**

Advanced studies of specific topics arranged through consultation with the department chairperson.

Methods of Teaching Speech in the Secondary Schools

(See EDU 4552).

COMPUTER AND INFORMATION SCIENCES**CIS 1103. Introduction to Computing - 3 hours (Fall, Spring)**

An introduction to the components of computer systems and their applications. Special emphasis is given to microcomputer systems and to the following common microcomputer applications: systems software, word processors, desktop publishing software, electronic spreadsheets and business graphics, database management systems and communication software. The course includes two lecture periods and one structured lab session per week. Lab fee \$12. Prerequisite: Typing Proficiency.

CIS 1113. COBOL - 3 hours (Fall, odd years)

Development of application programs using structured COBOL syntax and concepts. Emphasis on solutions of business problems. Lab fee \$12. Prerequisites: MAT 1143

CIS 1123. FORTRAN - 3 hours (Spring, even years)

Development of application programs using structured FORTRAN syntax and concepts. Emphasis on solutions of scientific and mathematical problems. Lab fee \$12. Prerequisite: MAT 1143 or equivalent.

CIS 1133. Visual BASIC - 3 hours (Spring, odd years)

This course presents the Visual BASIC programming language and instruction in development and execution of computer programs for a variety of problems using the microcomputer. Lab fee \$12. Prerequisite: MAT 1143 or equivalent.

CIS 1141. Introduction to Unix - 1 hour (Fall)

This course provides an introduction to the UNIX operating system, basic utilities, file management and account management. Included are an overview of the login procedure, examination of the file and directory structure, the most commonly used utilities and the emacs text editor. The course is lab based. Lab Fee \$4. Prerequisites: None

CIS 1144. Computer Science I - 4 hours (Fall)

This course introduces the concepts of computer programming and problem solving and the associated ideas of algorithms and data structures. It is designed to provide the serious computer science student with basic skills and a solid foundation for further study. Includes an introduction to the C/C++ programming language. Three lectures, one lab per week. Lab fee \$16. Prerequisite: MAT 1143 or concurrent enrollment. Corequisite: CIS 1141 for CIS majors.

CIS 1154. Computer Science II - 4 hours (Spring)

This course is a continuation of CIS 1144 with emphasis upon good programming methodology (software engineering). The data structures of linked lists, stacks, queues and trees are developed along with an introduction to file structures. Recursion, searching

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and sorting algorithms are analyzed for order as well as time and space efficiency. Parallel sorting and searching algorithms are introduced. C/C++ is utilized for programming. Three lectures and one lab per week. Lab fee \$16. Prerequisites: CIS 1144 and MAT 1143 or equivalent. Corequisite: MAT 1173.

CIS 2202. Unix - 2 hours (Spring, even years)

This course investigates the Unix operating system, its facilities, capabilities and characteristics. Included are an overview of the operating system and its associated utilities, and the development of scripts for both the Bourne and C shells. The course also examines standard text editors, text formatters and task management tools. Lab Fee \$8. Prerequisite: CIS 1141.

CIS 2213. Introduction to Systems Analysis and Design - 3 hours (Spring)

Study of the phases of the structured analysis and design of a system project using structured design tools. Lab fee \$12. Prerequisites: A 1000-level programming language course.

CIS 2233 (PHY 3413). Machine Organization - 3 hours (Fall)

A survey of the electronic and mechanical components of a computer, including processing units, memory and I/O devices. Also includes an introduction to assembly language programming. Lab fee \$12. Prerequisites: CIS 1154.

CIS 2951-3. Special Topics - 1-3 hours (On demand)

Selected topics of special interest in the field of computer science. May be repeated. Lab fee when appropriate. Prerequisite: Approval of department chairman or 6 hours in computer science.

CIS 3303. Systems Management - 3 hours (Fall, odd years)

This course examines the issues and challenges involved in managing and integrating user application across multiple computer platforms. The course includes an overview of the characteristics, capabilities and limitations of the most commonly used operating systems; installation and management of user applications on a variety of platforms across local and wide area networks; and the challenges associated with integration of multiple applications across these platforms, in particular the use of OLE and DDE, and management of dynamic link libraries. Lab fee \$12. Prerequisite: CIS 1103

CIS 3313. Advanced Systems Analysis and Design - 3 hours (Fall, even years)

This course presents an advanced study of analysis and design methodologies, techniques and tools. Topics include object-oriented methodologies, prototyping, client/server architectures, Joint Application Development, Rapid Application Development, human interface design and CASE. A project based approach is utilized. Lab fee \$12. Prerequisite CIS 2213.

CIS 3333. Advanced Data Structures - 3 hours (Fall)

This course presents an advanced study of abstract data types and data structures. Topics include lists, stacks, queues, graphs, binary search trees, AVL trees, B-trees, file structures and external sorting. Ada is utilized for programming assignments. Lab fee \$12. Prerequisite: CIS 1154, junior standing.

CIS 3343. Networks - 3 hours (Spring)

This course examines the physical and conceptual structures underlying local and wide area networks. Topics include serial communication, network topologies and architectures, transmission protocols and error and flow control mechanisms. Included in the course is the development of an application for interprocess communication independent of process location. Lab fee \$12. Prerequisites CIS 3333.

CIS 3353. Survey of Programming Languages and Artificial Intelligence - 3 hours (Spring, odd years)

Survey of programming languages including their structure, syntax, semantics, uses and design. Methods used for representing knowledge will be studied including algorithms for learning. Lab fee \$12. Prerequisite: CIS 3333.

CIS 4001. Cooperative Education in Computer Science - 1 hour (Fall, Spring, Summer)

Part time on-the-job experience in the areas of analysis, design, programming and maintenance. Credit will only be available for jobs with employers having a cooperative education agreement with the University. Course may be repeated up to six times. Credit hours may count toward the major only with the approval of the department chairman and the cooperative education coordinator. Prerequisites: Acceptance into the Computer Science Cooperative Education Program, placement with an employer participating in the cooperative education program and permission of the cooperative education coordinator.

CIS 4413. Database Management Systems Design - 3 hours (Spring)

A study of the concepts and structures necessary to design and implement a database management system. Lab fee \$12. Prerequisites: CIS 3333.

CIS 4423. Operating Systems - 3 hours (Spring, even years)

Introduction to the design and architecture of operating systems. Lab fee \$12. Prerequisite: CIS 2213.

CIS/MAT 4433. Numerical Analysis - 3 hours (Fall, even years)

A study of finite differences, numerical integration, matrix operations, numerical solutions of linear systems and differential equations and curve fitting. Lab fee \$12. Prerequisite: MAT 2264.

CIS 4462. Applied Design & Programming I - 2 hours (Fall)

A comprehensive applications project conducted by an individual or team of students. Students will be responsible for an orderly definition, design and beginning coding of a practical software package. Lab fee \$8. Prerequisites: CIS 3333 and senior standing.

CIS 4472. Applied Design & Programming II - 2 hours (Spring)

A continuation of CIS 4462. Students will be responsible for completion of coding, implementation and testing of software package begun in CIS 4462. Lab fee \$8. Prerequisite: CIS 4462.

CIS 4951-3. Intensive Studies - 1-3 hours (On demand)

Selected topics of special interest in the computer science field. May be repeated. Lab fee when appropriate. Prerequisite: Approval of department chairman or 18 hours in computer science.

CIS 4991-3. Independent Studies - 1-3 hours (Fall, Spring, Summer)

Independent study of some problem or area in the major not covered in the organized courses. The study is under the direction of a faculty member in whose field of specialization the problem or area lies. Prerequisites: 3.00 GPA in major field, junior or senior standing and the approval of the department chair.

DISCIPLESHIP

DIS 2012. The Christian Faith and Life - 2 hours (Fall, Spring)

An introduction to the Biblical view of the character and lifestyle of the Christian person with an emphasis on the basic disciplines of the Christian life.

DIS 2013. Prayer in Biblical Perspective - 3 hours (Spring, odd years)

A study of the significance, principles and problems of prayer as a practical discipline. Emphasis will be given to the prayer life and prayer teachings of Jesus, as well as the selected Old Testament prayers and those of Paul the Apostle. Prerequisites: BIB 1002, 1012 or consent of instructor.

DIS 2023. Practical Discipleship - 3 hours (Fall, each year; Spring, even years)

This course deals with what it means to live the disciplined life under the Lordship of Christ. Special attention is given to developing a personal devotional life, other methods of internalizing Scripture and time management. No prerequisites.

DIS/BIB 2093. Bible Study Methods - 3 hours (Fall, odd years; Spring)

A practical course on methods of Bible Study where the student is instructed in several methods of studying the Scriptures as well as principles of Biblical hermeneutics. Prerequisites: BIB 1002 and 1012.

DIS 2951-3. Special Topics in Discipleship - 1-3 hours (On demand)

A focus on special topics in the field of Discipleship. Prerequisites: Consent of instructor.

DIS 3013. The Making of a Disciple - 3 hours (Spring)

The ministry of making committed followers of Christ, including the vision for discipling, the evangelizing and discipling process and how to implement disciple training in a local church, mission or youth program. Prerequisite: DIS 2023 or consent of instructor.

DIS 3033. Christian Missions - 3 hours (Spring)

The study of Christian Mission--Biblical motivation, historical advance, basic philosophy and present situation. Prerequisites: BIB 1002, 1012, DIS 2012.

DIS 4012. Applied Christian Living - 2 hours (Fall, Spring)

The practical application of the history and theology of the Bible in Christian service within the areas of ethics, evangelism, stewardship, discipleship and churchmanship. Prerequisites: BIB 1002, 1012, DIS 2012 and 90 hours of course work.

DIS/BIB 4013. The Master Plan of Discipleship and Prayer - 3 hours (Spring, even years)

A study of the principles of discipleship and prayer laid down by Jesus Christ in the Sermon on the Mount recorded in Matthew chapters five through seven. Special emphasis will be given to the character qualities and prayer life of those training in discipleship and the Christian ministry. Prerequisites: DIS 2012 and 3013 or the consent of instructor.

DIS/RED 4053. Reaching Unchurched Youth

See course description under RED 4053.

DIS 4951-4. Intensive Studies in Discipleship - 1-4 hours

A focus on a special area of interest in the field of discipleship or missions. Topics will vary from year to year. (May be taken more than once). Prerequisites: Consent of instructor.

DIS 4981-4. Discipleship Internship - 1-4 hours

An annual six-week intensive summer internship in discipleship training, character development and evangelism with the view of planting a new church through neighborhood Bible studies. Prerequisites: DIS 2023 or 3013 and the instructor's recommendation.

ECONOMICS

ECO 2013. Principles of Economics I - 3 hours (Fall)

Study of the basic principles of economics designed to give a broad understanding of the economy. Emphasis upon aggregate problems and issues (macroeconomics) considered important to the nation. Prerequisite: Sophomore standing.

ECO 2023. Principles of Economics II - 3 hours (Spring)

A study of economic principles with emphasis upon microeconomics. Includes a study of economics of the firm, consumer demand theory and current problems. Prerequisite: Sophomore standing.

ECO 2061. SIFE Practicum - 1 hour (Fall, Spring)

Students in Free Enterprise (SIFE) is a national collegiate educational organization. Students will design and implement projects to educate various segments of the public about the nature and benefits of our American economic system. This course is a hands-on learning experience which will help develop the participant's communication and management skills.

ECO 2951-4. Special Topics in Economics - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit.

ECO 3023. Money and Banking - 3 hours (Fall)

Study of history and present characteristics of money and banking structure in the United States. Emphasis upon monetary policy as it affects economic activity. Prerequisites: ECO 2013 and 2023.

ECO 3043. Managerial Economics - 3 hours (Fall)

Combines the basic tools used by economists with techniques common in other business disciplines. This course deals with how decisions are made in order to achieve an organization's goals. It emphasizes use of quantitative techniques to solve production, marketing, management and financing problems. Prerequisites: ECO 2013, ECO 2023 and FIN 3023 or consent of the instructor.

ECO 3053. International Economics - 3 hours (Fall)

A study of the theory, recent history and current problems of international trade. International economic institutions and policies are analyzed. Prerequisite: ECO 2013 and 2023.

ECO 3063. Capital and Credit Markets - 3 hours (Spring, Odd Years)

The principles involved in the market structure of interest rates along with the source and uses of funds in the financial markets. Prerequisite: ECO 3023.

ECO 4003. Literacy In Free Enterprise (LIFE) Economics - 3 hours (Fall, Spring, Winterfest)

This General Education course will help the student develop an understanding of economic systems based on freedom. It will emphasize the importance of individual initiative and involvement in day-to-day community and business matters. Developing literacy about individual responsibility in personal and community decision making is a primary concern. NOTE: For non-business majors; does not meet College of Business requirements. Not available to students who have taken a previous economics course. Prerequisite: Junior standing.

ECO 4023. Economics/Finance Readings - 3 hours (Winterfest)

A study and discussion of the theory, recent history and current problems of economics and finance issues. Prerequisite: Senior economics/finance concentration major or consent of the instructor.

ECO 4951-4. Intensive Studies in Economics - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit. Prerequisite: Junior or senior standing and departmental approval.

ECO 4981-3. Internship in Economics - 1-3 hours (Fall, Spring, Summer)

Academically planned and supervised work experience in area(s) of the student's major within business or other organizations, approved by the faculty advisor and department chairman as an enhancement to students' educational preparation at SBU. Written reports will be required from students and performance reports will be provided by the employer. A maximum of six semester hours of internships may be applied to the major. Prerequisites: Junior or senior standing and approval of the faculty advisor and the department chairman.

ECO 4991-3. Independent Study in Economics - 1-3 hours (Fall, Spring, Summer)

Independent study of a topic not covered in the regular curriculum under the direction of a faculty member in whose field of specialization the area lies. Prerequisite: 3.0 GPA in major field, junior standing and approval of department chairman.

EDUCATION

NOTE: EDU 2113 and EDU 2313 are prerequisites for admission to upper-level elementary, middle and secondary education courses by all students seeking State Teacher Certification. Either EDU 2113 or 2313 must be taken at Southwest Baptist University. EDU 3333 must be taken at Southwest Baptist University. EDU 2343 and EDU 2353 are also prerequisites for admission to upper-level elementary methods courses. Enrollment in upper-level education courses by all students seeking State Teacher Certification is limited to those students who have a cumulative GPA of 2.5, have a documented ACT or SAT score on file in the Office of Teacher Education, have passed all sections of the C-BASE and have completed their file in the Office of Teacher Education. Professional education courses transferred from junior colleges or from senior colleges which do not have state-approved teacher education programs cannot be used to meet certificate requirements. Such courses must either be taken at SBU or approved alternative courses must be taken in lieu of such courses.

EDU 2113. Educational Psychology - 3 hours (Fall, Spring)

Study of social and behavioral theory, including the nature of educational psychology, measurement, personality, the classroom as a social system, learning and instruction. Prerequisites: ENG 1113 and 2213, or ENG 1123. Should be enrolled concurrently in field work or field work may be taken with EDU 2313, Foundations of Education.

EDU 2111. Field Work in Early Childhood, Pre-Kindergarten-Grade 3 - 1 hour (Fall, Winterfest, Spring)

Thirty clock hours of supervised practical experience in the classroom at the preschool and/or kindergarten levels. Prerequisites: EDU 2113 or EDU 2313 (or either may be taken concurrently), 2.0 GPA and completion of the teacher education file. Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 2121. Field Work in Elementary School - 1 hour (Fall, Winterfest, Spring)

Thirty clock hours of supervised practical experience in the classroom at the elementary school level. Prerequisites: EDU 2113 or EDU 2313 (or either may be taken concurrently), 2.0 GPA and completion of the teacher education file. Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 2131. Field Work in Middle School/Jr. High School - 1 hour (Fall, Winterfest, Spring)

Thirty clock hours of supervised practical experience in the classroom at the middle school/junior high level. Prerequisites: EDU 2113 or EDU 2313 (or either may be taken concurrently), 2.0 GPA and completion of the teacher education file. Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 2141. Field Work in Secondary School - 1 hour (Fall, Winterfest, Spring)

Thirty clock hours of supervised practical experience in the classroom at the secondary school level. Prerequisites: EDU 2113 or EDU 2313 (or either may be taken concurrently), 2.0 GPA and completion of the teacher education file. Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 2243. Health, Safety and Nutrition for the Young Child - 3 hours (Fall)

Provides information about current concepts in the fields of health, safety and nutrition and their relationship to the young child; includes application of principles of health, safety and nutrition for young children. Prerequisite: EDU 2113 or concurrent enrollment.

EDU 2313. Foundations of Education - 3 hours (Fall, Spring)

The course presents major issues of schooling and education basic to professional preparation. Areas included are philosophy, history of American education, administration, governance, finance, legal aspects, social issues and current topics in the field. Prerequisites: ENG 1113 and 2213, or ENG 1123.

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EDU 2333. Teaching in the Preschool - 3 hours (Spring)

Introduction to the study of early childhood education and child care programs including history, curriculum, teaching methods and resources. Prerequisites: EDU 2113 and 2313 or concurrent enrollment; PSY 3053 and EDU 2381, and must be taken concurrently with EDU 2391.

EDU 2343. Emergent Language - 3 hours (Fall) (REPLACED EDU 2342-LANGUAGE ACQUISITION AND DEVELOPMENT)

To provide understandings of the ways in which young children learn both oral and written language; to provide a working knowledge of the learning environment necessary for these learnings to develop naturally; to consider the cultural and societal influences upon language learning; and therefore, to gain these understandings from a sociopsycholinguistic theoretical base. Prerequisite: EDU 2113 or concurrent enrollment; or consent of instructor. Sophomore standing.

EDU 2353. Children's Literature - 3 hours (Spring) (REPLACED EDU 3012-CHILDREN'S LITERATURE)

Study of children's literature with demonstrations of teaching literature in the elementary school. Prerequisites: EDU 2113, 2313 or concurrent enrollment and EDU 2343; or consent of instructor. Sophomore standing.

EDU 2381. Practicum - Child Development - 1 hour (Fall)

Observation and participation with children in a laboratory setting. Provides experience in applying the most effective techniques and diagnostic evaluation procedures for maximum growth in the physical, social, emotional and mental development of the child. Lab fee \$10. Prerequisites: EDU 2113 or concurrent enrollment and must be taken concurrently with PSY 3053.

EDU 2391. Practicum - Teaching in the Preschool - 1 hour (Spring)

Provides clinical experience and student participation with children in a laboratory setting. Involves planning and teaching daily activities and a weekly unit that incorporates the use of literature, art, science, music, mathematics, language and motor skills which are developmentally appropriate for the preschool child. Diagnostic evaluation procedures are used. Students are supervised by course instructor and Child Study Center teachers. Lab fee \$10. Prerequisites: EDU 2113 and EDU 2313 or concurrent enrollment; PSY 3053 and EDU 2381; and must be taken concurrently with EDU 2333.

EDU 2463. Foundations of the Middle School - 3 hours (Spring)

A focus on the historical and philosophical foundations of the traditional junior high and subsequent middle school movement. This course will provide an examination of middle level practices and organizational components, with an emphasis on connection of these practices with research that is both supportive of their implementation and based on the needs of young adolescents. Prerequisites: EDU 2113 and 2313 or concurrent enrollment. Sophomore standing.

EDU 2483. Home, School and Community Involvement - 3 hours (Spring)

Exposes student to the history, current trends and issues of parent and community involvement in the schools. Utilizes materials, techniques and resources for the improvement of home, school and community involvement in the education of children. Prerequisites: EDU 2113, 2313, 2333, 2381, 2391 and PSY 3053; or consent of instructor.

EDU 2512. Teaching Reading in the Middle School - 2 hours (Spring)

Examines methods and materials currently being used to teach reading in today's middle school classroom. Prerequisites: Sophomore standing, completion of English composition courses, EDU 2113 and EDU 2313 or concurrent enrollment in EDU 2113 and EDU 2313.

EDU 2951-3. Special Topics in Education - 1-3 hours (On demand)

An intensified approach to selected education topics or subject matter not regularly offered by the department. Prerequisite: Consent of department head.

Enrollment in upper-level education courses by all students seeking State Teacher Certification is limited to those students who have completed successfully EDU 2113 and EDU 2313 or their equivalents, have a cumulative GPA of 2.5, have a documented ACT or SAT score on file in the Office of Teacher Education, have passed all sections of the C-BASE and have completed their file in the Office of Teacher Education. EDU 2343 and EDU 2353 are also prerequisites for upper-level elementary methods courses.

EDU 3002. Teaching Social Sciences I - 2 hours (Fall)

(REPLACED EDU 4012, TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL)

A study of social sciences in the elementary school with emphasis on methods and techniques of presenting important concepts from the several disciplines comprising the social sciences. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 3022. Teaching Social Sciences II - 2 hours (Spring)

(REPLACED EDU 4012, TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL)

A study of social sciences in the elementary/middle schools with emphasis on methods and techniques of presenting concepts from geography and economics. The focus will be on the five central themes of geography and the four major concepts of economics. Assessment of social studies skills in geography and economics will be addressed. Prerequisites: EDU 2113, 2313, 3002 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 3114. Teaching Reading/Language Arts I - 4 hours (Fall)

(REPLACED EDU 3112, TEACHING LANG ARTS IN ELE SCH; EDU 3113, TEACHING READING IN ELE SCH; EDU 3613/ELE, TEACHING READING IN THE CONTENT AREAS; AND EDU 4313, DIAGNOSIS AND CORRECTION OF READING DISABILITIES)

Explores the rationale for integrating the teaching of the language arts (reading, writing, speaking and listening) in today's elementary classroom. Prerequisites: EDU 2113, 2313, 2343, 2353 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 3124. Teaching Reading/Language Arts II - 4 hours (Spring)

(REPLACED EDU 3112, EDU 3113, EDU 3613/ELE AND EDU 4313)

Emphasizes application of the principles of integrated language arts teaching throughout content areas. Preservice teachers will plan instruction and prepare materials to be used to foster developmental and functional reading strategies which enable students to use reading as a tool to learn in various content areas. Preservice teachers will also assess and evaluate students with diverse needs. Prerequisites: EDU 2113, 2313, 2343, 2353, 3114 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 3143. Integrating Art, Music and Physical Education into the Elementary Classroom - 3 hours (Spring)

Designed to enable the student to integrate art, music and physical education into the elementary school classroom. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 3162. Teaching Integrated Math/Science I - 2 hours (Fall)

(REPLACED EDU 3172, TEACHING MATH IN ELE SCH AND EDU 4092, TEACHING SCIENCE IN ELE SCH)

Study of methods of teaching and integrating math and science in the elementary school with a particular emphasis on process inquiry skills. Prerequisites: EDU 2113, 2313, two (2) college level math courses above MAT 0113, two (2) science courses - one (1) in a biological science (BIO) with a lab and one (1) in a physical science (chemistry {CHE}, earth science or intro to physical science, etc. {PHS} or physics {PHY} with a lab) and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 3182. Teaching Integrated Math/Science II - 2 hours (Spring)

(REPLACED EDU 3172 AND EDU 4092)

Study of methods of teaching and integrating math and science in the elementary/middle schools with a particular emphasis on process inquiry skills. Prerequisites: EDU 2113, 2313, 3162, two (2) college level math courses above MAT 0113, two (2) science courses - one (1) in a biological science (BIO) with a lab and one (1) in a physical science (chemistry {CHE}, earth science or intro to physical science, etc. {PHS} or physics {PHY} with a lab) and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 3212. Screening, Diagnosis and Prescription in Early Childhood Education - 2 hours (Fall)

A study of methods, procedures and instruments used in early childhood for screening and diagnosing individual children in order to prescribe specific learning activities. Prerequisites: EDU 2113, 2313, 2333, 2343, 2381, 2391, PSY 3053 and Teacher Education requirements; or consent of instructor. (See requirements listed at the beginning of the Education section.)

EDU 3311. Field Work in Early Childhood, Pre-Kindergarten-Grade 3 - 1 hour (Fall, Spring)

Thirty clock hours of supervised practical experience in the classroom at the preschool and/or kindergarten levels. Prerequisites: EDU 2113, 2313, previous field work and Teacher Education requirements. (See requirements listed at the beginning of the Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3321. Field Work-Elementary School - 1 hour (Fall, Spring)

Thirty clock hours of supervised practical experience in the classroom at the elementary school level. Prerequisites: EDU 2113, 2313, previous field work and Teacher Education requirements. (See requirements listed at the beginning of the Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3331. Field Work in Middle School/Jr. High School - 1 hour (Fall, Winterfest, Spring)

Thirty clock hours of supervised practical experience in the classroom at the middle school/junior high level. Prerequisites: EDU 2113, 2313, previous field work and Teacher Education requirements. (See requirements listed at the beginning of Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3333. Principles and Methods of Secondary School - 3 hours (Fall)

Emphasis on the basic teaching methods, the teaching of critical thinking skills, analysis of various teaching models, analysis of learners and the learning process and development of communication skills. EDU 3333 **must** be taken at SBU. A **field-based component (field work) must be taken concurrently**. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of Education section.)

EDU 3341. Field Work in Secondary School - 1 hour (Fall, Winterfest, Spring)

Thirty clock hours of supervised practical experience in the classroom at the secondary school level. Prerequisites: EDU 2113, 2313, previous field work and Teacher Education requirements. (See requirements listed at the beginning of Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3411. Field Work in Early Childhood, Pre-Kindergarten-Grade 3 - 1 hour (Fall, Spring)

Thirty clock hours of supervised practical experience in the classroom at the preschool and/or kindergarten levels. Prerequisites: EDU 2113, 2313, previous field works and Teacher Education requirements. (See requirements listed at the beginning of Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3421. Field Work in Elementary School - 1 hour (Fall, Spring)

Thirty clock hours of supervised practical experience in the classroom at the elementary school level. Prerequisites: EDU 2113, 2313, previous field works and Teacher Education requirements. (See requirements listed at the beginning of Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3431. Field Work in Middle School/Jr. High School - 1 hour (Fall, Spring)

Thirty clock hours of supervised practical experience in the classroom at the middle school/junior high level. Prerequisites: EDU 2113, 2313, previous field work and Teacher Education requirement. (See requirements listed at the beginning of Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3441. Field Work in Secondary School - 1 hour (Fall, Spring)

Thirty clock hours of supervised practical experience in the classroom at the secondary school level. Prerequisites: EDU 2113, 2313, previous field work and Teacher Education requirements. (See requirements listed at the beginning of Education section.) Permission from the Coordinator of Clinical Experiences must be obtained, and student must pre-enroll.

EDU 3613. Teaching Reading in the Content Areas - 3 hours (Fall)

Designed to assist middle school/junior high and/or secondary teachers in the use of functional reading strategies which enable students to use reading as a tool to learn in various content areas. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU/MUS 3813. Elementary Music Education - 3 hours (Spring)

Study of administrative teaching techniques and survey of materials for teaching vocal and instrumental music in early childhood and elementary grades. Examination of musical concepts and skills appropriate at each age or learning level. Training in use of piano, recorder, autoharp and fretted instruments. Prerequisites: EDU 2113, 2313, MUS 1621 and 1623 (music majors and minors only) and Teacher Education requirements. (See requirements listed at the beginning of Education section.)

EDU 3833. Behavior and Classroom Management - 3 hours (Fall/Spring)

Designed to introduce the student to procedures for managing the classroom, including organization, administration and communication. Methods of discipline and behavior management are explored for various levels of teaching, and with individuals and small and large groups under varying conditions. The development of knowledge and attitudes that will enhance teachers' ability to develop pupil self-esteem and confidence are addressed. **One section offered for elementary teachers during the fall semester, and one section offered for middle school/junior high and/or secondary teachers during the spring semester.** Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4112. Teaching Writing - 2 hours (Block-Fall, Spring)

This course is designed to stress the teacher's role in the writing process and introduce writing activities that may be implemented in the classroom for different areas of the curriculum. A variety of instructional approaches to teaching elementary and middle school students to write will be addressed. The course will focus on writing as process and product. Preservice teachers will experience assessing students' writing. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.) **Must be taken as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester.**

EDU 4473. Psychology of the Middle School Student - 3 hours (Fall)

This course offers a broad overview of the history of young adolescent psychology, its advocates, researchers and its implications for middle level educational practices. Prerequisites: EDU 2113, 2313, 2463 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4493. Middle School Curriculum - 3 hours (Spring)

This course offers an in-depth study of curriculum development and instructional strategies targeting the young adolescent. As a result of this course, students will develop pedagogical practices that meet the vast physical, emotional, social, intellectual and affective developmental needs of young adolescents. A **field-based component (field work) must be taken concurrently**. Prerequisites: EDU 2113, 2313, 2463 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 45__ . Methods in Teaching Fields - 2-3 hours (On demand)

Methods are offered in the following academic areas: art, business, English/writing, foreign language, health and physical education, mathematics, music, science, social studies and speech. See individual course descriptions below.

EDU 4512. Methods of Teaching Art, PK-12 - 2 hours (Fall)

Understanding motivation, materials and techniques in school art programs. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4513. Methods of Teaching Mathematics in the Middle and Secondary Schools - 3 hours (Spring)

Theory and application of current practices in teaching mathematics in middle and secondary schools. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4522. Methods of Teaching Science in the Middle and Secondary Schools - 2 hours (Spring)

Course will provide practical methods for the prospective teacher to use for the instruction of middle and secondary school students in such areas as laboratory safety, investigative and questioning skills. Course activities will include inquiry teaching, use of demonstrations in teaching, budgeting and supply ordering, science fairs and projects, and the use of the computer in the science classroom. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4523. Methods of Teaching Business Subjects in the Secondary School - 3 hours (On Sufficient Demand)

Designed to analyze instructional techniques and procedures utilized in teaching business subjects. Special attention is given to objectives, subject-matter content, instructional materials, class activities and methods of evaluating in typewriting, accounting, shorthand, office practice and general business. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4533. Methods of Teaching Health and Physical Education, 5-12 - 3 hours (Fall)

Teaching methods; selection of activities; program planning; emphasis on development of a progressive curriculum (restricted to health and physical education majors and minors.) Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4542. Methods of Teaching Social Studies in the Middle and Secondary Schools - 2 hours (Spring)

Exploration of basic concepts within each of the social sciences and possible teaching methods. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4543. Methods of Teaching Writing in the Secondary School - 3 hours (Spring)

Theory and application in the teaching of writing in secondary schools with emphasis on the writing process. A requirement for secondary English majors and stand alone middle school majors with language arts as a concentration area. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment in EDU 3333 or consent of instructor and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4552. Methods of Teaching Speech in the Middle and Secondary Schools - 2 hours (Spring, odd years)

Emphasis on principles, techniques and problems that are unique in teaching speech. Unit and course plans are developed for all areas of speech. Attention is given to directing forensic and dramatic activities. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4562. Methods of Teaching Instrumental Music in the Middle and Secondary Schools - 2 hours (Spring, odd years)
Study of philosophy of music education, administrative and teaching techniques and materials for teaching instrumental music in middle and secondary schools. Music majors and minors only. Prerequisites: EDU 2113, 2313 and 3333 or concurrent enrollment; MUS 1621 and MUS 1623; and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4563. Methods of Teaching Foreign Language - 3 hours (On sufficient demand)
Study of methods of teaching modern languages in public school. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4573. Methods of Teaching Vocal Music in the Middle and Secondary Schools - 3 hours (Fall)
Study of philosophy of music education, administrative and teaching techniques and materials for teaching vocal music in the middle and secondary schools. Music majors and minors only. Prerequisites: EDU 2113, 2313 and 3333 or concurrent enrollment; MUS 1621 and MUS 1623; and Teacher Education requirements. (See requirements listed at the beginning of the Education section.)

EDU 4823. Media and Computer Education - 3 hours (Fall, Spring)
The course focuses on knowledge and skills which: (1) make a person computer literate; (2) enable one to use computers in a variety of personal applications; (3) equip a person to use computers in teaching and learning; and (4) enable one to make effective use of a wide variety of media and technological systems in teaching. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.) Lab fee \$20.

EDU 4832. Tests and Measurement - 2 hours (Block-Fall, Spring)
Study of history of measurement, statistical terms and processes used in education, principles of constructing teacher-made tests and examination of various testing programs for public school systems. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.) Must be taken as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester.

EDU 4842. The Exceptional Child - 2 hours (Block-Fall, Spring)
The mentally, emotionally and physically exceptional child is studied. Diagnosis and methods of teaching gifted, mentally retarded, visual and sound-impaired, learning disabled and physically handicapped children and children with communication and behavior problems are included. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. (See requirements listed at the beginning of the Education section.) Must be taken as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester.

EDU 4915. Student Teaching in the Elementary School/Middle School I - 5 hours (Block-Fall, Spring concurrent enrollment in EDU 4925)
Observation, participation and directed teaching in public schools. Prerequisites: Unconditional admittance to Teacher Education Program and approval of the Coordinator of Clinical Experiences. Must be taken concurrently with EDU 4925. Must be taken as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester.

EDU 4925. Student Teaching in the Elementary School/Middle School II - 5 hours (Block-Fall, Spring concurrent enrollment in EDU 4915)
Observation, participation and directed teaching in public schools. Prerequisites: Unconditional admittance to Teacher Education Program and approval of the Coordinator of Clinical Experiences. Must be taken concurrently with EDU 4915. Must be taken as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester. (Student Teaching Fee: \$150).

EDU 4935. Student Teaching in the Middle School/Secondary School I - 5 hours (Block-Fall, Spring concurrent enrollment in EDU 4945)
Observation, participation and directed teaching in public schools. Prerequisites: Unconditional admittance to Teacher Education Program and approval of the Coordinator of Clinical Experiences. Must be taken concurrently with EDU 4945. Must be taken as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester.

EDU 4945. Student Teaching in the Middle School/Secondary School II - 5 hours (Block-Fall, Spring concurrent enrollment in EDU 4935)
Observation, participation and directed teaching in public schools. Prerequisites: Unconditional admittance to Teacher Education Program and approval of the Coordinator of Clinical Experiences. Must be taken concurrently with EDU 4935. Must be taken

as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester. (Student Teaching Fee: \$150)

EDU 4951-3. Intensive Studies in Education - 1-3 hours (On demand)

An intensified approach to selected education topics or subject matter not regularly offered by the department. Prerequisites: EDU 2113, 2313 and consent of department head.

EDU 4991-3 Independent Studies (Elementary Majors) - 1-3 hours (On demand)

Advanced studies of specific topics arranged by department chairperson. Prerequisites: EDU 2113, 2313 and consent of department head.

ENGLISH

ENG 0103. English Skills - 3 hours (Fall, Spring)

Introduction to and practice in formal English with emphasis upon basic sentence and paragraph skills. This course does not count toward the 128 hours required for graduation.

ENG 1003. English as a Second Language - 3 hours (On demand)

First course for the student whose native tongue is not English, unless the student presents transferred credit for ENG 1113.

ENG 1113. English Composition I - 3 hours (Fall, Spring)

Expository writing based on a study of essays. Prerequisite: An acceptable test score on the ACT examination in English or at least a "C" grade in English 0103.

ENG 1123. Honors Composition - 3 hours (Fall, Spring)

An honors-level course in expository writing based on a study of imaginative literature (drama, fiction, poetry). Fee \$2. Prerequisite: An acceptable test score on the ACT examination in English. A grade of "C" or above in this course permits the student to receive credit for ENG 1113 also.

ENG 2003. Technical Writing - 3 hours (On demand)

The application of rhetorical principles to the writing of investigative and descriptive reports on scientific and technological subjects. Prerequisite: ENG 1113.

ENG 2213. English Composition II - 3 hours (Fall, Spring)

Expository writing based on a study of imaginative literature (drama, fiction, poetry). Fee \$2. Prerequisite: ENG 1113

ENG 2951-4. Special Topics - 1-4 hours

The study of selected language and literary topics.

ENG 3233. Medieval and Renaissance English Literature - 3 hours (Spring, odd years)

Literature of England from Beowulf to Shakespeare. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 3243. Seventeenth and Eighteenth-Century English Literature - 3 hours (Spring, even years)

Literature of England from Donne to Boswell. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 3303. American Literature for the Adolescent Reader - 3 hours (Fall)

The study of adolescent and ethnic American literature and of methods for teaching this literature in the middle and secondary school classrooms. Prerequisite EDU 3333, concurrent enrollment in EDU 3333 or consent of instructor.

ENG 3313. American Literature I - 3 hours (Fall)

Literature of America from Bradford to Whitman. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 3323. American Literature II - 3 hours (Spring)

Literature of America from Dickinson to O'Connor. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 3333. The Romantic Period - 3 hours (Fall, even years)

Literature of England from Blake to Keats. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 3343. The Victorian Period - 3 hours (Spring, odd years)

Literature of England from Tennyson to Hopkins. Prerequisites: ENG 1113 and 2213, or ENG 1123.

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ENG 3353. Advanced Composition - 3 hours (Spring)

Advanced expository writing, based on a study of contemporary prose. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 3363. History of the English Language - 3 hours (Fall, odd years)

The development of the English language from its beginning to the present. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 3373. Structure of the English Language - 3 hours (Fall, even years)

Detailed study of current English sounds, grammar and usage. Prerequisite: ENG 1113 and 2213, or ENG 1123.

ENG 4413. Shakespeare - 3 hours (Fall, odd years)

Tragedies, histories and comedies of Shakespeare. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 4433. Twentieth-Century English Literature - 3 hours (Fall, even years)

Literature of England from Hardy to Fowles. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 4453. Milton - 3 hours (Spring, even years)

Life and works of Milton. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 4473. Modern Drama - 3 hours (Fall, odd years)

British, American and Continental plays from Ibsen to the present. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 4483. The American Novel - 3 hours (Spring, even years)

Representative American novels from Brown to Bellow. Prerequisites: ENG 1113 and 2213, or ENG 1123.

ENG 4951-4. Intensive Studies - 1-4 hours (Fall, Spring)

The study of selected language and literary topics.

ENG 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

Advanced studies of specific topics.

Methods of Teaching Writing in the Secondary Schools (Spring)

(See EDU 4543)

FINANCE

FIN/MAT 1193. Business Calculus (MAT 1193) - 3 hours (Fall, Spring)

Derivatives and antiderivatives of functions inclusive of exponential and logarithmic, with applications to business and economics.

NOTE: Students desiring further study of Calculus must first complete MAT 1195. A student who takes FIN/MAT 1193 and MAT 1195 will receive credit for only MAT 1195. Prerequisite: MAT 1143.

FIN 2951-4. Special Topics in Finance - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit.

FIN 3003. Personal Financial Planning - 3 hours (Spring)

Topics to be studied include budgeting, banking, major consumer purchases (including lease vs. buy decisions), home ownership, all types of personal insurance (from liability to disability), investments, estate planning and taxes. Prerequisites: Junior standing or consent of instructor.

FIN 3023. Statistical Analysis I - 3 hours (Fall)

Emphasizes collection, tabulation, graphic presentation and interpretation of business and economic data. Includes measures of central tendency and dispersion, elementary probability, sampling theory and linear correlation, computer applications. Lab fee: \$12. Prerequisite: FIN 1193 or consent of instructor.

FIN 3033. Statistical Analysis II - 3 hours (Spring)

Business application of sampling techniques, statistical inferences, linear and multiple correlation and time series. Includes confidence intervals, hypothesis testing, quality control, binomial distribution and Chi-Square analysis, computer application. Lab fee: \$12. Prerequisite: FIN 3023 or equivalent.

FIN 3043. Technical Analysis of Security Trends - 3 hours (Spring, odd years)

An academic pursuit to develop analytical skills in identifying demand/supply securities price formations along with developing investment strategies in regard to specific market indicators. Emphasis will be placed on the analysis of traditional and innovative

security instruments. The course will incorporate an on-line computer security database for student access and research. Prerequisite: Junior or senior status in Business Administration. Lab fee: \$12

FIN 4043. Business Finance - 3 hours (Fall)

Study of the principles of financing short-term and long-term capital needs of business firms in keeping with an objective of maximizing the firm's value to its shareholders, i.e., stock price. Special attention given to Capital Asset Pricing Model, the various capital budget theories and computer applications. Lab fee: \$12 Prerequisites: ACC 2033, FIN 3033 or MGT 3033 and senior status.

FIN 4053. Investments - 3 hours (Spring, even years)

A study of the entire field of investments with major emphasis on security valuation theories, security markets, portfolio management and computer applications in the investment decision making process. Lab fee: \$12. Prerequisite: FIN 4043 or consent of instructor.

FIN 4951-4. Intensive Studies in Finance - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit. Prerequisites: Junior or senior standing and departmental approval.

FIN 4981-3. Internship in Finance - 1-3 hours (Fall, Spring, Summer)

Academically planned and supervised work experience in area(s) of the student's major within business or other organizations, approved by the faculty advisor and department chairman as an enhancement to the student's educational preparation at SBU. Written reports will be required of the student and performance reports from the employer. A maximum of six semester hours of internships may be applied to the major. Prerequisites: Junior standing and approval of the faculty advisor and department chairman.

FIN 4991-3. Independent Study in Finance - 1-3 hours (Fall, Spring, Summer)

Independent study of some problem or area in the major not covered in the organized courses. The study is under the direction of a faculty member in whose field of specialization the problem or area lies. Prerequisites: 3.00 GPA in major field, junior or senior standing and the approval of the department chairman.

FINE ARTS

FAR 1003. Introduction to Fine Arts - 3 hours (Fall, Spring)

A course designed to help the general education student to develop a basic understanding of music and art of various cultures and historical periods. Course Fee: \$20.

FAR 1013. Introduction to Art - 3 hours (Spring)

An introduction to art from all historical periods to help the non-art major develop an understanding of the role of art in the life of man and the value of art to the individual. No credit for art majors: open to all other students. Course fee: \$20.

FAR 1023. Introduction to Music - 3 hours (Fall, Spring)

A course to help the non-music major develop a basic understanding of music from historical periods of the western world and gain exposure to music of various non-western cultures. Course Fee: \$20.

FAR/THR 1033. Introduction to Theatre - 3 hours (Fall)

A study of the history and literature of the theatre with introductory participation in the areas of acting and stagecraft. Emphasis on reading and attending plays. Course fee \$20.

FRENCH

FRE 1114. Elementary French I - 4 hours (Fall)

Pronunciation, conversation, reading, composition and basic grammar.

FRE 1124. Elementary French II - 4 hours (Spring)

Continuation of FRE 1114. Prerequisite: FRE 1114 or satisfactory placement scores or one year of high school French.

GEOGRAPHY

GEO 1103. Geography - 3 hours (Fall, Winterfest, Spring)

Basic survey introducing the various elements of geographical study.

GERMAN

GER 1114. Elementary German I - 4 hours (Fall)

Pronunciation, conversation, reading, composition and basic grammar.

GER 1124. Elementary German II - 4 hours (Spring)

Continuation of GER 1114. Prerequisite: GER 1114 or satisfactory placement scores or one year of high school German.

GREEK

GRE 1014. Elementary Greek I - 4 hours (Fall, odd years)

Study of the basic elements of New Testament Greek, stressing vocabulary, conjugation, declension, composition and translation. Prerequisites: BIB 1002, 1012.

GRE 1024. Elementary Greek II - 4 hours (Spring, even years)

Continuation of GRE 1014. Oral and written exercises continued; introduction to Greek New Testament through passages which are relatively uncomplicated. Prerequisite: GRE 1014.

GRE 3013. Intermediate Greek - 3 hours (Fall, even years)

Review of grammar principles. Stress on translation and interpretive significance of grammatical constructions in the Greek New Testament. Prerequisite: GRE 1024.

GRE 3023. Advanced Greek - 3 hours (Spring, odd years)

Extensive reading in the Greek New Testament with emphasis upon syntax and careful, accurate exegesis. Prerequisite: GRE 3013.

GRE 4951-3. Intensive Studies in Greek - 1-3 hours

Exegetical studies in selected books or passages of the Greek New Testament. The course may be taken more than once. Prerequisite: GRE 3023.

HEALTH & PHYSICAL EDUCATION

HPE 1001. Bowling - 1 hour (On demand)

Study and practice in the fundamental skills of bowling. (Fee \$30)

HPE 1011. General Activities - 1 hour (Fall)

Instruction in skills, knowledge of rules and strategy, care of equipment and competitive experiences under game conditions of selected activities. Activities included are physical fitness and conditioning, handball, flag football, soccer, volleyball, basketball and softball. (Required of physical education majors.)

HPE 1021. General Activities - 1 hour (Spring)

Continuation of HPE 1011. (Required of physical education majors.)

HPE 1031. Tennis - 1 hour (Fall, Spring)

Basic skills, rules and courtesies of tennis are presented.

HPE 1033. Foundations of Physical Education and Sport - 3 hours (Fall)

A course designed to help students develop perspectives in the field of physical education. Students will examine the different settings; kinds of programs; qualifications needed to enter the profession; career opportunities; and issues facing physical educators.

HPE 1041. Golf - 1 hour (Fall, Spring)

Basic skills, rules and individual performance in golf. (Fee \$15)

HPE 1043. Personal and Community Health - 3 hours (Fall)

Study of major health problems and factors determining health. Special considerations given to principles and practices of good health for individual and community concerns.

HPE 1051. Archery/Badminton - 1 hour (On demand)

History, fundamentals, skills and safety factors in archery and badminton.

HPE 1061. Foundation of Physical Fitness/Wellness I - 1 hour (Fall, Spring)

Study and participation in programs recommended for development of adult physical fitness. Emphasis is on determining level of fitness, importance of fitness in total well being, nutrition and diet selection, monitoring effect of fitness activities and selection of fitness/wellness programs. Prerequisite for 1161.

HPE 1071. Beginning Swimming - 1 hour (Fall, Spring, On demand)

Instruction in skills and techniques for beginning swimming. The American Red Cross Beginners Test must be passed for course credit to be received.

HPE 1081. Life Guard Training - 1 hour (Spring)

Skills and techniques of life saving as identified in the American Red Cross Water Safety Program will be emphasized.

HPE 1112. Introduction to Sport Management - 2 hours (Fall)

The course is designed to provide the student with the overview of a career in sport management including areas of professional endeavors which cover a wide variety of sport and fitness related occupations. The course will also provide an academic perspective of the professional preparation necessary to achieve employment in the profession.

HPE 1131. Aerobic Exercise - 1 hour (Spring, On demand)

Step and floor aerobics will be utilized to develop skills and expertise in designing a cardiorespiratory program for lifetime wellness.

HPE 1142. Outdoor Adventure Skills - 2 Hours (Fall)

Instruction and experience in outdoor skills of archery, hunting, fishing, camping, orienteering and outdoor living. Safety and environmental concerns will be incorporated. (Fee \$45)

HPE 1161. Foundations of Physical Fitness/Wellness II - 1 hour (Fall, Spring)

Continuation of HPE 1061 with emphasis on fitness program selection and monitoring effects of fitness activities on the body through lifestyle utilization. You must have taken HPE 1061. Prerequisite: HPE 1061. (Fee \$1)

HPE 1171. Advanced Swimming - 1 hour (Fall, On demand)

The American Red Cross Advanced Test must be passed for course credit to be received. Instruction on advanced skills and techniques for swimming will be utilized.

HPE 1181. Aqua Exercise - 1 hour (Fall, Spring, On demand)

Instruction in skills and techniques of exercise in the water.

HPE 1982. Athletic Training Practicum - 2 hours (On demand)

Four hundred clock hours of supervised practical experience in athletic training situations assigned by a certified athletic trainer. Assignments will be based upon the experience level of the student trainer.

HPE 2011. Scuba Diving - 1 hour (Fall, Spring)

Theory and techniques of scuba diving. Ten lessons in pool and four open water classes. All equipment provided. (Fee \$105)

HPE 2012. Officiating Sports - 2 hours (Fall, Spring, On demand)

A study of the rules, methods and techniques of officiating sports. Emphasis will be on major sports.

HPE 2022. Perceptual Motor Development - 2 hours (Fall, Spring)

Methods of teaching children through movement experiences. An emphasis will be placed on perceptual motor development as it relates to movement.

HPE 2032. Coaching Volleyball - 2 hours (Spring, On demand)

Study of offensive and defensive skills and strategy of volleyball. Coaching methods, strategy and organization of practice and matches are emphasized.

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HPE 2042. Psychology of Coaching - 2 hours (Fall)

An examination of the psychological principles that apply in coaching, athletics and physical activity.

HPE 2052. Coaching Softball & Baseball - 2 hours (Spring)

The methods and materials used in coaching softball and baseball will be examined. A study of practice organization, skill analysis, teaching methods for each position, purchase and care of equipment. Conditioning will be included.

HPE 2063. School Health Education - 3 hours (Spring)

Curriculum for and methods of teaching health education in elementary and secondary schools.

HPE 2982. Athletic Training Practicum - 2 hours (On demand)

Four hundred clock hours of supervised practical experience in athletic training situations assigned by a certified athletic trainer. Assignments will be based upon the experience level of the student trainer.

HPE 3012. Coaching of Football - 2 hours (Fall, On demand)

Study of offensive and defensive systems; methods of coaching football.

HPE 3013. Teaching of Individual and Dual Sports - 3 hours (Spring, On demand)

Class organization, teaching and coaching methods for selected individual and dual sports. Prerequisites: HPE 1011 and 1021.

HPE 3022. Coaching of Basketball - 2 hours (Fall)

Study of components of basketball. Emphasis on individual and team skills, conditioning and strategy of play.

HPE 3043. Analysis of Basic Rhythms - 3 hours (Fall)

Study of basic rhythmic patterns including application of basic movements and teaching methods.

HPE 3053. Measurement and Evaluation in Physical Education - 3 hours (Spring)

A course to acquaint students with various evaluation methods in physical education. Practice is given to administering tests and interpreting results with appropriate statistical procedures. Prerequisite: HPE 1011, 1021, 1033.

HPE 3062. Coaching of Track and Field - 2 hours (Spring, On demand)

Study of accepted forms of track and field events; factors affecting endurance, speed and fatigue; preparation and selection of contestants for competition; and management techniques.

HPE 3073. Physiology of Exercise - 3 hours (Spring)

Study of the effects of exercise on the organs and systems of the body; special emphasis on the cardio-respiratory system. Prerequisite: BIO 2204

HPE 3082. Care/Prevention of Athletic Injury - 2 hours (Spring)

A course to develop skills in the prevention and care of the injuries common to athletic activities; includes both lecture and laboratory experiences. (Fee \$12)

HPE 3092. Standard First Aid - 2 hours (Fall, Spring)

Study of treatment for common emergencies including treatment of wounds, shock, poisoning, fractures, unconsciousness and stoppage of breathing. American Red Cross certificate may be earned. (Fee \$25)

HPE 3132. Teaching Physical Education in the Elementary School - 2 hours (Spring)

Teaching methods; selection of activities; program planning; emphasis on development of a progressive curriculum.

HPE 3982. Athletic Training Practicum - 2 hours (On demand)

Four hundred clock hours of supervised practical experience in athletic training situations assigned by a certified athletic trainer. Assignments will be based upon the experience level of the student trainer.

HPE 4002. Sports, Games and Intramurals - 2 hours (Fall)

Philosophy, organization and administration of recreational programs conducted within the college and, on limited basis, in competition with other schools. Prerequisite: Junior or senior standing.

HPE 4003. Kinesiology - 3 hours (Fall)

Study of skeletal and muscle systems as they relate to physical education and athletic movements. Practice is given in identification of proper form and procedures for correcting errors in sports movements.

HPE 4013. Sports and Physical Activity in American Society - 3 hours (Spring)

A study of the place of sports and physical activity in American society. Principles, historical events and current status of sports and physical activity will be studied. Required of Physical Education/Sports Management majors.
Prerequisite: Senior classification.

HPE/REC 4023. Organization and Administration of Physical Education and Recreation - 3 hours (Fall)

A course emphasizing the methodology of planning, organizing, administering and managing the physical education or recreation department. Consideration given to staff and personnel, equipment, budgeting, records, reports and programming. Prerequisite: Junior or senior standing.

HPE 4033. Fundamental of Sports Medicine - 3 hours (Spring)

Designed to prepare the students for careers in athletic training. Focuses on assessment of orthopedic, neurologic and systemic injury and disease related to sporting activities. Lecture-lab class utilizing the expertise of physicians and allied health professionals.

HPE 4043. Adapted Physical Education - 3 hours (Spring)

An overview of special populations and their problems related to participation in physical education. Examination of services, resources and programs are included.

HPE 4113. Driver Education I - 3 hours (Summer, on demand)

Fundamentals and techniques of driver education with emphasis on skills necessary for safe and efficient driving. Prerequisites: Consent of instructor, valid driver's license.

HPE 4123. Driver Education II - 3 hours (Summer, on demand)

Advanced course for students planning to teach Driver Education in secondary schools. Classroom instruction and in-car experience in teaching beginning drivers safety fundamentals and driving skills.

HPE 4133. Safety Education - 3 hours (Summer, on demand)

Covers phases of safety education such as home, highway and community safety. Statistics will be studied concerning these types of safety. The student will practice habits which will insure the safety of himself and his family. Prerequisite: Consent of instructor.

HPE 4951-4. Intensive Studies in Physical Education - 1-3 hours (On demand)

An intensified approach to selected physical education topics or subject matter not regularly offered by the department. Areas of study will vary. Prerequisite: Consent of Chairman of Department of Physical Education.

HPE 4971-3. Physical Education Symposium - 1-3 hours (On demand)

Credit given by special short-term, but intensified, study in the field of physical education including labs, workshops, clinics or conferences sponsored by national, regional or state associations or agencies. (Restricted to physical education majors of junior or senior standing; must be with approval of department head.)

HPE 4982. Athletic Training Practicum - 2 hours (On demand)

Continuation of HPE 3982. Four Hundred clock hours of supervised practical experience in athletic training situations assigned by a certified athletic trainer. Assignments will be based upon the experience level of the student trainer.

HPE 4983-6. Internship in Sport Management - 3-6 hours (Fall, Spring, Summer)

A fulltime residency for on-the-job training under the supervision of a sport management professional. Includes observation, supervision, planning, instruction, direct leadership and evaluation. Minimum requirement-240 hours. Prerequisites: A minimum grade of "C" in all sports management courses; a minimum overall GPA of 2.00 in all course work taken at SBU prior to application for internship and prior to internship itself; restricted to Sports Management majors of senior standing; advanced application no later than September or February of preceding semester. (Fee \$50)

HPE 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

Exploratory projects of undergraduate research and directed individual study in health and physical education areas not included in the regular curriculum. See further guidelines in this catalog under "Independent Study." (Restricted to health and physical education majors of junior or senior standing.)

Varsity Sports

Credit will be granted for participation in varsity sports. Course numbers for varsity sports are as follows:

Men's Varsity Basketball	1091-1	3091-1
Women's Varsity Basketball	1091-2	3091-2
Men's Varsity Soccer	1111-1	3111-1
Women's Varsity Soccer	1111-2	3111-2
Men's Varsity Baseball	1191-1	3191-1
Men's Varsity Tennis	1291-1	3291-1
Women's Varsity Tennis	1291-2	3291-2
Men's Varsity Cross Country	1391-1	3391-1
Women's Varsity Cross Country	1391-2	3391-2
Men's Varsity Football	1491-1	3491-1
Men's Varsity Track	1591-1	3591-1
Women's Varsity Track	1591-2	2591-2
Men's Varsity Golf	1691-1	3691-1
Women's Varsity Softball	1791-2	3791-2
Women's Varsity Volleyball	1891-2	3891-2
Cheerleading	1991	3991

HEBREW

HEB 1014. Elementary Hebrew I - 4 hours (Fall, even years)

Introduction to the basic skills of translating biblical Hebrew with emphasis upon vocabulary, grammar, composition and translation. Prerequisites: BIB 1002, 1012.

HEB 1024. Elementary Hebrew II - 4 hours (Spring, odd years)

Continuation of HEB 1014 with an introduction to the Hebrew Old Testament through translating representative passages which are relatively uncomplicated. Prerequisite: HEB 1014.

HEB 4951-3. Intensive Studies in Hebrew - 1-3 hours

Exegetical studies in selected books or passages of the Hebrew Old Testament. This course may be taken more than once. Prerequisite: HEB 1024.

HISTORY

HIS 1113. Introduction to the History of Western Man - 3 hours (Fall)

The roots of modern western civilization from the dawn of agricultural society in the Middle East to the eve of modern times in western Europe.

HIS 1123. Western Man from Renaissance to the 20th Century - 3 hours (Spring)

Continuation of HIS 1113, examines the history of western man from the beginning of modern times to the end of the second world war.

HIS 2213. History of the United States I - 3 hours (Summer, odd years; Fall)

Political and social survey, 1492 to 1865. Prerequisite: Sophomore standing (over 30 hours) or consent of instructor.

HIS 2223. History of the United States II - 3 hours (Summer, even years; Spring)

Political and social survey, 1865 to 1945. Prerequisite: Sophomore standing (over 30 hours) or consent of instructor.

HIS 2233. History of the United States III - 3 hours (Fall, Spring)

Political and social survey, 1945 to the present. Prerequisite: Sophomore standing (over 30 hours) or consent of instructor.

HIS 2951-4. Special Topics - 1-4 hours

HIS 3313. The Near East and Greece - 3 hours (Spring or Summer, even years)

Various cultures, city-states, kingdoms and empires in the Near East from earliest civilization to the end of the Assyrian Empire in the East and to the aftermath of the Peloponnesian War in Greece. Prerequisite: HIS 1113 or consent of instructor.

HIS 3323. Ancient Rome and the Empire - 3 hours (Winterfest or Spring, odd years)

A survey of Roman history tracing the main lines of political, social and cultural development from earliest times through the periods of the Republic, the early Empire and the late Empire of the fourth century A.D. Prerequisite: HIS 1113 or consent of instructor.

HIS 3423. Europe in the Middle Ages - 3 hours (Summer or Fall, odd years)

Traces the political, economic, social, intellectual and religious changes in western Europe from the late Roman Empire of the 4th century A.D. to the apex of the area's first advanced civilization, c. 1300 A.D. Prerequisite: HIS 1113 or consent of instructor.

HIS/THE 3463. History of Christianity I - 3 hours (Fall, even years)

Survey of early and medieval Christianity emphasizing its growth and geographic expansion, the development of its thought and practice, the elaboration of its institutional structure and its role in history to A.D. 1500. Covers Orthodox churches as well as Roman Catholic. Can also be taken for theology credit. Prerequisite: BIB 1002, 1012, DIS 2012.

HIS/THE 3513. Europe in the Renaissance and Reformation Periods - 3 hours (Spring or Summer, even years)

Traces the political, economic, social, intellectual and religious conditions and developments in western Europe between the fourteenth and the early seventeenth centuries. Emphasizes the Italian Renaissance and the Reformation movement. Can also be taken for theology credit. Prerequisite: HIS 1113 or 1123 or consent of instructor.

HIS/THE 3673. History of Christianity II - 3 hours (Spring, odd years)

Survey of the history and expansion of Christianity from A.D. 1500 to the present with special attention to the Protestant Reformation and the missionary expansion of Roman Catholicism, the birth of Puritanism, Pietism and evangelical awakening and the rise and expansion of evangelical Christianity around the world. Can also be taken for theology credit. Prerequisites: BIB 1002, 1012, DIS 2012.

HIS 3783. United States Diplomatic History, 1775-1928 - 3 hours (Fall, odd years)

Survey of late 18th and 19th Century diplomatic relations of the United States. Prerequisite: HIS 2213 or consent of instructor.

HIS 3833. Recent United States History, 1890-1928 - 3 hours (Fall, even years)

Problems surrounding an emerging industrialism and the rise of an American reform tradition. Prerequisite: HIS 2223 or consent of instructor.

HIS 3843. Recent United States History, 1929-Present - 3 hours (Spring, odd years)

The New Deal and subsequent domestic programs. Prerequisite: HIS 2223 or 2233 or consent of instructor.

HIS 3893. United States Diplomatic History, 1929-Present - 3 hours (Spring, even years)

Survey of 20th century diplomatic relations of the United States. Prerequisite: HIS 2223 or 2233 or consent of instructor.

HIS 4313. The Near East: From Cyrus to Pompey - 3 hours (Winterfest or Spring, odd years)

Traces 600 years of the Near Eastern political and cultural history from the destruction of the Assyrian Empire (c. 610 B.C.) to the sweep of Roman domination into Judea (63 B.C.). Covers the careers of leaders such as Nebuchadnezzar, Darius, Ezra, Nehemiah, Alexander the Great, Antiochus Epiphanes and Judas Maccabaeus. Prerequisite: HIS 1113 or consent of instructor.

HIS/THE 4413. Roman Imperial Civilization and the Early Church - 3 hours (Summer or Fall, odd years)

A detailed study of the period from c. 50 B.C. to c. A.D. 450. Emphasis is placed on the political, social, economic, religious and intellectual characteristics of the Hellenistic civilization of that period. Special attention is given to the Jewish sub-culture and the emerging Christian movement in that context. Can also be taken for theology credit. Prerequisites: BIB 1012 or 1023, and/or HIS 1113 or consent of instructor.

HIS 4951-4. Intensive Studies in History - 1-4 hours (Fall, Spring)

Seminar or directed class investigation of selected topics in the context of current historiographical opinion. Content variable. Student may elect to repeat the course. Prerequisite: Nine hours of history and/or consent of instructor.

HIS 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

(History majors; Social Science Education majors)

Advanced studies of specific topics arranged by department chairman. Prerequisite: History or Social Science Education major, 15 hours of history, junior or senior standing (over 60 hours) and approval of the department.

HUMANITIES

HUM 1001. The Student in the University - 1 hour (Fall)

To introduce the student to the university, its available resources and the meaning and significance of higher education and the university experience.

HUM 4042. Professional Development - 2 hours (Fall, Spring)

A senior-level course designed to equip the graduating student with the skills and information necessary for making the transition from college life to work life. Prerequisite: Second semester junior or senior. (Fee \$30)

MANAGEMENT

MGT 2951-4. Special Topics in Management - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit.

MGT 3013. Principles of Management - 3 hours (Fall, Spring)

The study of the process of management, which is the coordination of all the resources of organizations in order to achieve organizational objectives. The management process will be described, analyzed and applied to all types of organizations, indicating the universality of management. Prerequisites: Junior standing, ACC 2033, ECO 2023, or consent of instructor.

MGT 3033. Quantitative Operations Management - 3 hours (On demand)

An introduction to the use of functions and quantitative techniques, including computer applications, in the operating areas of organizations. The organization is viewed as an integrated system to demonstrate the interrelation of functions and the use of feedback controls. Prerequisite: FIN 3023 or equivalent.

MGT 4033. Administrative Communications/Human Resource Management - 3 hours (Spring)

Basic functions of personnel management emphasizing recruiting, selection, interviewing, testing, training, development, compensation and performance evaluation. Prerequisite: BUS 2013, MGT 3013.

MGT 4043. Organizational Behavior and Theory - 3 hours (Spring)

Theory of organizations, individual and group behavior, organizational processes and change. This course is a requirement for many graduate programs in business. Prerequisite: MGT 3013.

MGT 4053. International Management - 3 hours (Fall)

Introduction to the multinational business organization and environmental factors of international business. Emphasis on the development of sound problem-solving, decision-making methods in the analysis of environmental and organizational variables and the application of management concepts to international business situations. Prerequisite: MGT 3013 or consent of the instructor.

MGT 4063. Entrepreneurship and Small Business Counseling - 3 hours (Fall)

Selected College of Business seniors consult with an assigned small business under the direction of a faculty member. Students report the results of their analysis and recommend solutions to management. Prerequisites: Consent of instructor.

MGT 4083. Management Strategy and Policy - 3 hours (Spring)

Integration of all prior course work into a realistic and scientific method of problem solving and evaluation of opportunities applicable to all types of organizations. The case method is used extensively. Prerequisites: Senior in Business Administration or consent of the instructor.

MGT 4951-4. Intensive Studies in Management - 1-4 hours (On demand)

Topics will vary with each offering; therefore, the course may be repeated for credit. Prerequisites: Junior or senior standing and departmental approval.

MGT 4981-3. Internship in Management - 1-3 hours (Fall, Spring, Summer)

Academically planned and supervised work experience in area(s) of the student's major within business or other organizations, approved by the faculty advisor and department chairman as an enhancement to the student's educational preparation at SBU. Written reports will be required of the student and performance reports from the employer. A maximum of six semester hours of internships may be applied to the major. Prerequisites: Junior standing and approval of the faculty advisor and department chairman.

MGT 4991-3. Independent Study in Management - 1-3 hours (Fall, Spring, Summer)

Independent study of some problem or area in the major not covered in the organized courses. The study is under the direction of a faculty member in whose field of specialization the problem or area lies. Prerequisites: 3.00 GPA in major field, junior or senior standing and the approval of the department chairman.

MARKETING**MKT 2951-4. Special Topics in Marketing - 1-4 hours (On demand)**

Topics will vary with each offering; therefore, the course may be repeated for credit.

MKT 3023. Principles of Marketing - 3 hours (Fall, Spring)

The study of the system of activities that constitute marketing with emphasis on the principles, policies and strategies utilized to identify and satisfy the needs and wants of consumers. The universal application of marketing management in all forms or organizations is stressed. Prerequisites: ACC 2033, ECO 2013, ECO 2023 and junior status, or consent of instructor.

MKT 3073. Professional Selling - 3 hours (Winterfest)

Investigation, study and practice in the science and art of salesmanship, with emphasis on the consultative or professional approach to ascertaining the needs and wants of others, assisting them to obtain satisfaction. Prerequisite: Junior status is desirable but not required. (Fee \$15)

MKT 3083. Creative Advertising - 3 hours (Winterfest)

This course is designed as a creative, innovative introduction to advertising. Types of advertising media, copy and style will be evaluated, and emphasis will be placed on creativeness in advertising. This course will include films, guest speakers, field trips and creative advertising projects.

MKT 4023. Marketing Management - 3 hours (Fall)

Advanced study of the role and responsibilities of marketing executives. Emphasis will include the analysis, planning, organization, implementation and control of marketing programs. Prerequisite: MKT 3023.

MKT 4951-4. Intensive Studies in Marketing - 1-4 hours (On demand)

Topics will vary with credit offering; therefore, the course may be repeated for credit. Prerequisites: Junior or senior standing and departmental approval.

MKT 4981-3. Internship in Marketing - 1-3 hours (Fall, Spring, Summer)

Academically planned and supervised work experience in area(s) of the student's major within business or other organizations, approved by the faculty advisor and department chairman as an enhancement to the student's education preparation at SBU. Written reports will be required of the student and performance reports from the employer. A maximum of six semester hours of internship may be applied to the major. Prerequisites: Junior standing and approval of the faculty advisor and department chairman.

MKT 4991-3. Independent Study in Marketing - 1-3 hours (Fall, Spring, Summer)

Independent study of some problem or area in the major not covered in the organized courses. The study is under the direction of a faculty member in whose field of specialization the problem or area lies. Prerequisite: 3.00 GPA in major field, junior standing and approval of department chairman.

MATHEMATICS**MAT 0102. Mathematical Skills - 2 hours (Fall, Spring)**

Review and practice in basic mathematical skills. Applications using whole numbers, common and decimal fractions and percent. Development of measurement concepts using consumer problems, perimeter, area and volume. This course is recommended for students with less than one unit of high school algebra or who have a low score on the prealgebra portion of the Enhanced ACT Examination. This course does not count toward the 128 hours required for graduation. Lab fee \$10.

MAT 0113. Basic Algebra - 3 hours (Fall, Spring)

Equivalent to one and one-half units of contemporary high school algebra with an emphasis on application. This course is recommended for students with one to one and one-half units of high school algebra. Three lectures, one laboratory each week. Prerequisite: A less than satisfactory score on the prealgebra and intermediate algebra portions of the Enhanced ACT Examination or a minimum grade of "C" in MAT 0102. This course does not count toward the 128 hours required for graduation.

MAT 1134. Survey of Mathematics - 4 hours (Fall, Winterfest, Spring, Summer)

An introduction to various topics in mathematics and how these topics apply to everyday life. Topics may include sets, logic, probability, statistics, metric system, mathematical systems, numeration systems, properties of numbers, algebra, geometry and consumer mathematics. Not open to mathematics majors. Prerequisite: Satisfactory scores on the pre-algebra and intermediate algebra portions of the Enhanced ACT Examination, a minimum grade of "B" in MAT 0102 or minimum grade of "C" in MAT 0113.

MAT 1143. College Algebra - 3 hours (Fall, Spring, Summer)

The real number system and algebra developed using terminology of a set, complex numbers, exponents, radicals, inequalities, sequences, series and introduction of theory of equations. Prerequisites: Satisfactory scores on the prealgebra and intermediate algebra portions of the Enhanced ACT Examination or a minimum grade of "C" in MAT 0113.

MAT 1153. College Trigonometry - 3 hours (On Demand)

Measurements of angles, circular functions and inverses, reduction formulas, addition formulas and related topics, graphs, equations, identities, complex numbers and application. Prerequisites: MAT 0113 with a grade of "C" or concurrent enrollment in MAT 1143 or acceptable scores on the prealgebra and intermediate algebra portions of the Enhanced ACT Examination.

MAT 1173. Discrete Mathematics - 3 hours (Spring)

A study of mathematical concepts that are not dependent upon the continuum. Topics will include sets, logic, combinatorics, probability, functions, relations, matrix algebra, Boolean algebra and graph theory. The concept of proof and the nature of proof will also be explored. Prerequisite: MAT 1143 or one and one-half units of high school algebra.

MAT/FIN 1193. Business Calculus - 3 hours (Fall, Spring)

Derivatives and antiderivatives of functions inclusive of exponential and logarithmic, with applications to business and economics. Not open to mathematics majors. NOTE: Students desiring further study of calculus must first complete MAT 1195. A student who takes FIN/MAT 1193 and MAT 1195 will receive credit for only MAT 1195. Prerequisite: MAT 1143 College Algebra or its equivalent with a minimum grade of "C" or satisfactory scores on the prealgebra and intermediate algebra portions of the Enhanced ACT Examination.

MAT 1195. Analytics and Calculus I - 5 hours (Fall, Spring)

Graphs, function, plane analytical geometry, limits, continuity, derivatives, velocity-acceleration, rates, maxima and minima, differentials, Theorem of the Mean, antiderivatives, definite integrals, area, volume, work, fluid pressure, arc length, centroids. Prerequisites: MAT 1143 and 1153 or their equivalent with minimum grades of "C" or satisfactory scores on the prealgebra, intermediate algebra and trigonometry portions of the Enhanced ACT Examination. NOTE: Students desiring further study of calculus must first complete MAT 1195. A student who takes FIN/MAT 1193 and MAT 1195 will receive credit for only MAT 1195.

MAT 2254. Analytics and Calculus II - 4 hours (Fall, Spring)

Derivatives and antiderivatives of trigonometric, logarithmic and exponential function, hyperbolic functions, techniques of integration, conic sections, polar coordinates, transformations, indeterminate forms, improper integrals, sequences and infinite series. Prerequisite: MAT 1195 or its equivalent with a minimum grade of "C".

MAT 2264. Analytics and Calculus III - 4 hours (Fall, Spring)

Parametric equations, vectors and curvilinear motion, solid analytical geometry, surfaces, partial derivatives, Lagrange multipliers, multiple integrals, Green's Theorem, Stokes' Theorem and introduction to differential equations. Prerequisite: MAT 2254 or its equivalent with minimum grade of "C".

MAT 2283. Survey of Mathematics for Elementary and Middle School Teachers I - 3 hours (Fall)

Use of sets and set notation to describe and define number properties and operations. An axiomatic development of the system of whole numbers through the use of logic and proof of theorems. Development of the algorithms of addition, subtraction, multiplication and division of whole numbers and integers. Open only to students preparing to teach in the elementary or middle school. Prerequisite: Satisfactory scores on the prealgebra portion of the Enhanced ACT Examination, a minimum grade of "B" in MAT 0102 or minimum grade of "C" in MAT 0113.

MAT 2293. Survey of Mathematics for Elementary and Middle School Teachers II - 3 hours (Spring)

Extension of the system of integers to include rationals and real numbers. Applications in elementary algebra and introduction to basic geometry. Open only to students preparing to teach in the elementary or middle school. Prerequisite: MAT 2283.

MAT 2951-4. Special Topics in Mathematics - 1-4 hours

MAT 3313. Abstract Algebra - 3 hours (Fall)

An introduction to abstract algebraic systems and use of properties of groups, rings, integral domains and fields to describe and develop certain characteristics of natural numbers, integers, rational, real and complex numbers. Prerequisite: MAT 2264 or departmental consent.

MAT 3323. Linear Algebra - 3 hours (Fall 1998 and every third semester thereafter)

Vector spaces, linear transforms, matrices, determinants, systems of linear equations, quadratic forms and vector products. Prerequisite: MAT 1193 or 1195.

MAT 3334. Symbolic Logic and Set Theory - 4 hours (Winterfest)

Symbolic statements, truth tables, quantifiers, inference and implication, special sets of numbers, set operations, correspondences, cardinal numbers, Boolean algebra and logical structure of mathematical arguments. Prerequisite: MAT 1143 or its equivalent.

MAT 3344. Probability and Statistics - 4 hours (Fall)

Sample spaces, functions or random variables and their distributions, conditional probability, Bayes' formula, Chebyshev inequalities, central limit theorem, regression and correlation, and sampling and hypothesis testing. Prerequisite: MAT 2264 or departmental consent.

MAT 3363. Differential Equations - 3 hours (Spring)

Explicit and power series solutions of certain types of linear differential equations, application and boundary value problems, operators including Laplace transforms, and Fourier series. Prerequisite: MAT 2264 or departmental consent.

MAT 3383. History of Mathematics - 3 hours (Fall 1997 and every third semester thereafter)

A survey of significant developments in mathematics and contributions of great mathematicians from the Babylonians to present day. Prerequisite: MAT 2264 or departmental consent.

MAT/CIS 4433. Numerical Analysis - 3 hours (Fall, even years)

A study of finite differences, numerical integration, matrix computations, numerical solution of linear systems and differential equations and curve fitting. Lab fee \$12. Prerequisite: MAT 2264.

MAT 4471. Seminar in Mathematics - 1 hour (On demand)

The presentation and group discussion of mathematical topics not covered in other courses, using as resources the library, films, departmental faculty, guest lecturers and original presentations by the student. One session each week. Prerequisites: Mathematics with junior or senior standing and consent of the department chairperson.

MAT 4484. Contemporary Geometry - 4 hours (Spring)

An axiomatic development of geometry balanced between the classical material of euclidean geometry and the structure of alternate axiomatic systems. Prerequisite: MAT 2264 or departmental consent.

MAT 4951-4. Intensive Studies in Mathematics - 1-4 hours (On demand)

Selected topics of special interest in mathematics. May be repeated.

MAT 4991-3. Independent Studies - 1-3 hours (On demand)

Selected topics of special interest in mathematics.

Methods of Teaching Mathematics in the Secondary School. (See EDU 4513).

MILITARY SCIENCE**MIL 1102. Introduction to Military Science - 2 hours**

The role of the Army in society, history of Army R.O.T.C. and the Army Reserve, structure of the Department of Defense, first aid, rappelling and basic marksmanship training. Prerequisite: Less than 40 hours.

MIL 1112. Military Leadership and Land Navigation - 2 hours

An overview of military leadership, study of the military officer ethic and the role of the professional officer corps. Land navigation and map reading. Practical Exercise. Prerequisite: MIL 1102.

MIL 2212. War, Morality and the Military Profession - 2 hours

Selected reading from the book of the same name. The class will be a Socratic approach to the profoundly complex issues facing today's military professionals. Prerequisite: MIL 1112 or permission.

MIL 2213. Military History - 3 hours

A survey of the American experience in war from the Mexican War to Vietnam. One battle from each major war will be studied in detail that will identify the progress in tactical doctrine and weapon effectiveness. Prerequisite: MIL 2212 or permission.

MIL 2223. Basic Camp - 3 hours

Six weeks of intense leadership, physical and tactical training at Fort Knox, Kentucky. Prepares students for admission to the advanced military science course without the need to take 1102, 1112, 2212. Students receive compensation for travel, food and lodging (about six hundred dollars). Prerequisite: Permission.

MIL 3303. Squad Leadership and Tactics - 3 hours

Squad tactics, patrolling, basic soldier skills. Land navigation and fundamentals of squad leadership. One field problem required.

MIL 3313. Platoon Leadership and Tactics - 3 hours

Follow-up to MIL 3303 with increased emphasis on platoon level leadership and tactics. Two field trips are required.

MIL 3323. Advanced Camp - 3 hours

Six weeks of advanced leadership and tactical training at Fort Riley, Kansas. Students receive compensation for travel, food, lodging, and are paid 50% of a second lieutenant's pay for the duration of camp.

MIL 4403. Transition from Cadet to Lieutenant - 3 hours

Command and staff functions and organizations. Leadership theory and ethics. Field trip required.

MIL 4413. Transition from Cadet to Lieutenant - 3 hours

Duties of the second lieutenant, customs of the service, the army family and officer professional development.

MIL 4971-3. Reading in Military Science - 1-3 hours

Planned reading/research on military subjects. May be repeated once for credit. Four books per hour of credit.

MUSIC

MUS 0100. Recital Attendance - (Fall, Spring)

Laboratory in music listening and performance. Attendance at a designated number of department-sponsored or approved concerts. Music majors must complete six semesters of this course. Enrollment for pass-fail only.

MUS 1101. Basic Class Piano I - 1 hour (Fall, Spring)

Class instruction in piano designed for non-music students with no previous experience or less than one year. May not be taken by music majors or minors. Two hour lessons per week. No jury required. Lab fee: \$10.

MUS 1111. Basic Class Piano II - 1 hour (Fall, Spring)

Continuation of MUS 1101 but may be taken by non-music students with one-three years previous study. Students with more than three years study should enroll in Private Applied Piano. Two one-hour lessons per week. No jury required. Prerequisite: MUS 1101 or permission of instructor. Lab fee: \$10.

MUS 1121. Secondary Class Piano I - 1 hour (Fall)

Class instruction in piano for music majors and minors to develop functional ability in required secondary performance area. Required each semester until piano proficiency examination is passed. Two one-hour lessons per week. No jury required. Lab fee: \$10.

MUS 1131. Secondary Class Piano II - 1 hour (Spring)

Continuation of MUS 1121. Prerequisite: MUS 1121 or permission of Coordinator of Applied Music. Lab fee: \$10.

MUS 1141. Basic Class Voice - 1 hour (Fall, Spring)

Class instruction in voice designed to introduce beginning, non-music majors or minors. Two one-hour lessons per week. Fee: \$10. No jury required.

MUS 1151. Basic Class Guitar - 1 hour (Fall, Spring)

Class instruction which covers fundamental concepts and applied methods in guitar. Emphasis will be given to chording, beginning music theory, strumming and finger-picking styles of playing, song-writing and performance techniques as they apply to the guitar.

MUS 1603. Music Fundamentals - 3 hours (Fall)

An elementary study of the basic fundamentals of music reading and writing including notation, rhythm, chords and pop/gospel (guitar) chord symbols. Training in how to compose a song.

MUS 1611. Sightsinging/Eartraining I - 1 hour (Fall)

Training in sightsinging and aural perception. Must be taken concurrently with MUS 1613. Music majors and minors; other with consent of department chairman. Lab fee: \$10.

MUS 1613. Theory I - 3 hours (Fall)

An intensive study of theoretical concepts of music organization, including notation, melody, rhythm and harmony. Beginning functional keyboard study. Taken concurrently with MUS 1611 Music majors and minors; others with consent of theory coordinator.

MUS 1621. Sightsinging/Eartraining II - 1 hour (Spring)

Continuation of MUS 1611. Must be taken concurrently with MUS 1623. Lab fee: \$10. Prerequisite: MUS 1611 with a minimum grade of C.

MUS 1623. Theory II - 3 hours (Spring)

An historical/analytical study of the theoretical concepts of music through the classical period. Functional keyboard study. Taken concurrently with MUS 1621. Prerequisite: MUS 1613 with a minimum grade of C.

MUS 1633. Survey of Music Literature - 3 hours (Fall, Spring)

Survey of representative music literature from all historical periods and the development of analytical listening techniques. Music majors and minors; others with consent of department chairman.

MUS 2121. Secondary Class Piano III - 1 hour (Fall)

Continuation of MUS 1131. Prerequisite: MUS 1131 or permission of Coordinator of Applied Music. Lab fee: \$10.

MUS 2131. Secondary Class Piano IV - 1 hour (Spring)

Continuation of MUS 2121. Prerequisite: MUS 2121 or permission of Coordinator of Applied Music. Lab fee: \$10.

MUS 2611. Sightsinging/Eartraining III - 1 hour (Fall)

Advanced work in sightsinging and aural perception. Must be taken concurrently with MUS 2613. Lab fee: \$10. Prerequisite: MUS 1621 with a minimum grade of C.

MUS 2613. Theory III - 3 hours (Fall)

An historical/analytical/compositional study of the theoretical concepts of music of the Romantic period as well as a brief study of counterpoint, fugue and variation techniques. Taken concurrently with MUS 2611. Prerequisite: MUS 1623 with a minimum grade of C.

MUS 2621. Sightsinging/Eartraining IV - 1 hour (Spring)

Continuation of MUS 2611. Must be taken concurrently with MUS 2623. Prerequisite: MUS 2611 with a minimum grade of C. Lab fee: \$10.

MUS 2623. Theory IV - 3 hours (Spring)

An historical/analytical/compositional study of theoretical concepts of music from 1890 to the present. Taken concurrently with MUS 2621. Prerequisite: MUS 2613 with a minimum grade of C.

MUS 2702. Basic Conducting - 2 hours (Fall)

Introduction to manual techniques of conducting, terminology for the conductor, mechanics of choral, band and orchestral scores. Prerequisites: MUS 1621 and 1623.

MUS 2711. Instrumental Fundamentals - 1 hour (Spring)

An elementary study of wind/percussion instruments with an emphasis on tone production and fundamental performance techniques. Lab fee \$15.

MUS/CHR 2712. Song Leading for Small Churches - 2 hours (Spring, odd years)

To provide basic song leading skills for ministerial students and others working with small churches. Attention given to motivating and directing congregational and small group singing, planning a music service and rudimentary techniques in leading choirs of limited skill. No credit for music majors and minors.

MUS 2721. String Fundamentals - 1 hour (Fall)

An elementary study of string instruments with an emphasis on tone production and fundamental performance techniques. Laboratory teaching experience. Two class meetings per week. Lab fee \$15.

MUS 2731. Woodwind Methods - 1 hour (Spring, even years)

An intensive study of woodwind instruments including a survey of solo, ensemble and instructional literature. Emphasis on the ability to play and teach. Laboratory teaching experience. Two class meetings per week. Lab fee: \$15.

MUS 2741. Brass Methods - 1 hour (Fall, even years)

An intensive study of brass instruments including a survey of solo, ensemble and instructional literature. Emphasis on the ability to play and teach. Laboratory teaching experience. Two class meetings per week. Lab fee: \$15.

MUS 2751. Percussion Methods - 1 hour (Spring, odd years)

An intensive study of percussion instruments including a survey of solo, ensemble and instructional literature. Emphasis on the ability to play and teach. Laboratory teaching experience. Two class meetings per week. Lab fee: \$15.

MUS 2772. Vocal Diction - 2 hours (Fall)

A basic study of the phonetic pronunciation of Italian, French, German diction through the use of the International Phonetic Alphabet. Prerequisite: One semester of voice or permission of instructor.

MUS/CHR 2783. Worship and Song in the Church - 3 hours (Fall)

This course is a historical survey of the worship practice and hymnody of the major Christian denominations with an emphasis upon planning worship for today's churches.

MUS 2802. Piano Pedagogy - 2 hours (Fall, even years)

Discussion and analysis of suitable methods and materials of teaching at elementary and intermediate levels. Guidance in establishing and operating the private studio. Prerequisite: Two semesters of applied keyboard study.

MUS 2951-4. Special Topics in Music - 1-4 hours (On sufficient demand)

An intensive approach to selected topics in applied music including conducting and composition. Will require the appropriate applied fee. Prerequisite: Consent of department chairman.

MUS 3602. Analysis of Music Structure - 2 hours (Fall, odd years)

Advanced study of analytical techniques applied to music from the 17th-20th centuries. Prerequisite: MUS 2611 and 2623.

MUS 3622. Orchestration - 2 hours (Fall, even years)

Study of the capabilities of band and orchestral instruments; analysis of scores; practical work in scoring for small and large instrumental combinations. Prerequisite: MUS 2611 and 2623.

MUS 3653. History of Music I - 3 hours (Fall)

Intensive study of the history of music and representative music literature before 1750. Prerequisite: MUS 1633 and MUS 2613 or permission of instructor.

MUS 3663. History of Music II - 3 hours (Spring)

Intensive study of the history of music and representative music literature since 1750. Prerequisites: MUS 1633 and MUS 2623.

MUS 3672. Organ Literature and Design - 2 hours (Spring, odd years)

A survey of organ literature and practical study of organ registration, design and pedagogy. Prerequisite: Two semesters of applied organ and permission of instructor.

MUS 3712. Choral Conducting - 2 hours (Spring)

Continued work toward mastery of the basic skills of conducting. Emphasis upon the development of choral rehearsal and performance techniques. Survey of stylistic characteristics of the five major periods of choral literature. Prerequisite: MUS 2702.

MUS 3722. Instrumental Conducting - 2 hours (Spring, even years)

Continued work toward mastery of the basic skills of conducting. Baton technique. Emphasis upon the development of band rehearsal and performance techniques. Survey of stylistic characteristics of the major periods of band literature. Prerequisite: MUS 2702.

MUS 3732. Church Music Literature and Materials - 2 hours (Spring, odd years)

Survey and analytical study of sacred music literature including choral and instrumental music representing all periods of church music with emphasis on music relevant to the contemporary church. Prerequisite: MUS 1623 and 1633.

MUS 3743. Church Music Education - 3 hours (Fall, even years)

A study of organizational techniques, methods and materials, unit and rehearsal plans and enlistment procedures for a church music program for children through grade six.

MUS 3753. Service Playing - 3 hours (Spring, even years)

A practical study of the techniques and materials used by the church pianist and organist, involving hymn playing, modulation, transposition and improvisation and accompanying choirs and soloists. Prerequisite: Two semesters of piano (or organ) or permission of instructor.

MUS 3802. Piano Literature - 2 hours (Fall, odd years)

A general survey of piano repertoire from 1650-Present. Prerequisite: Two semesters of piano or permission of instructor.

MUS 3812. Vocal Pedagogy - 2 hours (Spring, odd years)

An intensive study of vocal teaching techniques and vocal literature for use in private studio, voice class, music contest and worship. Laboratory teaching experience. Prerequisite: Four semesters of applied voice or consent of instructor.

MUS/EDU 3813. Elementary Music Education - 3 hours (Spring)

Study of administrative teaching techniques and survey of materials for teaching vocal and instrumental music in early childhood and elementary grades. Examination of musical concepts and skills appropriate at each age or learning level. Training in use of piano, recorder, autoharp and fretted instruments. Prerequisite: MUS 1621 and 1623; music majors and minors only.

MUS/EDU 4562. Methods of Teaching Instrumental Music in the Middle and Secondary Schools - 2 hours (Spring, odd years)

Study of philosophy of music education, administrative and teaching techniques and materials for teaching instrumental music in middle and secondary schools. Music majors and minors only. Prerequisites: MUS 1621 and 1623.

MUS/EDU 4573. Methods of Teaching Vocal Music in the Middle and Secondary Schools - 3 hours (Fall)

Study of philosophy of music education, administrative and teaching techniques and materials for teaching vocal music in the middle and secondary schools. Music majors and minors only. Prerequisites: MUS 1621 and 1623.

MUS 4622. Choral Arranging and Composition - 2 hours (Spring)

Original composition in idioms of the 20th century, including original pieces suitable for school and church. Emphasis on creative ideas and techniques for choral arranging. Prerequisite: MUS 2621 and 2623; music majors and minors only.

MUS 4701. Supervised Teaching in Piano - 1 hour (Fall, Spring)

Practical piano teaching experience in a supervised laboratory situation. Prerequisite: MUS 2802.

MUS 4712. Choral Techniques - 2 hours (Fall)

Building the needed understanding, listening skills and expectations for developing a choral ensemble in regard to the aspects which shape choral teaching and performance, which include: vocal pedagogy and choral tone, musicality and performance practice, text and diction, rhythmic vitality, tuning and intonation, and dynamics. Prerequisites: MUS 2702 and 3712; music major and minors only.

MUS 4722. Repertoire for Secondary Choral Music - 2 hours (Spring, even years)

A study of choral music appropriate for use in the secondary school and the criteria for its selection. Prerequisite: MUS 3712 or permission of instructor.

MUS 4732. Marching Band Techniques - 2 hours (Fall, odd years)

Study of techniques in the organization, training and performance of marching bands in public schools. Laboratory: field trips to high school rehearsals and contests.

MUS 4743. Church Music Administration - 3 hours (Fall, odd years)

Study of the functional approach to the church music ministry including organization, administration, budget, calendar, scheduling, purchase and maintenance of equipment, rehearsal, performance, service planning, congregational activities and staff relations.

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MUS 4752. Supervised Field Experience in Church Music - 2 hours (Fall, Spring)

On-the-job training under the supervision of a full-time minister. Includes observation and supervised work as director and/or accompanist. Fee: \$50. Prerequisite: MUS 3743 and 4743 or permission of the instructor.

MUS 4951-4. Intensive Studies in Music - 1-4 hours (On sufficient demand)

An intensive approach to selected topics in applied music including conducting and composition. Will require the appropriate applied fee. Prerequisite: Consent of department chairman.

MUS 4984. Internship in the Music Industry - 4 hours (On demand)

On-the-job training in a music industry agency, such as a recording studio, music store or music theater. Includes observation, instruction, supervised tasks and evaluation.

MUS 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

Advanced studies of specific topics arranged with department chairman.

ENSEMBLES: Students enroll in ensemble according to academic classification prefix.

- | | |
|---------------|------------|
| (1) Freshman | (3) Junior |
| (2) Sophomore | (4) Senior |

MUS (1,2,3,4)001. Concert Choir - 1 hour (Fall, Spring)

Open to all students by audition. Study and performance of literature for the mixed choir. Three rehearsals per week. Lab fee: \$5.

MUS (1,2,3,4)011. SBU Chorale - 1 hour (Fall, Spring)

Open to all students by audition. Study and performance of advanced literature for the mixed choir. Four rehearsals per week. Concerts on campus and on tours. Lab fee: \$5

MUS (1,2,3,4)021. Symphonic Winds - 1 hour (Fall, Spring)

Open to all students by audition. Study and performance of works for concert band (woodwinds, brass, percussion and string bass). Four rehearsals per week. Concerts on campus and on tours. Lab fee: \$5

MUS (1,2,3,4)031. Orchestra - 1 hour (Fall, Spring)

Open to all students by audition. Various chamber combinations involving string instruments. Two rehearsals per week. Lab fee: \$5

MUS/THR (1,2,3,4)041. Opera Workshop - 1 hour (Fall, Spring)

Open to all students by audition. Study and performance of operatic or musical theater solos and ensembles. One major production per year.

MUS (1,2,3,4)051. Jazz Ensemble - 1 hour (Fall, Spring)

Open to all students by audition. Study and performance of works for jazz ensemble. Two rehearsals per week. Concerts on campus and on tours.

MUS (1,2,3,4)061. Brass Ensemble - 1 hour (Spring)

Open to all students by audition. Various quartets, quintets and choirs. Two rehearsals per week. Must be enrolled in Symphonic Winds concurrently.

MUS (1,2,3,4)071. University Singers - 1 hour (Fall, Spring)

Non-auditioned mixed choir open to all students. Two hours of rehearsal per week. Lab fee: \$5

MUS (1,2,3,4)081. Contempos - 1 hour (Fall, Spring)

Open to all students by audition. Small ensemble of vocalists and instrumentalists emphasizing contemporary Christian music. Performance on campus and on tour in schools and churches. Vocalists must be enrolled in SBU Chorale or Concert Choir.

MUS (1,2,3,4)511. Chamber Singers - 1 hour (Fall, Spring)

Open to all students by audition. Twelve voice ensemble performing chamber literature from major stylistic periods including vocal jazz. Two rehearsals per week. Must be enrolled in SBU Chorale concurrently.

MUS (1,2,3,4)521. Woodwind Ensemble - 1 hour (Fall, Spring)

Open to all students by audition. Various chamber ensembles consisting of one or more of the following: flutes, oboes, clarinets, saxophones and bassoons. Two rehearsals per week.

PRIVATE APPLIED MUSIC (FALL, SPRING)

Private instruction for music majors and minors and intermediate to advanced non-majors. Students should enroll in applied lessons according to performance level and academic level. All levels of applied music may be taken for 1 or 2 hours credit. Applied Fee: \$140 per credit hour per semester. Practice room fee: \$12.50 per semester.

LEVEL PREREQUISITES (Must meet both or enroll in next lower level):

1000 None

2000 Sophomore standing and Level II or above.

3000 Junior standing and Level III or above.

4000 Senior standing and Level IV or above.

(1,2,3,4)20(1,2) Applied Flute	(1,2,3,4)30(1,2) Applied Percussion
(1,2,3,4)21(1,2) Applied Oboe	(1,2,3,4)31(1,2) Applied Piano
(1,2,3,4)22(1,2) Applied Clarinet	(1,2,3,4)32(1,2) Applied Organ
(1,2,3,4)23(1,2) Applied Bassoon	(1,2,3,4)33(1,2) Applied Voice
(1,2,3,4)24(1,2) Applied Saxophone	(1,2,3,4)34(1,2) Applied Violin
(1,2,3,4)25(1,2) Applied French Horn	(1,2,3,4)35(1,2) Applied Viola
(1,2,3,4)26(1,2) Applied Trumpet	(1,2,3,4)36(1,2) Applied Cello
(1,2,3,4)27(1,2) Applied Trombone	(1,2,3,4)37(1,2) Applied Double Bass
(1,2,3,4)28(1,2) Applied Baritone	(1,2,3,4)40(1,2) Applied Guitar
(1,2,3,4)29(1,2) Applied Tuba	(3,4)38(1,2) Applied Conducting

NURSING**NUR 1107. Fundamentals of Nursing - 7 hours**

Introduces concepts and theories fundamental to nursing including holistic person, health continuum and health care environment. Subconcepts of nursing including caring, communication, nursing process, client education and accountability are explored. Students learn technical skills, basic nursing and pharmacological interventions, and beginning use of nursing process. Opportunities will be provided for students to develop a nurse-client relationship while caring for selected clients in clinical settings. Prerequisites: CHE 1104, BIO 2204 or concurrent enrollment and admission to ADN program.

NUR 1115. Nursing Interventions I - 5 hours

Focuses primarily on nursing care that supports functional health status. Use of nursing process in the clinical area will be more fully developed concentrating on less complex components of client problems. Identification and utilization of nursing interventions will be guided by the Nursing Interventions Classification (NIC) taxonomy. Prerequisites: NUR 1107, BIO 2204 and BIO 3304 or concurrent enrollment.

NUR 1123. Behavioral Nursing Interventions - 3 hours

Focuses on nursing care that supports psychological functioning, facilitates life style changes and provides protection against harm. Behaviors associated with mental illness will be explored. The clinical experiences will emphasize utilizing therapeutic communication techniques to develop effective interpersonal relationships and expand self-awareness. Prerequisites: NUR 1107, PSY 1013, BIO 2204 and BIO 3304 or concurrent enrollment.

NUR 2105. Nursing Interventions II - 5 hours

Focuses primarily on nursing care that supports homeostatic regulation. Additional nursing diagnosis and interventions that address more complex client problems will be introduced. Clinical experiences will build and strengthen previously acquired nursing knowledge, skills and attitudes. Prerequisites: NUR 1115, NUR 1123 and BIO 2213 or concurrent enrollment.

NUR 2115. Family Nursing Interventions - 5 hours

Focuses on nursing care that supports the family unit. Physiological and behavioral changes related to child-bearing and child-rearing will be examined in relationship to the health continuum. The clinical setting will emphasize health maintenance and promotion for the family. Prerequisites: NUR 1115, NUR 1123 and BIO 2213 or concurrent enrollment.

NUR 2125. Nursing Interventions III - 5 hours

This course is a continuation of NUR 2105. Additional nursing diagnosis and more complex nursing interventions directed to multi-system client problems will be introduced. The student will be given opportunity to prioritize care for selected clients and increase competence using nursing process in clinical settings. Prerequisites: NUR 2105, NUR 2115.

NUR 2134. Nursing Role Integration - 4 hours

A preceptorship experience will provide students an opportunity to explore nursing roles. The student will actively participate in the role of an entry level nurse under the guidance of clinical agency staff and the instructor. Focus will be on learning interdisciplinary functions of delegation, coordination and collaboration. Prerequisite: NUR 2125.

NUR 3303. Health Assessment - 3 hours.

Health assessment skills in nursing practice and its impact on society's health care which includes the developing individual, family and community. Interviewing skills, appraisal of development, normal and abnormal assessment findings are learned. Students are able to differentiate between physical and health assessment and how to communicate their findings.

NUR 3313. Nursing Transition - 3 hours

Survey of the nursing profession and major impacts of society and science upon the professional nurse. Nursing history, education, health care delivery systems, employment and trends in practice are discussed. The uniqueness of the nursing profession is emphasized and future of nursing is explored in view of demographics, cultural diversity and society's health needs.

NUR 3323. Overview of Nursing Theories - 3 hours

Survey of selected nursing theories and models showing the progression of theory development in the nursing profession. Selected theories are explored for: relevance in nursing practice, understanding of assumptions and philosophies of the theorist and applicability to persons, health, society/environment and the nursing profession.

NUR 3333. Policy and Politics - 3 hours

Policy issues of concern to nursing and the extent to which the professional nurse can influence health care legislation. Analysis of political action by the profession, and government and legislature on local, state and national levels. Significance of torts and negligence, liability and ethical issues in practice.

NUR 3343. Psychiatric Nursing Process and Communication - 3 hours

Communication theories and skills to enhance the professional interpersonal process with persons, groups and colleagues. Listening, verbal and nonverbal communication, cultural diversities and the counseling process are discussed. Assessment and intervention techniques for persons with psychological disturbances are examined.

NUR 3452. Spirituality in Nursing Practice - 2 hours

Spiritual practice by professional nurses and the responsibilities and issues of spiritual care in nursing. Spiritual needs and interventions are identified in all age groups with an understanding of cultural diversity in spiritual practices. Christian spiritual practice is emphasized.

NUR 3902. Pharmacodynamics - 2 hours

Nursing responsibilities and implications concerning pharmacological intervention in all age groups. Drug mechanisms, toxicities, treatment, complications and professional nursing response are analyzed. Clients at risk for adverse drug reactions are identified and issues of economics, ethics and drug abuse are examined.

NUR 4405. Community Health - 5 hours

Theoretical and clinical practice focus on the concepts and theories related to the health of the community which includes historical, economic, social, cultural and political influences. Health promotion, health maintenance and prevention of disease is emphasized. Clinical practice occurs in health clinics, schools, community shelters, group homes and other locations that serve the diverse health needs of the community. Prerequisites: BIO 4404, NUR 3303, NUR 3323; successful completion of the NLN Mobility Profile II Exams; current Missouri RN license and proof of malpractice insurance.

NUR 4413. Management and Leadership - 3 hours

Leadership and management styles and their applicability to nursing practice. Organizational structure, management systems, management process, communication and conflict resolution are knowledge and skills needed by the nurse manager. Legal and ethical issues important to nursing management are discussed.

NUR 4425. Clinical Case Management - 5 hours

Theoretical and clinical practice focus on nursing case management of the individual/family unit experiencing a life-threatening illness or accident. Nursing, family, stress, crisis and teaching/learning theories will be examined. Clinical practice begins in critical care and then focuses in the home within the community. Prerequisites: BIO 4404, NUR 3303, NUR 3323; successful completion of the NLN Mobility Profile II Exams; current Missouri RN license and proof of malpractice insurance.

NUR 4433. Research Methods - 3 hours

Elementary components of the research process are presented. Influences of history, theory, health care systems, economics, culture and ethics are explored. Critical examination of selected, published nursing research and development of a student generated research proposal are synthesis outcomes of the research process. Prerequisites: PSY 3243, NUR 3323.

NUR 4441. Capstone Seminar - 1 hour

Exploration and synthesis of nursing knowledge and practice issues facing the nursing profession and the health care system. Discussion of issues in practice, education and research. Prerequisites: Limited to students who are enrolled in final semester of senior year.

NUR 4903. HIV/AIDS in Depth: Practical Application in the Community - 3 hours

HIV/AIDS etiology, incidence, pathophysiology and practical application. HIV/AIDS transmission, treatment, prevention, attitudes and fears, nursing care, education and cultural, legal, ethical and economic issues are explored. Problems and strategies will be examined in care of the psycho/social/spiritual/physical aspects of persons of all age groups who are HIV positive.

NUR 4991-3. Independent Studies - 1-3 hours

Student-proposed topics in nursing practice, education or research which are approved by faculty and department chairperson for independent study.

PHILOSOPHY

PHI 2013. Introduction to Philosophy - 3 hours (Fall, Spring)

Survey of philosophical problems, methods of approach and modes of thought.

PHI 2023. Logic and Language - 3 hours (On demand)

Examination of basic principles of critical thinking. Special attention to deductive reasoning, inductive reasoning and language analysis.

PHI 4003. Twentieth Century Thought - 3 hours (On demand)

Contemporary philosophical movements with special attention to problems and methods. Prerequisite: PHI 2013 or permission of instructor.

PHI 4013. The Philosophy of Religion - 3 hours (Spring, odd years)

Philosophical approach to the study of religion with emphasis on methods and problems. Prerequisite: PHI 2013 or permission of instructor.

PHI 4023. World Religions - 3 hours (On demand)

A survey of major world religions. Prerequisite: PHI 2013 or permission of instructor.

PHI 4033. Problems - 3 hours (On demand)

Selected problems for the advanced student in one topic. Prerequisites: Two courses in philosophy or permission of instructor.

PHI 4043. Ethics in Decision Making - 3 hours (Fall)

Ethical issues related to professional life, social conditions, family situations and spiritual questions from the perspective of the Christian world view.

PHI 4951-4. Intensive Studies in Philosophy - 1-4 hours (On demand)

Intensive study of selected topics in the field of Philosophy. Prerequisite: PHI 2013 and permission of instructor.

PHYSICAL SCIENCE

PHS 1001. Physical Science Laboratory - 1 hour (Winterfest, Spring)

An optional laboratory to accompany PHS 1003. Utilizes basic experiments in chemistry and physics. Designed for the general student. One laboratory period per week. Lab fee \$24. Prerequisite: A year of high school algebra and concurrent or previous enrollment in PHS 1003.

PHS 1003. Introduction to Physical Science - 3 hours (Winterfest, Spring)

An integrated study of selected basic principles and concepts of chemistry and physics, including topics of current interest. Designed for the general student. Three lectures each week. Prerequisite: One year of high school algebra.

PHS 1114. Introduction to Earth Science - 4 hours (Fall, Winterfest)

Basic principles of the earth in space, its atmosphere, the oceans and the development of land forms by geologic agents. Designed for the general student. Three lectures, one laboratory period per week. Lab fee \$24.

PHS 2214. Meteorology - 4 hours (Spring)

A study of the earth's atmosphere and forces that influence weather phenomena including environmental trends. Three lectures, one laboratory period per week. Lab fee \$24.

PHS 2314. Astronomy - 4 hours (On demand)

A study of the historical and descriptive aspects of the solar system, stars, galaxies and current topics related to space science. Three lectures, one laboratory period per week. Lab fee \$24.

PHYSICAL THERAPY

PTH 2002. Introduction to Medical Terminology - 2 hours (Spring)

Introduction to the development of both written and verbal communication skills for the medical community. Overview of various medical conditions treated by physical therapists and the clinical objectives for those conditions. Two lectures per week.

All information regarding the physical therapy program may be found in the graduate section of this catalog.

PHYSICS

PHY 1114. General Physics I - 4 hours (Fall)

A non-calculus physics course emphasizing the fundamental concepts of mechanics, heat and wave motion. Designed for pre-physical therapy, science education, biology, pre-medical, pre-veterinary, pre-optometry and pre-pharmacy majors. Three lectures, one laboratory period each week. Lab fee \$32. Prerequisites: MAT 1143 or proficiency in high school algebra and geometry.

PHY 1124. General Physics II - 4 hours (Spring)

A continuation of PHY 1114, emphasizing the fundamental concepts of electricity, magnetism and optics; also an introduction to atomic physics. Three lectures, one laboratory period each week. Lab fee \$32. Prerequisite: PHY 1114.

PHY 2215. University Physics I - 5 hours (Fall)

A rigorous calculus-based physics course emphasizing mechanics, heat and wave motion. Designed for pre-engineers, computer science and physical science majors. Four lectures, one laboratory period each week. Lab fee \$40. Prerequisite: MAT 2254 or concurrent enrollment. NOTE: A student cannot receive credit for both PHY 1114 and 2215.

PHY 2225. University Physics II - 5 hours (Spring)

A continuation of PHY 2215, emphasizing electricity, magnetism and optics; introduction to atomic physics. Four lectures, one laboratory period each week. Lab fee \$40. Prerequisites: PHY 2215 and MAT 2264 or concurrent enrollment. NOTE: A student cannot receive credit for both PHY 1124 and 2225.

PHY 2233. Statics - 3 hours (Spring)

Application of the principles of vector mechanics to engineering problems of equilibrium. Topics include resultants, equilibrium, friction, trusses, centroids and moments of inertia. Designed for pre-engineers. Three lectures each week. Prerequisites: PHY 2215 and MAT 1195.

PHY 2951-3. Special Topics in Physics - 1-3 hours (On demand)

A study of topics from one or more of the fields of physics chosen to meet student needs and interests. Lab fee \$8-32 as necessary. Prerequisite: A year of college physics.

PHY 3363. Modern Physics - 3 hours (On demand)

A study of the atomic view of matter and radiation, relativity and wave-particle duality; basic concepts of quantum physics. Three lectures each week. Prerequisites: PHY 2225 or PHY 1124 and MAT 1195.

PHY 3413 (CIS 2233). Machine Organization - 3 hours (Fall)

A survey of the electronic and mechanical components of a computer, including processing units, memory and I/O devices. Also includes an introduction to assembly language programming. Three lectures per week. Lab fee \$24. Prerequisites: CIS 1153 and/or one year of college physics.

PHY 3951-4. Special Topics in Physics - 1-4 hours (On demand)

A study of topics from one or more fields chosen to meet special student needs and interests. Topics could include dynamics, advanced mechanics, optics, thermodynamics, electromagnetic field theory, electronics and nuclear physics. Laboratory may be included. Lecture and laboratory periods variable. Lab fee: \$8-32 if necessary. Prerequisites: Determined by nature and level of topics studied.

POLITICAL SCIENCE**POL 1113. American Government and Politics - 3 hours (Fall, Spring)**

Origin, organization and policy of United States government at the national, state and local levels. Encourages citizen participation and leadership in democratic processes beginning at the community level. Fulfills the Missouri statutory requirement.

POL 2101. Prelaw Seminar - 1 hour (Spring)

A career oriented course which identifies the major fields of law; also includes a study of the requirements for admission to law school with emphasis on the Law School Admission Test; in addition, students usually visit a law school.

POL 2223. American State and Local Government - 3 hours (Spring)

Organization, administration and problems of state, county, municipal and other local governments in the United States. Prerequisite: Sophomore standing (over 30 hours) including POL 1113 or consent of instructor.

POL 2951-4. Special Topics in Political Science - 1-4 hours

Prerequisite: POL 1113.

POL 3313. International Relations - 3 hours (Spring, odd years)

An in-depth study of relations among the nations of the world and the problems which arise with their constantly increasing interactions. Prerequisite: POL 1113.

POL 3323. Comparative Government - 3 hours (Fall, odd years)

A comparison of different kinds of political systems in the various regions of the world. The U.S. style of democracy will be compared with parliamentary systems, middle eastern and African authoritarianism, socialist systems, Asian democracies and Latin American corporatism. Prerequisite: POL 1113

POL 4453. Congress and the Legislative Process - 3 hours (Spring, even years)

Major topics include: origin and powers of the United States Congress; relation of Congress to the other branches of government and to the public; leadership, partisanship, the committee system and policy making; comparison with the state legislatures. Prerequisite: POL 1113 or consent of instructor.

POL 4563. The Supreme Court and Constitutional Development - 3 hours (Fall, odd years)

Focuses on landmark Supreme Court decisions and judicial interpretations of the U.S. Constitution from the 1790's until the present; topics addressed include origins of the Constitution, powers of the three branches, separation of powers, regulation of commerce and individual rights based on the Bill of Rights. Prerequisite: POL 1113 or consent of the instructor.

POL 4673. The American Presidency - 3 hours (Fall, even years)

Explains the role of the President in the American Federal System. Focuses on relations with the public and the press, the Congress and the Courts, the bureaucracy and public policy. Prerequisite: POL 1113.

POL 4883. Political Philosophy - 3 hours (Spring, even years)

A study of the political themes in the classical philosophies from Platonism to Marxism in comparison with biblical teachings on the same themes. Major topics addressed include: the nature of man, the ideal form of governments, the citizen's responsibility to the government, the government's responsibility to the citizen, the definition of liberty and the nature of human rights. Prerequisites: POL 1113 and junior or senior standing.

POL 4951-4. Intensive Studies in Political Science - 1-4 hours (Fall, Spring)

A seminar investigating a selected topic or theme in the light of previous and current interpretations. Areas of study will vary with each offering; therefore, the student may elect to repeat the course when different content is offered. Prerequisite: Six hours of political science and/or consent of instructor.

POL 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

Advanced studies of specific topics. Prerequisites: 15 hours of political science, junior or senior standing (over 60 hours) & approval of the department.

PSYCHOLOGY

PSY 1013. General Psychology - 3 hours (Fall, Spring)

A "life-oriented" course including physiological backgrounds of behavior, development, motivation, emotion, intelligence, personality, adjustment and social psychology.

PSY 2023. Mental Hygiene - 3 hours (Fall, Spring)

A psychology of adjustment course focusing on areas affecting mental health (i.e., stress, personality, relationships). Emphasis on class involvement and personal application. Prerequisite: Sophomore standing.

PSY 2063. Systems of Psychology - 3 hours (Fall, Spring)

Major concepts of various systems of psychological thought in current and historical perspective. Prerequisite: PSY 1013.

PSY 3033. Abnormal Psychology - 3 hours (Fall, Spring)

Major psychoses, psychoneuroses, sexual adjustment and an analysis of childhood background which leads to mental breakdowns, phobias, compulsions and hysteria. Prerequisite: PSY 1013.

PSY 3053. Child Development - 3 hours (Fall, Spring)

A study of the operation of normal psychological and developmental processes in the lives of children from birth to adolescence. Prerequisite: PSY 1013 or EDU 2113.

PSY 3063. Human Growth and Development - 3 hours (Fall, Spring)

A "Life-Span" study of human growth and developmental processes including physiological, psychological and sociological influences and effects. Students receiving credit for this course cannot receive credit for both PSY 3053 and PSY 4033. Prerequisites: PSY 1013 or EDU 2113.

PSY/SOC 3073. Social Psychology - 3 hours (Fall, Spring)

Social behavior of individuals and the major processes of social interaction, social influence, group structure, the individual and the system and socialization. Three hours credit in either psychology or sociology (not both). Prerequisites: PSY 1013 or SOC 1003.

PSY/SOC 3083. Psychological and Sociological Implications of Mental Retardation - 3 hours (Spring)

Definition, diagnosis, classification, perceptual and conceptual evaluation. Multi-disciplinary approach to mental retardation. Three hours credit in either psychology or sociology (not both). Two lectures, one laboratory each week. Prerequisites: PSY 1013 or Soc 1003 and permission of instructor.

PSY 3093. Psychology of Learning - 3 hours (Spring)

Survey of the field of learning in terms of historical backgrounds, acquisition, retention, forgetting, transfer and motivation. A brief introduction to the various theories and systems of learning is included. Prerequisites: PSY 1013 and 2063.

PSY/SOC 3243. Elementary Statistics - 3 hours (Fall, Spring)

Measurement, averages, variability percentile rank, normal curve, correlation, chi-square and probability related to the behavior sciences. Prerequisite: PSY 1013 or EDU 2113.

PSY 3313. Introduction to Counseling - 3 hours (Fall, Spring)

An introduction to counseling theory, methods and techniques, including a study of client-counselor encounters, stages of counseling and the counseling interview. Prerequisites: Twelve hours of psychology including PSY 1013 and PSY 2063.

PSY/SOC 4003. Understanding Women - 3 hours (J-terms)

A course designed to increase awareness of sex roles and their influence on women's sexuality, relationships and mental health. Emphasis is placed on surveying and examining the modern woman's place in society--her roles and experiences as a single woman, wife, mother and career person. Prerequisite: Junior or senior standing.

PSY 4023. The Psychology of Personality - 3 hours (Spring)

Factors and conditions relating to personality structure and dynamics, defense mechanisms and a critical examination of the theories of personality. Prerequisites: PSY 1013 and 2063.

PSY/SOC 4032. Sex Education - 2 hours (J-terms)

A course designed to provide the student with frank, factual information about the many aspects of sex; to help enable the student to see sex as a natural, integral, God-ordained component of marriage; and to dispel common myths and misconceptions about sex. Junior or senior standing or consent of instructor.

PSY 4033. Adolescent Development - 3 hours (Fall)

A study of the development processes of the adolescent, beginning at puberty and continuing through late adolescence. Prerequisite: PSY 1013 or EDU 2113.

PSY/SOC 4053. Dealing with Death and Dying - 3 hours (Fall, Spring)

An examination of how society, its institutions, the individual and the survivors view and are affected by the process of dying and death. Guidelines are provided to enable the students to aid others and themselves in dealing with death and dying. Prerequisite: PSY 1013 or SOC 1003.

PSY 4093. Behavior Modification - 3 hours (Fall, even years)

A course oriented to the rationale and theoretical basis of behavior modification and its clinical use in a clinical therapy setting. Specific principles and techniques will be discussed. Prerequisites: PSY 1013 and PSY 2063.

PSY 4223. Psychological Testing - 3 hours (Spring)

Survey of the field of psychological testing with emphasis on types of tests, validity and reliability. Prerequisites: PSY 1013 and 3243 or permission of instructor.

PSY/SOC 4233. Research Design and Methods - 3 hours (Spring)

Intensive analysis of experimental designs and methods of research including measurement issues, ethical considerations, sampling techniques, data-gathering techniques, data analysis and interpretation, presentations and reporting of results. Prerequisites: PSY 1013 or SOC 1003 and PSY or SOC 3243 and permission of instructor. (Lab fee \$12)

PSY 4243. Pre-marital Counseling - 3 hours (J-Terms)

An applied course designed to give the student a working knowledge of premarital counseling. Focus will be given to assessment tools, biblical foundation of marriage and the premarital counseling process. Prerequisites: Junior or senior standing or consent of instructor.

PSY 4263. Physiological Psychology - 3 hours (Fall)

An introduction to the biological/physiological basis for human behavior. The structure and the function of the nervous system, neuropsychological methods, sensation, emotional responses, learning, memory and psychopathology will be covered. Prerequisites: PSY 1013, PSY 2063 and BIO 1114.

PSY 4273. Small Group - 3 hours (J-Terms)

An innovative course that is conducted as an "experiential interaction laboratory" providing students the opportunity to increase their understanding and skills in the areas of personal, interpersonal and small group communication. Prerequisites: Junior or senior standing and consent of instructor.

PSY 4313. Counseling Methods and Practice - 3 hours (Fall, Spring)

An experientially oriented study of the counseling process with special emphasis on methodology and practice in the art of listening and the exercise of appropriate judgment. Prerequisite: Minimum of a C in PSY 3313.

PSY/SOC 4333. Child Abuse and Neglect - 3 hours (J-terms)

A study of child abuse and neglect with consideration given to causes, symptoms, treatment and prevention. A special section is included dealing with the treatment of adult survivors of child abuse. Prerequisite: SOC 2003 or consent of instructor.

PSY 4363. Marriage and Family Counseling - 3 hours (Fall)

Theories and practices of marriage and family practice, with emphasis on the family as a system. Include intergenerational and development issues and characteristics of a successfully functioning family. Prerequisite: Junior or senior standing or permission of instructor.

PSY/SOC 4373. Being Human and Addicted (Addictionology) - 3 hours (Fall, odd years)

A study of the effects of drugs on the human being, issues of physiology, psychology, sociology and religion will be addressed as they relate to chemical dependency. An overview of treatment methods and therapy will be included. Prerequisite: Junior or senior standing.

PSY 4951-4. Intensive Studies - 1-4 hours (On demand)

A study of critical issues in psychology that are not covered in other course offerings. Areas of study will vary from year to year. Students may elect to repeat the course. Prerequisite: 12 hours psychology or consent of instructor.

PSY 4883. Advanced Counseling Methods and Practice - 3 hours (On demand)

A course designed to give the advanced counseling minor practice in role-play counseling situations involving the initial interview, analysis of data, written summaries, diagnosis and critique of same. This class will involve videotaping of the role-play sessions. Prerequisite: PSY 4313 and departmental approval.

PSY 4983-6 Internship - 3-6 hours (Summers or other times by arrangement with department chair)

The internship experience is designed to give the upper level psychology major supervised field experience in a social services or related area. Prerequisites: Junior or senior standing, completed at least one-half of the major, minimum GPA of 3.0 and recommendation from a behavioral sciences faculty.

PSY 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

Advanced studies of specific topics arranged by department chairman.

RECREATION & LEISURE STUDIES

REC/SOC 1102. Introduction to Leisure - 2 hours (Fall)

A basic course which provides a philosophical and conceptual framework of leisure. Theoretical, sociological, historical and spiritual aspects are included. An investigatory approach in which leisure is identified with recreation and other areas of life.

REC 1113. Foundations of Community Recreation - 3 hours (Spring)

A course concerning the history, nature, extent and significance of recreation in the community setting. Special attention is focused on government related agencies that provide public leisure services.

REC 1123. Principles of Church Recreation - 3 hours (Fall)

A survey course in the interpretation, objectives, history and philosophy of recreation in the church and its relationship and contribution to the total church ministry. An overview of the various program areas of church recreation included.

REC 2042. Social Recreation - 2 hours (Fall)

A course in the planning, promotion and conducting of various types of events. Classroom discussion and demonstrations of activities for parties, fellowships and other social occasions included. (Fee \$5)

REC 2052. Camp and Retreat Administration - 2 hours (Spring)

A study of organizational, administrative and programming aspects of resident camps, day camps and retreats. Includes history of the camping movement and an overview of outdoor education.

REC/RED/THR 2062. Drama in the Church and Community - 2 hours (Fall)

A practical application course with special emphasis given to the role of drama in the church and community. Includes a study of various types of drama, organizational methods for the establishment of an on-going program and review of resources.

REC 2072. Senior Adult Recreation - 2 hours (Spring)

An investigation of the needs and potentials of senior adults with emphasis on recreation programming opportunities. Problems of aging are also considered.

REC 2092. Recreation and Athletic Facilities - 2 hours (Fall)

A course which examines the planning and design of recreation and athletic facilities. Also includes practical considerations for operating a facility.

REC 2951-3. Special Topics in Recreation - 1-3 hours (As arranged)

An intensified approach to selected themes or subject matter in recreation. Areas of study may vary. Prerequisites: Approval of division coordinator or 8 hours in recreation.

REC 3163. Recreation Leadership - 3 hours (Spring)

A course designed for training leaders of recreation. Techniques of direct recreation leadership and methods for practical application of leadership skills are emphasized. Includes lab. (Must be taken at SBU). Prerequisites: REC 1102 and 1113 or 1123.

REC 3783. Recreation Field Guidance Seminar - 3 hours (Spring)

A laboratory-type exposure to recreation; actual situations are encountered and discussed in seminar fashion. Prerequisites: REC 1102 and 1113 or 1123.

REC 3992. Readings in Recreation - 2 hours (Fall)

A concentrated study of books relating to the field of recreation. Oral and written work pertinent to each book is required. (Approval of course supervisor required.)

REC/HPE 4023. Organization and Administration of Recreation - 3 hours (Fall)

A course emphasizing the methodology of planning, organizing, administering and managing the recreation department. Consideration given to staff and personnel, equipment, budgeting, records, reports and programming. Prerequisites: REC 1102, 1113, or 1123 and 3163.

REC 4762. Problem Solving in Recreation - 2 hours (Spring)

A seminar on problem solving in the recreation profession. Aimed at facilitating transition between the academic and professional experience. (Restricted to recreation majors or minors of junior or senior standing.)

REC 4951-3. Intensive Studies in Recreation - 1-3 hours (as arranged)

An intensified approach to selected themes or subject matter in recreation. Areas of study may vary. Prerequisites: Approval of division coordinator or 12 hours in recreation and junior or senior standing.)

REC 4961-3. Recreation Practicum - 1-3 hours (Fall, Spring, Summer)

Credit given for on-the-field experience gained in the practice of specified recreation related duties. Settings are determined according to individual circumstances. (Maximum of 3 hours total may be earned toward major.) Prerequisites: Advance approval of course supervisor and junior or senior standing.

REC 4971-2. Recreation Symposium - 1-2 hours (On demand)

Credit given for special short-term off-campus study in the field of recreation including labs, clinics or conferences as sponsored by national, regional or state recreation associations or agencies. (Restricted to recreation majors or minors of junior or senior standing; approval of division coordinator required)

REC 4986. Internship in Recreation - 6 hours (Fall, Spring, Summer)

A fulltime residency for on-the-job training under the supervision of a church or community recreation professional. Includes observation, supervision, planning, instruction, direct leadership and evaluation. Prerequisites: A minimum grade of "C" in REC 3163 and REC 3783; a minimum overall GPA of 2.000 in all coursework taken at SBU prior to application for internship and prior to internship itself; restricted to Church Recreation or Community Recreation majors of senior standing; advance application no later than September or February of preceding semester. (Fee \$100).

REC 4991-3. Independent Investigations in Recreation - 1-3 hours (Fall, Spring)

Exploratory projects or undergraduate research and directed individual study in recreation areas not included in the regular curriculum. See further guidelines in this catalog under "Independent Study". (Restricted to recreation majors of senior standing with a minimum GPA of 2.75 in REC. Approval of division coordinator required.)

RELIGIOUS EDUCATION**RED 2003. Introduction to Religious Education - 3 hours (Fall, Spring)**

An introductory study of the historical and philosophical principles of Christian education in accord with today's church programs.

RED 2033. Principles of Teaching in the Church - 3 hours (Fall, odd years; Spring, each year)

Basic principles and concepts of Christian teaching formulated and projected into planning and presented in church-related learning experiences.

RED/REC/THR 2062. Drama in the Church and Community - 2 hours (Fall)

See REC 2062 for course description.

RED 2951-4. Special Topics in Religious Education - 1-4 hours

A focus on special topics in the field of religious education. Prerequisites: Consent of instructor.

RED 3013. Youth Ministry in the Church - 3 hours (Spring)

A study of the objectives, organization, curriculum materials and methodologies for youth, ages 12-17 and the directing of a youth program. Prerequisite: RED 2003

RED 3023. Church and Denominational Administration - 3 hours (Fall)

A functional study including duties of church officers and committees, constitutions, by-laws, parliamentary procedure and church and denominational administration. Prerequisite: RED 2003 or consent of instructor.

RED 3043. Childhood Education in the Church - 3 hours (Fall, even years)

A study of the objectives, organization, curriculum materials and teaching methodologies designed for children ages six through eleven. Special emphasis will be given to the "age of accountability." Prerequisite: RED 2003 or consent of instructor.

RED 4003. Adult Education in the Church - 3 hours (Fall, even years)

Study of the development of religious adult education, developmental tasks of adulthood, program organizations of the church at work in adult education and available curriculum materials. Prerequisite: RED 2003 or consent of instructor.

RED/DIS 4053. Reaching Unchurched Youth - 3 hours (Fall)

A study of (1) the needs of youth and their culture (including suicide, pregnancy, parental problems, drugs) and (2) evangelism strategies, events and programs designed to reach unchurched youth. Prerequisites: BIB 1002, 1012, DIS 2012 and consent of instructor.

RED/EDU 4203. Administration of Early Childhood Education Programs - 3 hours (Fall, odd years)

This course is a functional study of the administrative techniques, responsibilities and professional guidelines for establishing and directing an early childhood program. Prerequisite: EDU 2113, 2313, 2333, 2381, 2391; PSY 3053; or RED 2003, 2033, 3043; or consent of instructor.

RED 4951-4. Intensive studies in Religious Education - 1-4 hours

Focus on special areas of interest in the religious education field. Topic will vary from year to year. (May be taken more than once). Prerequisites: RED 2003 and consent of instructor.

RED 4981-6. Internship in Religious Education - 1-6 hours (Fall, Spring, Summer)

On-the-job training under the supervision of a full-time minister of education, minister of childhood education or youth minister. Includes observation, supervision, planning, instruction, guided practical leadership and evaluation. Prerequisite: Major in Religious Education (concentrations in general religious education, youth ministry or children's ministry) or minor in student ministries with senior standing or by permission of the religious education faculty.

RELIGION

REL 2951-3. Special Topics in Religion - 1-3 hours

Investigation of selected themes, topics or current issues in religion. Areas of study will vary from year to year (the course may be repeated). Prerequisite: Consent of instructor.

REL 4991-3. Independent Research - 1-3 hours

SOCIOLOGY

SOC 1003. Introductory Sociology - 3 hours (Fall, Spring)

Survey of major subject areas and principles of sociology. Topics of the nature and development of culture; social aspects of personality; population trends, social classes, institutions and social change.

SOC 1013. Introductory Anthropology - 3 hours (On Demand)

A survey presentation of the theories, methods and major areas of anthropology. Attention is given to human origins, the concept of culture and man as a cultural being.

SOC/REC 1102. Introduction to Leisure - 2 hours (Fall)

A basic course which provides a philosophical and conceptual framework of leisure. Theoretical, sociological, historical and spiritual aspects are included. An investigatory approach in which leisure is identified with recreation and other areas of life.

SOC 2003. Social Problems - 3 hours (Fall, Spring)

Study of current social problems of American and world societies. Focus is on the description, causation and solution of these problems. Prerequisite: SOC 1003.

SOC 3003. The Family - 3 hours (Fall, Spring)

A study of family life, dating, marriage and the family life-course. Attention is given to present day problems and trends. Prerequisite: SOC 1003.

SOC 3033. Rural Sociology - 3 hours (Spring)

Study of rural society, its organization, agencies, institutions, population trends and composition, patterns of settlement and changing character. Prerequisite: SOC 1003.

SOC 3043. The City - 3 hours (Fall)

Study of the urban society, historical development, urban development, urban redevelopment and renewal, pattern of settlement, population trends and composition and major problems. Prerequisite: SOC 1003.

SOC/PSY 3073. Social Psychology - 3 hours (Fall, Spring)

Social behavior of individuals and the major processes of social interaction, social influence, group structure, the individual and the system and socialization. Three hours credit in either psychology or sociology (not both). Prerequisites: PSY 1013 or SOC 1003.

SOC/PSY 3083. Psychological and Sociological Implications of Mental Retardation - 3 hours (Spring)

Definition, diagnosis, classification, perceptual and conceptual evaluation. Multi-disciplinary approach to mental retardation. Three hours of credit in either psychology or sociology (not both). Prerequisite: PSY 1013 or SOC 1003.

SOC/PSY 3243. Elementary Statistics - 3 hours (Fall, Spring)

Measurement, averages, variability, percentile rank, normal curve, correlation, chi-square and probability related to the behavior sciences. Prerequisite: PSY 1013 or EDU 2113.

SOC 3313. Introduction to Social Work - 3 hours (Fall and Spring)

A survey of the issues and knowledge upon which social work has developed, with consideration given to historical background, structure, methods and current programs. Prerequisite: SOC 1003.

SOC/PSY 4003. Understanding Women - 3 hours (J-terms)

A course designed to increase awareness of sex roles and their influence on women's sexuality, relationships and mental health. Emphasis is placed on surveying and examining the modern woman's place in society--her roles and experiences as a single woman, wife, mother and career person.

SOC/PSY 4032. Sex Education - 2 hours (J-terms)

A course designed to provide the student with frank, factual information about the many aspects of sex; to help enable the student to see sex as a natural, integral, God-ordained component of marriage; and to dispel common myths and misconceptions about sex. Junior or senior standing or consent of instructor.

SOC 4033. Criminology - 3 hours (Spring)

A study of sociological theories of crime and delinquency, of crime control including punishment and treatment, and of practices and organizations of police, courts, probation and parole departments and prisons. Prerequisite: SOC 1003, junior or senior standing or consent of instructor.

SOC 4043. Minorities in American Society - 3 hours (Fall)

Provides an overview of majority-minority relations within the United States, including an in-depth examination of current social problems facing America's racial and ethnic minorities. Prerequisite: SOC 1003.

SOC/PSY 4053. Dealing with Death and Dying - 3 hours (Fall, Spring)

An examination of how society, its institutions, the individual and the survivors view and are affected by the process of dying and death. Guidelines are provided to enable the students to aid others and themselves in dealing with death and dying. Prerequisite: PSY 1013 or SOC 1003.

SOC 4063. Sociological Theory - 3 hours (Spring)

A seminar approach to the study of the history and development of social thought, including contributions of the basic ideas of the major theorists. Prerequisite: 12 hours of sociology.

SOC 4083. Gerontology - 3 hours (Fall)

This course is designed to acquaint the student with the theories of aging, the way the aging individual relates to the social systems, adjustment patterns of the aging and societal issues confronting older Americans. Prerequisite: PSY 1013 or SOC 1003.

SOC/PSY 4233. Research Design and Methods - 3 hours (Spring)

Intensive analysis of experimental designs and methods of research including measurement issues, ethical considerations, sampling techniques, data-gathering techniques, data analysis and interpretation, presentations and reporting of results. Prerequisites: PSY 1013 or SOC 1003, PSY or SOC 3243 and permission of instructor. (Lab fee \$12)

SOC 4313. Field Experience in Social Welfare - 3 hours (On demand)

Study of theoretical material combined with case experience in public welfare programs. Prerequisites: SOC 1003 and 3313.

SOC/PSY 4333. Child Abuse and Neglect - 3 hours (J-terms)

A study of child abuse and neglect with consideration given to causes, symptoms, treatment and prevention. A special section is included dealing with the treatment of adult survivors of child abuse. Prerequisite: SOC 2003 or consent of instructor.

SOC/PSY 4373. Being Human and Addicted (Addictionology) - 3 hours (Fall, Odd years)

A study of the effects of drugs on the human being, issues of physiology, psychology, sociology and religion will be addressed as they relate to chemical dependency. An overview of treatment methods and therapy will be included. Prerequisite: Junior or senior standing.

SOC 4951-4. Intensive Studies - 1-4 hours (On demand)

A study of critical issues in sociology that are not covered in other course offerings. Areas of study will vary from year to year. Students may elect to repeat this course. Prerequisite: 12 hours of sociology or consent of instructor.

SOC 4963. Field Experience in Gerontology (On demand)

Involves field experience in an agency that focuses on senior adult related activities and/or service delivery. It is provided to integrate classroom knowledge with hands on activities. Settings are determined according to individual needs and circumstances. Pre-requisite: Soc 4083.

SOC 4983-6. Internship (Summers or others times as arranged through department chair)

Internship is designed to provide the upper-level sociology major with supervised field experience in a social services or related area. Pre-requisites: Junior or senior standing, completed at least one-half of the major, hold a minimum 3.0 GPA, recommendation by a behavioral sciences faculty member.

SOC 4991-3. Independent Studies - 1-3 hours (Fall, Spring)

Advanced studies of specific topics arranged by department chair.

SPANISH

SPA 1114. Elementary Spanish I - 4 hours (Fall)

Pronunciation, grammar, reading of simple prose, aural-oral practice.

SPA 1124. Elementary Spanish II - 4 hours (Spring)

Continuation of SPA 1114. Prerequisite: SPA 1114 or satisfactory placement score or one year of high school Spanish.

SPA 2213. Intermediate Spanish I - 3 hours (Fall)

Grammar review, simple composition and conversation, and the reading of short narratives. Prerequisite: SPA 1124 or satisfactory placement score.

SPA 2223. Intermediate Spanish II - 3 hours (Spring)

Continuation of SPA 2213 with emphasis on reading. Prerequisite: SPA 2213 or satisfactory placement score or two years of high school Spanish.

SPA 2931-3. Special Reading in Spanish - 1-3 hours

Readings on specific subjects. A theme will be chosen for study. (TBA with instructor). Prerequisite: SPA 2223.

SPA 2951-4. Special Topics - 1-4 hours

SPA 3313. Advanced Spanish Composition and Conversation - 3 hours (Fall, even years)

The writing of themes and practice in grammar, idioms and everyday conversation. Prerequisite: SPA 2223 or equivalent.

SPA 3323. Spanish Culture and Civilization - 3 hours (Spring, odd years)

Spanish civilization, customs and culture from its beginning to present times.

SPA 3333. Survey of Early Spanish Literature - 3 hours (Fall, odd years)

Spanish literature from the beginning to the eighteenth century. Prerequisite: SPA 3313 or 3323 or instructor's permission.

SPA 3343. Survey of Later Spanish Literature - 3 hours (Spring, even years)

Spanish literature from the eighteenth century to the present. Prerequisite: SPA 3313, 3323 or 3333 or instructor's permission.

SPA 4951-4. Intensive Studies - 1-4 hours

SPA 4971-3. Symposia - 1-3 hours

SPA 4991-3. Independent Studies - 1-3 hours

TELECOMMUNICATION

TEC 1013. Media and Society - 3 hours (Fall)

A study of communication strategies in mass media. The history, development and current structures of the media and their effects on society.

TEC 2043. Television Production I - 3 hours (Fall)

An introduction to the theory, concepts, organization and art of television production.

TEC/COM/THR 2203. Voice and Diction - 3 hours (Fall)

Emphasis on developing the speaking voice. Introduction to vocal anatomy, phonetics, voice projection and articulation. Prerequisite: COM 1103.

TEC 3013. Writing for Television - 3 hours (On demand)

In this course students will learn to draw storyboards, prepare script treatments and write various types of shooting scripts for television. Prerequisites: TEC 1013, 3053, ENG 2213 or consent of instructor. Lab fee: \$12.

TEC 3033. Directing for Television - 3 hours (On demand)

The role of the television director, planning visual variety, selecting camera treatment, blocking scenes and script preparation are studied. Prerequisites: TEC 2043, 3053.

TEC 3053. Television Production II - 3 hours (Spring)

Emphasis will be given to learning the concepts of field production of segments for use in several different kinds of formats and for different kinds of transmission purposes. Prerequisite: TEC 2043, CIS 1103.

TEC 4951-3. Intensive Studies - 1-3 hours (On demand)

Selected topics of special interest in the field of television not usually covered by regular courses.

TEC 4963. Practicum in Television Production - 3 hours (On demand)

A practical application of the television production process as related to the art of electronic news gathering. As a class project, students participate in producing segments for a campus news program. Prerequisites: TEC 3013, 3033.

TEC 498(1-6). Internship in Television Production - 1-6 hours (Fall/Spring/Summer)

Internship in television production is designed to give qualified students an opportunity to work in a television station, production studio, production department of a corporation or a denominational agency. Prerequisites: TEC 3013, 3033.

TEC 499(1-3). Independent Studies in Telecommunications - 1-3 hours (Fall/Spring/Summer)

May be used to fulfill upper level hour requirements or for research in telecommunications. Prerequisite: Instructor approval.

THEATRE

THR 1023. Acting I - 3 hours (Fall)

Fundamentals of acting techniques. Emphasis on movement and mime.

THR/FAR 1033. Introduction to Theatre - 3 hours (Fall)

A study of the history and literature of the theatre with introductory participation in the areas of acting and stagecraft. Emphasis on reading and attending plays. Lab fee \$14.

THR 1053. Stagecraft - 3 hours (Fall, Spring)

Basic principles of set design, construction of scenery and lighting techniques.

THR 2043. Introduction to Film - 3 hours (Spring)

An in-depth study of the history and evolution of film making, including study of famous actors, actresses, film directors and producers of the past.

THR 2052. Make-up - 2 hours (Spring, odd years)

Laboratory exercises in the basic fundamentals of stage make-up.

THR/REC/RED 2062. Drama in the Church and Community - 2 hours (Fall)

A practical application course with special emphasis given to the role of drama in the church and community. Includes a study of various types of drama organizational methods for the establishment of an on-going program and a review of resources.

THR/COM/TEC 2203. Voice and Diction - 3 hours (Fall)

Emphasis on developing the speaking voice. Introduction to vocal anatomy, phonetics, voice projection and articulation. Prerequisite: COM 1103.

THR 3023. Children's Theatre Workshop - 3 hours (On demand)

Participation in all aspects of children's drama. Emphasis on play selection, staging techniques and acting style.

THR 3033. Acting II - 3 hours (Spring, even years)

Advanced acting techniques. Emphasis on motivation, characterization and showmanship.

THR/COM 3303. Oral Interpretation of Literature - 3 hours (Fall)

Emphasis on theory and practice of reading orally from the printed page. Prerequisite: COM 1103.

THR 4023. Directing of Plays - 3 hours (Fall)

Principles of directing the various steps of a production, and practice in rehearsing and presenting plays. Prerequisite: THR 1023 or 1033 or consent of instructor.

THR 4413. Shakespeare - 3 hours (Fall, odd years)

Tragedies, histories and comedies of Shakespeare. Prerequisite: ENG 1113 and 2213, or ENG 1123.

THR 4473. Modern Drama - 3 hours (Spring, odd years)

British, American and Continental plays from Ibsen to the present. Prerequisite: ENG 1113 and 2213, or ENG 1123.

THR 4954. Contemporary American Theatre - 4 hours (Winterfest)

Study of American theatre as it relates to contemporary theatre. A trip to New York to attend ten Broadway productions.

THR 499(1-3). Independent Studies - 1-3 hours (Fall, Spring)

Advanced studies of specific topics arranged by department chairman.

THEATRE - WORKSHOP COURSES

Only four (4) credit hours in any one workshop may be earned toward a major. Students enroll in workshops according to classification: (1) Freshman (2) Sophomore (3) Junior (4) Senior.

THR (1,2,3,4)001. Theatre Performance Workshop - 1 hour (Fall, Spring)

Open to all students by audition. Rehearsal and performance of a major drama production. Grade is based on attendance, professional attitude and conduct and performance evaluation.

THR (1,2,3,4)011. Theatre Production Workshop - 1 hour (Fall, Spring)

Open to all students. Thirty (30) hours of work on backstage duties and/or technical crews for major drama production is required. Grade is based on successful completion of assigned work, professional attitude and conduct and evaluation by instructor.

THR/MUS (1,2,3,4,)041. Opera Workshop - 1 hour (Fall, Spring)

Open to all students by audition. Laboratory for study and performance of operatic solos and ensembles. One major production per semester. Two rehearsals per week.

THR (1,2,3,4,)051. Touring Troupe - 1 hour (On demand)

Open to all students by audition. Rehearsal and performance of Christian plays, sketches and monologues. Two rehearsals per week and six off-campus performances required per semester.

THEOLOGY

THE 2113. Christian Doctrine - 3 hours (Fall, odd years)

Analysis and interpretation of the great doctrines of the Christian religion. Prerequisites: BIB 1002, 1012, DIS 2012.

THE 3023. The Baptist Denomination - 3 hours (Fall, even years, Spring)

Study of the history, beliefs and denominational programs of Baptists. Prerequisites: BIB 1002, 1012, DIS 2012.

THE 3153. Systematic Theology I - 3 hours (Fall, even years)

An intensive study of the discipline of systematic theology, the doctrine of revelation and the doctrine of God. Attention will be given to biblical sources, historical development and contemporary expressions. Prerequisites: BIB 1002, 1012, DIS 2012.

THE/HIS 3463. History of Christianity I - 3 hours (Fall, even years)

Survey of early and medieval Christianity emphasizing its growth and geographic expansion, the development of its thought and practice, the elaboration of its institutional structure and its role in history to A.D. 1500. Covers orthodox churches as well as Roman Catholic. Can also be taken for History credit. Prerequisites: BIB 1002, 1012, DIS 2012.

THE/HIS 3513. Europe in the Renaissance and Reformation Periods

See course description under HIS 3513.

THE/HIS 3673. History of Christianity II - 3 hours (Spring, odd years)

Survey of the history and expansion of Christianity from A.D. 1500 to present with special attention to the Protestant Reformation and the missionary expansion of Roman Catholicism, the birth of Puritanism, Pietism and the evangelical awakening; and the rise and expansion of evangelical Christianity around the world. Can also be taken for History credit. Prerequisites: BIB 1002, 1012, DIS 2012.

THE 4123. Systematic Theology II - 3 hours (Spring, even years)

An intensive study of the Christian doctrines of man, sin and the person and work of Jesus Christ. Attention will be given to biblical sources, historical development and contemporary expressions. Prerequisites: BIB 1002, 1012, DIS 2012.

THE 4143. Systematic Theology III - 3 hours (Fall, odd years)

An intensive study of the Christian doctrines of the Holy Spirit, salvation, the Church and end times. Attention will be given to biblical sources, historical development and contemporary expressions. Prerequisites: BIB 1002, 1012, DIS 2012.

THE/HIS 4413. Roman Imperial Civilization and the Early Church

See HIS 4413 for course description.

THE 4951-4. Intensive Studies in Theology - 1-4 hours

A focus on a special topic, theme or issue in the area of theology. Topics will vary from year to year. (May be taken more than once). Prerequisites: Junior standing and consent of instructor. (Depending on the topics, there may be a fee.)

UNIVERSITY LEARNING CENTER

ULC 1102. Study Skills - 2 hours (Fall, Spring)

Skills in the areas of time management, note taking, textbook study techniques, test taking, memory strategies and effective listening are presented and applied to student's current courses. Lab fee \$10.

ULC 1112. Reading Skills - 2 hours (Fall, Spring)

Skills in skimming, underlining, outlining, increasing vocabulary, improving comprehension and speed are discussed and practiced in relationship to current university courses. One lecture, two laboratories each week. Lab fee \$10.

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INTRODUCTION

Within the mission of the University, Southwest Baptist University administers graduate programs and courses offered through the colleges and departments of the University. Currently there is a program in administration offered through the College of Business, a program in education offered through the College of Education and Social Sciences, and a program in physical therapy offered through the College of Science and Mathematics. Graduate courses are offered by several departments.

Admission to a graduate program at Southwest Baptist University presumes a degree of initiative on the part of the graduate student. Graduate students assume responsibility for engaging in intellectual activities at the graduate level as well as responsibility for complying with all policies and procedures as set forth in this catalog and in departmental regulations in earning an advanced degree.

STUDENT LIFE

Student Behavior

All graduate students are required to abide by the Student Life regulations listed on page 27. Students should contact the appropriate graduate program director for clarification of student life regulations.

Student Housing

The University provides student housing in campus dormitory facilities during the summer sessions and regular semester sessions. In order for a student to request dormitory housing, a dormitory contract must be completed by the student six (6) weeks before arrival on the Bolivar campus.

Housing information is available through the college/department offices, and/or the Office of Student Life. Prices for room and board are for actual school days and do not include holidays or periods between terms. During school breaks and holidays, students may not reside in the residence halls. Students needing housing during those periods should contact the Office of Student Life in advance for suggestions regarding alternate housing.

Graduate students must make a \$75 housing/enrollment deposit if they are full-time fall or spring semester students. A \$25 deposit is required of summer or part-time summer session students.

Cancellations must be made 14 days prior to the beginning of the semester. If the cancellation is received after this time the housing/enrollment deposit will be subject to forfeiture. Students who cancel housing reservations before the fifth (5th) day of classes during the fall or spring semesters will receive a 90% refund of semester housing charges. Students who cancel housing reservations after the fifth (5th) day of classes will not receive a refund of semester housing charges.

Returning students must make a \$120 housing prepayment by June 15 to secure a housing assignment for the fall semester. A \$60 late fee will be assessed to returning students who pay after June 15.

Any damage for which the student is responsible will be charged to his/her account or deducted from the housing/enrollment deposit.

Local motels are available in the Bolivar area for those students not wishing to stay on campus during short summer sessions. Students are responsible for making their own motel arrangements.

A Declining Balance (DCB) Plan is available for those students not living on campus but desiring to eat in the cafeteria. Scanner cards may be purchased in the Collegiate Catering office on campus Monday-Friday (9:00-5:00) for use in the Cat Snack and/or the cafeteria.

Automobiles

The State of Missouri requires motorists to carry public liability and property damage insurance. Students from other states who bring automobiles to campus are urged to carry this insurance. Each student operating an automobile must purchase and display the University vehicle permit and obey University and community regulations regarding the care and use of an automobile.

Parking permits may be purchased from the Physical Plant office or the college/department office. The price of a parking permit is \$10 per semester. Parking permits are issued each academic year beginning with the fall semester. The permit may be used during the fall, spring, and summer terms. Tickets are issued for unidentified cars parked on campus.

Disabled or otherwise handicapped persons may obtain a handicap parking decal, good for any authorized parking space, provided that approval is documented by the University Health Center. Disabled permits may be obtained from the Physical Plant office.

For more information concerning parking on campus, please see the brochure "Motor Vehicle Regulations" available at the Physical Plant office or in college/department offices.

Student Identification Card

Each student is required to obtain a student identification card for identification and library purposes. No charge will be made for the original card. The card is revalidated each

semester of enrollment. The revalidation sticker is required for each semester of enrollment and is available from the college/department offices or the accounting office. The identification cards are usually delivered to the students the first day of classes for those who are pre-enrolled for classes. Others are delivered as quickly as possible after registration.

If a replacement identification card is needed, the student will be assessed a \$5 replacement fee and may pick up the replacement at the college/department offices or the accounting office during regular office hours.

Student identification cards are important for library use, entrance to the dining hall on campus, and access to the campus computer network.

STUDENT SERVICES

Counseling and Testing

See page 27 of this catalog.

Career Planning and Placement Center

The Career Planning and Placement Center is available to assist the graduate students with resume preparation, resume printing and duplication, development of a confidential reference file, and with specific job opportunities relevant to their degrees.

The center is located in the Jim Mellers Conference Center on the main campus in Bolivar. The phone number is (417) 326-1610, facsimile is (417) 326-0916. Office hours are 8:00 a.m. - 5:00 p.m. Monday through Friday.

Student Health Services

Southwest Baptist University offers a student health service which provides medical services for minor illnesses or injuries on a walk-in basis during the hours of operation. This service is extended to all students through the health fee. The only charge made to the student is for laboratory work. The health center uses a referral system with local doctors when necessary. Students also have access to the out-patient clinics of Citizens Memorial Hospital in Bolivar. This service is only available on the Bolivar campus. SBU offers no student health services for students off campus. Additional information is available at the Health Center.

The student is responsible for expenses incurred for ambulance service, calls at a local physician's office, emergency services, and other services provided by any local hospital where students may be taking classes.

International students are required to purchase a hospitalization plan immediately upon arrival on campus.

Technology Services

Information technology resources, services, and facilities of Southwest Baptist University are provided to support the mission of the University. Computing resources are available in a number of locations in University provided and maintained computer labs, in faculty offices, and in a variety of other open sites. In some cases, these resources may be accessible from remote sites by dialing in via computer modem or on local or wide-area networks.

Access to the Internet, or other wide-area networks and resources, through computer facilities is provided primarily to address the computing and information needs associated with the educational and scholarly activities of the University.

All currently enrolled students will be allowed to use academic computing resources as a privilege, subject to availability, current academic priorities, adherence to this and subsequent computing resource policies, and the payment of lab or other access fees.

Academic Advising

Each graduate student is assigned a faculty advisor in the degree program the student chooses. The advisor will assist the student in planning his/her program of study and adjusting to the academic demands of graduate studies.

University Library

See page 7 of this catalog.

Goodson Student Union

The Felix Goodson Student Union is a center for student activities available for both the graduate student and the undergraduate student. Included in the Union are the snack bar, student lounge, game room, student leadership offices, bookstore, a small meditation chapel, the Office of Student Life, University Ministries and Davis Theatre.

University Bookstore

The University Bookstore, located in the Goodson Student Union, carries a complete stock of textbooks, selected trade books, supplies, and many items for personal use. Sales are mainly on a cash basis, however, checks and major credit cards are accepted.

STUDENT ORGANIZATIONS

Education

Students in the Master's Certification program are encouraged to join the Student Missouri Student Teacher Association. Information is available in the Office of Teacher Education.

Physical Therapy

SBU Student Physical Therapy Association is a student chapter of the Missouri American Physical Therapy Association. For information, see the Physical Therapy office.

UNIVERSITY LIFE AND MINISTRY

Graduate students are not required to attend chapel. However, graduate students are invited to participate in this spiritual experience.

UNIVERSITY ACTIVITIES

See page 29 of this catalog.

COMMUNITY ACTIVITIES

See page 29 of this catalog.

TRANSCRIPTS

See page 18 of this catalog.

FINANCIAL INFORMATION

A primary goal of Southwest Baptist University is to provide quality Christian higher education at a reasonable cost to the student. **Tuition and fees for graduate education are established by the SBU Board of Trustees.**

The University does not provide banking services on campus. There are, however, four banks in Bolivar, all of which carry personal accounts at a nominal monthly charge. Two local banks provide ATMs on campus for the convenience of our students.

Graduate Tuition and Fees

Master of Science in Education

Per credit hour Bolivar and locations other than those named below	\$113.00
Per credit hour Farmington, Hannibal, Jefferson County, St. Louis, Troy, Wentzville	\$135.00

Master of Science in Administration

Per credit hour	\$135.00
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Master of Physical Therapy

Curriculum/Lab fee per year	\$300.00
Tuition (per year)	\$17,000.00

Special Fees (Non-Refundable)

Application/Transcript Evaluation Fee	\$25.00
Graduation Fee	\$60.00
Other fees charged to students using the designated service:	
Dishonored Check Fee	10.00
Health fee per semester (resident students only)	13.80

Lab/Course Fees	see course descriptions
Transcript (official) Fee	3.00
Student Teaching Fee	150.00
Vehicle Registration Fee (per semester)	10.00

PAYMENT OF ACCOUNTS

Payment plans vary for each graduate program. Any student who is found to be negligent in making adequate arrangements to pay his or her account may be subject to immediate dismissal. No student is permitted to enroll until all account balances have been settled or satisfactory arrangements have been made with the student accounts manager. All tuition and fees must be paid before a diploma and/or transcript will be issued.

Education

Payment of graduate tuition and fees may be made by check, cash, or credit card - VISA, MasterCard, Discover. Payment may be in full or in three installments with a promissory note at the start of the course. All tuition and fees must be paid before a diploma will be issued.

Administration

All charges for tuition, fees, and books are due in full by the beginning of each eight-week term. Students unable to pay the full amount at the time of registration must select one of the payment plans. Complete information is sent to all new students each spring or may be obtained from the University's Office of Graduate Studies-Business.

The University offers payment options as follows:

1. Full amount paid upon enrollment (cash, check, credit card - VISA, MasterCard, Discover).
2. Partial payment and Promissory Note- The remaining balance is payable in two monthly installments plus interest on the unpaid balance equivalent to an annual rate of thirteen percent. The unpaid balance is defined as the total initial charges less any prior payment. Full amount of the financial balance is due by the end of the eight-week term.
3. Promissory Note- The balance of all charges is payable in two monthly installments plus interest on the unpaid balance equivalent to an annual rate of thirteen percent. The unpaid balance is defined as the total initial charges less any prior payment. Full amount of the financial balance is due by the end of the eight-week term.

Physical Therapy

Students must pay a non-refundable \$500 deposit upon acceptance into the program which will be applied to tuition. All charges for tuition, fees, room and board are due in full twice a year in January and June at registration. Students waiting on loans to pay their account will be allowed to defer the amount due from the various loan programs until they are received by SBU. However, the out-of-pocket cost to the

student must be paid in full before classes begin. Loan applications must be completed and in the possession of the Student Financial Planning Office before consideration will be made for deferring that amount. Students unable to pay the full amount at the time of registration may make arrangements with Tuition Managements Systems, Inc. (TMS) for a \$50 annual fee. Tuition Managements Systems can be reached at 1-800-722-4867. Complete information is sent to all selected students each fall or may be obtained from the University's Office of Accounting Services.

REFUND POLICY

Refunds on the tuition charges for graduate studies in education and administration will be according to the following schedule:

0-10% of class elapsed	90% refund
11-25% of class elapsed	50% refund
26-50% of class elapsed	25% refund
over 50% of class elapsed	no refund

The same schedules will apply to a student who drops from full-time to part-time status after enrollment.

Refunds on the tuition charges for graduate studies in physical therapy will be according to the following schedule--less the \$500 non-refundable deposit:

0-10% of six month period elapsed	90% refund
11-25% of six month period elapsed	50% refund
26-50% of six month period elapsed	25% refund
over 50% of six month period elapsed	no refund

Additional refund policies may be found on page 7 of the catalog.

GRADUATE STUDENT LOANS

Southwest Baptist University offers Federal Stafford Student Loans to assist students in meeting their financial obligations. All assistance is awarded on the basis of financial need and the total amount of assistance cannot exceed that need. Application for assistance is made by (1) completing an SBU financial assistance application, (2) filing a Free Application for Federal Student Aid, and (3) submitting to SBU a photocopy of the most recent income tax return filed by the student. All assistance application forms must be completed before aid can be awarded by the University. All questions concerning the application process, application deadlines or the following available assistance programs should be directed to the offices of Student Financial Planning or Admissions. Physical therapy students should submit their initial completed loan application by October 15 to ensure timely processing for January registration.

Federal Stafford Loan Program

Federal Stafford Loans are made by commercial lenders, banks, savings and loans and credit unions to students who are enrolled on at least a half-time basis and who demonstrate financial need. Graduate students may borrow up to \$8,500 per year. Repayment begins six months after half-time enrollment status ceases at a minimum rate of \$50 per month plus interest. The interest rate is variable and is set at 3.1% above the 91-day U.S. Treasury Bill rate and is capped at 8.25%. The interest rate is subject to change annually. Please contact the Student Financial Planning office regarding application procedures.

Unsubsidized Federal Stafford Loans

The terms and conditions for Unsubsidized Federal Stafford Loans mirror those in the Federal Stafford Loan program described above. Graduate students may borrow up to \$10,000 per year if eligible. Deferments and interest rates are the same as for the Federal Stafford Loan; however, no in-school interest subsidies are provided by the federal government. Students will pay interest during in-school and deferment periods on a monthly or quarterly basis, although the interest can be capitalized quarterly.

WORK OPPORTUNITIES

Graduate Assistantships

A limited number of graduate assistantships may be available. Contact the specific graduate program office for further details.

COLLEGE OF BUSINESS
Master of Science in Administration
 Director: Rodney Oglesby
 Office: Taylor 203
 (417) 326-1751

CALENDAR

Fall 1997

August		
4	.....	MSA classes begin
21-22	.....	Faculty Workshop
September		
1	.....	Labor Day-No Classes
25	.....	MSA classes end
October		
13	.....	MSA classes begin
25	.....	SBU Homecoming
November		
8	.....	Fall Visitation Day
15	.....	Master's Comps
24-28	.....	Thanksgiving Break
December		
4	.....	All Correspondence work due for December Graduation
11	.....	MSA classes end
19	.....	Graduation

Spring 1998

January		
5	.....	MSA classes begin
February		
26	.....	MSA classes end
March		
16	.....	MSA classes begin
April		
25	.....	Master's Comps
May		
7	.....	MSA classes end
23	.....	Graduation
29	.....	MSA classes begin
June		
27	.....	Master's Comps
July		
23	.....	MSA Classes End
25	.....	Graduation

PROGRAM PURPOSES

The Graduate Program in Administration addresses a common set of goals that each graduate should attain. A graduate of this program should be able to:

1. identify different schools of administrative theory and verbalize a philosophy of administration consistent with their personal value system;

2. identify current administrative issues and trends, then evaluate and implement sound practices;
3. be proficient in the areas of administrative research, statistical analysis, evaluation and interpretation;
4. demonstrate a sound knowledge of administrative theory and its application in their industry;
5. investigate, analyze and initiate administrative concerns and effect necessary change;
6. utilize advanced administrative techniques in supervision and evaluation;
7. strengthen their expertise in administration to become more proficient on the job;
8. engage in professional growth and development on a continuing basis;
9. expand subject matter knowledge in their related field; and
10. consider the opportunity to build value systems consistent with a Christian ethical position.

Additionally, each emphasis of this program has a specific purpose and related goals.

Accounting Purpose

The first purpose of the concentration in accounting is to broaden the accounting graduate's understanding of the economic enterprise and familiarity with administrative practices. A second purpose is to provide additional coverage of financial and management accounting topics to prepare in a better way the student to sit for the Uniform Certified Public Accountant examination.

A graduate of this concentration should be able to:

1. describe, research and interpret the Internal Revenue Service rules and regulations impacting corporations, partnerships, trusts and the gift and estate taxes of individuals;
2. identify current administrative issues and trends in the accounting information needs of corporate decision making;
3. implement sound practices in the use of accounting information in management decision making;
4. conduct, evaluate and interpret research in accounting theory;
5. demonstrate a sound knowledge of accounting procedures and theory related to accounting for subsidiaries, multinational accounting, special financial reporting concerns, and partnerships;
6. demonstrate a sound knowledge of auditing procedures and theory related to electronic data processing systems and the verification of adherence to generally accepted accounting principles; and

7. prepare a personal review program and monitor their progress toward passage of the Uniform Certified Public Accountant examination.

Business Administration Purpose

The purpose of the concentration in Business Administration is to broaden the graduates' understanding of the administrative, economic, and organizational environments peculiar to business enterprises. To accomplish this purpose, the following goals are established.

A graduate of this concentration should be able to:

1. describe and interpret different facets of the business environment;
2. identify current administrative issues and trends in business administration, then evaluate and implement sound practices;
3. conduct, evaluate, and interpret research in business administration;
4. demonstrate a sound knowledge of administrative theory and its application in business organizations;
5. strengthen his/her insight into the legal environment facing business and its implications for administrative practice; and
6. consider the opportunity in the business enterprise to build value systems consistent with a Christian ethical position.

Health Services Administration Purpose

The purpose of the concentration in Health Services Administration is to broaden the graduates understanding of the administrative, economic and organizational environments peculiar to health service enterprises. To accomplish this purpose the following goals are established.

A graduate of this concentration should be able to:

1. describe and interpret different facets of the American Health Service System;
2. identify current administrative issues and trends in health service administration, then evaluate and implement sound practices;
3. conduct, evaluate and interpret research in health services;
4. demonstrate a sound knowledge of administrative theory and its application in health service organizations;
5. strengthen his/her insight into health law and its implications for administrative practice; and
6. consider the opportunity in the health service enterprise to build value systems consistent with a Christian ethical position.

ASSESSMENT

Periodic measurements of student perceptions and intellectual growth are obtained as one means for the University to assess and improve its academic programs and student learning. The information obtained is used to measure and develop student competencies and to determine and improve the quality of the educational experience for students.

ADMISSION REQUIREMENTS

Admission to Unclassified Status

Students who do not wish to pursue a degree but who are eligible for graduate study may take up to nine (9) graduate credit hours in the College of Business. The ability to transfer credit for the courses completed toward the graduate program at SBU, or another college or university, depends upon the course of study provided at the time of transfer by the receiving program. Applicants who have not completed the application process are also placed in this status until requirements are met.

Admission to Classified Status

Students may be fully admitted or conditionally admitted to the graduate program. Classified status students are admitted to the program in one of four classification categories:

1. **Fully Admitted** - The student meets all admission standards and has been admitted to the program of study.
2. **Conditionally Admitted** -
 - A. **Contingent Admission** - Any student who has not completed the academic program prerequisites.
 - B. **Academic Probationary Admission** - The student meets all admission standards except that the student does not present a 2.50 grade point average. This student may be admitted as a probationary student pending completion of nine hours of graduate level work with grades of "B" or better.
 - C. **Senior Admission** - A senior in the last semester of his baccalaureate degree program may enroll for graduate work as a dually-enrolled student if:
 1. The total number of hours taken does not exceed 16 semester hours, which includes no more than nine semester hours of graduate courses.
 2. The student has at least a 2.75 grade point average.
 3. The student completes the bachelor's degree at the end of the semester.
 4. The student meets all other standards for admission.

A student seeking admission to the Master of Science in Administration shall meet the following admission standards:

1. hold a baccalaureate degree from a regionally accredited college or university;
2. have an undergraduate grade point average of at least 2.50 on a 4.00 scale;
3. submit a completed "Application for Admission to the College of Business Master of Science in Administration Program;"
4. submit an official transcript of all baccalaureate and graduate level records from colleges and universities attended; and
5. pay a \$25 transcript evaluation fee.

International Students

International students must meet the admission requirements stated in the previous sections. Official records of all higher education, including certificates of degrees with the dates the degrees were conferred, must be submitted. All records not in English must be accompanied by an official translated record. All records should show the individual subjects studied and the grades received in each subject.

Prerequisites

The prerequisites for the Master of Science in Administration are as follows:

- Computer Literacy
- Accounting Principles I and II
- Principles of Management (or approved alternative)
- Economics Proficiency I or II
- Statistics Proficiency

Accounting Concentration additional prerequisites:

- Undergraduate Accounting Degree

Business Administration Concentration additional prerequisites:

- Principles of Marketing

Health Services Administration requires no additional prerequisites.

Transfer Credit

Nine (9) graduate semester hours completed at another regionally accredited institution may be transferred and applied to the degree. These credits must be comparable to courses offered at Southwest Baptist University and must be approved by the student's advisory committee or the college dean.

DEGREE REQUIREMENTS

Students are eligible to graduate after fulfilling the requirements described below. Students who enroll in another college or university without prior permission of the Dean of Graduate Studies are considered to have withdrawn from Southwest Baptist University. Students wishing to transfer work from another institution and not withdraw from Southwest Baptist University must obtain prior approval from both their advisor and the Director of Graduate Studies within the College of Business.

Comprehensive Examination

Each student is required to pass a comprehensive written examination at or near the end of the study for the degree (at least 30 graduate hours should be completed). The examination will test the extent to which the student can analyze, synthesize, evaluate and apply that which has been learned from the various graduate study experiences. Responses on the examination will be evaluated by a committee of graduate faculty. The examination will be

administered by the Office of Graduate Studies, scheduled at least two times annually, and monitored by members of the graduate faculty.

Master of Science in Administration

To receive the M.S. degree in administration, a student must:

- (1) meet all graduate admission standards, including completion of a baccalaureate degree, and completion of admission application and file;
- (2) complete a plan of graduate study consisting of at least 36 semester hours;
- (3) maintain a graduate level GPA of at least 3.00 on a 4.00 scale with no grade below a "C" (2.00);
- (4) complete an administrative core of 24-27 hours;
- (5) complete a core of 12-15 hours in a concentration field;
- (6) complete all degree requirements within a five-year period following admission to the graduate degree program; and
- (7) participate in commencement exercises unless absence is approved by the Provost.

PROGRAM OF STUDY AND ACADEMIC REGULATIONS

The degree program will consist of at least 36 semester hours including an administrative core and an area of concentration.

The Administrative Core (24-27 semester hours)

The Administrative Core is based upon the belief that experienced administrators should have a common body of knowledge in accounting, economics, ethics, management, and personnel policies on which to build.

As such, the administrative core will be required of all students in the program. Further, the student is expected to obtain an expertise in management techniques as well as remain knowledgeable of the technical aspects of an administrative field.

The Administrative Core will consist of the following courses:

ACC 5013 - Managerial Accounting	3 hours
BUS 5013 - Administrative Communication . . .	3 hours
BUS 5983 - Internship in Administration	3 hours
ECO 5043 - Managerial Economics	3 hours
FIN 5023 - Financial Management	3 hours
FIN 5083 - Quantitative Research Methods . . .	3 hours
MGT 5043 - Organizational Behavior/Personnel Supervision	3 hours
MGT 5093 - Strategic Thinking & Planning . . .	3 hours
PHI 5043 - Social/Ethical Responsibility	3 hours

ACC 5013 Managerial Accounting - 3 hours

The application of accounting principles and techniques to managerial planning and controlling activities. Areas emphasized will include behavior of cost, budgeting, accounting analysis, and improving managerial tools used in decision making. Prerequisite: Accounting Principles.

ACC 5043 Advanced Auditing - 3 hours

A continuation of ACC 4034. This course includes intensive study in special issues in auditing including the examination of computer accounting systems, external auditing, attesting the consistent use of generally accepted accounting principles and implementing generally accepted auditing standards. Prerequisite: ACC 4034.

ACC 5063 Advanced Taxation - 3 hours

Principles of federal tax accounting related to partnerships, corporations, and estate and gift tax problems of individuals. Additional current topics will be researched. Prerequisite: ACC 3063 or permission of instructor.

ACC 5113 Advanced Managerial Accounting - 3 hours

Advanced study of the role of accounting in improving business decision making and management. This course concentrates on cases involving accounting analysis, cost behavior, and accounting control. Prerequisite: ACC 3013.

ACC 5163 CPA Review - 3 hours

Review of accounting principles including analysis and study of representative questions from previous CPA examinations. Prerequisites: ACC 5043, 5063, and 5113.

BUSINESS**BUS 5013 Administrative Communication - 3 hours**

The study of administrative communications specifically from the perspective of personnel management. Recruitment, selection, interviewing, testing, training, development, supervision, and performance evaluation are the major areas emphasized.

BUS 5983 Internship in Administration - 3 hours

Academically planned and supervised work experience (160 hours) in area(s) of the student's specialization, approved by a graduate faculty member. A paper will be required related to the internship experience.

ECONOMICS**ECO 5043 Managerial Economics - 3 hours**

Combines basic microeconomic theory with statistical methods to provide a basis for practical application of economics attaining desired objectives. Particular attention is given to using quantitative methods to choose optimal production, marketing, management, and finance options. Prerequisite: Economics proficiency.

FINANCE**FIN 5023 Financial Management - 3 hours**

The study of management techniques for the effective utilization of the financial resources, personnel, and facilities of a physical resources institution. Topics include analyzing organizational, financial performances, financial management strategies, and financial decision making for capital acquisitions.

FIN 5083 Quantitative Research Methods - 3 hours

The application of mathematical, statistical, and computer techniques to decision making will be emphasized. Also the following concepts will be incorporated in the course: research designs, internal and external validity, and sampling techniques. Prerequisite: Statistics proficiency and computer literacy

HEALTH SERVICES ADMINISTRATION**HSA 5013 Health Service Law/Risk - 3 hours**

The principles, regulations, rules of law, and procedures as they relate to local, state, national, and professional involvement in the operation of health services. Topics include legal responsibilities of the governing board, medical staff, etc.; admission and discharge of patients; consent for treatment; negligence and malpractice; employee relations; medical records; and specialized records.

HSA 5103 Health Service Systems - 3 hours

Introduction to the American health delivery system, including the commonalities and distinctive functions of the institutions that function in the provisions of health services and possible future alternatives.

HSA 5143 Current Topics - 3 hours

This seminar course is composed of selected topics of current interest to health care personnel. Specific opportunities are provided for objective examination of controversial issues surrounding health care.

HSA 5183 Health Service Organization - 3 hours

The study of the process of planning, organizing, and leading the varied government boards, officers, care providers, professional and support personnel involved in the operation of patient care.

MANAGEMENT**MGT 5043 Organizational Behavior/Personnel Supervision - 3 hours**

The study of effective management of both "planned" and "unplanned" organizational and behavioral change. Emphasis will be placed on organizational change and development, such as diagnostic activities, intervention strategies applicable at the individual, team, and system levels; evaluation of change; and role of the change agent. Prerequisite: Management Principles.

MGT 5053 International Management - 3 hours

Advanced study of the multinational business organization and on the environmental factors of international business. Emphasis on the development of sound problem-solving, decision-making methods in the analysis of environmental and organizational variables and the application of management concepts to international business situations. Prerequisite: Management Principles.

MGT 5083 Law and Risk Management - 3 hours

Examination of the legal environment in which business enterprises function and the related impact on insurance and risk management.

MGT 5093 Strategic Thinking & Planning - 3 hours

Introduction to the theories and strategies of planning and policy development from national, regional, multi-institutional, and institutional frame work. Attention is given to research and information systems, planning, and strategy implementation that must be carried out to keep institutions productive.

MGT 5123 Current Topics - 3 hours

This seminar course is composed of selected topics of current interest to business personnel. Specific opportunities are provided for objective examination of controversial issues surrounding business entities.

MARKETING

MKT 5023 Marketing Management - 3 hours

Advanced study of the role and responsibilities of marketing executives. Emphasis will include the analysis, planning, organization, implementation, and control of marketing programs. Prerequisites: Marketing Principles.

PHILOSOPHY

PHI 5043 Social/Ethical Responsibility - 3 hours

Introduces principles of ethical thinking and applies them to situations and models for business decision making. Explores and analyzes business ethics relating to the nature of the corporation, work in the corporation, the relationship of the corporation to society, and the development of corporate culture. Provides a conceptual and systematic study of organizational ethics in efforts to help the student develop consistent criteria for business ethics decision making. The course will consider traditional (classic) and contemporary methods in the field of business ethics and moral philosophy and will assess their usefulness in everyday organizational life. In analyzing contemporary organizational issues, the student will be expected to look carefully at the factors within the work environment and society which contribute to the dilemmas, to think constructively about how these might be changed and where the responsibility for such change lies.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

Master of Science in Education

Interim Director: John Wheeler

Office: 102 Taylor Hall

(417) 326-1700

CALENDAR

Campus Classes Begin

Fall 1997	August 25
Spring 1998	January 26
Summer 1998	June 1

Education Day - October 18, 1997

Registration must be postmarked by October 5. Enrollment for one hour of graduate credit must also be completed by October 5. Education Day reports for graduate credit are due November 20, 1997.

Deadlines for Enrollment for Independent Study, Reading, and Symposium Credit

Fall	September 15
Spring	February 15
Summer	June 5

Deadlines for Completion of Independent Study, Reading, Symposium credit and Master's Project

Fall	December 5
Spring	May 9
Summer	July 1
Master's Project	4 weeks prior to graduation

Deadline for Comprehensive Examination Registration

Fall 1997	November 1
Spring 1998	April 10
Summer 1998	June 1

Comprehensive Examination (9:00-12:00)

Fall 1997	November 15
Spring 1998	April 25
Summer 1998	June 27

Graduation Dates

Fall 1997	December 19
Spring 1998	May 23
Summer 1998	July 25

PROGRAM PURPOSES

The general purpose of the Graduate Program in Education is to provide learning experiences that will assist teachers to improve their capability to teach in elementary and secondary schools. The program is designed to assist graduate students in attaining a number of outcomes.

A graduate of this program should be able to:

1. identify schools of philosophical thought and analyze one's personal philosophy of education as it relates to Christian educational thought;
2. identify current educational issues and trends and evaluate and implement sound educational practice;
3. attain proficiency in the areas of educational research and statistical analysis;
4. demonstrate a sound understanding of learning theories and become adept in applying them in classroom situations;
5. develop the ability to investigate, analyze, and initiate curricular and instructional change and improvement;
6. become adept at using advanced educational technology in instruction and evaluation;
7. increase teaching expertise and general proficiency in the classroom;
8. become committed to engaging in professional growth and development on a continuing basis;
9. expand subject matter knowledge in one's teaching content field; and
10. strengthen one's value system consistent with a Christian ethical position.

ASSESSMENT

Periodic measurements of student perceptions and intellectual growth are obtained as one means for the University to assess and improve its academic programs and student learning. The information obtained is used to measure and develop student competencies and to determine and improve the quality of the educational experience for students.

ADMISSION REQUIREMENTS

All applicants accepted for graduate study must have graduated, or be scheduled to graduate during the current academic year, from a regionally accredited college or university with a baccalaureate degree comparable in content and credit hours with degrees granted by Southwest Baptist University.

Admission to Unclassified Status

Unclassified graduate students are persons taking graduate courses, but not pursuing a Master of Science in Education degree at Southwest Baptist University, and persons who are taking courses prior to admission to a M.S. degree program at SBU. Admission of unclassified graduate students is granted by the Office of Graduate Studies on the basis of the general admission requirements stated above.

Admission to Classified Status for Degree-Seeking Students

Graduate students in classified status are those who have been admitted to the Master of Science in Education degree program. Persons wishing to pursue the master's degree at Southwest Baptist University should complete the process of admission to the master's degree program as a classified degree-seeking student by the second term of their enrollment. At least fifteen (15) hours must be completed at Southwest Baptist University after official admission to the degree program (application materials must be completed by the 21st graduate hour). An applicant for admission to the Master of Science degree program may be fully or unconditionally admitted or may be admitted with limitations or conditions.

Criteria for full or unconditional admission to the Master of Science degree program in Education are:

1. A Missouri Teaching Certificate (PC-1) issued after September 1, 1991, or a Pass for Missouri certification on the National Teacher's Examination or 1200 (total of Verbal, Quantitative and Analytical) on the Graduate Record Exam.

and

2. An undergraduate Grade Point Average of at least 2.75 on a 4.0 scale.

and

3. A positive recommendation for admission from the Graduate Education Admissions Committee.

Conditional Admission may be granted upon the recommendation of the Graduate Education Admissions Committee for a person who does not fully meet the criteria given above. When a person is granted conditional admission, the conditions for continuing in the program are communicated in writing by the Office of Graduate Studies.

Steps to be followed in obtaining admission to the Master of Science degree program are:

Step 1: Submit the following materials to the Office of Graduate Studies:

1. An official transcript showing completion of a bachelor's degree.
2. Official transcript(s) showing any previous graduate study.
3. A Graduate Studies application form.
4. One of the following:
 - a. A copy of the applicant's Missouri Teaching Certificate (PC-1) issued after September 1, 1991, or
 - b. An official report of passing scores made on the National Teachers Examination (NTE) or

- c. An official report of passing scores made on the Graduate Record Examination (GRE).

Step 2: Admissions Questionnaire

An admissions questionnaire including a handwritten statement describing the applicant's motivation for pursuing the master's degree at Southwest Baptist University must be submitted by the applicant. This form is mailed to the student upon request to be admitted to the program.

Step 3: Committee Action

After all admissions materials are filed, the Graduate Admissions Committee will meet and determine the admissibility of the candidate. One of the following actions will be taken:

1. The candidate may be unconditionally admitted and may proceed to pursue the Master of Science in Education degree at Southwest Baptist University.
2. The candidate may not be admitted and may not pursue the Master of Science in Education degree at Southwest Baptist University.
3. The candidate may be conditionally admitted and may proceed to pursue the Master of Science in Education degree if stated conditions are continuously met.

The Graduate Admissions Committee may grant conditional admission to persons who do not fully meet all admissions criteria, but in the view of the committee demonstrate potential for completing the program and making a worthy contribution through teaching.

Step 4: Notification

The Office of Graduate Studies will notify the applicant in writing of the decision of the Graduate Admissions Committee. If the applicant is admitted conditionally, the conditions for continuing in the program will be listed and communicated in writing. An advisor will be announced in the letter. Students should communicate with their assigned advisor as soon as possible.

Admission of a Last-Semester Senior

An undergraduate student interested in taking courses for graduate credit during the last year of undergraduate work may register for graduate courses with the approval of the Office of Graduate Studies in Education. To be considered, a transcript of completed work indicating a cumulative GPA of 2.75 on a 4-point scale, a schedule of classes for the semester the work is to be completed, an application for admission to the Graduate Program, and letters of recommendation from two undergraduate faculty members

must be submitted to the Office of Graduate Studies in Education. This information must be processed at least three weeks before the beginning of the semester. Students may complete up to 12 graduate hours prior to the completion of the baccalaureate degree. The graduate courses taken will be held in escrow until the degree is completed. These hours may not be transferred to another university until the baccalaureate degree is completed. Combined total enrollment shall not exceed sixteen hours.

International Students

International students must meet the admission requirements stated in the previous sections. Official records of all higher education, including certificates of degrees with the dates the degrees were conferred, must be submitted. All records not in English must be accompanied by an official translated record. All records should show the individual subjects studied and the grades received in each subject.

Transfer Credit

Upon approval, a student may transfer a maximum of twelve (12) semester hours of graduate credit from regionally accredited colleges and/or universities. Transfer courses must have been completed within the last seven (7) years. Previous graduate hours must be submitted prior to admission to graduate study at Southwest Baptist University.

Courses must be applicable to a student's SBU graduate program and become a part of the program of study when transferred. Official transcripts indicating the courses to be transferred must be on file in the Office of Graduate Studies in Education prior to admission.

Transfer credits must be approved by the Director of Graduate Studies in Education and the Dean of Graduate Studies. Graduate courses transferred to Southwest Baptist University must have grades of "A," "B," "S," "P," or "CR" and must be similar to graduate courses offered by Southwest Baptist University.

A student currently admitted as a classified graduate student at Southwest Baptist University who desires to complete graduate course work at another regionally accredited institution and transfer it to SBU must have prior approval of the advisor and the Director of Graduate Studies in Education. The Transfer Course Approval Form must be completed and approved by the above persons prior to taking the course work.

No correspondence courses will be accepted for transfer credit.

Southwest Baptist University reserves the right to accept or reject any credit for transfer.

Auditing a Course

A person who wishes to audit a course must have permission from the instructor and enroll as an auditor at the same time

and under the same procedures as for credit. This status will permit the student to attend class but does not allow the student to take tests or have assignments graded by the instructor. Regular class attendance is expected. Auditors should consult with the instructor regarding restrictions and expectations. Change from credit status to audit status must be approved by the instructor and the Director of Graduate Studies in Education. Persons who are not currently enrolled in the University must apply for admission in order to register as an auditor.

A student cannot change from a credit to audit (or admit to audit) after the third class meeting.

DEGREE REQUIREMENTS

To receive the Master of Science in Education degree a student must:

1. complete all core requirements;
2. complete a minimum of 21 hours of elective courses;
3. complete all course work with no more than 6 semester hours of "C";
4. Receive a "C" or higher in all course work.
5. complete a minimum of 6 hours in residence on the Bolivar campus;
6. pass the comprehensive examination; and
7. complete all requirements within 5 years of filing the plan of study.

Persons completing the Master of Science in Education degree and teacher certification must fulfill the above requirements and the requirements for certification.

PROGRAM OF STUDY AND ACADEMIC REGULATIONS

The program of studies for the Master of Science degree in Education is focused on the professional growth and development of elementary and secondary teachers. The degree is usually sought by persons who are experienced teachers; however, a growing number of persons are completing the Master of Science degree prior to beginning their teaching career. This option is available on the Bolivar campus only.

The degree program consists of 36 semester hours that includes a professional core and a specialization area elected by the student.

Core requirements are completed by all students and consist of four courses and a project that total fifteen semester hours. The core is based upon the belief that elementary and secondary teachers should grapple with some of the important social, historical, and philosophical issues which undergird education in America. It is also based on the assumption that they should practice the fundamentals of how to design and redesign their own teaching and should participate meaningfully in school curricular planning. Further, teachers should be thoroughly familiar with how

people learn and should possess detailed knowledge of how learning is enhanced in a variety of classroom environments.

Core requirements are also based on the assumption that teachers in elementary and secondary schools need to be sensitive to the large body of research knowledge now being produced that has direct application to learning in the classroom. A second assumption is that teachers need to be able to conduct action research that will help them understand students and modify their teaching and learning strategies to meet the needs of their students in a better way.

The Core (15 hours) includes the following courses:

- EDU 5013 - Foundational Perspectives of Education
- EDU 5023 - Curriculum Design and Development
- EDU 5033 - Learners and the Learning Process
- EDU 5083 - Research and Statistics
- EDU 5093 - Master's Project

The professional specialization area is comprised of the remaining 21 semester hours of the degree program. This area provides latitude for the student to select courses that strengthen competency in an area of professional teaching practice such as Teaching at the Elementary Level or Teaching at the Secondary Level. The degree seeking student must complete, file and obtain approval of an official plan of study within two (2) weeks following admission to the program. Plan of Study forms are available from the Office of Graduate Studies in Education. At least fifteen (15) hours must be completed after official admission to the degree program. The student should develop the plan of study in consultation with the advisor. As the student progresses through the program, any necessary changes in the plan of study must have the approval of the same advisor and the Director of Graduate Studies in Education. Advisors will note changes in the permanent file of the student in the Office of Graduate Studies.

Individualized Study Limitations

A graduate student is limited to three (3) hours of independent study, three (3) hours of readings credit, and three (3) hours of symposium credit. Each of these must be supervised by an authorized graduate faculty member. Arrangements may be made with the student's supervisor or other authorized graduate studies faculty member. Application forms may be requested at the Office of Graduate Studies in Education located in Taylor Hall.

The deadline for registering for the independent study, readings credit, and/or symposium credit is two weeks after the beginning of the semester (Fall or Spring) and by June 5 if the student is planning to graduate in July.

Individualized study must be completed by December 5 for the fall semester, May 9 for the spring semester and July 1 for the summer semester.

Students will be notified in writing when the work is approved.

No regularly offered courses may be taken for independent study.

Maximum Load

A graduate student may enroll in a maximum of twelve (12) hours per semester. A full-time graduate student is one enrolled in six (6) or more semester hours of graduate credit during the fall and spring semesters and six (6) semester hours during the Summer session. The average enrollment for graduate students is six (6) hours per semester.

Time Limitations

The student is required to complete the Master of Science degree within five (5) years of filing the plan of study. Requests for extensions must be made in writing and submitted to the Director of Graduate Studies in Education.

Course Repetition

Graduate courses taken at Southwest Baptist University for which the grade is "F" may be repeated. Exception to the number of times a course can be repeated may be granted only by the Provost.

Graduate courses taken for which the grade is "C" can be repeated only once. If the course is repeated at another college or university, prior approval must be received from the department chairman and Director of Graduate Studies in Education at SBU.

Courses taken for which the grade is "A" or "B" cannot be repeated.

Residency Requirement

Southwest Baptist University offers graduate courses in education at selected off-campus sites. To receive the Master of Science degree, a minimum of six (6) hours of organized course work (excluding independent study, readings, master's project, internships, and other independently supervised work) must be completed in residence on the campus at Bolivar, Missouri.

Comprehensive Examination

Each student pursuing a Master of Science degree in Education is required to pass a comprehensive written examination after the completion of thirty (30) semester hours. The examination is designed to test the extent to which the student can analyze, synthesize, evaluate, and apply that which has been learned during the various graduate study experiences. Responses on the examination will be evaluated by a committee of graduate faculty. The examination will be administered by the Office of Graduate Studies in Education and is scheduled three times annually.

Students are required to notify the Office of Graduate Studies in Education by mid-term of the semester in which they wish to complete the comprehensive examination (June 1 for the

summer semester). Upon receipt of this notification, a study guide will be mailed to the student or may be picked up at the Office of Graduate Studies in Education.

Students will be notified of their grade by mail within approximately two (2) weeks after the comprehensive examination date. The comprehensive examination is graded Pass/Fail.

If a student does not successfully complete the comprehensive examination, it may be retaken at the next scheduled date. Notification needs to be made to the Office of Graduate Studies if/when a student wishes to repeat the comprehensive examination.

Master's Projects

The Master's Project is a field-based experience centered upon a practical problem of special interest to the student. The student will identify the problem and develop a project proposal, conduct the project under graduate faculty supervision, and complete a comprehensive project report. The project report will be submitted to the Office of Graduate Studies and will be kept on file permanently.

Prerequisites for enrolling in EDU 5093-Master's Project are as follows: Completion of EDU 5083-Research and Statistics; admission to the Master of Science degree program in Education; formal approval of an Individual Plan of Study for the Master of Science degree; and completion of twenty-four (24) semester hours of graduate work that are part of this plan of study.

The Master's Project and the Research and Statistics course (EDU 5083) are separate courses with no formally established overlapping ties. Instructors in Research and Statistics generally require a research proposal as a requirement for that course. That proposal may focus on the student's master's project, but there is no expectation that it does so. The student must meet independently the stated requirements for both the Research and Statistics course and for the Master's Project.

Each student will plan, conduct, and report upon his/her own individualized project; however, each student is to follow the common procedures listed below.

1. Upon, or prior to, enrollment in the Master's Project the student is to file a plan with the advisor or graduate faculty member assigned to supervise the student's project.
2. The student is to complete a formal proposal in accordance with the plan.
3. The student is to complete a comprehensive written report detailing the project and any resultant conclusions and recommendations. Along with the signed approval page, two error-free copies of the report are to be submitted.
4. Advisors should see each chapter as it is completed.
5. The "Approval Page" must be filed with the Office of Graduate Studies upon completion of the project.

The Master's Project is graded Pass or Fail.

Final projects must be turned in to the graduate faculty supervisor at least four weeks prior to graduation.

GRADES

A graduate student completing a graduate course at Southwest Baptist University will receive a final grade in the course of "A," "B," "C," "F," "P," "IP," or "I."

A student must receive a grade of "C" or higher in each course on the approved program of study. No more than six (6) semester hours of credit with a grade of "C" will be applied toward degree requirements.

Credit earned by correspondence may not be applied toward graduate degree requirements.

Work experience may not be applied as credit toward the master's degree.

Incomplete Grades

An incomplete ("I") grade may be given when a student is doing passing work or has the possibility of earning a passing grade but is unable to complete all of the course requirements because of unusual circumstances acceptable to the instructor (such as illness or accident). In no case may an "I" be agreed to unless the student has completed at least eighty (80) percent of the class. An "I" may not be used to permit a student to repeat a course or to improve a grade. The instructor must complete the "Application for Incomplete Grade" form and it must be signed by the instructor and submitted to the appropriate department chair and college dean for approval. The completed and signed form must then be filed in the Registrar's Office; additional copies of the form will be given to the student, instructor, academic advisor and the college dean. Requirements for completing the course and appropriate grade designations are to be specified on the application by the instructor.

It is the responsibility of the student to complete satisfactorily all of the course requirements within one year. If the incomplete is not cleared within this specified time limit the "I" will be changed to an "F."

In-Progress Grades

An In-Progress ("IP") grade may be given for courses that usually require more than one semester to complete; e.g., readings, projects, internships or practicum courses. Requirements for completing the course and a specific completion date are to be specified by the instructor on the application. The "In-Progress Grade" form must be signed by the instructor and submitted to the appropriate department chair and college dean for approval. The completed and signed form must then be filed in the Registrar's Office; additional copies of the form will be given to the student, instructor, academic advisor and the college dean.

It is the responsibility of the student to complete satisfactorily all course requirements, under the supervision of the instructor, by the specified completion date. If the In-Progress grade is not cleared within this time limit, the "IP" will be changed to an appropriate letter grade based on the completed work. If there are extenuating circumstances beyond the student's control, the student may request a time extension through the special academic request process.

WITHDRAWAL FROM SOUTHWEST BAPTIST UNIVERSITY

Students who wish to withdraw from the University, must withdraw officially through the Office of Graduate Studies in Education in Taylor Hall.

If a student withdraws from school after 69% of the class has elapsed, a grade of "W" will be assigned in all courses where the student is passing as of the date of the withdrawal. In the event the student fails to notify the necessary office, his/her withdrawal is not complete and grades of "F" will be recorded for failure to attend classes.

Enrollment in the course is defined as: a student who pre-enrolls via telephone, a pre-enrollment form by mail, or an in-class enrollment. Following initial enrollment, the student is responsible to notify the proper officials if the student wishes to drop a course.

See page ? of this catalog.

ENROLLMENT POLICY

Southwest Baptist University reserves the right to cancel any course having an enrollment which falls below the minimum enrollment established by the Graduate Council.

THE MASTER'S DEGREE TEACHER CERTIFICATION PROGRAM

Southwest Baptist University offers a program by which qualified graduate students may become certified to teach in elementary, middle or secondary schools while earning the Master of Science degree in Education. The program is designed so that the participant may meet requirements for a Missouri teaching certificate (PC-1) and complete concurrently the requirements for the Master of Science degree in Education. The graduate level program is open only to students with a bachelor's degree except by special permission from the Director of graduate Studies in Education. The intent of the program is to help attract and prepare outstanding persons from other related professions or areas of study for entry into teaching. The program, therefore, is designed for persons whose undergraduate study was related to the fields in which they plan to teach and who have an outstanding undergraduate record.

Since the program involves study leading to both the Master of Science degree and the Missouri teaching certificate (PC-1), the degree is not granted until certificate requirements are met, and the certificate is not processed until the Master of Science degree requirements are met. The program enables the graduate student to earn a master's degree and meet teacher certification requirements in a setting which encompasses a Christian view and environment.

The program is offered by Southwest Baptist University only on the campus in Bolivar.

Participants in the program are charged the graduate rate of tuition for all required undergraduate leveling or certification coursework. However, only persons fully admitted to the program or in their first semester of study while seeking admission to the program will be approved to take undergraduate leveling courses at the graduate tuition rate.

The program is available only to persons who have been formally admitted to the teacher education program.

Among criteria for graduate program admission are: an undergraduate GPA of at least 2.75, well developed written and oral communication skills, and completion of a bachelor's degree similar to the B.A. or B.S. degrees offered at Southwest Baptist University.

Among criteria for admission to the Teacher Education program are the development of a complete student file in the Office of Teacher Education and passing scores on all sections of the C-BASE test.

After an initial interview with the Director of Teacher Education at SBU, prospective students are assigned an advisor who provides guidance in admission to and completion of both the master's degree and teacher certification requirements. It is the student's responsibility to make arrangements for the interview with the Director of Teacher Education. Completion of the program involves meeting both Missouri teacher certification and Master of Science degree in Education requirements at SBU.

LOCATIONS OF OFF-CAMPUS SITES - MISSOURI

Camdenton	Mountain Grove
Carl Junction	Mountain View
Cassville	Naylor
Cuba	Pacific
Dexter	Reeds Spring
Fair Grove	Salem
Farmington	Ste. Genevieve
Festus	St. James
Forsyth	Sullivan
Greenville	Troy/Wentzville - Moscow Mills
Hannibal	Viburnum
Jefferson County	Webb City
Lebanon	

COURSE DESCRIPTIONS

The Graduate Curriculum at Southwest Baptist University consists of the following courses and other activities offered through each of the participating departments:

ART

ART 5013. The School Art Curriculum - 3 hours

A study of the art curriculum for grades K-12, individual research projects, and practice in curriculum design. Prerequisite: Consent of instructor.

ART 5023. Drawing Studio I - 3 hours

A study of individual problems in drawing to improve the drawing techniques of class participants. Prerequisite: Consent of instructor.

ART 5213. Drawing Studio II - 3 hours

A continuation of course 5023. Prerequisite: Consent of instructor.

ART 5303. Photography Studio I - 3 hours

Problems in color, and black and white photography related to the development of personal techniques. Prerequisite: Consent of instructor.

ART 5313. Photography Studio II - 3 hours

A continuation of course 5303. Prerequisite: Consent of instructor.

ART 5403. Ceramics Studio I - 3 hours

The development of personal ceramics techniques related to the individual need of class participants. Prerequisite: Consent of instructor.

ART 5413. Ceramics Studio II - 3 hours

A continuation of course 5403. Prerequisite: Consent of instructor.

ART 5503. Sculpture Studio I - 3 hours

Work in media of all dimensions to meet the personal needs of class participants. Prerequisite: Consent of instructor.

ART 5513. Sculpture Studio II - 3 hours

A continuation of course 5503. Prerequisite: Consent of instructor.

ART 5603. Painting Studio I - 3 hours

Advanced study in all media designed to extend the skills of class participants. Prerequisite: Consent of instructor.

ART 5613. Painting Studio II - 3 hours

A continuation of course 5603. Prerequisite: Consent of instructor.

ART 5703. Commercial Design Studio I - 3 hours

Advanced projects in commercial design related to teaching and the job market. Prerequisite: Consent of instructor.

ART 5713. Commercial Design Studio II - 3 hours

A continuation of course 5703. Prerequisite: Consent of instructor.

ART 5923. Readings in Art History - 3 hours

Independent reading in a period of art history or the historical development of an art genre. Readings culminate in a series of critical essays. May be repeated for a total of six hours credit. Prerequisite: Consent of instructor.

ART 5993. Independent Study in Art - 3 hours

Advanced studies or creative art projects in specific topics approved by the department chair. May be repeated for a total of six hours. Prerequisite: Consent of instructor.

EDUCATION

EDU 5002 Teaching Social Sciences I - 2 hours

A study of social sciences in the elementary school with emphasis on methods and techniques of presenting important concepts from the several disciplines comprising the social sciences. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Offered only on the Bolivar campus during the fall semester.

EDU 5013 Foundational Perspectives of Education - 3 hours

A study of the major foundations of education, including historical, legal, philosophical, sociological, moral and ethical bases. Also included is study of current educational theory as viewed from a Christian perspective.

EDU 5022 Teaching Social Sciences II - 2 hours

A study of social sciences in elementary/middle schools with emphasis on methods and techniques of presenting concepts from geography and economics. The focus will be on the five central themes of geography and the four major concepts of economics. Assessment of social studies skills in geography and economics will be addressed. Prerequisites: EDU 5002. Offered only on the Bolivar campus during the spring semester.

EDU 5023 Curriculum Design and Development - 3 hours

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of the course.

EDU 5033 Learners and the Learning Process - 3 hours

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5083 Research and Statistics - 3 hours

Concepts of research design, methodology, sampling techniques, internal and external validity, the scientific method in educational problem solving, and statistical treatment. Included are assumptions underlying the use of statistical tests, selection of appropriate statistical techniques, and the interpretation of the results of the analysis. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

EDU 5093 Master's Project - 3 hours

The Master's Research Project consists of a field-based project centering upon a practical problem of special interest to the student. The student will identify the problem and develop a proposed plan, complete the project under supervision (usually in one's place of work), and develop a comprehensive report. The written report will be bound and placed in the University Library. Prerequisite: EDU 5083.

EDU 5112 Teaching Writing - 2 hours

This course is designed to stress the teacher's role in the writing process and introduce writing activities that may be implemented in the classroom for different areas of the curriculum. A variety of instructional approaches to teaching elementary and middle school students to write will be addressed. The course will focus on writing as process and product. Preservice teachers will experience assessing students' writing. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Must be taken as part of the professional block semester unless permission is granted by the Director of Teacher Education or the Coordinator of Clinical Experiences for it to be taken in another semester. Offered only on the Bolivar campus during the fall and spring semesters.

EDU 5114 Teaching Reading/Language Arts I - 4 hours
Explores the rationale for integrating the teaching of the language arts (reading, writing, speaking, and listening) in today's elementary classroom. Prerequisites: EDU 2113, 2313, 2343, 2353 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Offered only on the Bolivar campus during the fall semester.

EDU 5124 Teaching Reading/Language Arts III - 4 hours
Emphasizes application of the principles of integrated language arts teaching throughout content areas. Preservice teachers will plan instruction and prepare materials to be used to foster developmental and functional reading strategies which enable students to use reading as a tool to learn in various content areas. Preservice teachers will also assess and evaluate students with diverse needs. Prerequisites: EDU 5114. Offered only on the Bolivar campus during the spring semester.

EDU 5162 Teaching Integrated Math/Science I - 2 hours
Study of methods of teaching and integrating math and science in the elementary school with a particular emphasis on process inquiry skills. Prerequisites: EDU 2113, 2313,

two (2) college level math courses above MAT 1113, two (2) science courses - one (1) in a biological science (BIO) with a lab and one (1) in a physical science - Chemistry (CHE), Earth Science or Intro. to Physical Science, etc. (PHS), or Physics (PHY) - with a lab and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Offered only on the Bolivar campus during the fall semester.

EDU 5182 Teaching Integrated Math/Science III - 2 hours
Study of methods of teaching and integrating math and science in the elementary/middle schools with a particular emphasis on process inquiry skills. Prerequisites: EDU 5162. Offered only on the Bolivar campus during the spring semester.

EDU 5203 Curriculum Methods in Early Childhood Education - 3 hours

Exploration of the subject of early childhood programming with a focus on the importance of preparing materials and learning techniques to advance the physical, emotional, and cognitive development of young children. Emphasis is on adapting materials and methods to the needs of young children. Offered only on the Bolivar campus.

EDU 5213 Screening and Evaluation in Early Childhood Education - 3 hours

Assessment of young children, including training in interpretation and critical evaluation of standardized tests. Emphasis is on examination and appropriate use of developmental tests and alternative assessment procedures. Offered only on the Bolivar campus.

EDU 5223 Issues and Trends in Early Childhood Education - 3 hours

Current trends and issues in early childhood education with emphasis on the study of research and recent findings in the development, modification and implementation of programs for young children.

EDU 5233 Literature for the Young Child - 3 hours

Designed to acquaint the student with exemplary literature for the young child and to develop competency in the use of effective and sound methods for using books to enrich the lives of young children.

EDU 5333 Principles and Methods of Secondary School - 3 hours

Emphasis on the basic teaching methods, the teaching of critical thinking skills, analysis of various teaching models, analysis of learners and the learning process, and development of communication skills. EDU 5333 must be taken at SBU. A field-based component (fieldwork) must be taken concurrently. (If a Middle School Certification Program is approved, EDU 5333 will be offered only in the fall or spring, not both semesters.) Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Offered only on the Bolivar campus during the fall and spring semesters.

EDU 5353 Reading Miscue Analysis - 3 hours

The study of a procedure based upon whole language and psycholinguistic theory that enables the teacher to investigate and understand the reading of an individual reader, to develop an understanding of how readers transact with text to build comprehension, and to use this procedure as a base for constructing and implementing an individual developmental or remedial plan. Offered only on the Bolivar campus.

EDU 5363 Whole Language - 3 hours

The study of how a person is using all aspects of verbal or written communication at his/her disposal to think--sometimes literally, sometimes inferentially, sometimes aesthetically, but always evaluatively and critically in the framework of a total school curriculum.

EDU 5373 Issues and Trends in Reading Instruction - 3 hours

An intensive analysis of reading problems from the standpoint of current development and remedial methodologies. Offered only on the Bolivar campus.

EDU 5383 Supervision of Instruction in Reading - 3 hours

The supervisory responsibilities and problems concerned with reading, including the building of reading programs appropriate for a school population and community, utilizing appropriate research in the operation of a quality reading program, using supervisory techniques appropriate to the task, and serving as a leader in the change process of a school reading program. Offered only on the Bolivar campus.

EDU 5423 Computer Applications in Education - 3 hours

Introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasizes computer-assisted instruction, computer-managed instructional techniques, and administrative uses. Includes practical experience in software development for educational applications. (Lab fee \$15).

EDU 5463 Middle School Philosophy and Organization - 3 hours

A focus on the historical and philosophical foundations of the traditional junior high and subsequent middle school movement emphasizing a connection between practice and research. Prerequisites: EDU 2113 and 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313.

EDU 5473 Psychology of the Middle School Student - 3 hours

This course offers a broad overview of the history of young adolescent psychology, its advocates, researchers, and its implications for middle level educational practices. Prerequisites: EDU 2113, 2313, 2463 and Teacher Education requirements. EDU 5033 and EDU 5013 may be substituted for EDU 2113 and 2313.

EDU 5493 Middle School Curriculum - 3 hours

This course offers an in-depth study of curriculum development and instructional strategies targeting the young adolescent. As a result of this course, students will develop pedagogical practices that meet the vast physical, emotional, social, intellectual, and affective developmental needs of young adolescents. A field-based component (field work) must be taken concurrently. Prerequisites: EDU 2113, 2313, 2463 and Teacher Education requirements. EDU 5033 and EDU 5013 may be substituted for EDU 2113 and 2313.

EDU 5512 Methods in Secondary Art, PK-12 - 2 hours

Understanding motivation, materials and techniques in school art programs. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Offered only on the Bolivar campus during the fall semester.

EDU 5513 Methods of Teaching Mathematics in the Middle and Secondary Schools - 3 hours

Theory and application of current practices in teaching mathematics in middle and secondary schools. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the spring semester.

EDU 5522 Methods of Teaching Science in the Middle and Secondary Schools - 2 hours

Methods of teaching science in the middle and secondary schools with emphasis on the most recent teaching techniques. A survey of the various curriculum studies. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the spring semester.

EDU 5523 Methods of Teaching Business Subjects in the Secondary School - 3 hours

Designed to analyze instructional techniques and procedures utilized in teaching business subjects. Special attention given to objectives, subject-matter content, instructional materials, class activities and methods of evaluating in typewriting, accounting, shorthand, office practice, and general business. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus on sufficient demand.

EDU 5533 Methods of Teaching Health and Physical Education, 5-12 - 3 hours

Teaching methods, selection of activities, program planning, emphasis on development of a progressive curriculum (restricted to health and physical education majors and minors). Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the fall semester.

EDU 5542 Methods of Teaching Social Studies in the Middle and Secondary Schools - 2 hours

Exploration of basic concepts within each of the social sciences and possible teaching methods. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the spring semester.

EDU 5543 Methods of Teaching Writing in the Secondary School - 3 hours

Theory and application in the teaching of writing in secondary schools with emphasis on the writing process. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the spring semester (odd years).

EDU 5552 Methods of Teaching Speech in the Middle and Secondary Schools - 2 hours

Emphasis on principles, techniques and problems that are unique in teaching speech. Unit and course plans are developed for all areas of speech. Attention is given to directing forensics and dramatic activities. Prerequisites: EDU 2113, 2313, 3333 or concurrent enrollment, and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the spring semester (odd years).

EDU 5562 Methods of Teaching Instrumental Music in the Middle and Secondary Schools - 2 hours

Study of philosophy of music education, administrative and teaching techniques, and materials for teaching instrumental music in the middle and secondary schools. Music majors and minors only. Prerequisites: EDU 2113, 2313, and 3333 or concurrent enrollment; MUS 1621 and MUS 1623; and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the spring semester (odd years).

EDU 5563 Methods of Teaching Foreign Language - 3 hours

Study of methods of teaching modern languages in public school. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus on sufficient demand.

EDU 5573 Methods of Teaching Vocal Music in the Middle and Secondary Schools - 3 hours

Study of philosophy of music education, administrative and teaching techniques, and materials for teaching vocal music in middle and secondary schools. Music majors and minors only. Prerequisites: EDU 2113, 2313, and 3333 or concurrent enrollment; MUS 1621 and MUS 1623; and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the fall semester.

EDU 5613 Teaching Reading in the Content Areas - 3 hours

Designed to assist middle school/junior high and/or secondary teachers in the use of functional reading strategies which enable students to use reading as a tool to learn in various content areas. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the fall semester.

EDU 5813 Instructional Design and Development - 3 hours

Analysis and application of systematic approaches to the design and development of instruction. Emphasis is on systematic instructional planning, developing goals and objectives, specifying instructional strategies, and the design and testing of instructional materials.

EDU 5823 Media and Computer Education - 3 hours

The course focuses on knowledge and skills which: (1) make a person computer literate, (2) enable one to use computers in a variety of personal applications, (3) equip a person to use computers in teaching and learning, and (4) enable one to make effective use of a wide variety of media and technological systems in teaching. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Lab fee - \$20.

EDU 5832 Tests and Measurement - 2 hours

Study of history of measurement, statistical terms and processes used in education, principles of constructing teacher-made tests, and examination of various testing programs for public school systems. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the fall and spring semesters.

EDU 5833 Behavior and Classroom Management - 3 hours

Designed to introduce the student to procedures for managing the classroom, including organization, administration, and communication. Methods of discipline and behavior management are explored for various levels of teaching, and with individuals and small and large groups under varying conditions. The development of knowledge and attitudes that will enhance teachers' ability to develop pupil self-esteem and confidence are addressed. One section offered for elementary teachers during the fall semester, and one section offered for middle school/junior high and/or secondary teachers during the spring semester. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the fall and spring semesters.

EDU 5842 The Exceptional Child - 2 hours

The mentally, emotionally, and physically exceptional children are studied. Diagnosis and methods of teaching gifted, mentally retarded, visual and sound-impaired,

learning disabled, physically handicapped children, and children with communication and behavior problems are included. Prerequisites: EDU 2113, 2313 and Teacher Education requirements. EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus during the fall and spring semesters.

EDU 5853 Classroom Management - 3 hours

A study of methods of discipline and behavior management in the classroom and of procedures for managing the classroom, including organization, administration, scheduling, record keeping and communication with administration and parents. Various models and systems are explored. Students will focus on aspects of classroom discipline and behavior management unique to their level of preparation.

EDU 5911-3 Workshop - 1 to 3 hours

Workshops focusing on practical classroom application of the subject addressed are offered in areas of major interest and need by students. Some of the workshops that have been offered are: Basic DOS and Windows in the Classroom; Classroom Learning Centers; Computer Graphics for the Classroom; Cooperative Learning; Creative Writing; Displays for Learning; Internet in the School; Using Hypercard, CD-ROM and Interactive Video; Using TV in Teaching; Whole Language; Working with the At-Risk Student; Working with the Aggressive Student.

EDU 5931-3 Readings - 1 to 3 hours

Readings may be developed in reference to an area of major interest and need of an individual student. The required reading and reporting are specified in writing with signatures of the student and instructor indicating agreement.

EDU 5951-3 Special Topics - 1 to 3 hours

A special topic may be offered which focuses upon a subject of major interest and need by a group of students. Topic courses usually focus upon areas not covered by regular courses in the graduate curriculum. Among topics that have been offered are: Addressing the Needs of the Mainstreamed Child; Behavior Modification in the Classroom; Counseling for the Classroom Teacher; Instructional Improvement in the Secondary School; Movement Education; Parent Education; Teaching through Educational Tours.

EDU 5961-3 Seminar - 1 to 3 hours

A seminar may be offered relative to a subject of major interest and need by a group of students. Seminars usually focus at advanced levels upon specific subjects not covered in depth in the regular graduate curriculum. Among seminars that have been offered are: Issues and Trends in Education; Seminar in Educational Change; Seminar in Middle School Education.

EDU 5971-3 Symposium - 1 to 3 hours

Symposium credit may be earned by special approval of the advisor, the graduate faculty member who is to supervise the experience and the Office of Graduate Studies. Symposium credit is usually associated with participation to a significant

degree in a professional development conference, workshop, or similar program sponsored by an organization not associated with the University.

EDU 5981-3 Internship/Practicum - 1 to 3 hours

Planned and supervised work experience related to the student's graduate study, usually in an elementary or secondary school setting. Internships and practicums may be taken only with advanced planning and approvals involving the supervising graduate faculty member, the department in which the credit is earned, and the Office of Graduate Studies. No more than four hours of credit from internships and practicums may normally be applied toward completion of the master's degree.

EDU 5991-3 Independent Study - 1 to 3 hours

Directed study by an individual student of an area not covered in the regular graduate curriculum. Independent study may be taken only by advance approval of the supervising graduate faculty member, the department chairman, and the Office of Graduate Studies.

HEALTH AND PHYSICAL EDUCATION

HPE 5003 Adapted Physical Education - 3 hours

Basic terminology, fundamental values, and an overview of special populations and their problems related to physical education. Surveys of settings, services, resources, and programs in physical education for the handicapped. Only offered on the Bolivar campus.

HPE 5013 The Curriculum in Physical Education - 3 hours

An investigation and analysis of current and innovative instructional programs in physical education. Only offered on the Bolivar campus.

HPE 5023 Organization and Administration of Physical Education - 3 hours

Advanced organization and management of physical education and interscholastic athletic programs. Only offered on the Bolivar campus during the fall semester.

HPE 5033 Management of Programs and Facilities in Physical Education and Recreation - 3 hours

An examination of management techniques in physical education and recreation programs. Problems, procedures, and principles of facility operation are included. Only offered on the Bolivar campus during the fall semester.

HPE 5043 Physiology of Sports - Concepts in Fitness and Training - 3 hours

The physiology of human performance, literature in physical fitness, athletic training and rehabilitation, and improving work performance. Only offered on the Bolivar campus

HPE 5073 Seminar in Professional Literature - 3 hours

Review and analysis of professional literature in physical education, athletics, and related fields. Only offered on the Bolivar campus.

HPE 5153 Current Problems in Physical Education - 3 hours

Recognizing, classifying, and reporting problems in physical education. Studying techniques and methods of solving problems. Current issues and problems in the field of physical education are studied. Only offered on the Bolivar campus.

MUSIC**MUS 5101-2. Applied Study I - 1-2 hours**

Opportunities for the further development of personal performance skills in conducting, orchestral instruments, organ, piano, and voice. Applied fee: \$140 per credit hour. Prerequisite: Level V.

MUS 5111-2. Applied Study II - 1-2 hours

A continuation of course 5101-2. Applied fee: \$140 per credit hour.

MUS 5203. The School Music Curriculum - 3 hours

A study of the music curriculum for grades K-12, individual research projects, and practice in curriculum design.

MUS 5303. Piano Literature - 3 hours

A general survey of and research in piano repertoire from 1650 to the present. Prerequisite: Two (2) semesters of piano or permission of instructor.

MUS 5323. Piano Pedagogy - 3 hours

Discussion, analysis, and research of suitable methods and materials for teaching at all levels both in the studio and in groups. Prerequisite: Two (2) semesters of applied keyboard study.

MUS 5343. Supervised Teaching of Piano I - 3 hours

Practical piano teaching experience in a supervised laboratory situation. Prerequisite: MUS 2802.

MUS 5353. Supervised Teaching of Piano II - 3 hours

A continuation of course 5343.

MUS 5722. Repertoire For Secondary Choral Music - 2 hours

Study and research of choral music appropriate for use in the secondary school and the criteria for its selection. Prerequisite: MUS 3712 - Choral Conducting.

MUS 5732. Marching Band Techniques - 2 hours

Fall, odd years)

Study and research of techniques in the organization, training and performance of marching bands in public schools. Laboratory: Field trips to high school rehearsals and performances.

MUS 5923. Readings in Music History - 3 hours

Independent reading in a period of music history, performance practices, or the historical development of a particular genre. Readings culminate in a series of critical essays. May be repeated for a total of six hours credit.

MUS 5953. Intensive Studies - 3 hours

A focus on a special topic in music education, music history, music theory, or performance practice. Topics will vary with each offering; therefore, the course may be repeated for a total of six hours.

MUS 5993. Independent Study in Music - 3 hours

Advanced individual topical studies or performance projects approved by the student's advisor and graduate committee. May be repeated for a total of six hours.

PSYCHOLOGY**PSY 5023 The Psychology of Personality - 3 hours**

Factors and conditions relating to personality structure and dynamics, defense mechanisms, and a critical examination of the theories of personality. Prerequisite: PSY 1013. Only offered on the Bolivar campus.

PSY 5033 Adolescent Development - 3 hours

A study of the development processes of the adolescent, beginning at puberty and continuing through late adolescence. Prerequisites: PSY 1013 or EDU 2113. Only offered on the Bolivar campus.

PSY 5053 Child Development - 3 hours

A study of the operation of normal psychological and developmental processes in the lives of children from birth to adolescence. Prerequisites: PSY 1013 or EDU 2113. Only offered on the Bolivar campus.

PSY 5063 Human Growth and Development - 3 hours

A "life-span" study of human growth and developmental processes including psychological, physiological, and sociological influences and effects. Prerequisites: PSY 1013 or EDU 2113. Only offered on the Bolivar campus.

PSY 5093 Behavior Modification - 3 hours

A course oriented to the rationale and theoretical basis of behavior modification and its clinical use in a clinical therapy setting. Specific principles and techniques will be discussed. Prerequisites: PSY 1013 and PSY 2063 or consent of instructor. Only offered on the Bolivar campus.

PSY 5223 Psychological Testing - 3 hours

Survey of the field of psychological testing with emphasis on types of tests, validity, and reliability. Only offered on the Bolivar campus.

PSY 5313 Introduction to Counseling - 3 hours

An introduction to counseling theory, methods and techniques, including a study of client-counselor encounters, stages of counseling, and the counseling interview. Prerequisite: 12 hours of psychology or consent of instructor. Only offered on the Bolivar campus.

PSY/SOC 5333 Child Abuse and Neglect - 3 hours

A study of child abuse and neglect with consideration given to causes, symptoms, treatment, and prevention. A special section is included dealing with the treatment of adult

survivors of child abuse. Prerequisite: SOC 2003 or consent of instructor. Only offered on the Bolivar campus.

PSY 5413 Counseling Methods and Practice - 3 hours

An experientially oriented study of the counseling process with special emphasis on the methodology and practice in the art of listening and the exercise of appropriate judgment. Prerequisite: PSY 4313 or 5313. Only offered on the Bolivar campus.

PSY 5983 Counseling Practicum - 3 hours

A course designed to give the advanced student practice in counseling under supervision with cases involving preliminary interview, testing, analysis of data, counseling interviews, and written summaries. Prerequisite: PSY 5313 and 5323. Only offered on the Bolivar campus.

RELIGIOUS EDUCATION

RED 5203 Administration of Early Childhood

Education Programs - 3 hours

This course is a functional study of the administrative techniques, responsibilities, and professional guidelines for establishing and directing an early childhood program.

Prerequisites: EDU 2113, 2313, 2333, 2381, 2391 and PSY 3053; or RED 2003, 2033, 3043; or consent of instructor.

EDU 5033 and 5013 may be substituted for EDU 2113 and 2313. Only offered on the Bolivar campus.

SOCIOLOGY

SOC 5043 Minorities in American Society - 3 hours

A study of general concepts including prejudice, discrimination, etc. The principal American racial and ethnic minority groups are considered with emphasis upon Black Americans.

Prerequisite: PSY 1013 or SOC 1003 or consent of instructor. Only offered on the Bolivar campus.

SOC 5053 Dealing with Death and Dying - 3 hours

An examination of how society, its institutions, the individual, and the survivors view and are affected by the process of dying and death. Guidelines are provided to enable the students to aid others and themselves in dealing with death and dying. Prerequisites: PSY 1013 or SOC 1003. Only offered on the Bolivar campus.

SOC 5053 Gerontology - 3 hours

The study of elderly. Theories of aging; biological, sociological, and psychological changes of the elderly; and societal issues confronting older Americans. Prerequisite: SOC 1003 or consent of instructor. Only offered on the Bolivar campus.

SOC/PSY 5333 Child Abuse and Neglect - 3 hours

A study of child abuse and neglect with consideration given to causes, symptoms, treatment, and prevention. A special section is included dealing with the treatment of adult survivors of child abuse. Prerequisite: SOC 2003 or consent of instructor. Only offered on the Bolivar campus.

COLLEGE OF SCIENCE AND MATHEMATICS

Master of Physical Therapy

DEPARTMENT OF PHYSICAL THERAPY

Director: Dorothy Hash

Faculty: Gary Hunt, Beverly McNeal,

Deona Lilly-Masuda, Suzanne Rueb

Office: Wheeler 136, 137

(417) 326-1672

CALENDAR

Fall 1997

July		
4	.....	Holiday- no classes
11	.....	Registration for Fall classes
August		
4-8	.....	Break
September		
1	.....	Labor Day- No classes
November		
27-28	.....	Thanksgiving break
December		
15	.....	Christmas break starts

Spring 1998

January		
5	.....	Registration/orientation
April		
10	.....	Good Friday-no classes
20-24	.....	Break for First year students
May		
25	.....	Memorial Day-no classes
July		
6-17	.....	Break for Second year students
10	.....	Registration-First year Students
20	.....	Registration-Second Year Students

PROGRAM HISTORY AND STATUS

The entry-level master's degree physical therapy program at Southwest Baptist University will prepare students for careers in physical therapy through the development of evaluation, treatment, education and research skills. The first master's degree class began January 1997. SBU has notified the Commission on Accreditation in Physical Therapy Education (CAPTE), American Physical Therapy Association (APTA) of the intent to develop an entry-level master's degree program in physical therapy and is proceeding with steps required in the accreditation process. The graduate physical therapy program at Southwest Baptist University is considered to be a new program by CAPTE and as such will follow the usual procedures in the accreditation process which include 1) Candidacy site visit and determination of

Candidacy for Accreditation during the first year and 2) On-site evaluation visit and determination of accreditation status by CAPTE in the second year of the program. No developing program can guarantee success in the accreditation process. Physical therapists must graduate from an accredited program to be eligible to take the state licensure exam and practice physical therapy.

PROGRAM PURPOSES

The physical therapy department at Southwest Baptist University is dedicated to providing society with physical therapists who expertly practice the art and science of physical therapy with a Christian perspective. The graduate will be a clinician generalist who is prepared to provide physical therapy services, for a diverse population, in an evolving societal and health care environment.

The goals of the Physical Therapy Program are that the graduate should be able to:

1. practice physical therapy from a Christian perspective employing the principles and expectations as described in the Southwest Baptist University Catalog;
2. practice physical therapy ethically, legally and with sensitivity to a population diverse in age, economic and social status, culture, ethnicity and language;
3. practice physical therapy competently by performing appropriate evaluations, determining and implementing a plan of care;
4. communicate with peers, colleagues, patients, clients, family members and available support groups and the community at large according to the requirements of the situation and in a style that is commensurate with their level of understanding;
5. participate in the administration and management of physical therapy services in the continually evolving health care system;
6. educate others using teaching strategies appropriate to the learners' needs and abilities;
7. participate in activities that promote the public interest in health care services;
8. practice critical inquiry skills; and
9. establish a program for the continuing enhancement of professional and personal growth.

ASSESSMENT

Periodic measurements of student perceptions and intellectual growth are obtained as one means for the University to assess and improve its academic programs and student learning. The information obtained is used to measure and develop student competencies and to determine and improve the quality of the educational experience for students.

ADMISSION TO THE PHYSICAL THERAPY PROGRAM

Physical Therapy Requirements

The following requirements must be met before being admitted to the physical therapy program (courses in progress during semester applying must be documented).

1. Complete a baccalaureate degree.
2. Complete all prerequisite courses with a minimum of a "C" and a 3.0 prerequisite GPA. Prerequisites should not be taken pass/fail. Prerequisite classes remaining at the time of class selection will be counted as a "C" for purposes of determining prerequisite GPA. This does not include general education or religion requirements.
3. Have a minimum 2.75 overall grade point average (for all previous course work or highest degree attained).
4. Complete general education requirements.
5. Complete religion requirements.
6. Complete graduate record exam.
7. Complete the PT application packet.
8. Document experience/observation in physical therapy. Up to 40 hours will be counted. Variety of experience is recommended. Experience forms are available from the physical therapy office.
9. International students must meet eligibility requirements as outlined in section on Admission to the University in this catalog.

General Education Requirements

Students earning a baccalaureate degree from Southwest Baptist University meet the general education requirements. Students with baccalaureate degrees from other universities must have English composition and a computer applications course. A well balanced foundation in liberal arts is recommended.

Religion Requirements

Students earning a baccalaureate degree from Southwest Baptist University meet the religion requirements. Students with degrees from other universities must have at least two courses in Bible and/or Christian Discipleship.

Prerequisite Courses

General Chemistry

2 semesters each with lab (at SBU: CHE 1115, 1125)

Note: chemistry may have a math prerequisite.

General Physics

2 semesters each with lab (at SBU: PHY 1114, 1124)

Note: physics may have a math prerequisite.

Biology

4 semesters to include: general biology (at SBU: BIO 1114), anatomy and physiology - one semester each or full year combined sequence (at SBU: BIO 2204, 3304), pathophysiology (at SBU: BIO 4404)

Statistics

one course (at SBU: PSY 3243, or MAT 3344, or FIN 3023, or FIN 3033).

Psychology

general psychology (at SBU: PSY 1013) plus an additional course (excluding psychological statistics).

Prerequisite science classes (chemistry, physics, biology) must be current. Completion of each course sequence must be within seven years prior to admission to the PT program. Exceptions may be granted only if the applicant can show that knowledge of the course content is current. Applicants seeking an exception must submit a written petition, with rationale, to the chairperson of the physical therapy department at least one month prior to the application deadline. Petition forms are available in the physical therapy department.

The policy for repeat grades as found in the Southwest Baptist University catalog will be followed. The grade for the repeated course will be used in computing GPA. *The grade for any science courses repeated due to the seven year rule will be substituted for the old class regardless of the first grade earned.*

General Admission Process

Applicants must apply directly to the physical therapy program. Students must complete the courses required for entry into the program and complete a baccalaureate degree in another field prior to admission to the physical therapy program. Students may have courses in progress in the summer or fall semester prior to enrolling in the physical therapy program, but ALL requirements must be completed prior to the January start date. After acceptance into the program in physical therapy, the student will be enrolled full-time in professional graduate courses for two years (24 months) to finish with a Master of Physical Therapy degree. Admission to the University does not guarantee admission into the graduate physical therapy program since there will be only forty available positions each year; however, priority will be given to students who have attended Southwest Baptist University.

When selecting students for admission into the physical therapy program, the Physical Therapy Admissions Committee will consider criteria including:

- prerequisite grade point average,
- overall grade point average,
- graduate record exam,
- number of prerequisite courses in progress,
- any prior physical therapy experience,
- demonstrated understanding of the field of physical therapy,
- references, and
- length of time at Southwest Baptist University.

After the initial review of the application, selected applicants will be invited for a personal interview which will be videotaped and scored by the Admissions Committee. Applicants will be notified of their status: 1) selected for admission into the program 2) placed on an alternate list or 3) declined admission.

Dates

April 1, 1997:

Completed application packet is due in the physical therapy department for class starting January 1998.

June, 1997:

Interview of selected applicants for class starting January 1998.

July 31, 1997:

Applicants will be notified of acceptance status for January 1998.

November 3, 1997:

Applications for the class starting January 1999 may be obtained from the department of physical therapy by returning our lavender postcard. Applicants may also pick them up in person.

January 5, 1998:

Registration and beginning of classes.

April 1, 1998:

Completed application packet is due in the physical therapy department for class starting January 1999.

DEGREE REQUIREMENTS

Master of Physical Therapy

To receive the M.P.T. degree the student must:

1. meet all graduate admission standards, including completion of a baccalaureate degree, with an undergraduate GPA of at least 2.75 on a 4.0 scale and a prerequisite GPA of at least 3.0;
2. complete all the physical therapy courses and practical exams with at least a "C", and have a graduate GPA of 3.0;
3. pass all clinical education courses; and
4. participate in commencement exercises unless absence is approved by the Provost.

PROGRAM OF STUDY AND ACADEMIC REGULATIONS

Student Orientation

Students enrolled in the physical therapy program attend an all-day orientation at the beginning of their first year. At this time, they receive a Physical Therapy Student Handbook which includes the policies and procedures for the graduate program in physical therapy.

Clinical Coursework

Clinical education experiences are a required part of the student's educational program. Short-term and long-term clinical work is performed in and out of the state of Missouri, and students must be prepared for the extra expenses including uniforms, transportation, housing arrangements and food. Health exam, immunizations, professional liability insurance, individual health insurance and current CPR will also be required at the student's expense prior to the clinical education experience. Clinical experiences will be arranged through the Director of Clinical Education in consultation with the student and will depend on the availability of clinical sites and students' needs. Students will be expected to comply with the policies and procedures of the clinical facility during clinical education experiences.

Before progression to clinical coursework the student must:

1. successfully complete all prior PT courses with a "C" or better and maintain an overall GPA of 3.0 in graduate courses;
2. have a satisfactory medical examination including current immunizations, TB skin test or chest x-ray, and Hepatitis B vaccine;
3. present evidence of clinical liability insurance (\$1,000,000/3,000,000) for each succeeding semester; and
4. present evidence of current CPR certification.

Module Schedule

The physical therapy program is scheduled differently from the normal University calendar in modules of varying length. Course hours are equivalent to semester hours but are blocked into the modules. Classes start on the first Monday in January and continue for 24 months with two one-week and one three-week break the first year and one two-week break the second year. For grade reports and payment of tuition and fees, the modules will be structured into two semesters per year as follows:

Spring: modules 1-3 for first year students and modules 9-12 for second year students

Fall: modules 4-8 for first year students and modules 13-19 for second year students

Physical therapy professional courses may only be taken by those students accepted in the program.

YEAR 1

Module 1 - 4 weeks

- PTH 5013 - Psychosocial Issues of Health Care
- PTH 5022 - Today's Health Care System
- PTH 5031 - Documentation
- PTH 5045 - Anatomy I

Module 2 - 11 weeks

- PTH 5045 - Anatomy I (continued)
- PTH 5063 - Biomechanics & Clinical Kinesiology I
- PTH 5092 - Physical Therapy Science I
- PTH 5113 - Physiology

Module 3 - 11 weeks

- PTH 5054 - Anatomy II
- PTH 5074 - Biomechanics & Clinical Kinesiology II
- PTH 5082 - Human Life Sequences
- PTH 5102 - Physical Therapy Science II
- PTH 5122 - Critical Inquiry I
- PTH 5161 - Foundations of Clinical Education I

Module 4 - 3 weeks

- PTH 5172 - Clinical Education I

Module 5 - 1 week + 2 days after module 7

- PTH 5221 - Teaching and Learning

Module 6 - 12 weeks

- PTH 5132 - Critical Inquiry II
- PTH 5181 - Foundations of Clinical Education II
- PTH 5233 - Foundations of Musculoskeletal Intervention
- PTH 5243 - Evaluation & Treatment of Upper Quarter Musculoskeletal Problems
- PTH 5254 - Evaluation & Treatment of Lower Quarter Musculoskeletal Problems

Module 7 - 2 weeks

- PTH 5262 - Prosthetics and Orthotics

Module 8 - 2 weeks

- PTH 5273 - Clinical Medicine

YEAR 2

Module 9 - 2 weeks

- PTH 5302 - Principles of Electrotherapeutic Evaluation & Treatment

Module 10 - 8 weeks

- PTH 5196 - Clinical Education II

Module 11 - 6 weeks

- PTH 5142 - Critical Inquiry III
- PTH 5282 - Evaluation & Treatment of the Cardiopulmonary System
- PTH 5292 - Physiology of Exercise

Module 12 - 10 weeks

- PTH 5316 - Clinical Neurosciences
- PTH 5325 - Evaluation & Treatment of Neurological Disorders

Module 13 - 2 weeks

- PTH 5333 - Administration & Management

Module 14 - 2 weeks

- PTH 5342 - Pediatric Physical Therapy

Module 15 - 2 weeks

- PTH 5352 - Geriatric Physical Therapy

Module 16 - 2 weeks

- PTH 5362 - Problems in Rehabilitation

Module 17 - 1 week

- PTH 5151 - Critical Inquiry IV

Module 18 - 12 weeks

- PTH 5218 - Clinical Education III

Module 19 - 1 week

- PTH 5371 - Seminar

Any Module

- PTH 5951-3 - Selected Topics (elective)

Progression in the Physical Therapy Program

Students are responsible for complying with the policies of this catalog and the policies of the Department of Physical Therapy as found in the PT Student Handbook. Consistent with University policy, attendance is mandatory. Students must pass each practical exam and complete each course with a minimum of a "C" and maintain a 3.0 GPA overall in graduate courses to earn the master's degree. For promotion to the second year of the program, students are required to pass satisfactorily each practical examination and each course with a "C" and maintain a 3.0 GPA. Students are also required to emulate the standards of conduct of the University and abide by the American Physical Therapy Code of Ethics. Any student who is unable to meet these requirements is subject to review by the Physical Therapy Review Committee which will, in consultation with the student and the Director of Student Life as needed, determine a plan for further action which may include dismissal from the program.

GRADES

Academic Grading Scale

90-100	.....	A
80-89	.....	B
75-79	.....	C
0-74	.....	F
Incomplete	.....	I

**Clinical Education and Selected Course
Grading Scale**

Pass	P
Fail	F
Incomplete	I

Incomplete Grades

An incomplete ("I") grade may be given when a student is doing passing work or has the possibility of earning a passing grade but is unable to complete all of the course requirements because of unusual circumstances acceptable to the instructor (such as illness or accident). In no case may an "I" be agreed to unless the student has completed at least eighty (80) percent of the class. An "I" may not be used to permit a student to repeat a course or to improve a grade. The instructor must complete the "Application for Incomplete Grade" form and it must be signed by the instructor and submitted to the appropriate department chair and college dean for approval. The completed and signed form must then be filed in the Registrar's Office; additional copies of the form will be given to the student, instructor, academic advisor and the college dean. Requirements for completing the course and appropriate grade designations are to be specified on the application by the instructor.

It is the responsibility of the student to complete satisfactorily all of the course requirements within one year. If the incomplete is not cleared within this specified time limit the "I" will be changed to an "F."

DISMISSAL

All decisions for dismissal are made by the Physical Therapy Review Committee and approved by the department chairperson. If disciplinary action for misconduct is recommended, the Director of Student Life will be notified and involved in the process as needed. Students may be dismissed from the program for any of the following:

1. a second final grade of "F" in any course;
2. a GPA of less than 3.0;
3. an "F" in any course if already on academic probation;
4. non-compliance with the requirements stipulated in a remediation plan established by the DOCE or Physical Therapy Review Committee;
5. cheating or plagiarism; or
6. any misconduct listed in the Student Life section of the SBU catalog as serious offenses.

**WITHDRAWAL FROM
SOUTHWEST BAPTIST
UNIVERSITY**

See page 43 of this catalog.

Appeals

The faculty of the Department of Physical Therapy realize that occasionally some circumstances may prevent a student from performing optimally in every course in every module. Any student wishing to appeal a decision by an individual faculty member regarding a grade or by the Physical Therapy Review Committee or Department Chairperson must first appeal to the decision maker then to the next level within the department. If the student is not satisfied with the department's decision, he/she may appeal to the Office of the Provost as described in the SBU Catalog.

COURSE DESCRIPTIONS

**PTH 5013 Psychosocial Issues of Health
Care - 3 hours lecture/discussion**

Psychological and sociological effects of acute, chronic, terminal, traumatic and congenital medical problems on the client, family, and therapist. Emphasis on clinical case presentations. Communication skills including interview and group process.

**PTH 5022 Today's Health Care
System - 2 hours lecture/discussion**

World and national factors that affect today's systems: who gets care and how it is paid for; legal and ethical responsibilities; where does physical therapy fit; team approach.

PTH 5031 Documentation - 1 hour lecture/discussion

Basic skills of written communication in areas of patient evaluation, treatment notes, and discharge summaries. APTA guidelines for Physical Therapy Documentation. NAGI Classification system. Use of objective documentation to facilitate clinical research.

PTH 5045 Anatomy I - 5 hours lecture/lab

Histology Section: Basic structure and functional relationships of epithelium, muscle, nerve, connective tissue and the cardiovascular, lymphatic, respiratory, renal and integumentary systems.

Anatomy (module 2): Normal human anatomy with emphasis on upper limbs, principles of articulation and movement. Introduction to the peripheral nervous system. Cadaver dissection included.

PTH 5054 Anatomy II - 4 hours lecture/lab

Normal human anatomy with emphasis on lower limbs, head, neck and trunk. Cadaver dissection included.

PTH 5063 Biomechanics & Clinical

Kinesiology I - 3 hours lecture/lab

Biomechanics to include clinical application of Newtonian mechanics, kinematics, kinetics and mechanical properties of tissue. Study of the biomechanical and kinesiological sciences as they influence human movement. Kinesiology will follow a regional approach of upper limb, to include normal movement, movement dysfunction, muscle testing and goniometry.

**PTH 5074 Biomechanics & Clinical
Kinesiology II - 4 hours lecture/lab**

Study of the biomechanical and kinesiological sciences as they influence human movement. Kinesiology will follow a regional approach to include analysis of normal movement and movement dysfunction with emphasis on lower limb, trunk, balance, posture and gait. Muscle testing and goniometry of lower limb and trunk.

**PTH 5082 Human Life Sequences
2 hours lecture/discussion**

The developmental process from conception to death with emphasis on human motor performance. Sequence of study includes fetal life and infancy through the aging adult including: developmental changes in performance and musculoskeletal development in relationship to the human life span, life-span concepts of age-related change in motor behavior and development of posture and movement.

**PTH 5092 Physical Therapy
Science I - 2 hours lecture/lab**

Physical therapy skills of transfers, gait training, bed mobility, wheelchair selection and management, cushions, range of motion exercises, and monitoring of physiologic responses.

**PTH 5102 Physical Therapy Science
II - 2 hours lecture/lab**

Physiological alterations in the body with the application of external energy: cold, heat, ultrasound, pressure, hydrotherapy, massage and other physical agents. Prescription, effectiveness, current literature, safe operation of equipment, delegation and documentation of physical agents. Drug-physical agent interaction. Application of sterile technique and universal precautions.

PTH 5113 Physiology - 3 hours lecture/discussion
Review of cell physiology. Physiology of the renal, endocrine, muscular, skeletal, hematologic, immune and integumentary system. Basic principles of pathophysiology. Introduction to pharmacology.

PTH 5122 Critical Inquiry I - 2 hours lecture/discussion
Foundations of clinical research, role of theory in clinical issues, ethical considerations, defining the research question, principles of measurement, reliability, validity, sampling techniques, experimental designs and data analysis.

PTH 5132 Critical Inquiry II - 2 hours lecture/discussion
Writing a research proposal, reporting results of clinical research, and evaluating research reports.

PTH 5142 Critical Inquiry III - 2 hours lecture/discussion
Defining/refining clinical questions, reviewing the literature, deciding on methodology, human subjects review process, selecting an appropriate research design, establishing boundaries, and writing styles.

PTH 5151 Critical Inquiry IV - 1 hour lecture/discussion
Group presentations of research proposal.

**PTH 5161 Foundations of Clinical
Education I - 1 hour lecture/discussion**

Overview of entire clinical education program and presentation of all policies and procedures regarding clinical education that affect students. Use and function of the Blue MACS. Introduction to the concept of learning styles and completion of learning style inventories. Completion of all paperwork required for participation in Clinical Education I. Presentation of specific requirements and expectations of students while in Clinical Education I. Assignment of sites for Clinical Education I.

**PTH 5172 Clinical Education I
3 weeks full time clinical education**

Each student spends 3 weeks working full-time under the guidance of a licensed physical therapist in any practice setting of physical therapy that provides the student with the opportunity to perform basic P.T. skills learned in the previous course work. Skills performed will include, but are not limited to, the following: professional conduct, communication, infection control, safety, documentation, range of motion, goniometry, manual muscle testing, and patient transfers.

**PTH 5181 Foundations of Clinical
Education II - 1 hour lecture/discussion**

Development of the affective domain and self-assessment skills. Investigation of the components of excellence/expertise in clinical practice. Completion of all paperwork required for participation in Clinical Education II. Presentation of specific requirements, expectations and assignment of sites for Clinical Education II.

**PTH 5196 Clinical Education II
8 weeks full-time clinical education**

Each student spends 8 weeks working full-time under the supervision of a licensed physical therapist with an emphasis in the area of orthopedic physical therapy. Students will have opportunities to evaluate and treat primarily orthopedic patients.

**PTH 5218 Clinical Education III
12 weeks full-time clinical education**

Each student spends 12 weeks working full-time under the supervision of a licensed physical therapist in a setting including at least 6 weeks in any one of the following emphases of physical therapy: pediatrics, geriatrics, or neurological rehab. Students will be able to choose whether to spend 12 weeks or 6 weeks in one of the areas of emphasis. If the student chooses a 6-week experience, the other 6 weeks can be in any area of physical therapy that the student chooses, as approved by the DOCE.

PTH 5221 Teaching and Learning - 1 hour lecture/lab
Teaching-learning theory applied to clinical practice with patient/clients and their families. Teaching techniques for clinical education or presenting in-services. Laboratory session to present a micro-teach with self-evaluation after module 7.

PTH 5233 Foundations of Musculoskeletal Intervention
3 hours lecture/lab

Basic science issues, classification of medical and surgical musculoskeletal pathological conditions including diagnostic testing and interpretation, medical and surgical management options including pharmacology, physical therapy classification of musculoskeletal conditions, physical therapy examination procedures, physical therapy assessment and goal setting, physical therapy management based on assessment, physical therapy documentation options, appropriate delegation and supervision of ancillary personnel.

PTH 5243 Evaluation & Treatment of Upper Quarter Musculoskeletal Problems - 3 hours lecture/lab

Subjective interview process; pathological conditions of the upper quarter, cervical/thoracic spine, and head; specific non-physical therapy diagnostic procedures including interpretation; physical therapy examination procedures; physical therapy evaluation and goal setting; concepts of intervention based on evaluation; documentation.

PTH 5254 Evaluation & Treatment of Lower Quarter Musculoskeletal Problems - 4 hours lecture/lab

Subjective interview process; pathological conditions of the lower quarter, lumbar spine, and sacroiliac joints; specific non-physical therapy diagnostic procedures including interpretation; physical therapy examination procedures; physical therapy evaluation and goal setting; concepts of intervention based on evaluation; documentation.

PTH 5262 Prosthetics and Orthotics - 2 hours lecture/lab

Psychological reactions of limb loss/dysfunction; physical therapy evaluation and management approaches for various levels of amputation; selection of prosthetic/orthotic materials and components including alignment; gait analysis and training; and fabrication or modification of foot/ankle devices.

PTH 5273 Clinical Medicine - 3 hours lecture/discussion

General medical and surgical disorders with etiology and clinical manifestations, natural history, medical or surgical management and role of physical therapy in commonly seen disorders. Medical tests and treatment for pathological processes and impact on physical therapy examination and intervention. General pathological conditions and mechanisms of disease processes. Pharmacological management. Health care team.

PTH 5282 Evaluation & Treatment of the Cardiopulmonary System - 2 hours lecture/lab

Cardiac and pulmonary pathophysiology of patients to include physical therapy evaluation and management of patients. Normal cardiac and pulmonary anatomy, physiology, life-span changes and pharmacological management. Assessment and examination procedures including EKG.

PTH 5292 Physiology of Exercise - 2 hours lecture/lab

Study of the effects of exercise on the organs and organ systems of both the healthy and the pathologically involved individual. Emphasis on the cardio-respiratory systems and

on the formulation of exercise and treatment programs. Indications and contraindication of exercise in healthy and pathologically involved individuals.

PTH 5302 Principles of Electrotherapeutic Evaluation and Treatment - 2 hours lecture/lab

Basic concepts of electrical safety and instrumentation, detailed concepts and applications of electrotherapy introducing principles of electrophysiologic testing and therapeutic application of electrical stimulation (ES), including strengthening (NMES), re-education, pain reduction (TENS), tissue repair (ESTR), and iontophoresis. Electrophysiologic testing to include an introduction to electromyography (EMG), nerve conduction velocity (NCV) and other electrophysiological tests.

PTH 5316 Clinical Neurosciences - 6 hours lecture/lab

Human neuroanatomy and neurophysiology to include the structure and function of central, peripheral, and autonomic nervous systems. Common neurological disorders seen for physical therapy.

PTH 5325 Evaluation & Treatment of Neurological Disorders - 5 hours lecture/lab

Motor learning and motor control theories. Classification of neurological conditions including diagnostic testing and interpretation, physical therapy examination procedures, physical therapy assessment and goal setting, physical therapy intervention based on assessment, documentation options, appropriate delegation and supervision of ancillary personnel.

PTH 5333 Administration & Management
3 hours lecture/discussion

Organization, administration and supervision of physical therapy services and personnel. Includes responsibilities, attitudes, budget considerations, hiring-interviewing techniques, and medical-legal issues.

PTH 5342 Pediatric Physical Therapy
2 hours lecture/lab

Systematic, problem solving approach to the pediatric client with emphasis on prevention, etiology, clinical manifestations, evaluation, and treatment.

PTH 5352 Geriatric Physical Therapy
2 hours lecture/lab

Biological, cultural, psychological, and sociological changes with aging. Societal attitudes, support systems, and demographics regarding elders. Strategies to address the unique needs of geriatric clients. Evaluation and treatment principles for geriatric conditions.

PTH 5362 Problems in Rehabilitation - 2 hours lecture/lab

Case study format requiring problem solving to address physical, emotional, psychosocial, spiritual, equipment, educational, and fiscal needs of clients with complex and/or multi-system deficits. Emphasis on problem solving, professional behaviors, team management, documentation, and effective communication skills.

PTH 5371 Seminar - 1 hour lecture/discussion
Reflection of clinical education experience with problem solving and case studies, with emphasis on the Christian perspective and ethics.

PTH 5951-3 Selected Topics (elective)
1-3 hours lecture/discussion
Selected issues in physical therapy science or practice. Topics will vary depending on interest and need of student(s).

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MRS. RUTH HINTON

Retired Owner, Hinton Funeral Home Inc. and
Preferred Prearrangements, Inc., Raytown, MO

THE HONORABLE JOHN HOLSTEIN

Chief Justice, Missouri Supreme Court,
Jefferson City, MO

MR. SHERMAN HORTON

Businessman, Columbia MO

MR. KENNETH HOWE

President, Howe & Sons, Inc., Lebanon, MO

DR. JOHN JONES

Associate Professor of Prosthodontics,
University of Texas Health Sciences Center
Dental School, San Antonio, TX

MR. BRUCE KOEN

Businessman, Rolla, MO

DR. RAY LEININGER

Pastor, First Baptist Church, Bolivar, MO

DR. DALE MCCONNELL

Pastor, South Haven Baptist Church,
Springfield, MO

MRS. CAROLYN "JEANIE" MCGOWAN

Minister to Single Adults, First Baptist Church,
Jefferson City, MO

MR. RON MAUPIN

Finance Manager, Weyerhaeuser Company,
North Kansas City, MO

DR. WILLIAM MILLER

Pastor, First Baptist Church, Farmington, MO

MR. MARK RAINS

Attorney, Jeter Rains & Byrn,
Blue Springs, MO

DR. CARY SUMMERS

President and Chief Executive Officer, Silver
Dollar City, Inc., Branson, MO

MR. GRAHAM WILLIAMS

Retired Coordinator of Special Education
Administration, Department of Elementary and
Secondary Education, State of Missouri,
Jefferson City, MO

ADMINISTRATION

- C. Pat Taylor, Ed.D.**
President
- Michael Awad, Ph.D.**
Provost
- Gordon Dutille, Ph.D.**
Associate Provost
- Floyd Gilzow, Th.G.**
Vice President for Administration
- Robert G. Ingold, M.B.A., J.D.**
Vice President for University Advancement
- Bill F. Little, Ph.D.**
Vice President for External Programs
- Rex Brown, Ed.D.**
Athletic Director
- William L. Hooper, Ph.D.**
Director of Institutional Research, Planning
and Assessment
- Steve Morrow, M.S.**
Director of Student Life and University
Ministries
- Philip Poole, M.A., A.P.R.**
Assistant to the President
Director of Public Relations
- Ronald Ramey, B.A.**
Senior Director of Admissions and Student
Financial Planning

DEANS

- William Brown, D.M.**
Dean
Casebolt College of Music, Arts and Letters
- Kenneth Middleton, Ph.D.**
Dean
College of Business
- Rosalyn Snellen, Ph.D.**
Dean
College of Science and Mathematics
- W. Mark Tew, Th.D.**
Dean
College of Christian Studies
- Betty A. VanBlair, Ed.D.**
Dean
Library Services
- John Wheeler, Ed.D.**
Dean
College of Education and Social Sciences

ADMINISTRATIVE STAFF

- Don Bickham, M.S.**
Assistant Coach, Men's Basketball
- Paula Bogart, M.Ed.**
Director of Residence Life
- David M. Bolton, B.S.**
Director of Office of Accounting Services
Director of Database Services
- Becky Castle, M.R.E.**
Director of University Missions
- Bobbie Cochran, B.S.**
Director of Bookstore Services
- John Credille, M.S.**
Collection Manager
- Neal Cross, B.S.**
PC Support Coordinator
- Timothy H. DeClue, Ph.D.**
Director of Instructional Computing Services
- Ron Edwards, M.A.**
Assistant Director of University Ministries
- Brad K. Gamble, B.A.**
Associate Director of Student Financial
Planning
- Robert D. Glidwell, B.S.**
Director of Physical Plant
- Linda Gothard, M.A., C.P.P.**
Director of Personnel and Purchasing
- Robert Harris, M.S.**
Senior Associate Director of Admissions
- Wayne Paul Haynes, M.S.**
Head Coach, Football
- Tamera Heitz-Peek, M.A., M.S.**
Associate Director of Public Relations
- Nancy Hodges, B.S.N.**
Director of Student Health Services
- Jeff Hogue**
Computer Lab Supervisor
- Catherine G. Jackson, M.Ed.**
Director of Career Planning and Placement
- Paula Jackson**
Student Loan Coordinator
- Chris Johnson, B.S.**
Sports Information Director
- Keith Jordan, M.S.**
Assistant Coach, Football

ADMINISTRATIVE STAFF, continued

- Eric R. Juhlin, B.A.**
Controller
- Ann Julian, B.S.**
Head Coach, Women's Volleyball and Softball
- Kevin Kelley, B.S.**
Network Administrator
- Marc Kurbin, B.A.**
Assistant Director of Admissions
- Shirley MacLaughlin**
Scholarship Coordinator, Student Financial Planning
- Bob Marti, D.Min.**
Assistant Athletic Director
- Tim McCarty, B.S.**
Assistant Coach, Football
- Robert P. McGlasson, M.A., M.L.S.**
Director of Information Services
- Scott W. McNeal, M.R.E.**
Director of Continuing Education
- Shawn Mennenga, B.S.**
Assistant Coach, Football
- Jim Middleton, M.S.**
Head Coach, Women's Basketball
- Lynn Nance, B.S.**
Head Coach, Men's Basketball
- Richard F. Nebel,**
M.B.A., C.D.P., C.S.P., C.C.P.
Director of Network Services
- Cindy Rice, B.A.**
Director of Foundation Development
- Charity Shira, B.S.**
Assistant Coach, Women's Basketball
- Carl Singer, LL.D.,**
Assistant Vice President for University Advancement/Director of Capital Campaigns
- Jack Stanton, Th.D.**
Director of Institute of Evangelism
- Jack Stevens, B.S.**
Registrar
- Lisa Thompson, B.A.**
Assistant Director of Admissions
- Jason Vaughn, B.S.**
Associate Director of Admissions
- Joanne W. Vaughan, Ed.S.**
Director of University Learning Center
- Becky Watson**
Conference Center Coordinator
- Granville Watson, M.Div.**
Associate Director of Development
- Stephen M. Whisler, M.M.**
Director of Alumni Relations

ADMINISTRATIVE ASSISTANTS

- Cindy Abney, A.S.**
To the Dean, College of Education and Social Sciences
- Rhonda Agee, B.S.**
To the Dean, College of Business
- Theresa Daniels**
To the Vice President for University Advancement
- Myra Hargrave**
To the Vice President for External Programs
- Paula Livingston**
To the President/Major Events Coordinator
- Linda Maberry, B.S.**
To the Provost
- Mickie McNeely**
To the Vice President for Administration
- Debbie Muir**
To the Dean, College of Christian Studies
- Juanita Patton**
To the Dean, College of Science and Mathematics
- Dana Potts, B.M.**
To the Dean, College of Music, Arts and Letters
- Carol Standley**
To the Senior Director of Admissions and Financial Planning

FACULTY

Date following title indicates year of appointment - * Indicates Graduate Faculty

***M. Michael Awad**

Provost
 Professor of Mathematics, 1993.
 B.S., Southwest Missouri State University;
 M.A., Ph.D., University of Missouri-Columbia.

Sharla Bailey

Instructor of Accounting, 1994.
 B.S., Southwest Baptist University;
 M.B.A., Oklahoma State University;
 C.M.A., Institute of Management Accountants;
 C.P.A., American Institute of Certified Public Accountants.

Susan Baker

Associate Professor of Music
 Coordinator of Church Music, 1974.
 B.S. in Music Education, University of Missouri;
 M.S.M., New Orleans Baptist Theological Seminary;
 Doctoral study, University of Missouri, Kansas City.

Bing Boyd Bayer

Associate Professor of Old Testament and Hebrew, 1988.
 B.S., Dallas Baptist University;
 Th.M., Dallas Theological Seminary;
 Ph.D., Southern Baptist Theological Seminary.

Carol Bevier

Senior Professor of Music, 1966.
 B.M.E., Central Missouri State University;
 M.M., Northwestern University;
 Ph.D., North Texas State University;
 NEH Seminars for College Teachers, Yale University,
 Dartmouth College.

Ronald E. Boutwell

Associate Professor of Speech and Theater, 1967.
 B.F.A., Texas Christian University;
 M.A., North Texas State University.

Pearlene Breshears

Assistant Professor of Psychology/Counselor, 1990.
 B.S., Southwest Baptist University;
 M.S., Southwest Missouri State University.
 National Certified Counselor
 National Certified School Counselor
 Licensed Professional Counselor

***Richard L. Brewer**

Chair, Department of Behavioral Sciences.
 Associate Professor of Psychology, 1982.
 B.A., Southwest Baptist University;
 M.A., Wheaton Graduate School;
 Psy.D., Forest Institute of Professional Psychology.
 Licensed Clinical Psychologist.

Kathy Brown

Professor of Music, 1981.
 B.M., B.M.E., Baylor University;
 M.M., Indiana University;
 D.M.A., University of Missouri-Kansas City.

Nancy C. Brown

Associate Professor of Music, 1968.
 B.M., M.M., Baylor University;
 Additional study, University of Alabama and Samford
 University.

***Rex Brown**

Athletic Director
 Senior Professor of Health and Physical Education, 1969.
 B.S.E., M.Ed., Ed.D., University of Arkansas;
 Additional study, Michigan State University and Auburn
 University.

Sandra L. Brown

Associate Professor
 Reference/Services Librarian, 1979.
 A.A., Santa Fe Community College;
 B.A.A., University of Florida;
 M.F.A., M.S.L.S., Florida State University.

***William P. Brown**

Dean, Geneva Casebolt College of Music, Arts and Letters
 Professor of Music, 1980.
 B.M., Performer's Certificate, Baylor University;
 M.M., D.M., Indiana University.

John A. Bryant

Associate Professor of Mathematics, 1966.
 A.A., Southwest Baptist College;
 B.S., M.Ed., Mississippi College;
 M.A., University of Illinois.

***Judith C. Bryant**

Chair, Department of Education
 Director of Teacher Education
 Assistant Professor of Education, 1989.
 B.S., Mississippi College;
 M.S., Southwest Missouri State University;
 Ed.D., University of Missouri-Columbia.

Joyce K. Carroll

Assistant Professor of Nursing, 1991.
 B.S.N., University of Missouri-Columbia;
 M.S.N., University of Kansas.

B. Wayne Clark

Instructor of Business Administration and Accounting, 1992.
 B.S. in Business Administration, University of Missouri at
 Columbia;
 M.B.A., Southwest Missouri State University;
 C.P.A., American Institute of Certified Public Accountants.

***Dan W. Cochran**

Chair, Department of Religious Studies
 Senior Professor of Philosophy, 1966.
 A.B., University of Missouri;
 B.D., New Orleans Baptist Theological Seminary;
 Th.M., Th.D. Southwestern Baptist Theological Seminary;
 Additional study, University of Arkansas, University of Saint
 Andrews, Scotland, Oxford University and University of
 Virginia.

Shawn Crawford

Assistant Professor of English, 1994.
B.A., Southwest Baptist University;
M.A., Ph.D., Oklahoma State University.

Ronda Credille

Instructor of Business Administration, 1990.
B.S., Southwest Baptist University;
M.B.A., Drury College.

***Susan C. DeBauche**

Chair, Department of Business Administration
Associate Professor of Business, 1985.
B.A., Southwest Baptist University;
M.S.E., Central Missouri State University;
Ed.D., University of Arkansas.

Timothy H. DeClue

Assistant Professor of Computer & Information Sciences,
1985.
B.S., M.S., Northwest Missouri State University;
Ph.D., Southern Illinois University-Carbondale.

***Bob R. Derryberry**

Chair, Department of Communication Arts
Senior Professor of Speech
Director of Forensics, 1961, 1981.
B.A., M.T., East Central Oklahoma State University;
M.A., University of Arkansas;
Ph.D., University of Missouri.

Eldonna DeWeese

Assistant Professor
Collection Development Librarian, 1969-1982, 1991.
A.A., Southwest Baptist University;
B.S. Ed., M.A., Southwest Missouri State University;
M.L.S., Emporia State University.

Donald Dittman

Assistant Professor of Education, 1996.
B.S., Florida State University;
MPH, University of Florida;
Ph.D., Florida State University.

Gordon Dutile

Associate Provost,
Professor of Bible, 1980.
B.S., Louisiana Tech University;
M.Div., Ph.D., Southwestern Baptist Theological Seminary.

Julia Dutile

Associate Professor of Education, 1983.
B.S., Louisiana Tech University;
M.S.E., Ed.S., Central Missouri State University.

Shannon Dyer

Instructor of Speech Communication, 1994.
B.A., Southwest Baptist University;
M.S., Cornell University.

Craig S. Endres

Assistant Professor of Biology, 1993.
B.S., John Brown University;
M.S., University of Arkansas;
Ph.D., University of Wisconsin.

***Dale Ernest Ferguson**

Chair, Computer and Information Sciences
Professor of Computer and Information Sciences, 1983.
B.S.S.E., John Brown University;
M.S.T., University of Missouri-Rolla;
M.C.S.E., University of Evansville;
Ph.D., University of Missouri-Columbia.

Jim L. Frost

Professor of Discipleship, 1987.
B.A., Baylor University;
M.A., M.Div., Wheaton Graduate School;
D.Min., Southwestern Baptist Theological Seminary.

Todd Fuller

Instructor of Speech Communication, 1994.
B.A., Southwest Baptist University;
M.A., Southwest Missouri State University.

Harlie Kay Gallatin

Chair, Department of History and Political Science
Senior Professor of History, 1961.
A.A., Hannibal-LaGrange College;
A.B., William Jewell College;
B.D., Central Baptist Theological Seminary;
M.A., Central Missouri State University;
Ph.D., University of Illinois, Urbana-Champaign.

Debra Lynn Gamble

Instructor of Sociology, 1992.
B.A., Southwest Baptist University;
M.A., Central Missouri State University.

Gary G. Gerber

Director of Choral Studies
Assistant Professor of Music, 1996
B.M., Tarleton State University;
M.M., D.M.A., Southwestern Baptist Theological Seminary.

Robert E. Glasgow

Instructor of Mathematics, 1989.
B.S., Southwest Baptist University;
M.S., Pittsburg State University.

Curtis D. Goss

Instructor of Spanish, 1994.
B.A., M.A., Texas Tech University.

Wesley A. Gott

Chair, Department of Art
Associate Professor of Art, 1975.
B.S., Southwest Missouri State University;
M.C.M., Southwestern Baptist Theological Seminary;
M.F.A., George Washington University;
Doctoral study, Nova University.

Gary O. Gray

Associate Professor of Chemistry, 1989.
B.S., Wayland Baptist University;
Ph.D., Texas Tech University;
National Institutes of Health Post Doctoral Fellow, Texas
Tech University Health Sciences Center, 1984-87.

Herb Hamann

Assistant Professor of Health & Physical Education
Athletic Trainer, 1983.
A.A., Wentworth Military Academy;
B.S., Missouri University;
B.S., Southwest Baptist University;
M.S., Central Missouri State University.

Dorothy Hash

Director, Physical Therapy Program
Associate Professor of Physical Therapy, 1994.
B.S.P.T., Washington University;
M.A., University of Southern California;
D.P.T., University of Southern California.

Larry M. Hodges

Professor of Theology, 1981.
B.A., Baylor University;
M.Div., Southwestern Baptist Theological Seminary;
Ph.D., Baylor University.

Thomas D. Hollis

Coordinator of Teacher Education, Mtn. View
Assistant Professor of Education, Mtn. View, 1995.
B.S., Oklahoma State University;
M.S., Central State University;
Ph.D., University of Oklahoma.

Bernard Holmes

Professor of Discipleship and Prayer, 1982.
B.A., California Baptist College;
M.Div., Th.D., Southwestern Baptist Theological Seminary.

***William L. Hooper**

Professor of Music; Director
Director of Institutional Research, 1956, 1983.
A.A., Southwest Baptist College; B.A., William Jewell
College;
M.A., University of Iowa;
Ph.D., George Peabody College of Vanderbilt University;
Additional study, Composition with Humphrey Searle, Royal
College of Music, London;
Psychotherapy, Westminster Pastoral Foundation, London.

***Kevin W. Hopkins**

Chair, Department of Mathematics
Associate Professor of Mathematics, 1988.
B.A., Greenville College;
M.S., Ph.D., University of Illinois.

Gary Hunt

Assistant Professor of Physical Therapy, 1991.
B.S., Springfield College;
Certificate in Physical Therapy, University of Pennsylvania;
M.A., University of Maryland;
Certified Orthopedic Clinical Specialist, APTA.

***Carl F. Huser**

Chair, Department of Biology
Senior Professor of Biology, 1966.
A.A., Southwest Baptist University;
B.S., Southwest Missouri State University;
M.S., University of Minnesota;
Ph.D., University of Missouri.

***J. Larry Jackson**

Coordinator of Recreation and Leisure Studies
Senior Professor of Recreation, 1974.
B.S., Lincoln University;
Graduate Study, Lincoln University and University of
Louisville;
M.S., Ed.S., Ph.D., University of Missouri.

James G. Jones

Instructor of Business Administration, 1992.
B.S., Southwest Baptist University;
M.B.A., University Of Arkansas;
CLU, American College;
ChFC, American College;
CFA, Association for Investment Management Research;
RIA, Missouri Securities Division.

***Janet M. Juhlin**

Assistant Professor of Education, 1995.
B.A., Southwest Baptist University;
M.S., Southwest Baptist University;
Ph.D., University of Missouri-Columbia.

John M. Katrosh

Instructor of Health & Physical Education
Head Baseball Coach, 1989.
B.A., Trenton State College;
M.Ed., University of Arkansas.

Ann Kitchin

Public Services Librarian
Assistant Professor, 1984.
B.A., William Carey College;
M.Ed., University of Southern Mississippi;
Ed.S., Mississippi State University;
M.L.S., University of Southern Mississippi.

Robert W. Kitchin

Chair, Department of Chemistry and Physics
Professor of Chemistry and Physics, 1984.
B.S., Ph.D., Mississippi State University;
Additional study, University of Southern Mississippi.

Billie R. Lang

Professor of Biology, 1990.
B.S., Mississippi College;
M.S., Ph.D., University of Mississippi;
Postdoctoral work, Cornell University and University of
Texas.

Charles E. Lentz, Jr.

Instructor of Education, 1994.
B.S., Southwest Baptist University;
M.S., Ed.S., Southwest Missouri State University;
Doctoral study, University of Missouri-Columbia.

***B.F. Little**

Vice President for External Programs
Professor of Chemistry, 1960.
B.A., Baylor University;
B.D., Southwestern Baptist Theological Seminary;
M.Ed., Texas Wesleyan College;
M.S., Montana State University;
Ph.D., University of Missouri-Rolla.

Deona Lilly-Masuda

Professor of Physical Therapy, 1996.
 B.A., Wayne State University;
 Certificate in Physical Therapy, Children's Hospital of Los Angeles;
 M.A., University of Southern California;
 Ph.D., University of Southern California.

Jacqueline C. Matejka

Associate Professor of Political Science, 1989.
 B.A., University of Colorado, Colorado Springs;
 M.A., University of Colorado, Boulder;
 Ph.D., University of Texas.

Virginia A. Mayeux

Director, ADN Program, 1996.
 B.S.N., Marillac College, St. Louis;
 M.S.N., University of Missouri.

Mary B. McFarland

Assistant Professor of Nursing, 1986.
 B.S., Texas Woman's University;
 M.S.N., West Texas State University;
 Doctoral study, Nova University.

Robert P. McGlasson

Assistant Professor, Coordinator of Media Services, 1990.
 B.S., M.A., Southwest Missouri State University;
 M.L.S., University of Missouri, Columbia.

Beverly McNeal

Assistant Professor of Physical Therapy, 1994
 Director of Clinical Education.
 B.S., Baylor University;
 M.S.P.T., Texas Women's University;
 Certified Geriatric Clinical Specialist, APTA.

Marilyn E. Meinert

Chair, Department of Nursing
 Associate Professor of Nursing, 1993.
 B.S., Missouri Western College;
 M.N., University of Kansas;
 Ph.D., University of Missouri-Kansas City.

Evelyn Mercer

Assistant Professor of Sociology, 1986.
 B.A., Southwest Baptist University;
 M.R.E., Southern Baptist Theological Seminary;
 M.S.W., University of Louisville;
 Licensed Clinical Social Worker;
 Academy of Certified Social Workers.

***Kenneth A. Middleton**

Dean, College of Business
 Professor of Business Administration, 1991.
 B.A., M.A., Ph.D., Arizona State University.

Stephanie Miller

Assistant Professor of Health & Physical Education, 1984
 Associate Athletic Director;
 NCAA Compliance Officer;
 Director of Retention.
 B.S., Southwest Baptist University;
 M.Ed., Drury College.

***Joyce H. Misenheimer**

Associate Professor of Education, 1989
 Director of Graduate Programs in Education.
 B.S., M.Ed., Ed.D., University of Arkansas.

Judith R. Mitchell

Assistant Professor of Nursing, 1990.
 B.S.N., University of Michigan;
 M.N., Michigan State University.

***Eric D. Moore**

Professor of Education, 1975, 1981.
 B.A., Southwest Baptist College;
 M.S., Central Missouri State University (Clinical Audiology);
 Ph.D., University of Missouri-Columbia.

Betty Jo Mulbery

Assistant Professor of Religious Education, 1987.
 B.S., Northwestern State College;
 M.R.E., Southwestern Baptist Theological Seminary;
 M.A., Sangamon State University.

***Rodney A. Oglesby**

Chair, Department of Accounting
 Professor of Accounting, 1975.
 A.S., Southwest Baptist College;
 B.S.B.A., University of Missouri;
 M.B.A., Southern Illinois University-Edwardsville;
 Ph.D., University of Missouri; Additional study, Institute for Educational Management, Harvard University.
 C.G.F.M., Association of Government Accountants;
 C.M.A., Institute of Management Accountants;
 C.P.A., American Institute of Certified Public Accountants.

Gregory B. Parker

Instructor of Music, 1994.
 B.M.E., Samford University;
 M.M., Southwestern Baptist Theological Seminary;
 Doctoral study, Southwestern Baptist Theological Seminary.

Gina Payne

Instructor of English, 1994.
 B.S., University of Montevallo;
 M.S., Southwest Missouri State University.

Lynn E. Penticuff

Associate Professor of Music, 1975.
 B.M.E., M.M., Central Missouri State University;
 Doctoral study, University of Missouri-Kansas City.

Philip A. Powell

Assistant Professor of Psychology
 Coordinator of Human Services Program, 1995.
 B.A., Southwest Baptist University;
 M.S., Central Missouri State University;
 M.S.W., University of Missouri-Columbia;
 Licensed Clinical Social Worker.

Shawn Ritenour

Assistant Professor of Business Administration, 1997.
 B.A., Northwestern College;
 Ph.D. candidate, Auburn University.

Coleen Rose

Assistant Professor
Cataloging Librarian, 1980.
B.A., Union College;
M.L.S., George Peabody College for Teachers.

James F. Ross

Lecturer in Psychology, 1994.
B.S., Southwest Baptist University;
M.S., Iowa State University;
Additional study, Iowa State University.

Suzanne Rueb

Associate Professor of Physical Therapy, 1996.
B.S., University of Central Oklahoma;
M.Ed., University of Central Oklahoma;
Ph.D., Oklahoma State University.

Kevin J. Schriver

Assistant Professor of Psychology, 1989.
B.A., Southwest Baptist University;
M.S., Central Missouri State University;
Doctoral study, Forest Institute of Professional Psychology.

Cynthia L. Shomber

Assistant Professor of Nursing, 1991.
B.S.N., St. Joseph College;
M.S.N., Wayne State University;
M.Div., Assemblies of God Theological Seminary;
Doctoral study, Midwestern Baptist Theological Seminary.

Scott Sigman

Professor of Computer and Information Sciences, 1983.
B.S., Southwest Baptist University;
M.S.T., University of Missouri-Columbia;
M.C.S.E., University of Evansville;
Doctoral Study, University of Missouri-Rolla.

John I. Smashey

Associate Professor of Mathematics, 1965.
A.A., Southwest Baptist University;
B.S., in Education, Southwest Missouri State University;
M.A., University of Illinois;
Additional study, Oklahoma State University, Southwest
Missouri State University, University of Missouri-Rolla,
University of Missouri-Columbia.

***Rosalyn Snellen**

Dean, College of Science and Mathematics,
Professor of Biology, 1978.
B.A., Southwest Baptist College;
Ph.D., North Texas State University.

Jack Stanton

Director of Institute of Evangelism
Associate Professor of Evangelism, 1975.
B.A., Shurtleff College;
B.D., Central Baptist Theological Seminary;
Th.D., Luther Rice Seminary;
D.D., Southwest Baptist University.

Melvin L. Steele

Assistant Professor of Business Administration, 1990.
B.S., Southwest Baptist University;
M.B.A., Louisiana Tech University.

Paula Steiert

Instructor of Biology and Chemistry, 1990.
B.A., College of St. Catherine;
M.S., University of Minnesota.

***Darrell R. Strait**

Professor of Chemistry, 1981.
B.S., Iowa Wesleyan College;
M.S.T., Ph.D., University of Missouri-Rolla.

Linda Tappmeyer

Instructor of English, 1992.
B.A., Southwest Baptist University;
M.A., University of Missouri;
M.A., Southwest Missouri State University.

***Mark E. Tappmeyer**

Chair, Department of Language and Literature
Professor of English, 1979.
B.A., Southwest Baptist College;
M.A., University of Missouri-Kansas City;
D.A., Illinois State University.

C. Pat Taylor

President
Professor of Education, 1996.
B.S., University of Tennessee, Martin;
M.A., Western Kentucky University;
Ed.D., University of Memphis.

***Duane Trogdon**

Chair, Department of Health, Physical Education and
Recreation,
Professor of Health and Physical Education, 1974.
B.A., Southwest Baptist University;
M.S., Kansas State College;
Ed.D., University of Arkansas.

***Betty VanBlair**

Dean of Library Services
Professor, 1980.
B.S., Ball State University;
M.S., Central Missouri State University;
M.L.S., University of Illinois;
Ed.D., University of Arkansas.

Joanne W. Vaughan

Director, University Learning Center
Assistant Professor, 1985.
B.S., M.Ed., Memphis State University;
Ed.S., Southwest Missouri State University.

William E. Walkup

Instructor in Psychology/Counselor, 1994.
B.A., Southwest Baptist University;
M.S., Texas Women's University;
Licensed Clinical Social Worker.

Jeffery Waters

Acting Chair, Department of Music
Associate Professor of Music, 1989.
B.S., Jacksonville State University;
M.M., University of Georgia;
D.M.A., University of Georgia.

Renee S. Waters

Assistant Professor of Music
 Coordinator of Music Theory, 1993.
 B.S.E., Jacksonville State University;
 M.M., D.M.A., University of Georgia.

Larry F. Whatley

Associate Professor of History and Political Science, 1965, 1969.
 B.A., M.A., Mississippi State University;
 Doctoral study, Pennsylvania State University;
 Additional study, University of Missouri.

***John Wheeler**

Dean, College of Education and Social Sciences
 Associate Professor of Education, 1983.
 B.A., Southwest Baptist University;
 M.S., Pittsburg State University;
 Ed.S., Southwest Missouri State University;
 Ed.D., University of Kansas.

Judy Wollard

Coordinator of Certification and Clinical Experiences;
 Instructor of Education, 1989.
 A.A., B.A., Southwest Baptist University;
 M.S., Southwest Missouri State University;
 Additional Study, University of Missouri-Columbia.

Linda Kay Wooderson

Instructor of Physical Education, 1989.
 B.S., Southwest Baptist University;
 M.S., Drury College;
 Ed.S., Southwest Missouri State University;
 Doctoral study, University of Missouri-Columbia.

ST. JOHN'S/SBU FACULTY

Sandy Anderson

Librarian, Springfield Center, 1996.
 B.S.Ed., Southwest Missouri State University;
 M.A., University of Missouri-Columbia.

Brenda Blain

Instructor, ADN Program, 1996.
 Diploma, St. John's School of Nursing;
 B.S.N., Southwest Missouri State University;
 M.S.N., University of Missouri-Columbia.

Irene Chaloupecky

Instructor, ADN Program, 1996.
 B.S.N., St. Louis University;
 M.Ed., Southwest Missouri State University.

Sylvia Christ

Instructor, ADN Program, 1996.
 Diploma, St. John's School of Nursing;
 B.S.N., Southwest Missouri State University;
 M.S.N., University of Missouri-Columbia.

Janet Dieke

Instructor, ADN Program, 1996.
 Diploma, St. John's School of Nursing;
 B.S.N., Southwest Missouri State University;
 M.Ed., Drury College.

Phebe Goldsmith

Instructor, ADN Program, 1996.
 Diploma, Wesley School of Nursing;
 B.S.N., Wichita State University;
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University College Centers

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JOPLIN CENTER

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